

CENTER JOINT UNIFIED SCHOOL DISTRICT

www.centerusd.k12.ca.us

Students will realize their dreams by developing communication skills, reasoning, integrity, and motivation through academic excellence, a well-rounded education, and being active citizens of our diverse community.

BOARD OF TRUSTEES REGULAR MEETING

➡ Global Youth Charter School - Multi Purpose Room
3243 Center Court Lane, Antelope, CA 95843

Wednesday, November 19, 2008 - 6:00 p.m.

STATUS

I. CALL TO ORDER & ROLL CALL - 6:00 p.m.

II. FLAG SALUTE

III. ADOPTION OF AGENDA

Action

IV. RECOGNITIONS (5 minutes)

Info

1. Antelope Mom's Club - Scott Loehr
2. CHS Student Recognitions - Steve Thiessen

V. ORGANIZATION REPORTS (3 minutes each)

Info

1. CUTA - Ann Neal, President
2. CSEA - Marie Huggins, President

VI. REPORTS/PRESENTATIONS (8 minutes each)

Info

- | | |
|------------|---|
| Curriculum | 1. Site Student Intervention Report - Addie Ellis |
| I | 2. Facilities & Security Report - Craig Deason |
| Business | 3. Budget Report - Jeanne Bess |

VII. COMMENTS FROM THE AUDIENCE REGARDING ITEMS NOT ON THE AGENDA

Public
Comments
Invited

Anyone may address the Board regarding any item that is within the Board's subject matter jurisdiction. However, the Board may not take action on any item which is not on this agenda except as authorized by Government Code Section 5495.2. A speaker shall be limited to 3 minutes (Board Policy 9323).

VIII. BOARD/SUPERINTENDENT REPORTS (10 minutes)

Info

Note: If you need a disability-related modification or accommodation, including auxiliary aids or services, to participate in the public meeting, please contact the Superintendent's Office at (916) 338-6409 at least 48 hours before the scheduled Board meeting. [Government Code §54954.2] [Americans with Disabilities Act of 1990, §202.]

NOTICE: The agenda packet and supporting materials, including materials distributed less than 72 hours prior to the scheduled meeting, can be viewed at Center Joint Unified School District, Superintendent's Office, located at 8408 Watt Avenue, Antelope, CA. For more information please call 916-338-6409.

Info

Governance

- 1. Board Bylaws (BB 9224 - E 9270)**

X. CONSENT AGENDA (5 minutes)

Action

NOTE: The Board will be asked to approve all of the following items by a single vote, unless any member of the Board asks that an item be removed from the consent agenda and considered and discussed separately.

Governance

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Personnel

Curriculum

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1. Approve Adoption of Minutes from November 5, 2008 Regular Meeting
2. Approve Adoption of Minutes from November 12, 2008 Board Workshop
3. Approve Classified Personnel Transactions
4. Approve Trip: CHS Choir & Drum Line to Anaheim, CA
5. Approve Single Plan for Student Achievement - McClellan
6. Approve Single Plan for Student Achievement - Dudley
7. Approve Carl Perkins Funding Five Year Plan
8. Approve 2008/2009 Individual Service Agreements
 - 2008/09-93, 98,100,101 Med Trans
 - 2008/09-95, 96 Rancho Learning
 - 2008/09-99 UHS School

Facilities & Op.

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Business

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9. Approve Amendment #3 to Five Year Agreements with Child Development Centers
10. Approve Amendment #1 for Contract with CPM for Bond Fund Projects Planning/Program Management Services
11. Approve Payroll Orders: July 2008 through October 2008
12. Approve Supplemental Agenda (Vendor Warrants)

XI. INFORMATION ITEMS (3 minutes)

Info

Curriculum

- 1. Submission: McClellan High School Alternative Schools Accountability Model**

XII. BUSINESS ITEMS *(5 minutes each)*

Governance

A. Schedule Annual Organizational Meeting of the Board

Action

Education Code §35143 requires governing boards to set an annual organizational meeting “within a 15-day period that commences with the date upon which a governing board member elected at that election takes office. Organizational meetings in years in which no such regular election for governing board members is conducted shall be held during the same 15-day period on the calendar.” (Board members are seated the *first Friday* of December following the November election [Education Code §5017]) That 15-day period for 2008 is December 5-19.

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B. CSBA Delegate Assembly Nominations

Action

Nominations will be accepted until Wednesday, January 7, 2009. Any CSBA member board is eligible to nominate board members within their geographical region or subregion. Each board may nominate as many individuals as it chooses. The subregion for CJUSD is 6-B.

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C. Appointment of an Additional Member of the Citizens' Oversight Committee to Oversee Bond Proceeds, Expenditures and Audits

Action

This item would allow the Board to approve additional members to the Oversight Committee.

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D. First Reading: Board Bylaw 9223

Action

It was requested at the November 5, 2008 meeting to bring this policy forward for possible revision.

- | | | | |
|------------------|-----|--|--------|
| 1 | E. | <u>First Reading: Board Bylaw 9200</u>
It was requested at the November 5, 2008 meeting to bring this policy forward for possible revision. | Action |
| Curriculum | F. | <u>Instructional Materials Adoption K-5 Mathematics Textbooks</u>
The committee reached an agreement for the adoption of Harcourt Mathematic curriculum for our Kindergarten - 5 th grade classrooms. With this adoption, this will complete our adoption cycle for Mathematics materials. | Action |
| 1 | G. | <u>Global Youth Charter School - Charter Renewal</u>
Global Youth Charter School is asking for their charter renewal effective July 1, 2009 - June 30, 2014. | Action |
| Facilities & Op. | H. | <u>Developer Fee Payment Agreement</u>
The District and developers/owners of property and/or options to acquire property within the Placer County Regional University Specific Plan have negotiated the terms upon which Regional University will mitigate future students generated by the proposed development of the property within the Placer County Regional University Specific Plan. The Developer Fee Payment Agreement forseees the development of up to approximately 942 student producing dwelling units. | Action |
| 1 | I. | <u>Resolution #7/2008-09 and Application for Participation in the Proposition 1B Lower-Emission School Bus Program</u>
The Transportation Department would like to participate in the State of California Proposition 1B Lower-Emission School Bus Program. The Lower Emission School Bus Program (LESBP) was established in 2000 as a grant program to replace old, high-polluting public school buses and to equip in-use school buses with retrofit devices. The LESBP is currently funded with the Proposition 1B Transportation Bond funds. \$200 million is available for funding statewide projects to reduce emissions from public school buses. There should be no matching funds requirement for bus replacements or retrofit emission control devices on existing buses. By 2010 all California school buses have to have at least a 2007 engine or a retrofit emission control device. | Action |
| XIII. | | ADVANCE PLANNING (5 minutes) | Info |
| | a. | <i>Future Meeting Dates</i> | |
| | i. | <i>Workshop: Wednesday, December 3, 2008 @ 6:00 p.m. - District Office, Room 5</i> | |
| | ii. | <i>Regular Meeting: Wednesday, December 17, 2008 @ 6:00 p.m. - Dudley Elementary School - Multi Purpose Room</i> | |
| | b. | <i>Suggested Agenda Items</i> | |
| (8:00) XIV. | | ADJOURNMENT | Action |

Center Unified School District

AGENDA REQUEST FOR:

Dept./Site: Curriculum & Instruction

Action Item_____

To: Board of Trustees

Information Item X

Date: November 19, 2008

Attached Pages _____

From: Scott Loehr, Assistant Superintendent, C&I

Principal/Administrator Initials:

SUBJECT: Recognition

The District would like to recognize the Antelope Mom's Club for donations for students within the district.

RECOMMENDATION: information only

Center Joint Unified School District

AGENDA REQUEST FOR:

Dept./Site: Center High School

Date: November 19, 2008

To: CUSD Board of Trustees

From: Steve Thiessen

Principal's Initials ST

Action Item _____

Information Item X

Attached Pages _____

SUBJECT: Student Recognitions

- Alex Magdaleno – 12th Grade
 - National Hispanic Recognition Program
- Joel Yamasaki – 12th grade
 - Commendation – National Merit Program

RECOMMENDATION: No action expected / anticipated

Center Unified School District

AGENDA REQUEST FOR:

Dept./Site: Global Youth Charter School

Date: November 12, 2008

To: Board of Trustees

From: Global Youth Charter School

Action Item ____

Information Item X

Attached Pages ____

Principal's Initials: ALE



SUBJECT:

School site intervention report.

Global Youth is designed to assist students who may not do well in a traditional comprehensive school environment. It provides a small environment via which students can accelerate their post-secondary goals. Although each student applies and interviews before admittance to Global; due to each student's unique needs interventions are in place to increase the likelihood of doing well.

The following are intervention measures (please see brochure for additional information):

- 1:1 tutoring during school
- After school tutoring with instructor(s) and/or IA
- Student organized and designed clubs
- Newly implemented 3.0 gpa requirement for participation in athletics, tutoring & homework hour before practice with coaches for students who have difficulty achieving goal
- Student learning teams
- Parent involvement component
- Small class sizes
- Non-traditional leaders in student leadership positions

Small Class Sizes

Global Youth Charter High School (Global Youth) maintains a 25:1 student teacher ratio.

Community College Coursework

Students take courses at American River Community College and Global Youth. Students earn college credits with the goal that they will: complete a certificate of completion in a technical field, have an associate's degree, or have enough credits to transfer to a 4-year university as a junior.

Learning Teams

Students work in small learning teams throughout their 4 years of school. The learning teams function as a support system for academics, community college coursework, and community service.

Extended Day Support

Students have an opportunity in the afternoon to work with their teacher advocate/mentor as well as their learning team. This extended day support also provides remediation, tutorial assistance, time to complete homework/class projects, as well as community service.

Strong Parental Support Component

Parents agree to serve 4 hours total volunteer time per month to work with the school and their child. There will be a variety of options which the parents can choose to fit their schedules.

Student Driven Activities

Students collaborate to develop school wide, student centered activities, e.g. athletics, journalism, conflict mediation, etc.

Coursework Support

Ongoing educational support is provided by Global Youth staff until 4:00pm Monday – Thursday for students who require additional assistance. Students have a controlled environment to complete high school and community college assignments.

Global Youth Charter High School provides opportunities and support for students to be successful productive individuals in our society.

Global Youth Charter School

3243 Center Court Lane

Antelope, CA 95843

916-339-4680 (office)

916-339-4684 (fax)



Now enrolling grades 9 - 11

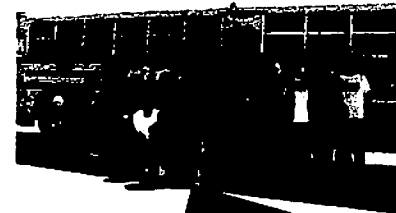
**Contact Addie Ellis or Lorraine Franco
for additional information regarding
enrollment**

addielellis@centerusd.k12.ca.us

Global Youth Charter School

Home of the Bulldogs

Global Youth Charter High



**Encouraging educational
excellence and service to the
local & global community.**



Global Youth Charter High School, located in North Sacramento, offers students a comprehensive opportunity to develop as students, community members and global thinkers. The high school offers students the opportunity to work in small learning teams throughout their high school experience in a variety of capacities. In these teams the students work in classes held at Global Youth Charter High School as well as courses at American River College.



Global Youth Charter School (GYCS)

Is an Early College High School.

GYCS has a partnership with American River College (ARC) through a grant funded by the Bill and Melinda Gates Foundation.

Global Youth Charter High School will utilize college preparatory curriculum woven with materials from American River College. The students gain a unique and valuable educational experience allowing them to fully gain cultural and academic understanding in their fields of study. In addition, the students develop a clear sense of community, both local and global, as they develop their leadership skills in academic and social arenas.



Students will:

- collaborate in learning teams.
- develop and participate in service projects.
- volunteer at least 20 hours per month.
- establish a greater local and global awareness in which they are active participants.
- maintain positive attendance, no more than six (6) absences per semester.

Parents will:

- volunteer at least 4 hours per month.
- provide support for their child(ren).
- participate in school meetings

School will:

- provide a safe, structured learning environment.
- provide academic and social support.
- work with students to establish service projects.
- communicate with parents regularly regarding student progress.

Center Unified School District

AGENDA REQUEST FOR:

Dept./Site: Facilities & Operations Department

Date: November 19, 2008

Action Item _____

To: Board of Trustees

Information Item X

From: Craig Deason, Assist. Supt.

Attached Pages _____

Assist.Supt. Initials: CD

SUBJECT: Facilities and Security Update

Facilities Update

CHS Stadium and Field Upgrades

- Construction area fenced off
- Building pad for home concessions & restroom started

Modernization

- Warrantee items being addressed
- Intercom, Clocks & Bells out to bid
- Installation in January

Rex Fortune Elementary

- Documents into DTSC for approval

Security Update

- Copper thefts at Oak Hill & McClellan
- Car damaged fence behind WCR

Center Joint Unified School District

		AGENDA REQUEST FOR:
Dept./Site:	Business Office	Action Item _____
To:	Board of Trustees	Information Item <u> X </u>
Date:	November 19, 2008	# Attached Pages <u> 1 </u>
From:	Jeanne Bess, Director of Fiscal Services	
Principal/Administrator Initials:	_____	

SUBJECT: Budget Report

This report is a follow up to the November 12, 2008 Board Workshop.

RECOMMENDATION: information only

Center Joint Unified School District			
Budget Considerations			
For Fiscal Years 2008/09 and 2009/10		1/09	7/09
Estimated Budget Shortfall		1,570,000.00	2,832,000.00
Cuts			
1 a	Maintain 65% district level of health & welfare benefits	-	(375,000.00)
1 b	Fund 85% of site/department budgets (cut budgets 15%)	187,000.00	187,000.00
1 c	Increase 6-12 cap to 178 student contacts (cut 5 FTE; attrition and/or layoff)	-	315,000.00
1 d	Maintain 82% of administrative workforce (cut 5 FTE; attrition or non re-election/reassignment)	-	513,000.00
1 e	Maintain 95% of classified work force (cut 10 FTE; attrition and/or layoff)	278,500.00	557,000.00
1 f	Maintain 95% of certificated staff (cut 16 FTE; attrition and/or layoff, 6-12 = 34; 4-5 = 32; K-3 = 20)	-	1,088,000.00
1 g	Freeze Hiring	X	X
1 h	Sell advertising space at CHS stadium		X
1 i	Rent unused space	X	X
		465,500.00	2,285,000.00
2 a	Travel funded through non-encroaching categoricals only (freeze travel)	20,000.00	30,000.00
2 b	Provide classroom subs only, no clerical or custodial subs	50,000.00	78,000.00
2 c	Cut Safe Schools Program	40,000.00	80,000.00
2 d	Recover carryover from 07/08	100,000.00	-
2 e	Eliminate academic coaches (2 FTE; if categorical flexibility allowed)	-	166,000.00
		675,500.00	2,639,000.00
3 a	Eliminate Board stipends and benefits	16,000.00	32,000.00
3 b	Maintain Cell Tower Revenue in Fund 1 (\$50k cut to CHS)	50,000.00	50,000.00
3 c	Some stipends provided at site expense only	29,000.00	58,000.00
3 d	Staff 9th grade English and Math at 34 (cut 9th grade CSR)	-	76,972.00
		770,500.00	2,855,972.00
4 a	Maintain employees at current salary schedule column only (freeze column)	-	87,630.00
4 b	Privately fund some athletic transportation, supplies, coaches (CHS = \$100/student/sport; WCR = \$50/student/sport)	50,000.00	100,000.00
4 c	Freeze Spending (+ 24% from reduced spending)	145,000.00	145,000.00
4 d	Maintain 1 principal for 2 elementary schools (cut 2 FTE)	-	220,000.00
4 e	Establish 2 day furlough (1% reduction in annual salary)	230,867.00	230,867.00
4 f	Pay 99% of salary (cut 1% salary)	252,478.00	252,478.00
4 g	Maintain employees at current salary schedule step only (freeze step)	-	390,000.00
4 h	Stop discretionary Inter-district transfers	X	X
		1,448,845.00	4,281,947.00
5 a	Staff K at 33, 1-3 at 30	-	48,940.00
5 b	12/26/08, 1/02/09 Furlough (1% reduction in annual salary)	50,000.00	50,000.00
5 c	Maintain home to school transportation; charge \$1 per day	25,000.00	50,000.00
5 d	Maintain 3 cabinet members (cut 1 FTE)	-	100,000.00
5 e	Move McClellan to CHS: District-wide reduction of 1 prin, 2 office; 1 cust, 1 campus monitor (moving exp \$20k)	20,000.00	170,000.00
5 f	Maintain 3 Elementary Schools: close Spinelli, trans/maint. costs; prin, 2 office, 2 cust, noon duty, librarian	-	185,000.00
5 g	Pay employee Health & Welfare premium only	354,000.00	708,000.00
		1,897,845.00	5,593,887.00
Reserves			
a	Maintain 3% required reserve in fund 1 (\$130,000 Busses, \$60,000 Particulate matter traps)	510,000.00	-
b	Spend remaining fund 17 reserves (could be spent now or later)	-	1,000,000.00
		2,407,845.00	6,593,887.00

Board Bylaw

BB 9224

Board Bylaws

Oath Or Affirmation

Prior to entering upon the duties of their office, all Governing Board members shall take the oath or affirmation required by law. (California Constitution, Article 20, Section 3; Government Code 1360)

(cf. 4112.3/4212.3/4312.3 - Oath or Affirmation)

The oath may be administered and certified by a Board member, secretary or assistant secretary to the Board, Superintendent, deputy or assistant superintendent, principal, or County Superintendent of Schools or any other person authorized in Education Code 60.

The executed oath shall be filed with the County Clerk. (Government Code 1363)

Legal Reference:

EDUCATION CODE

60 Persons authorized to administer and certify oaths

GOVERNMENT CODE

1303 Misdemeanor for failure to take oath

1360-1369 Oath of office

3100-3109 Oath or affirmation of allegiance

CALIFORNIA CONSTITUTION

Article 20, Section 3 Oath of office

COURT DECISIONS

Chilton v. Contra Costa Community College District (1976) 55 Cal. App. 3d 544

Vogel v. County of Los Angeles (1967) 68 Cal. 2d 18, 22

Bylaw CENTER UNIFIED SCHOOL DISTRICT
adopted: October 1, 2003 Antelope, California

Board Bylaw

BB 9230

Board Bylaws

Orientation

Board Candidate Orientation

The Governing Board desires to provide Board candidates with orientation that will enable them to understand the responsibilities of Board membership. The Superintendent or designee shall provide all candidates, upon request, general information about school programs, district operations, and Board responsibilities.

(cf. 9200 - Members (Limits of Authority))

(cf. 9270 - Conflict of Interest)

The Board encourages all candidates to attend public Board meetings during the period of their candidacy. Candidates have the same access as members of the public to district staff and information.

(cf. 1340 - Access to District Records)

(cf. 9011 - Disclosure of Confidential/Privileged Information)

New Board Member Orientation

The Board and the Superintendent or designee shall help each new member-elect to understand district operations and the Board's functions, policies and procedures as soon after election as possible. Incoming members shall be given a copy of the Brown Act and informed that they must conform to its requirements as if they had already assumed office. Incoming members shall also receive the district's policy manual and other materials related to the school system and Board member responsibilities.

Incoming members are encouraged to attend Board meetings and meet with the Superintendent or designee and Board president regarding their role and responsibilities. They also may, at district expense, attend workshops for newly elected members.

(cf. 9240 - Board Development)

Legal Reference:

EDUCATION CODE

33360 Department of Education and statewide association of school district boards; annual workshops

33362 Reimbursement of expenses; member of school district board

GOVERNMENT CODE

54950-54963 The Ralph M. Brown Act, especially

54952.1 Member of a legislative body

54952.7 Copies of Brown Act to Board members

Bylaw CENTER UNIFIED SCHOOL DISTRICT

adopted: April 19, 1995 Antelope, California

Board Bylaw

BB 9240

Board Bylaws

Board Development

Citizens elected to the Governing Board are entrusted with the responsibility of governing district schools. The Board recognizes that its members need training that helps them understand their responsibilities, stay abreast of new developments in education, and develop boardsmanship skills.

All Board members and all new Board members must participate in professional development activities in order to broaden their understanding of Board member responsibilities, learn new tools and techniques for coping with them and keep abreast of new developments in education. Such activities shall include but not be limited to state, regional and national workshops, conferences, conventions and seminars developed by associations such as the California School Boards Association and the National School Boards Association.

(cf. 9230 - Orientation)

(cf. 9320 - Meetings and Notices)

Board members shall report to the Board, orally or in writing, as soon as possible on the inservice activities they attend.

Funds for participation at such meetings shall be budgeted for annually. Reimbursement of Board members for their travel and conference/workshop expenses shall be consistent with policy and regulations governing reimbursement of district personnel.

(cf. 9250 - Remuneration, Reimbursement, and Other Benefits)

Legal Reference:

EDUCATION CODE

33360 Department of Education and statewide association of school district boards;
annual workshop

GOVERNMENT CODE

54950-54963 The Ralph M. Brown Act, especially

54952.2 Meeting

Bylaw CENTER UNIFIED SCHOOL DISTRICT

adopted: April 19, 1995 Antelope, California

Board Bylaw

BB 9250

Board Bylaws

Remuneration, Reimbursement And Other Benefits

Remuneration

Each member of the Governing Board may receive the monthly compensation as provided for in law.

On an annual basis, the Board may increase the compensation of Board members beyond the limit delineated in Education Code 35120 in an amount not to exceed five percent based on the present monthly rate of compensation. Any increase made pursuant to this section shall be effective upon approval by the Board. (Education Code 35120)

Board members are not required to accept payment for meetings attended.

If a member does not attend all Board meetings during the month, he/she is eligible to receive a percentage of the monthly compensation equal to the percentage of meetings attended unless otherwise authorized by the Board in accordance with law. (Education Code 35120)

A member may be paid for meetings he/she missed when the Board, by resolution, finds that he/she was performing designated services for the district at the time of the meeting or that he/she was absent because of illness, jury duty or a hardship deemed acceptable by the Board. (Education Code 35120)

Reimbursement of Expenses

Board members shall be reimbursed for traveling expenses incurred when authorized in advance by the Board. (Education Code 35044)

(cf. 9240 - Board Development)

The rate of reimbursement shall be the same rate specified for district personnel.

(cf. 3350 - Travel Expenses)

Health and Welfare Benefits

Board members may participate in the health and welfare benefits program provided for district employees.

Health and welfare benefits for Board members shall be no greater than that received by district's nonsafety employees with the most generous schedule of benefits. (Government Code 53208.5)

(cf. 4154/4254/4354 - Health and Welfare Benefits)

The district shall pay the cost of all premiums required for Board members electing to participate in the district health and welfare benefits program.

Health and welfare benefits provided to Board members shall be extended at the same level to their spouses, dependent children under the age of 21, dependent children under the age of 25 who are full-time students at a college or university, and dependent children regardless of age who are physically or mentally incapacitated.

Because the district did not pay health and welfare benefits for retired Board members before January 1, 1994, any former member retiring from the Board after at least one term may continue the health and welfare benefits program at his/her own expense if coverage is in effect at the time of retirement. (Government Code 53201)

The benefits authorized for retired Board members shall be extended at the same level to the retired Board member's spouse, dependent children under the age of 21, dependent children under the age of 25 who are full-time students at a college or university, and dependent children regardless of age who are physically or mentally incapacitated.

Legal Reference:

EDUCATION CODE

1090 Compensation for members and mileage allowance

33050-33053 General waiver authority

33362-33363 Reimbursement of expenses (Department of Education and CSBA workshops)

35012 Board members; number, election and term

35044 Payment of traveling expenses of representatives of board

35120 Compensation (services as member of governing board)

35172 Promotional activities

44038 Cash deposits for transportation purchased on credit

GOVERNMENT CODE

20322 Elective officers; election to become member

53200-53209 Group insurance

UNITED STATES CODE, TITLE 26

403(b) Tax-sheltered annuities

COURT DECISIONS

Thorning v. Hollister School District, (1992) 11 Cal.App.4th 1598

Board of Education of the Palo Alto Unified School District v. Superior Court of Santa Clara County, (1979) 93 Cal.App.3d 578

ATTORNEY GENERAL OPINIONS
83 Ops.Cal.Atty.Gen. 124 (2000)

Management Resources:

WEB SITES

CSBA: <http://www.csba.org>

Public Employees' Retirement System: <http://www.calpers.ca.gov>

Bylaw CENTER UNIFIED SCHOOL DISTRICT
adopted: May 21, 2003 Antelope, California

Exhibit

E 9250

Board Bylaws

Remuneration, Reimbursement, And Other Benefits

35120. (a)(1) In any school district in which the average daily attendance for the prior school year exceeded 400,000, each member of the city board of education or the governing board of the district who actually attends all meetings held may receive as compensation for his or her services a sum not to exceed \$2,000 per month.

(2) In any school district that is not located in a city and county, and in which the average daily attendance for the prior school year exceeded 60,000, the governing board may prescribe, as compensation for the services of each member of the board who actually attends all meetings held, a sum not to exceed \$1,500 in any month.

(3) In any school district in which the average daily attendance for the prior school year was 60,000 or less, but more than 25,000, each member of the city board of education or the governing board of the district who actually attends all meetings held may receive as compensation for his or her services a sum not to exceed \$750 in any month.

(4) In any school district in which the average daily attendance for the prior school year was 25,000 or less, but more than 10,000, each member of the city board of education or the governing board of the district who actually attends all meetings held may receive as compensation for his or her services a sum not to exceed \$400 in any month.

(5) In any school district in which the average daily attendance for the prior school year was 10,000 or less, but more than 1,000, each member of the city board of education or the governing board of the district who actually attends all meetings held may receive as compensation for his or her services a sum not to exceed \$240 in any month.

(6) In any school district in which the average daily attendance for the prior school year was 1,000 or less, but more than 150, each member of the city board of education or the governing board of the district who actually attends all meetings held may receive as compensation for his or her services a sum not to exceed \$120 in any month.

(7) In any school district in which the average daily attendance for the prior school year was less than 150, each member of the city board of education or the governing board of the district who actually attends all meetings held may receive as

compensation for his or her services a sum not to exceed \$60 per month.

(8) Any member who does not attend all meetings held in any month may receive, as compensation for his or her services, an amount not greater than the maximum amount allowed by this subdivision divided by the number of meetings held and multiplied by the number of meetings actually attended.

(9) For the purposes of providing compensation pursuant to paragraphs (1) to (7), inclusive, average daily attendance for the prior school year may be increased by a school district's percentage of excused absences reported for the 1996-97 fiscal year.

(b) The compensation of members of the governing board of a school district newly organized or reorganized shall be governed by subdivision (a). For this purpose, the total average daily attendance in all of the schools of the district in the school year in which the organization or reorganization became effective pursuant to Section 4062 shall be deemed to be the average daily attendance in the district for the prior school year.

(c) A member may be paid for any meeting when absent if the board by resolution duly adopted and included in its minutes finds that at the time of the meeting he or she is performing services outside the meeting for the school district or districts, he or she was ill or on jury duty, or the absence was due to a hardship deemed acceptable by the board.

(d) The compensation shall be a charge against the funds of the school district. If the city board of education or the governing board of the district is the governing board of more than one school district, the compensation shall be charged against and paid by the respective school districts in the same proportion as the salary of the city superintendent of schools is charged against them. Compensation shall be reduced by an amount equal to any salary or compensation paid to the members of the city board of education from any funds of the city.

Board Bylaw

BB 9260

Board Bylaws

Legal Protection

Liability Insurance

The Governing Board shall provide insurance necessary to protect Board members and employees while acting within the scope of their office or employment in accordance with Education Code 35208.

(cf. 3530 - Risk Management/Insurance)

Protection Against Liability

No Board member shall be liable for harm caused by his/her act or omission when acting within the scope of district responsibilities. The act or omission must be in conformity with federal, state and local laws and made in furtherance of an effort to control, discipline, expel or suspend a student, or maintain order or control in the classroom or school. (20 USC 6736)

The protection against liability shall not apply when: (20 USC 6736)

1. The Board member acted with willful or criminal misconduct, gross negligence, recklessness, or a conscious, flagrant indifference to the harmed person's right to safety.
2. The Board member caused harm by operating a motor vehicle.
3. The Board member was not properly licensed, if required, by the State for such activities.
4. The Board member was found by a court to have violated a federal or state civil rights law.
5. The Board member was under the influence of alcohol or any drug at the time of the misconduct.
6. The misconduct constituted a crime of violence pursuant to 18 USC 16 or an act of terrorism for which the Board member has been convicted in a court.
7. The misconduct involved a sexual offense for which the Board member has been convicted in a court.

Legal Reference:

EDUCATION CODE

17029.5 Contract funding; board liability

35208 Liability insurance

35214 Liability insurance (self-insurance or a combination of self-insurance and insurance through an insurance company)

GOVERNMENT CODE

815.3 Intentional torts

820-823 Tort Claims Act

825.6 Indemnification of public entity

1090-1098 Conflicts of interest, prohibitions applicable to specified officers

54950-54963 The Ralph M. Brown Act

87100-89503 Conflicts of interest

UNITED STATES CODE, TITLE 18

16 Crime of violence defined

UNITED STATES CODE, TITLE 20

6731-6738 Teacher Protection Act

COURT DECISIONS

Caldwell v. Montoya (Paramount Unified School District) 10 Cal 4th 972 (1995)

Bylaw CENTER UNIFIED SCHOOL DISTRICT

adopted: October 1, 2003 Antelope, California

Board Bylaw

BB 9270

Board Bylaws

Conflict Of Interest

Incompatible Activities

Governing Board members shall not engage in any employment or activity which is inconsistent with, incompatible with, in conflict with or inimical to the Board member's duties as an officer of the district. (Government Code 1126)

Conflict of Interest Code

The district's conflict of interest code shall be comprised of the terms of 2CCR 18730 and any amendments to it adopted by the Fair Political Practices Commission, together with a district attachment specifying designated positions and the specific types of disclosure statements required for each position.

Upon direction by the code reviewing body, the Board shall review the district's conflict of interest code in even-numbered years. If no change in the code is required, the district shall submit by October 1 a written statement to that effect to the code reviewing body. If a change in the code is necessitated by changed circumstances, the district shall submit an amended code to the code reviewing body. (Government Code 87306.5)

When a change in the district's conflict of interest code is necessitated by changed circumstances, such as the creation of new designated positions, amendments or revisions, the changed code shall be submitted to the code reviewing body within 90 days. (Government Code 87306)

When reviewing and preparing conflict of interest codes, the district shall provide officers, employees, consultants and members of the community adequate notice and a fair opportunity to present their views. (Government Code 87311)

If a Board member or designated employee determines that he/she has a financial interest in a decision, as described in Government Code 87103, this determination shall be disclosed. The member shall be disqualified from voting unless his/her participation is legally required. (2 CCR 18700)

Statements of economic interests submitted to the district by designated employees in accordance with the conflict of interest code shall be available for public inspection and reproduction. (Government Code 81008)

Financial Interest

Board members and designated employees shall not be financially interested in any contract made by the Board or in any contract they make in their capacity as Board members or designated employees. (Government Code 1090)

A Board member shall not be considered to be financially interested in a contract if his/her interest includes, but is not limited to, any of the following: (Government Code 1091.5)

1. That of an officer who is being reimbursed for his/her actual and necessary expenses incurred in the performance of an official duty
2. That of a recipient of public services generally provided by the public body or board of which he/she is a member, on the same terms and conditions as if he or she were not a member of the board
3. That of a landlord or tenant of the contracting party if such contracting party is the federal government or any federal department or agency, this state or an adjoining state, any department or agency of this state or an adjoining state, any county or city of this state or an adjoining state, or any public corporation or special, judicial or other public district of this state or an adjoining state unless the subject matter of such contract is the property in which such officer or employee has such interest as landlord or tenant in which even his/her interest shall be deemed a remote interest within the meaning of, and subject to, the provisions of Government Code 1091
4. That of a spouse of an officer or employee of the district if his/her spouse's employment or officeholding has existed for at least one year prior to his/her election or appointment
5. That of a nonsalaried member of a nonprofit corporation, provided that such interest is disclosed to the Board at the time of the first consideration of the contract, and provided further that such interest is noted in its official records
6. That of a noncompensated officer of a nonprofit, tax-exempt corporation which, as one of its primary purposes, supports the functions of the nonprofit board or to which the school Board has a legal obligation to give particular consideration, and provided further that such interest is noted in its official records
7. That of a person receiving salary, per diem, or reimbursement for expenses from a governmental entity, unless the contract directly involves the department of the government entity that employs the officer or employee, provided that such interest is disclosed to the Board at the time of consideration of the contract, and provided further that such interest is noted in its official records
8. That of an attorney of the contracting party or that of an owner, officer, employee

or agent of a firm which renders, or has rendered, service to the contracting party in the capacity of stockbroker, insurance agent, insurance broker, real estate agent, or real estate broker, if these individuals have not received and will not receive remuneration, consideration, or a commission as a result of the contract and if these individuals have an ownership interest of less than 10 percent in the law practice or firm, stock brokerage firm, insurance firm or real estate firm

In addition, a Board member or employee shall not be deemed to be interested in a contract made pursuant to competitive bidding under a procedure established by law if his/her sole interest is that of an officer, director, or employee of a bank or savings and loan association with which a party to the contract has the relationship of borrower or depositor, debtor or creditor. (Government Code 1091.5)

A Board member shall not be deemed to be financially interested in a contract if he/she has only a remote interest in the contract and if the remote interest is disclosed during a Board meeting and noted in the official Board minutes. The affected Board member shall not vote or debate on the matter or attempt to influence any other Board member to enter into the contract. Remote interests are specified in Government Code 1091(b); they include, but are not limited to, the interest of a parent in the earnings of his/her minor child. (Government Code 1091)

A Board member may enter into a contract if the rule of necessity or legally required participation applies as defined in Government Code 87101.

Even if there is no prohibited or remote interest, a Board member shall abstain from voting on personnel matters that uniquely affect a relative of the Board member. A Board member may vote, however, on collective bargaining agreements and personnel matters that affect a class of employees to which the relative belongs. "Relative" means an adult who is related to the person by blood or affinity within the third degree, as determined by the common law, or an individual in an adoptive relationship within the third degree. (Education Code 35107)

A relationship within the third degree includes the individual's parents, grandparents and great-grandparents, children, grandchildren and great-grandchildren, brothers, sisters, aunts and uncles, nieces and nephews, and the similar family of the individual's spouse unless the individual is widowed or divorced.

Disqualification for Board Members Who Manage Public Investments

A Board member who manages public investments pursuant to Government Code 87200 and who has a financial interest in a decision shall, upon identifying a conflict or potential conflict of interest and immediately prior to the consideration of the matter, do all of the following:

1. Publicly identify the financial interest that gives rise to the conflict or potential conflict of interest in detail sufficient to be understood by the public, except that

disclosure of the exact street address of a residence is not required. (Government Code 87105)

2. Recuse himself/herself from discussing and voting on the matter, or otherwise acting in violation of Government Code 87100. This Board member shall not be counted toward achieving a quorum while the item is discussed. (Government Code 87105; 2 CCR 18702.5)

3. Leave the room until after the discussion, vote and any other disposition of the matter is concluded, unless the matter has been placed on the portion of the agenda reserved for uncontested matters. (Government Code 87105)

If the item is on the consent calendar, the Board member must recuse himself/herself from discussing or voting on that matter, but the Board member is not required to leave the room during the consent calendar. (2 CCR 18702.5)

(cf. 3430 - Investing)

The Board member may speak on the issue during the time that the general public speaks on the issue. The Board member shall recuse himself/herself from voting on the matter and leave the dais to speak from the same area as members of the public. He/she may listen to the public discussion of the matter with members of the public. (Government Code 87105; 2 CCR 18702.5)

If the Board's decision is made during closed session, the public identification may be made orally during the open session before the Board goes into closed session and shall be limited to a declaration that his/her recusal is because of a conflict of interest pursuant to Government Code 87100. The Board member shall not be present when the decision is considered in closed session or knowingly obtain or review a recording or any other non-public information regarding the Board's decision. (2 CCR 18702.5)

Gifts

Board members and designated employees may accept gifts only under the conditions and limitations specified in Government Code 89503 and 2 CCR 18730.

The limitations on gifts do not apply to wedding gifts and gifts exchanged between individuals on birthdays, holidays and other similar occasions, provided that the gifts exchanged are not substantially disproportionate in value. (Government Code 89503)

Gifts of travel and related lodging and subsistence shall be subject to the prevailing gift limitation except as described in Government Code 89506.

A gift of travel does not include travel provided by the district for Board members and designated employees. (Government Code 89506)

Honoraria

Board members and designated employees shall not accept any honorarium, which is defined as any payment made in consideration for any speech given, article published, or attendance at any public or private gathering, in accordance with law. (Government Code 89501, 89502)

The term honorarium does not include: (Government Code 89501)

1. Earned income for personal services customarily provided in connection with a bona fide business, trade or profession unless the sole or predominant activity of the business, trade or profession is making speeches
2. Any honorarium which is not used and, within 30 days after receipt, is either returned to the donor or delivered to the district for donation into the general fund without being claimed as a deduction from income for tax purposes

Legal Reference:

EDUCATION CODE

1006 Qualifications for holding office

35107 School district employees

35230-35240 Corrupt practices

35233 Prohibitions applicable to members of governing boards

35239 Compensation for board members in districts under 70 ADA

GOVERNMENT CODE

1090-1098 Prohibitions applicable to specified officers

1125-1129 Incompatible activities

81000-91015 Political Reform Act of 1974, especially:

82011 Code reviewing body

82019 Definition of designated employee

82028 Definition of gifts

82030 Definition of income

87100-87103.6 General prohibitions

87200-87210 Disclosure

87300-87313 Conflict of interest code

87500 Statements of economic interests

89501-89503 Honoraria and gifts

91000-91014 Enforcement

CODE OF REGULATIONS, TITLE 2

18110-18997 Regulations of the Fair Political Practices Commission, especially:

18702.5 Public identification of a conflict of interest for Section 87200 filers

COURT DECISIONS

Thorpe v. Long Beach Community College District, (2000) 83 Cal.App.4th. 655

Kunec v. Brea Redevelopment Agency, (1997) 55 Cal.App.4th 511

ATTORNEY GENERAL OPINIONS

86 Ops.Cal.Atty.Gen. 138(2003)
85 Ops.Cal.Atty.Gen. 60 (2002)
82 Ops.Cal.Atty.Gen. 83 (1999)
81 Ops.Cal.Atty.Gen. 327 (1998)
80 Ops.Cal.Atty.Gen. 320 (1997)
69 Ops.Cal.Atty.Gen. 255 (1986)
68 Ops.Cal.Atty.Gen. 171 (1985)
65 Ops.Cal.Atty.Gen. 606 (1982)

Management Resources:

WEB SITES

Fair Political Practices Commission: <http://www.fppc.ca.gov>

Bylaw CENTER UNIFIED SCHOOL DISTRICT
adopted: March 3, 2004 Antelope, California

Exhibit

E 9270

Board Bylaws

Conflict Of Interest

Conflict Of Interest Code For The Conter Unified School District

The Political Reform Act (Government Code 81000, et seq.) requires state and local government agencies to adopt and promulgate conflict of interest codes. The Fair Political Practices Commission has adopted a regulation 2 CCR 18730 which can be incorporated by reference in an agency's code. After public notice and hearing it may be amended by the Fair Political Practices Commission to conform to amendments in the Political Reform Act. Therefore, the terms of 2 CCR 18730 and any amendments adopted by the Fair Political Practices Commission are hereby incorporated by reference. This regulation and the attached Exhibits designating officials and employees and establishing disclosure categories shall constitute and conflict of interest code of the district.

Designated employees shall file their statements with the district who will make the statements available for public inspection and reproduction. (Government Code 81008). Statements for all designated employees will be retained by the district.

Designated Positions/Disclosure Categories

1. Persons occupying the following positions are designated employees in Category 1:

Governing Board Members
Superintendent of Schools
Assistant/Associate Superintendent(s)
District Business Administrator
Director
Maintenance and Operations Director
Consultants*

Designated persons in this category must report:

- a. Interest in real property located entirely or partly within district boundaries, or within two miles of district boundaries or of any land owned or used by the district. Such interests include any leasehold, beneficial or ownership interest or option to acquire such interest in real property.

- b. Investments or business positions in or income from sources which:
 - (1) Are engaged in the acquisition or disposal of real property within the district
 - (2) Are contractors or subcontractors which are or have been within the past two years engaged in work or services of the type used by the district or
 - (3) Manufacture or sell supplies, books, machinery or equipment of the type used by the district

*Consultants shall be included in the list of designated employees and shall disclose pursuant to the broadest disclosure category in the code subject to the following limitation:

The (executive director or executive officer) may determine in writing that a particular consultant, although a "designated position," is hired to perform a range of duties that is limited in scope and thus is not required to comply fully with the disclosure requirement described in this section. Such determination shall include a description of the consultant's duties and based upon that description, a statement of the extent of disclosure requirements. The (executive director's or executive officer's) determination is a public record and shall be retained for public inspection in the same manner and location as this conflict of interest code.

- 2. Persons occupying the following positions are designated employee in Category 2:

Principal
Assistant Principal
Program Coordinator
Supervisor

Designated persons in this category must report investments, business positions in, and income, including gifts, loans and travel payments from sources which:

- a. Are contractors or subcontractors engaged in work or services of the type used by the department which the designated person manages or directs, or
- b. Manufactures or sell supplies, books, machinery or equipment of the type used by the department in which the designated person manages or directs. For the purposes of this category, a principal's department is his/her entire school.

CONFLICT OF INTEREST

Declaration of Chief Executive Officer for Multi-County Agencies

The proposed Conflict of Interest Code specifically enumerates each of the position within the agency which involve the making or participation in the making of decisions which may foreseeably have a material financial effect on any financial interest. The agency has satisfied all of the requirements of 2 CCR 18750.1(b) preliminary to approval of the proposed code.

Printed Name/Title

Signature

Date

Biennial Notice to: California Fair Political Practices Commission
428 J Street, Suite 620
Sacramento, CA 95814-2329

ExhibitCENTER UNIFIED SCHOOL DISTRICT
version: March 3, 2004 Antelope, California

Center Unified School District

AGENDA REQUEST FOR:

Dept./Site: Superintendent's Office

Action Item X

To: Board of Trustees

Information Item

Date: November 19, 2008

#Attached Pages

From: Dr. Kevin J. Jolly, Superintendent

Principal's Initials:

SUBJECT: Adoption of Minutes

The minutes from the following meeting are being presented:

November 5, 2008 Regular Meeting

RECOMMENDATION: CUSD Board of Trustees approve presented minutes.

CONSENT AGENDA

CENTER UNIFIED SCHOOL DISTRICT

BOARD OF TRUSTEES REGULAR MEETING

Global Youth Charter School - Multi Purpose Room
3243 Center Court Lane, Antelope, CA 95843

Wednesday, November 5, 2008

MINUTES

CALL TO ORDER - President Friedman called the meeting to order at 5:45 p.m.

ANNOUNCEMENT OF ITEMS TO BE DISCUSSED IN CLOSED SESSION

1. Student Expulsions/Readmissions (G.C. §54962)

CLOSED SESSION - the Board adjourned into closed session at 5:45 p.m.

ROLL CALL - Trustees Present: Mrs. Anderson, Mr. Blenner, Mr. Friedman
Mrs. Williams, Mr. Wilson

Administrators Present: Dr. Jolly, Superintendent
Scott Loehr, Assist. Supt., Curriculum & Instruction
Craig Deason, Assist. Supt., Operations & Facilities
George Tigner, Director of Personnel
Jeanne Bess, Director of Fiscal Services

OPEN SESSION - called to order by Mr. Friedman at 6:02 p.m.

ANNOUNCEMENT OF ACTION TAKEN IN CLOSED SESSION - President Friedman announced that the Board had met in closed session, and in the matter of:

1. Student Expulsions/Readmissions (G.C. §54962)

Student Expulsion #08-09.04 - Recommendation of amendment approved.

Motion: Blenner Vote: General Consent
Second: Williams

Student Expulsion #08-09.06 - Recommendation approved.

Motion: Anderson Ayes: Anderson, Blenner, Friedman,
Second: Blenner Williams
Abstained: Wilson

Student Expulsion #08-09.07 - Recommendation approved.

Motion: Blenner Ayes: Anderson, Blenner, Friedman,
Second: Williams Williams
Abstained: Wilson

FLAG SALUTE - led by Mr. Blenner

ADOPTION OF AGENDA - approved adoption of agenda as presented.

Motion: Blenner
Second: Williams

Vote: General Consent

STUDENT REPORT: Youth and Government

Caitlyn Broad and Charlene Bennett from Global Youth Charter School shared a student report.

STUDENT / STAFF RECOGNITIONS

1. Global Youth Charter School Student & Staff Recognitions - Addie Ellis, Dean at Global Youth Charter School recognized the students with Perfect Attendance and 4.0 GPAs. She also recognized Richard Peter, instructor, whose English STAR scores have increased every year for the past three years.

STUDENT BOARD REPRESENTATIVE REPORTS

1. Center High School - Sandy Hoang

- congratulated Nancy Anderson for being re-elected to the Board
- mentioned that having Measure "N" on the ballot offered a lot of opportunities for students to be exposed to politics
- there will be a canned food drive at school for Thanksgiving and Christmas
- the play, "Sleepy Hollow", will be showing tomorrow night and Friday
- Renaissance Program honored students with a 3.0 or higher GPA last Thursday
- Officer Nate started an after school program last week

2. McClellan High School - Jessica Brewer

- had the 1st Site Council meeting for the year; discussions included the Single School Plan, fundraising and grant money; the next meeting will be held December 10 at 1pm
- there are new electives being offered: drumming and a driver's course
- students finished CAHSEE testing today
- week of Nov 10 will end the 1st trimester
- they will be starting the basketball team and season
- students are dealing with new schedule changes and getting ready for the holidays

3. Antelope View Charter School - Yuliya Didovich

- AVCS now has the newsletter on the website
- the WASC people reviewed the school with good reports
- thanked Global Youth for the first dance and asking them to join them
- thanked Global Youth for including them in their sports program

4. Global Youth Charter School - Samantha McCurdy

- there is a lot of planning going on for activities, dances, rallies, and fundraisers
- they have started to create a counseling office for peer counseling and counseling interns

X. REPORTS/PRESENTATIONS

- 1. Update on District Goals** - Scott Loehr, Assistant Superintendent of Curriculum & Instruction, shared with the Board the monthly progress on meeting the district goals in the areas of Walkthroughs, Standards and Attendance.
- 2. Informational Report: Charter School Renewal** - Addie Ellis, Dean at Global Youth Charter School, reported to the Board the information about the renewal of their charter, which is to occur this year.
- 3. Re-establish Use of Center "Joint" Unified School District** - Craig Deason, Assistant Superintendent of Operations & Facilities, mentioned that our legal name is Center Joint Unified School District. Mike Winters has recommended that we begin using it again, since we will be building out in the Placer County area. The Board agreed that Mr. Deason's recommendation be followed.
- 4. Regional University Developer Fee Agreement** - Craig Deason, Assistant Superintendent of Operations & Facilities, shared with the Board the major components of the proposed Regional University Developer Fee Agreement, which included: Developer Fees, Covenant to Sell School Site; Construction-Ready Parcel, Utilities, Off-Site Development, Service Site Development, Phase 1 Hazard Report, School Site Size, and the Purchase of the School Site.
- 5. Transportation Committee Report** - Craig Deason, Assistant Superintendent of Operations & Facilities, reported to the Board the outcome from their committee meeting which was held on October 9, 2008.

PUBLIC COMMENTS

Kriss Hays, Assistant Principal from CHS, gave the Board information on the upcoming CLHS Teacher of the Year dinner on November 20, 2008. Two teachers from Center Unified School District will be honored.

BOARD/SUPERINTENDENT REPORTS

Mr. Wilson

- attended the MCA annual lunch

Mrs. Williams

- inquired about drivers who do not have the children properly seat belted.
- would like for the Budget Workshop: cost for Safe School Program and copies of salary schedules

Mr. Blenner

- thanked his 3 students for coming tonight
- congratulated Mr. Friedman and Mrs. Anderson for being elected to another 4 year term on the Board
- congratulated and thanked Dr. Jolly and others for pushing through, and working on, Measure N

BOARD/SUPERINTENDENT REPORTS

Mr. Blenner (continued)

- hopes that the new president, Mr. Obama, will follow through with his promises to fully fund the unfunded mandates from NCLB

Mrs. Anderson

- mentioned that the work that Dr. Jolly, Mr. Deason, and everyone else who helped did on Measure N was above and beyond
- also noted that this passage shows how much our community thinks about our schools

Dr. Jolly

- thanked the hundreds of volunteers who worked on the passage of Measure N
- continues to be impressed with high standards we set throughout the district

Mr. Friedman

- congratulations to Mrs. Anderson for her re-election to the Board.
- complimented Dr. Jolly for his efforts to pass the Bond
- he thanked everyone who participated in the work on the Bond Measure passage

BOARD DEVELOPMENT

1. Board Bylaws (9123 - 9223)

These policies were reviewed and discussed.

9140 - Trustee Wilson asked why there was prohibition on the Board sitting in on Negotiations?

9200 – It was reiterated that no Board member has the authority to direct any employee to do something directed from a Board member.

9223 – Trustee Anderson asked that it be checked on when this policy can be updated. Change shall to may? It was asked to place this policy on next agenda (Nov 19) with alternative language.

CONSENT AGENDA

1. Approved Adoption of Minutes from October 15, 2008 Regular Meeting
2. Approved Certificated Personnel Transactions
3. Approved Classified Personnel Transactions
4. Approved CUSD Employee Benefits Plan - Confidential, Certificated Management, and Classified Management
5. Approved 2008/2009 Individual Service Agreements:
 2008/09-91, 95-96 Rancho Learning Center
 2008/09-92-94 Med Trans
 2008/09-97 Sierra School
6. Approved Youth and Government Field Trip at Camp Roberts - Global
7. Approved Professional Services Agreement: Shannon Maveety (NoCo)
8. Approved Professional Services Agreement: Erin Dealey (NoCo)
9. Approved Single Plan for Student Achievement - North Country
10. Approved Single Plan for Student Achievement - Spinelli

CONSENT AGENDA (continued)

11. Ratified Contract with Wallace-Kuhl & Associates for Construction Testing and Inspection Services for the Center High School Athletic Facilities - Increment #1 Project
12. Approved Notice of Completion for Data-Voice Cabling System, Dudley Elementary School
13. Approved Notice of Completion for Data-Voice Cabling System, Spinelli Elementary School

Motion: Wilson
Second: Blenner

Vote: General Consent

INFORMATION ITEMS

1. Workshops/Conferences: "Managing Emotions Under Pressure" - M. Jordan (Dudley); "Early Mental Health Initiative 2008" - T. Silverman, A. Collier, M. Jordan & 2 aides (Dudley)
2. Conference: "2008 Asilomar Mathematics Conference - J. Andrews & A. Wiggin (WCR)
3. Workshop: "Solutions to Gangs" - S. Jackson, C. Williams & E. McBride (WCR)

BUSINESS ITEMS

A. SEE BELOW - Second Reading: Board Policies/Regulations/Exhibits
APPROVED

Replace	BP	4132/4232/4332	Publication or Creation of Materials
Replace	BP	4161/4261/4361	Leaves
Replace	BP/AR	5112.1	Exemptions from Attendance

Motion: Wilson
Second: Blenner

Vote: General Consent

FAILED

Replace	BP/AR	6142.1	Sexual Health and HIV/AIDS Prevention Instruction
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There was a motion to adopt the new policy recommended from CSBA.

Parents shared their concerns with what would be taught in the schools if this policy is changed to the recommended language from CSBA.

Mrs. Anderson called the question.

Motion: Blenner
Second: Williams

Ayes: Blenner,
Noes: Anderson, Friedman, Williams, Wilson

Motion Failed

Because this item failed, this item will not be revised; existing policy will remain.

B. APPROVED - First Reading: Board Bylaw 9330

Retain this policy as written.

Motion:	Blenner	Vote: General Consent
Second:	Wilson	

C. APPROVED - Appointment of Members of the Citizens' Oversight Committee to Oversee Bond Proceeds, Expenditures and Audits

Motion:	Blenner	Vote: General Consent
Second:	Wilson	

ADVANCE PLANNING

a. *Future Meeting Dates:*

- i. Wednesday, November 19, 2008 @ 6:00 p.m. - Global Youth Charter School Multi Purpose Room*
- ii. Board Workshop - Wednesday, November 12, 2008 @ DO Room 5*

b. *Suggested Agenda Items:*

ADJOURNMENT – 8:28 p.m.

Motion:	Blenner	Vote: General Consent
Second:	Anderson	

Respectfully submitted,

Dr. Kevin J. Jolly, Superintendent
Secretary to the Board of Trustees

Donald E. Wilson, Clerk
Board of Trustees

Adoption Date

Center Unified School District

AGENDA REQUEST FOR:

Dept./Site: Superintendent's Office

Action Item X

To: Board of Trustees

Information Item

Date: November 19, 2008

#Attached Pages

From: Dr. Kevin J. Jolly, Superintendent

Principal's Initials: **SUBJECT: Adoption of Minutes****The minutes from the following meeting are being presented:**

November 12, 2008 Board Workshop

RECOMMENDATION: CUSD Board of Trustees approve presented minutes.**CONSENT AGENDA**

CENTER UNIFIED SCHOOL DISTRICT

BOARD OF TRUSTEES BOARD WORKSHOP

**Center Unified District Office - Conference Room #5
8408 Watt Avenue, Antelope, CA 95843**

Wednesday, November 12, 2008

MINUTES

CALL TO ORDER - President Friedman called the meeting to order at 5:58 p.m.

ROLL CALL - Trustees Present: Mrs. Anderson, Mr. Blenner, Mr. Friedman,
Mrs. Williams, Mr. Wilson

Administrators Present: Dr. Jolly, Superintendent
Scott Loehr, Assist. Supt., Curriculum & Instruction
Craig Deason, Assist. Supt., Operations & Facilities
George Tigner, Director of Personnel
Jeanne Bess, Director of Fiscal Services

FLAG SALUTE - led by Mike Jordan

ADOPTION OF AGENDA - approved adoption of agenda as presented.

Motion: Blenner **Vote:** General Consent
Second: Williams

PUBLIC COMMENTS - None

BUDGET

ADJOURNMENT - 9:39 p.m.

Motion: Blenner **Vote:** General Consent
Second: Williams

Respectfully submitted,

Dr. Kevin J. Jolly, Superintendent
Secretary to the Board of Trustees

Donald E. Wilson, Clerk
Board of Trustees

Adoption Date

Center Unified School District

AGENDA REQUEST FOR:		
Dept./Site:	Personnel Department	
Date:	November 19, 2008	Action Item <u>X</u>
To:	Board of Trustees	Information Item _____
From:	George Tigner, Director of Personnel	# Attached Pages <u>1</u>

SUBJECT: CLASSIFIED PERSONNEL TRANSACTIONS

NEW HIRE:
Tina Duncan, Dudley Elementary School
Vickie Hesson, Dudley Elementary School

RECOMMENDATION: Approve Classified Personnel Transactions as Submitted

CONSENT AGENDA

Tina Duncan has been hired as a Child Aide, Dudley Elementary School, effective November 3, 2008.

Vickie Hesson has been hired as a Child Aide, Dudley Elementary School, effective November 3, 2008.

Center Unified School District

AGENDA REQUEST FOR:

Dept./Site: Center High School

Date: November 5, 2008

Action Item **X**

To: CUSD Board of Trustees

Information Item _____

From: Steve Thiessen

Attached Pages **2**

Principal's Initials 

SUBJECT: CHS CHOIR & DRUM LINE TO ANAHEIM, CA

CHS Choir and Drum Line students to perform at Heritage Music Festival in Anaheim, CA on March 20-22, 2009

Scott Cleverdon, Music Director, is requesting to take select Choir and Drum Line students to Anaheim, CA on March 20-22, 2009. The attached list of potential participants is attached for your reference. The exact list of student participants will be determined as the trip gets closer.

Chaperones for this trip at this time are Scott Cleverdon (916)397-2882, Amber Allen-Green, and several other parents that have yet to be determined. Transportation will be provided by charter bus and the group will stay at the Del Sol Inn in Anaheim. Funding for this trip will be provided through private payment, and fundraising.

The proposed itinerary is attached for your reference. Students will have the opportunity to perform for and observe a vast array of talents from all over California, and participate in a large music competition. They will also get the opportunity to spend time in Disneyland and California Adventure theme parks.

This trip will provide students the experience of performing and the opportunity to observe other exceptional musical talents and groups.

RECOMMENDATION: Approve CHS Choir and Drum Line trip to Anaheim, CA.

CONSENT AGENDA

Itinerary

Friday, March 20

3:00 AM Arrive at Center High School Music building
3:15 AM Bus arrives and students load equipment and baggage on bus
4:00 AM Depart for Disneyland
1:00 PM Arrive at Disneyland Park and Hotel in Anaheim, CA.
1:15 PM Check into hotel and drop off baggage
1:30 PM Meet at entrance to park, pass out tickets, and let students free
11:00 PM Return to hotel
11:30 PM Lights out

Saturday, March 21

8:00 AM Continental Breakfast at Hotel
9:00 AM Freedom in Park.
1:00 PM Meet at hotel, prepare to depart for Heritage Music Festival
1:30 PM Depart for Festival
2:00 PM Arrive at Festival
3:00- 6:00 PM Perform and observe other performances
6:30 PM Depart for Disneyland Park
7:00 PM Arrive at Park
11:00 PM Meet at Hotel
11:30 PM Lights out

Sunday, March 22

8:00 AM Continental Breakfast at Hotel
9:00 AM Pack up and prepare to depart for Antelope, CA
9:30 AM Bus arrives
10:00 AM Depart for Antelope, CA
7:30 PM Arrive CHS, unload bus
8:00 PM Go home

Monday, March 23

7:43 AM Go to School

Choir

**Dian Atad
Sandra Barron
Chantel Brown
Tim Carlson
Cypress Figueroa
Angie Gallegos
Larissa Gonzales
Dennis Guevin
Juliana Hayes
Michael Hoang
Lyndzee Hoberman
Brittney Johnson
Cindy Leyva
Marlena Morgan
Alaura Paiva
Hayley Schneider
Christina Sierra
Sophia Small
Monica Wilson**

Drumline

**Gabriel Bisho
Joseph Diones
Jake Durda
Andrea Fong
Enrique Perez
Demetrius Riley
Donovan Riley
Jennifer Scott
Michael Carter**

CENTER UNIFIED SCHOOL DISTRICT

Agenda Request for:	
Dept./Site: McClellan High School	
Date:	Action Item <u> X </u>
To: Board of Trustees	Information Item <u> </u>
From: David DeArcos	# Attached Pages <u> 39 </u>
Principal's Initials: <u>DD.</u>	

SUBJECT:

McClellan High School is submitting its Single Plan for Student Achievement for the 2008/09 school year for board approval.

RECOMMENDATION:

CONSENT AGENDA

The Single Plan for Student Achievement

MCCLELLAN HIGH SCHOOL (CONTINUATION)

34-73973-3430451

CDS Code

Date of this revision: October 2008

The *Single Plan for Student Achievement* (SPSA) is a plan of actions to raise the academic performance of all students to the level of performance goals established under the California Academic Performance Index. California *Education Code* sections 41507, 41572, and 64001 and the federal No Child Left Behind Act (NCLB) require each school to consolidate all school plans for programs funded through the School and Library Improvement Block Grant, the Pupil Retention Block Grant, the Consolidated Application, and NCLB Program Improvement into the *Single Plan for Student Achievement*.

For additional information on school programs and how you may become involved locally, please contact the following person:

Contact Person: Mr. David DeArcos

Position: Principal

Telephone Number: 916-338-6440

Address: 8725 Watt Avenue Antelope, CA 95843

E-mail address: ddearcos@centerusd.k12.ca.us

Center Unified School District

The District Governing Board approved this revision of the School Plan on _____.

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School Vision

School Description

McClellan High School is the continuation program for the Center Unified School District in Antelope, California.

McClellan is the only school in the district that serves this function. An academic year consists of three trimesters of twelve weeks each; students are required to earn 220 credits to graduate. McClellan classrooms are student centered, students have opportunities to earn credits outside of the classroom setting. The campus site offers a variety of learning opportunities in a secure location.

Mission Statement

It is the mission of McClellan High School to provide alternative means for students to achieve a high school diploma. To provide a supportive, structured education designed to guide students who require or prefer alternatives in reaching their goals. In addition to these goals, it is our aim to help students develop positive self concepts and establish successful relationships with others; encourage the creative individual in every student; and to prepare students in becoming contributing citizens of society.

To meet these goals, McClellan High School is dedicated to:

- Using integrated thematic curriculum across discipline lines
- Supporting CAHSEE standards in instruction
- Providing experiential lessons designed to help students retain meaningful information
- Building interpersonal relationships and communication skills
- The structured emphasis of writing skills and strategies in every discipline
- Offering varied elective opportunities

Planned Improvements in Student Performance

The school site council has analyzed the academic performance of all student groups and has considered the effectiveness of key elements of the instructional program for students failing to meet API and AYP growth targets. As a result, it has adopted the following school goals, related actions, and expenditures to raise the academic performance of student groups not meeting state standards:

SCHOOL GOAL # 1 McClellan High School students that scored Far Below Basic (FBB) or Below Basic (BB) on the math or English/language arts portions of the 2008 STAR California State Test will move up one measure band on the 2008 STAR California State Test.				
Student groups and grade levels to participate in this goal: All 10 th to 12 th grade students identified as Far Below Basic or Below Basic on the math or English/language arts portions of the 2008 STAR CST.		Anticipated annual performance growth for each group: <i>10% of the students identified as FBB or BB will achieve on band positive growth on the STAR CST for 2008.</i>		
Means of evaluating progress toward this goal: Academic goal setting through math and English 20 day assessments, enrollment in CAHSEE and remedial classes. Student performance on the STAR CST for 2009. Analysis of STAR CST 2009 test data to identify FBB and BB students.		Group data to be collected to measure academic gains: Academic 6-week progress marks, math and English 20-day assessments, positive academic progress in CAHSEE and remedial classes.		
Actions to be Taken to Reach This Goal¹ Consider all appropriate dimensions (e.g., Teaching and Learning, Staffing and Professional Development)	Start Date² Completion Date	Proposed Expenditures³	Estimated Cost	Funding Source
Students will be identified by all staff. 20-day assessment focuses on needed skills to increase student knowledge.	Aug. 2008			

¹ See *Appendix B: Chart of Requirements for the SPSA* for content required by each program or funding source supporting this goal.

² List the date an action will be taken or will begin, and the date it will be completed.

³ If funds appropriate to this goal are allocated to the school through the Consolidated Application or other source, list each proposed expenditure, such as "middle grades reading tutor" or "laptop computer", and the quantity to be acquired. Schools participating in programs for which the school receives no allocation may omit proposed expenditures.

SCHOOL GOAL # 2 Eighty percent of McClellan High School students will meet the district benchmark on the district's 20-day assessments as measured by (80%) passing score.				
Student groups and grade levels to participate in this goal: All McClellan students will participate in 20-day assessments based on California state standards in the following subjects: English/LA, mathematics, science, social science/history, and visual and performance arts.		Anticipated annual performance growth for each group: Eighty percent of the students will score 80% or better on the 20-day assessment exams. <i>Three 20-day assessment exams are administered every trimester.</i>		
Means of evaluating progress toward this goal: Three 20-day assessments are administered every trimester. Pre and Post tests are administered within the 20-day testing period. Scores are collected; failing students are identified for intervention and remediation. Students are then re-tested to meet standards and goals.		Group data to be collected to measure academic gains: Three 20-day assessment reports are made to the district office every trimester. Reporting teacher identifies, reports, and remediates students to measure academic gains.		
Actions to be Taken to Reach This Goal⁴ Consider all appropriate dimensions (e.g., Teaching and Learning, Staffing and Professional Development)	Start Date⁵ Completion Date	Proposed Expenditures⁶	Estimated Cost	Funding Source
Pre and Post tests are written by NCLB certificated teachers. Scores are collected; failing students are identified for intervention and remediation. Students are then retested to meet standards and goals.	August 2008 May 2008	No additional expenditures required.	N/A	N/A

¹ See Appendix B: Chart of Requirements for the SPSA for content required by each program or funding source supporting this goal.

² List the date an action will be taken or will begin, and the date it will be completed.

³ If funds appropriate to this goal are allocated to the school through the Consolidated Application or other source, list each proposed expenditure, such as "middle grades reading tutor" or "laptop computer", and the quantity to be acquired. Schools participating in programs for which the school receives no allocation may omit proposed expenditures.

SCHOOL GOAL # 3 McClellan High School students will exhibit more respectful, responsible, and appropriate behavior at school. As a result, the number of behavior referrals and suspensions will decrease proportionally over the previous academic year (5%).				
Student groups and grade levels to participate in this goal: All McClellan High School students will participate.		Anticipated annual performance growth for each group: A 5% reduction in the number of behavior referrals and suspensions from the 2007-2008 school year.		
Means of evaluating progress toward this goal: Weekly behavior referral log, ABI behavior interventions. Weekly suspension log reported to the district office.		Group data to be collected to measure academic gains: Weekly discipline logs. ABI student behavior interventions.		
Actions to be Taken to Reach This Goal ⁷ Consider all appropriate dimensions (e.g., Teaching and Learning, Staffing and Professional Development)	Start Date ⁸ Completion Date	Proposed Expenditures ⁹	Estimated Cost	Funding Source
Student handbook taught the first month of school in all classes; behavior expectations are clearly expressed throughout the year in classes.	August 2008	Student handbooks, student contracts, and posted expectations	\$200	Lottery funds
Teacher training and implementation of the ABI (AERIES Browser Interface) intervention process.	September 2008	N/A		
Counselor/principal meets with students and parents upon returning to school after a 3 or more day suspension; student behavior contract developed.	As needed	N/A		

¹ See Appendix B: Chart of Requirements for the SPSA for content required by each program or funding source supporting this goal.

² List the date an action will be taken or will begin, and the date it will be completed.

³ If funds appropriate to this goal are allocated to the school through the Consolidated Application or other source, list each proposed expenditure, such as "middle grades reading tutor" or "laptop computer", and the quantity to be acquired. Schools participating in programs for which the school receives no allocation may omit proposed expenditures.

SCHOOL GOAL # 4 <i>McClellan students will maintain a 95% or higher attendance rate. Students who are regularly present for instruction and practice of grade level standards will be better prepared for state testing.</i>				
Student groups and grade levels to participate in this goal: <i>All students attending McClellan High School will participate in this goal.</i>		Anticipated annual growth for each group:		
Means of evaluating progress toward this goal: <i>Progress will be evaluated through attendance reports.</i>		Group data to be collected to measure gains: <i>Data will be collected from students at all grade levels.</i>		
Actions to be Taken to Reach This Goal Consider all appropriate dimensions (e.g., Teaching and Learning, Staffing and Professional Development)	Start Date Completion Date	Proposed Expenditures	Estimated Cost	Funding Source
1. <i>To increase school connectedness, a .5 FTE school counselor will be employed. The counselor will meet with individuals and small groups of students. In the groups, will focus on peer relations, anger management and grief. The counselor will also meet individually with students with discipline concerns.</i>	1. <i>August 2008 – May 2009</i>	1. <i>.5 FTE school counselor</i>	1. <i>\$25,000 for the 2008 – 2009 school year</i>	1.
2. <i>After school basketball (open gym) and basketball team will be made available to students to increase school connectedness.</i>	2. <i>November 2008 – May 2009</i>	2. <i>(2) \$750 stipends;</i>	2. <i>\$1,500</i>	2. <i>Site funding</i>
3. <i>Incentives will be provided for students who have perfect attendance during each trimester and during the entire school year.</i>	3. <i>August 2008 – May 2009</i>			
4. <i>The school staff will send letters to, make phone calls to and/or meet with parents/guardians of individual students who fall below a 90% attendance rate.</i>	4. <i>August 2008 – May 2009</i>			

¹ See Appendix B: Chart of Requirements for the SPSA for content required by each program or funding source supporting this goal.

² List the date an action will be taken or will begin, and the date it will be completed.

³ If funds appropriate to this goal are allocated to the school through the Consolidated Application or other source, list each proposed expenditure, such as "middle grades reading tutor" or "laptop computer", and the quantity to be acquired. Schools participating in programs for which the school receives no allocation may omit proposed expenditures.

McClellan Programs Included in this Plan

Check the box for each state and federal categorical program in which the school participates and, if applicable, enter amounts allocated. (The plan must describe the activities to be conducted at the school for each of the state and federal categorical program in which the school participates. If the school receives funding, then the plan must include the proposed expenditures.)

State Programs	Allocation
<input type="checkbox"/> California School Age Families Education <u>Purpose:</u> Assist expectant and parenting students succeed in school	\$ 0
<input type="checkbox"/> Economic Impact Aid/ State Compensatory Education <u>Purpose:</u> Help educationally disadvantaged students succeed in the regular program	\$ 0
<input checked="" type="checkbox"/> Economic Impact Aid/ English Learner Program <u>Purpose:</u> Develop fluency in English and academic proficiency of English learners	\$ 0
<input checked="" type="checkbox"/> Art, Music and PE Block Grant (one time) <u>Purpose:</u> Art and music enrichment	\$ 1,765 (s)
<input checked="" type="checkbox"/> Art, Music and PE Grant (ongoing) <u>Purpose:</u> Art and Music enrichment	\$ 5,058 (s)
<input checked="" type="checkbox"/> Peer Assistance and Review <u>Purpose:</u> Assist teachers through coaching and mentoring	\$ 25,919 (d)
<input checked="" type="checkbox"/> Pupil Retention Block Grant <u>Purpose:</u> Prevent students from dropping out of school	\$ 151,096 (d)
<input checked="" type="checkbox"/> School and Library Improvement Program Block Grant <u>Purpose:</u> Improve library and other school programs	\$ 0
<input checked="" type="checkbox"/> School Improvement Program Fund <u>Purpose:</u> Improve school programs	\$ 0
<input checked="" type="checkbox"/> School Safety and Violence Prevention Act <u>Purpose:</u> Increase school safety	\$ 80,171 (d)
<input checked="" type="checkbox"/> Tobacco-Use Prevention Education <u>Purpose:</u> Eliminate tobacco use among students	\$ 7,175 (d)
<input checked="" type="checkbox"/> GATE	\$ 0
<input checked="" type="checkbox"/> Lottery	\$ 6,179 (s)
Total amount of state categorical funds allocated to this school	\$264,361 - district controlled \$13,002 - site controlled

Federal Programs under No Child Left Behind (NCLB)	Allocation
<input type="checkbox"/> Title I, Neglected <u>Purpose:</u> Supplement instruction for children abandoned, abused, or neglected who have been placed in an institution	\$ 0
<input type="checkbox"/> Title I, Part D: Delinquent <u>Purpose:</u> Supplement instruction for delinquent youth	\$ 0
<input type="checkbox"/> Title I, Part A: School wide Program <u>Purpose:</u> Upgrade the entire educational program of eligible schools in high poverty areas	\$ 0
<input type="checkbox"/> Title I, Part A: Targeted Assistance Program <u>Purpose:</u> Help educationally disadvantaged students in eligible schools achieve grade level proficiency	\$ 0
<input type="checkbox"/> Title I, Part A: Program Improvement <u>Purpose:</u> Assist Title I schools that have failed to meet NCLB adequate yearly progress (AYP) targets for one or more identified student groups	\$ 0
<input type="checkbox"/> Title II, Part A: Teacher and Principal Training and Recruiting <u>Purpose:</u> Improve and increase the number of highly qualified teachers and principals	\$ 155,126 (d)
<input checked="" type="checkbox"/> Title II, Part D: Enhancing Education Through Technology <u>Purpose:</u> Support professional development and the use of technology	\$ 4,645 (d)
<input checked="" type="checkbox"/> Title III, Part A: Language Instruction for Limited-English-Proficient (LEP) Students <u>Purpose:</u> Supplement language instruction to help limited-English-proficient (LEP) students attain English proficiency and meet academic performance standards	\$ 71,440 (d)
<input checked="" type="checkbox"/> Title IV, Part A: Safe and Drug-Free Schools and Communities <u>Purpose:</u> Support learning environments that promote academic achievement	\$ 17,455 (d)
<input checked="" type="checkbox"/> Title V: Innovative Programs <u>Purpose:</u> Support educational improvement, library, media, and at-risk students	\$ 393 (s)
<input type="checkbox"/> Title VI, Part B: Rural Education Achievement <u>Purpose:</u> Provide flexibility in the use of NCLB funds to eligible LEAs	\$ 0
Total amount of federal categorical funds allocated to this school	\$248,666— district controlled \$393— site controlled
Total amount of state and federal categorical funds allocated to this school	\$— district controlled \$— site controlled

School Site Council Membership

Education Code Section 64001(g) requires that the SPSA be reviewed and updated at least annually, including proposed expenditures of funds allocated to the through the Consolidated Application, by the school site council. The current make-up of the school site council is as follows:

Names of Members	Principal	District Employee	Classroom Teacher	Student	Parent or Community Member
David DeArcos	X				
Kim Baioni			X		
Tanya Porter					X
Amy Sweat					X
Thomas Garcia				X	
Al'leysha Lavan				X	
Daniel Deniz				X	
Ernesto Garcia				X	
Xavier Lanta				X	
Mercedes Mancilla				X	
Brandon Spaulding				X	
Jim Lockett			X		
Numbers of members of each category	1	0	2	7	2

Recommendations and Assurances

The school site council recommends this school plan and proposed expenditures to the district governing board for approval and assures the board of the following:

1. The school site council is correctly constituted and was formed in accordance with district governing board policy and state law.
2. The school site council reviewed its responsibilities under state law and district governing board policies, including those board policies relating to material changes in the school plan requiring board approval.
3. The school site council sought and considered all recommendations from the following groups or committees before adopting this plan (**Check those that apply**):

☒ School Advisory Committee for State Compensatory Education Programs

☐ English Learner Advisory Committee

☐ Community Advisory Committee for Special Education Programs

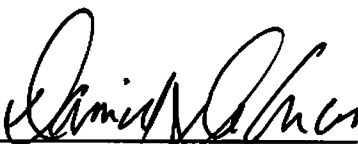
☐ Gifted and Talented Education Program Advisory Committee

☐ Other (*list*)

4. The school site council reviewed the content requirements for school plans of programs included in this *Single Plan for Student Achievement* and believes all such content requirements have been met, including those found in district governing board policies and in the LEA Plan.
5. This school plan is based on a thorough analysis of student academic performance. The actions proposed herein form a sound, comprehensive, coordinated plan to reach stated school goals to improve student academic performance.
6. This school plan was adopted by the school site council at a public meeting on: 10/29/08.

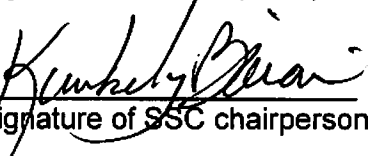
Attested:

David DeArcos
Typed name of school principal


Signature of school principal

10-30-08
Date

Kimberly Baioni
Typed name of SSC chairperson


Signature of SSC chairperson

10/30/08
Date

I. Resources

This section contains the following appendices that will assist a school site council in completing the *Single Plan for Student Achievement* and in maintaining a cycle of continuous improvement:

- Appendix A: Programs Funded through the Consolidated Application
- Appendix B: Chart of Requirements for the *Single Plan for Student Achievement*
- Appendix C: School and Student Performance Data Forms
- Appendix D: Analysis of Current Instructional Program
- Appendix E: McClellan High School Site Council Bylaws
- Appendix F: Acronyms and Specialized Terms

Appendix A: Programs Funded through the Consolidated Application

The following programs are reported in the Consolidated Application. Information on the Consolidated Application and program profiles are available at <http://www.cde.ca.gov/fg/aa/co/>.

State Programs

- California School Age Families Education
- Economic Impact Aid
- Instructional Time and Staff Development Reform
- Peer Assistance and Review
- School Safety & Violence Prevention Act
- Tobacco-Use Prevention Education

Federal No Child Left Behind (NCLB) Programs

Information and CDE contacts for NCLB programs are available at <http://www.cde.ca.gov/nclb/sr/pc>.

- Title I, Neglected or Delinquent
- Title II, Part A, Teacher & Principal Training & Recruiting
- Title II, Part D, Enhancing Education Through Technology (Formula)
- Title III LEP Students
- Title IV, Part A, Safe & Drug-Free Schools & Communities
- Title V, Part A, Innovative Programs

Appendix B: Chart of Requirements for *The Single Plan for Student Achievement*

REQUIREMENTS	LEGAL CITATION	Economic Impact Aid (EIA) English Learners	EIA, State Compensatory Education	Title I Targeted Assistance	Title I, Schoolwide	Title I, Program Improvement	Immediate Intervention/USP	High Priority Schools	Title II, Improving Teacher Quality	Title III, English Learners	Title IV, Safe & Drug-free Schools	Title V Innovative Programs	School Safety Block Grant **	Pupil Retention Block Grant	School & Library Improvement BG
I. Involvement															
Involve parents and community in planning and implementing the school plan	EC 52055.625(b)(1)(C), (2)(C), (e) EC 52055.620(a)(4) EC 52054 EC 35294.1(b)(2)(C) 5CCR 3932 20 USC 7115(a)(1)(E) 20 USC 6316(b)(3) 20 USC 6315(c)(1)(G) 20 USC 6314(b)(1), (2)(A)	X	X	X	X	X	X	X	X		X	X	X		
Advisory committee review & recommendations	EC 64001(a) EC 52055.620(b)(1)	X	X	X	X	X	X	X	X		X	X			
Written notice of PI status	20 USC 6316(b)(3)					X									
II. Governance and Administration															
Single, comprehensive plan	EC 64001(a), (d) EC 52853 EC 41572 EC 41507 EC 35294.1(a) 20 USC 7114(d)(2) 20 USC 6315(c)(1)(B) 20 USC 6314(b)(2)(A)	X X	X X	X X	X X	X X			X	X	X	X	X	X	X
School site council (SSC) constituted per former EC 52012	EC 64001(g)	X	X	X	X	X			X	X	X	X		X	X

** This program must be included in the *Single Plan For Student Achievement* if funds are provided to the school from the district's entitlement [EC 64001(d)]

REQUIREMENTS	LEGAL CITATION	Economic Impact Aid (EIA) English Learners	EIA, State Compensatory Education	Title I Targeted Assistance	Title I, Schoolwide	Title I, Program Improvement	Immediate Intervention/USP	High Priority Schools	Title II, Improving Teacher Quality	Title III, English Learners	Title IV, Safe & Drug-free Schools	Title V Innovative Programs	School Safety Block Grant **	Pupil Retention Block Grant	School & Library Improvement BG
SSC developed plan and expenditures	EC 64001(a)	X	X	X	X	X			X	X	X	X		X	X
	EC 41572														X
	EC 41507													X	
	EC 35294.1(b)(1)												X		
SSC annually updates the plan	EC 64001((g) EC 35294.2(e)	X	X	X	X	X			X	X	X	X	X	X	X
Governing board approves SPSA	EC 64001(h) EC 52055.630(b)	X	X	X	X	X	X	X X	X	X	X	X	X	X	X
Policies to insure all groups succeed	20 USC 6316(b)(3)					X									
Specify role of school, LEA, and SEA; and coordination with other organizations	20 USC 6316(b)(3)					X									
Submit High Priority annual report after public LEA governing board review	EC 52055.640							X							
III. Funding															
Plan includes proposed expenditures to improve academic performance	EC 64001(g) EC 52853 EC 52054 20 USC 6316(b)(3) 20 USC 6315(c) 20 USC 6314(b)(2)(A)	X X	X X	X X X	X X X	X X X	X X		X	X	X	X X			
Describe centralized services expenditures	5 CCR 3947(b)	X	X												
IV. Standards, Assessment, and Accountability															
Comprehensive assessment and analysis of data	EC 64001(f) EC 52055.620(a)(1) - (3) EC 52054 20 USC 7115(a)(1)(A) 20 USC 6314(b)(1), (2)(A)	X	X	X	X	X	X X	X	X	X	X	X			
Evaluation of improvement strategies	EC 64001(f)	X	X	X	X	X			X	X	X	X			

REQUIREMENTS	LEGAL CITATION	Economic Impact Aid (EIA) English Learners	EIA, State Compensatory Education	Title I Targeted Assistance	Title I, Schoolwide	Title I, Program Improvement	Immediate Intervention/USP	High Priority Schools	Title II, Improving Teacher Quality	Title III, English Learners	Title IV, Safe & Drug-free Schools	Title V Innovative Programs	School Safety Block Grant **	Pupil Retention Block Grant	School & Library Improvement BG
	EC 52853 EC 52055.625(c) EC 35294.2(e) EC 32228.5(b) 20 USC 7115*a)(2)	X	X	X	X	X		X			X	X	X		
Ongoing monitoring and revision	20 USC 6315(c)(2)(B)														
Assessment results available to parents	EC 35294.2(e) 20 USC 7115(a)(1)(E) 20 USC 6314(b)(2)(A)				X						X		X		
V. Staffing and Professional Development															
Provide staff development	EC 52853 EC 52055.625(d)(1)(B),(C)	X	X	X	X	X		X				X			
	EC 32228(b)(2) 20 USC 6316(b)(3) 20 USC 6315(c)(1)(F) 20 USC 6314(b)(1), (2)(A)			X	X	X							X		
Budget 10% of Title I for staff development	20 USC 6316(b)(3)					X									
Provide highly qualified staff	EC 52055.625(b), (d) 20 USC 6315(c)(1)(E) 20 USC 6314(b)(1), (2)(A)			X	X			X							
Distribute experienced teachers	EC 52055.620(d)							X							
VI. Opportunity & Equal Educational Access															
Describe instruction for at-risk students	EC52853	X	X	X	X	X						X			
Describe the help for students to meet state standards	EC 64001(f) 20 USC 6314(b)(1), (2)(A) 20 USC 6315(c)	X	X	X	X	X	X		X	X	X	X			
Describe auxiliary services for at-risk	EC 52853	X	X	X	X	X						X			

REQUIREMENTS	LEGAL CITATION	Economic Impact Aid (EIA) English Learners	EIA, State Compensatory Education	Title I Targeted Assistance	Title I, Schoolwide	Title I, Program Improvement	Immediate Intervention/USP	High Priority Schools	Title II, Improving Teacher Quality	Title III, English Learners	Title IV, Safe & Drug-free Schools	Title V Innovative Programs	School Safety Block Grant **	Pupil Retention Block Grant	School & Library Improvement BG
students	EC 52055.620(a)(7) 20 USC 7114(d)(2)(E) 20 USC 6315(c) 20 USC 6314(b)(1), (2)(A)			X	X			X			X				
Avoid Isolation or segregation	5CCR 3934	X	X	X	X	X						X			
VII. Teaching and Learning															
Goals based on performance	EC 64001(f) 20 USC 7115(a)(1)(A)	X	X	X	X	X	X		X	X	X	X			
Define objectives	EC 52054 20 USC 7114(d)(2)(B) 20 USC 6316(b)(3)					X					X				
Steps to intended outcomes	EC 52054 5CCR 3930		X	X	X	X	X		X						
Account for all services	5CCR 3930		X	X	X	X			X						
Provide strategies responsive to student needs	EC 52055.620(a)(3) EC 52054 5CCR 3931 20 USC 7114(d)(2)(E) 20 USC 6315(c) 20 USC 6314(b)(2)(A)	X	X	X	X	X	X	X	X		X	X			
Describe reform strategies that:	20 USC 6314(b)(1), (2)(A)				X										
-Allow all to meet/exceed standards;	20 USC 6315(c)			X	X										
-Are effective, research based;	20 USC 6316(b)(3) 20 USC 6315(c)(1)(C) 20 USC 6314(b)(1)(B)			X	X	X									
-Strengthen core academics;	EC 52054				X		X								
-Address under-served populations;	EC 52055.625(b), (c)				X			X							
-Provide effective, timely assistance;	20 USC 6314(b)(1)(I), (2)(A)				X										

REQUIREMENTS	LEGAL CITATION	Economic Impact Aid (EIA) English Learners	EIA, State Compensatory Education	Title I Targeted Assistance	Title I, Schoolwide	Title I, Program Improvement	Immediate Intervention/USP	High Priority Schools	Title II, Improving Teacher Quality	Title III, English Learners	Title IV, Safe & Drug-free Schools	Title V Innovative Programs	School Safety Block Grant **	Pupil Retention Block Grant	School & Library Improvement BG
-Increase learning time	20 USC 6316(b)(3); 20 USC 6314(b)(1)(B), (2)				X										
-Meet needs of low-performing students	20 USC 6315(c)(A); 20 USC 6314(b)(1)(B), (2)			X	X										
-Involve teachers in academic assessments	20 USC 6314(b)(1)(H), (2)				X										
-Coordinate state and federal programs	20 USC 6315(c)(1)(H) 20 USC 6314(b)(1)(J), (2)(A)			X	X										
-Transition from preschool	20 USC 6315(c)(1)(D) 20 USC 6314(b)(1)(G), (2)(A)			X	X										
Provide an environment conducive to learning	EC 52055.625(f)(1) EC 52055.620(a)(6) 20 USC 7114(d)(1)							X X			X				
Enable continuous progress	5CCR 3931	X	X	X	X	X			X		X	X			
Acquire basic skills, literacy	EC 52055.625(b)(1), (c)(1) 5CCR 3937	X	X	X	X	X		X	X			X			
Align curriculum, strategies, and materials with state standards or law	EC 52853 EC 52055.625(b)(2)(D),(c)	X	X	X	X	X		X				X			
Provide high school career preparation	5CCR 4403		X												

Appendix C: School and Student Performance Data Forms

The following tables and charts are included in Appendix C. These tables represent samples of ways to assist the school site council in representing and analyzing data and developing conclusions regarding improvement strategies:

- Table 1: ASAM School: Performance by Ethnicity
- Table 2: ASAM School: English Language Arts and Mathematics Performance by Ethnicity
- Table 3: ASAM School: English-Language Arts Adequate Yearly Progress (AYP)
- Table 4: ASAM School: Mathematics Adequate Yearly Progress (AYP)
- Chart A: Academic Performance Index (API) Charts
- Table 5: California English Language Development (CELDT) Data
- Table 6: Discipline & Climate for Learning

Table 1: ASAM School: Academic Performance Data by Ethnicity

School Demographic Characteristics API

These data are from the October 2007 California Basic Educational Data System (CBEDS) data collection and the 2008 Standardized Testing and Reporting (STAR) Program student answer document.

Ethnic/Racial (STAR)	<u>Percent</u>	Enrollments* (STAR)	<u>Percent</u>
African American (not of Hispanic origin)	24	Grades K - 9	0
American Indian or Alaska Native	1	Grades 10-11	100
Asian	0	<i>*This is a percentage of all enrollments in grades 2-11.</i>	
Filipino	5		
Hispanic or Latino	22	Parent Education Level (STAR)	
Pacific Islander	2	Percentage with a response*	74
White (not of Hispanic origin)	45	Of those with a response:	
<i>These percentages may not sum to 100 due to responses of: other, multiple, declined to state, or non-response.</i>		Not a high school graduate	8
		High school graduate	23
		Some college	36
		College graduate	30
		Graduate school	3
Participants in Free or Reduced-Price Lunch (STAR)	32	<i>*This number is the percentage of student answer documents with stated parent education level information.</i>	
Participants in Gifted and Talented Education Program (STAR)	0		
Participants in Migrant Education Program (STAR)	0	Average Parent Education Level (STAR)	<u>Average</u>
English Learners (STAR)	0	The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."	2.97
Reclassified Fluent-English-Proficient (RFEP) Students (STAR)	6	Average Class Size (CBEDS)	
Students with Disabilities (STAR)	9	<u>Grades</u>	<u>Average</u>
		K-3	N/A
		4-6	N/A
		Core academic courses in departmentalized programs	18
Mobility			
School, CBEDS Date (STAR)	70		
LEA, CBEDS Date (STAR)	90		
<i>These are the percentages of students who were counted as part of the school's or LEA's enrollment on the October 2006 CBEDS data collection and who have been continuously enrolled since that date.</i>		Enrollment in Grades 2-11 on First Day of Testing (STAR)	<u>Number</u>
			82
		Number of Students Tested (STAR)	135
Fully-Credentialed Teachers (CBEDS)	100		
Teachers with Emergency Credentials (CBEDS)	0	Multi-track, Year-round School (CBEDS)	<u>Yes/No</u>
			No

Table 2: ASAM School: Math and English Language Arts Performance Data by Ethnicity

GROUPS	English-Language Arts Target 95% Met all participation rate criteria? No					Mathematics Target 95% Met all participation rate criteria? Yes				
	Enrollment First Day of Testing	Number of Students Tested	Met 2007 AYP Rate	Criteria	Alternative Method	Enrollment First Day of Testing	Number of Students Tested	Met 2007 AYP Rate	Criteria	Alternative Method
Schoolwide	35	31	89	Yes	EN	35	31	89	Yes	EN
African American or Black (not of Hispanic origin)	12	9	75	--		12	9	75	--	
American Indian or Alaska Native	0	0	--	--		0	0	--	--	
Asian	0	0	--	--		0	0	--	--	
Filipino	0	0	--	--		0	0	--	--	
Hispanic or Latino	7	7	100	--		7	7	100	--	
Pacific Islander	0	0	--	--		0	0	--	--	
White (not of Hispanic origin)	16	15	94	--		16	15	94	--	
Socioeconomically Disadvantaged	18	14	78	--		18	15	84	--	
English Learners	0	0	--	--		0	0	--	--	
Students with Disabilities	1	1	100	--		1	1	100	--	

Table 3: ASAM School: English-Language Arts Adequate Yearly Progress (AYP)

2008 Language Arts AYP Summary

Met 2008 AYP: Yes

Program Improvement (PI) Status: No

Must Offer Supplemental Educational Services: No

Subgroup	Enrollment	Number Tested	Particip. Rate	Particip. Rate Met	Alt. Methods	Number Valid Scores	Number Proficient or Above	Percent Proficient or Above	Percent Proficient Met	Alt. Methods
All Students	35	31	89	Yes	EN	25	5	20	Yes	CI
African American	12	9	75	--		7	--	-0	--	
American Indian	0	0	--	--		0	--	-0	--	
Asian	0	0	--	--		0	--	-0	--	
Filipino	0	0	--	--		0	--	-0	--	
Hispanic	7	7	100	--		6	--	-0	--	
Pacific Islander	0	0	--	--		0	--	-0	--	
White	16	15	94	--		12	1	8.3	--	
Socioeconomic Disadvantaged	18	14	78	--		12	3	25	--	
English Learner	0	0	--	--		0	--	-0	--	
Students with Disabilities	1	1	100	--		1	--	-0	--	

Graduation Rate

Rate for 2008	Rate for 2007	Change	Average 2-Year Change	Met AYP	Alt. Methods
88.2	68.0	20.2	-13.6	Yes	DA

Table 4: ASAM School: Mathematics Adequate Yearly Progress (AYP)

2008 Mathematics AYP Summary

Met 2008 AYP: Yes

Program Improvement (PI) Status: No

Must Offer Supplemental Educational Services: No

Subgroup	Enrollment	Number Tested	Particip. Rate	Particip. Rate Met	Alt. Methods	Number Valid Scores	Number Proficient or Above	Percent Proficient or Above	Percent Proficient Met	Alt. Methods
All Students	35	31	89	Yes	EN	25	9	36	Yes	CI
African American	12	9	75	--		7	--	-0	--	
American Indian	0	0	--	--		0	--	-0	--	
Asian	0	0	--	--		0	--	-0	--	
Filipino	0	0	--	--		0	--	-0	--	
Hispanic	7	7	100	--		6	--	-0	--	
Pacific Islander	0	0	--	--		0	--	-0	--	
White	16	15	94	--		12	5	41.7	--	
Socioeconomic Disadvantaged	18	15	84	--		13	4	30.8	--	
English Learner	0	0	--	--		0	--	-0	--	
Students with Disabilities	1	1	100	--		1	--	-0	--	

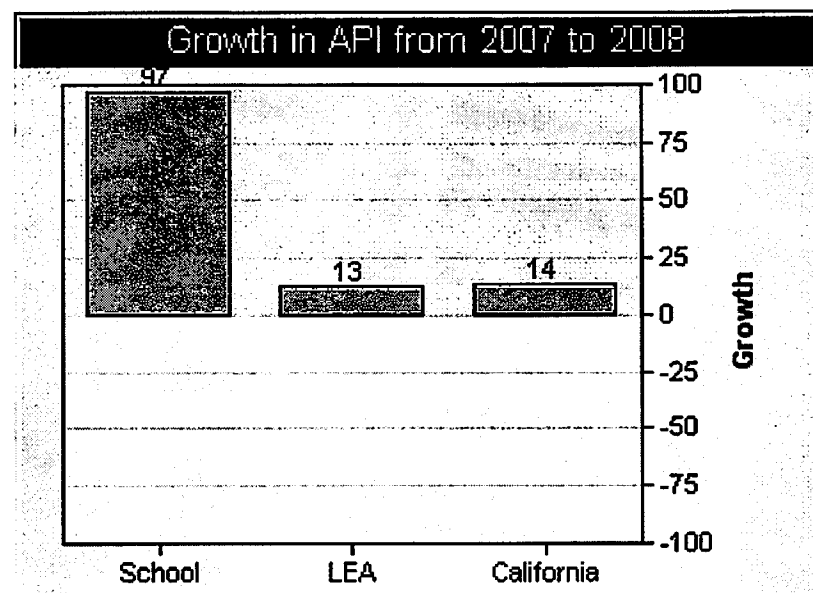
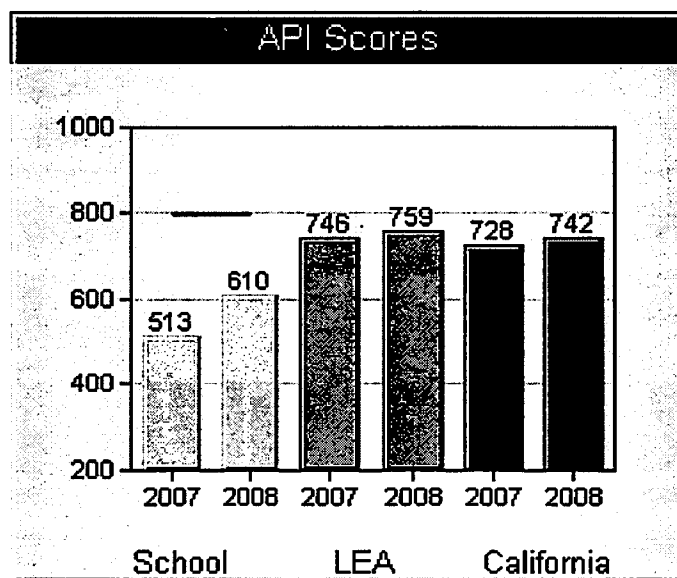
Graduation Rate

Rate for 2008	Rate for 2007	Change	Average 2-Year Change	Met AYP	Alt. Methods
88.2	68.0	20.2	-13.6	Yes	DA

Chart A: Academic Performance Index (API) Charts

2007 Base API	2008 Growth API	Growth in the API from 2007 to 2008
513*	610*	97

Growth API target information is not applicable to LEAs, to schools in the Alternative Schools Accountability Model (ASAM), to special education schools, or to schools that do not have a valid 2007 Base API.



School: McClellan High (Continuation)
LEA: Center Joint Unified

Table 5: California English Language Development (CELDT) Data

Grade	California English Language Development Test (CELDT) Results											
	Advanced		Early Advanced		Intermediate		Early Intermediate		Beginning		Number Tested	
	#	%	#	%	#	%	#	%	#	%	#	%
K												
1												
2												
3												
4												
5												
6												
7												
8	--	--	--	--	--	--	--	--	--	--	--	--
9												
10	--	--	--	--	--	--	--	--	--	--	--	--
11	--	--	--	--	--	--	--	--	--	--	--	--
12	--	--	--	--	--	--	--	--	--	--	--	--
Total	--	--	--	--	--	--	--	--	--	--	--	--

Conclusions indicated by the data: No applicable data to indicate conclusions.

Table 6: Discipline & Climate for Learning

McClellan staff is committed to establishing and maintaining appropriate student behavior as an essential precondition of learning. There is a school wide emphasis on the importance of learning and addressing conditions that inhibit learning.

McClellan staff share and communicate high expectations for appropriate student behavior. These expectations are established from the first day a student enters our school ground in the intake process. McClellan has established clear and broad-based rules. Rules, consequences, and procedures are developed with input from students, are clear, and are made known to everyone in the school. Student participation in developing and reviewing school discipline programs ensures a sense of ownership and belonging. McClellan's Peer Mediation and Peer Council teams are built around these practices.

McClellan creates a warm school climate, characterized by a concern for students as individuals.

Teachers and administrators take an interest in the personal goals, achievements, and problems of students and support them in their academic and extracurricular activities. Administrators are visible in hallways and classrooms, talking informally with teachers and students by name.

The Suspensions and Expulsions table illustrates total cases for the last three years, as well as a percentage of enrollment. Suspensions are expressed in terms of total infractions, not number of students suspended, as some students may have been suspended on multiple occasions. Expulsions occur only when required by law or when all other alternatives are exhausted.

Suspensions & Expulsions						
	School			District		
	04-05	05-06	06-07	04-05	05-06	06-07
Suspensions	110	106	73	1100	1280	958
Suspension Rate	112.2%	80.9%	54.9%	17.5%	21.2%	16.4%
Expulsions	8	9	6	17	22	14
Expulsion Rate	8.2%	6.9%	4.5%	0.3%	0.4%	0.2%

Appendix D: Analysis of Current Instructional Program

The following statements are adapted from No Child Left Behind (NCLB), Title I, Part A and the California Essential Program Components (EPC). These statements may be used to discuss and develop findings that characterize the instructional program at this school for students:

- Not meeting performance goals
- Meeting performance goals
- Exceeding performance goals

Special consideration should be given to any practices, policies, or procedures found to be noncompliant through ongoing monitoring of categorical programs.

Standards, Assessment, and Accountability

1. Use of state and local assessments to modify instruction and improve student achievement (NCLB)

The staff at McClellan High School analyzes the California Standards Test and California High School Exit Exam reports to determine the effectiveness of instruction and make modifications to improve student achievement.

2. Use of data to monitor student progress on curriculum-embedded assessments and modify instruction.

The staff at McClellan High School uses the district guided and site created 20-Day Assessments. This tool assist staff in analyzing data from California standards based classroom instruction techniques. This data is used as assessments in determining student progress in core areas of instruction.

Staffing and Professional Development

3. Status of meeting requirements for highly qualified staff (NCLB)

All McClellan High School certificated staff members have met the requirements for highly qualified staff.

4. Principals' Assembly Bill (AB) 75 training on State Board of Education (SBE) adopted instructional materials (EPC)

N/A

5. Sufficiency of credentialed teachers and teacher professional development (e.g., access to AB 466 training on SBE-adopted instructional materials) (EPC)

All McClellan High School teachers are credentialed. Access to AB 466 training is not applicable.

6. Alignment of staff development to content standards, assessed student performance, and professional needs (NCLB)

Three district-wide and site collaboration days focus on student achievement as measured by the California Standards Test. All district certificated staff analyze their class' performance for each of the content standards in English Language Arts and Mathematics.

7. Ongoing instructional assistance and support for teachers (e.g., use of content experts and instructional coaches) (EPC)

Two Academic Coaches (2005/2006) were hired to implement ongoing professional development activities in the areas of student achievement and technology. The Academic Coaches work closely with newly hired teachers. The Academic Coaches also do regular classroom observations and assist tenured teachers as needed. BTSA program also in place to provide assistance to new teachers.

8. Teacher collaboration by grade level (K-8) and department (9-12) (EPC)

District-wide and site based collaboration days focus on student achievement as measured by the California Standards Test. Certificated staff analyzed their class' performance for each of the content standards in English Language Arts and Mathematics. Groups share instruction strategies to address the content standards in which students showed the least success.

At McClellan High School, staff meetings are periodically designated for cross-curricular collaboration.

9. The availability of qualified personnel to provide counseling and other pupil support services

McClellan High School has a half-day counselor on campus. Some of the responsibilities of the counselor are to create student schedules, meet with students to create academic plans, work with students on long-term plans, and counsel students on personal issues.

Teaching and Learning

10. Alignment of curriculum, instruction, and materials to content and performance standards (NCLB)

McClellan High School students are provided with state adopted curriculum which is aligned to content standards. Teachers reference content standards in their lesson plans and the standards being addressed are posted each day in the classroom. Each teacher is observed weekly and left feedback.

11. Lesson pacing schedule and master schedule flexibility for sufficient numbers of intervention courses.

CAHSEE English and mathematics courses are offered as part of the master schedule. The purpose of these classes is to review/reteach previously taught concepts that students are struggling with. The goal of these classes is to help students improve tests scores and pass the California High School Exit Exam. The skills learned should also improve student scores on the STAR tests.

12. Availability of standards-based instructional materials appropriate to all student groups (NCLB)

State adopted standards-based instructional materials are available for McClellan High School students. McClellan has updated materials that meet the educational needs of the student population.

13. The degree to which pupils are prepared to enter the work force.

McClellan offers an English class focused on teaching English skills that will be used by students in the work place. The class covers subjects such as writing a business letter and resume, conducting a phone interview, and interviewing in person. Students leave the class prepared to apply for jobs, interview for jobs, and be successful at the jobs after being hired.

14. Instructional Minutes and Minimum Days

Continuation students at McClellan High School attend school between three and five hours each day. Minimum days exist only for those students who attend school for five hours each day. There are 48 days throughout the year when these students do not attend their last (sixth period) class of the day.

Opportunity and Equal Educational Access

15. Services provided by the regular program that enable underperforming students to meet standards (NCLB)

State adopted standards-based instructional materials are available for McClellan High School students. English learners are provided with additional instruction within the curriculum. All state-adopted curriculum includes intervention materials and suggestions for modifications in lessons for English learners and students not meeting standards.

In 2007, McClellan instituted an English Language Arts and Mathematics CAHSEE classes to remediate and prepare students for the California High School Exit Exam.

16. Research-based educational practices to raise student achievement at this school (NCLB)

Center Unified School District has created a walk-through form based on sound educational practices. Each week, teachers are observed using the forms and feedback is left. The form includes practices such as checking for understanding, circulating the room and using district adopted curriculum as prescribed.

All curriculum and materials used at McClellan High School are standards-based and research-based. This includes the state-adopted Globe-Fearon and Houghton-Mifflin curriculum as well as Measuring Up CAHSEE prep program.

Involvement

17. Resources available from family, school, district, and community to assist under-achieving students (NCLB)

To assist under-achieving students, McClellan High School sets up individual Student Study Team meetings to determine a plan of action to increase the student's academic proficiency. Outcomes from the meeting may include, but are not limited to: Access referrals, referral to the school counselor, Intervention class, referral to the nurse, Occupational Therapist screening, Speech and Language screening,

academic and cognitive testing, etc. The Student Study Team is comprised of an administrator, classroom teacher, and counselor.

18. Involvement of parents, community representatives, classroom teachers, other school personnel, and students in secondary schools, in the planning, implementation, and evaluation of consolidated application programs. (5 CCR 3932)

McClellan High School has a School Site Council that meets the first Wednesday of each month. Key stakeholders are invited to participate in program planning and evaluation as part of the School Site Council via school bulletin, fliers, and phone calls.

Funding

19. Services provided by categorical funds that enable underperforming students to meet standards (NCLB)

McClellan High School receives two categories of funds that can be used to target underperforming students. Lottery monies are used to purchase consumable texts and applied 'hands on' learning tools to foster conceptual and practical learning. A .5 FTE school counselor has been tasked to increase student connectedness, and stipends for after school intervention and sports clubs. The same fund is used to purchase copies for staff through the district's copy center. This Block Grant and Title II funds are used to acquire substitutes for staff to observe their peers.

Appendix E: School Site Council By-Laws

McClellan High School Site Council Bylaws

Article I

Duties of the School Site Council

The school site council of McClellan High School, hereinafter referred to as the school site council, shall carry out the following duties:

- Obtain recommendations for, and review of the proposed *Single Plan for Student Achievement* from all school advisory committees.
- Develop and approve the plan and related expenditures in accordance with all state and federal laws and regulations.
- Recommend the plan and expenditures to the governing board for approval.
- Provide ongoing review of the implementation of the plan with the principal, teachers and other school staff members.
- Make modifications to the plan whenever the need arises.
- Submit the modified plan for governing board approval whenever a material change (as defined in district governing board policy) is made in planned activities or related expenditures.
- Annually evaluate the progress made toward school goals to raise the academic achievement of all students.
- Carry out all other duties assigned to the school site council by the district governing board and by state law.

Article II

Members

Section A: Composition

The school site council shall be composed of **5** members, selected by their peers, as follows:

- **1** Classroom teacher
- **1** Other school staff members (certificated or classified)
- **1** Parent or community members
- **1** student (one of which is the student board representative, on rotating basis)
- The school principal (or designated teacher) shall be an ex officio member of the school site council.

School site council members chosen to represent parents may be employees of the school district so long as they are not employed at this school.

Section B: Term of Office

School site council members serve for **2 month** terms. At the first regular meeting of the school site council, each member's current term of office shall be recorded in the minutes of the meeting.

Section C: Voting Rights

Each member is entitled to one vote and may cast that vote on any matter submitted to a vote of the school site council. Absentee ballots shall not be permitted.

Section D: Termination of Membership

The school site council may, by an affirmative vote of two-thirds of all its members, suspend or expel a member. Any elected member may terminate his or her membership by submitting a written letter of resignation to the school site council chairperson.

Section E: Transfer of Membership

Membership on the school site council may not be assigned or transferred.

Section F: Vacancy

Any vacancy on the school site council occurring during the term of a duly elected member shall be filled by a **vote of the council. Volunteers will be sought from the peer group representing the vacant position(s).**

Article III Officers

Section A: Officers

The officers of the school site council shall be a chairperson, vice-chairperson, secretary, and other officers the school site council may deem desirable.

The **chairperson** shall:

- Preside at all meetings of the school site council.
- Sign all letters, reports and other communications of the school site council.
- Perform all duties incident to the office of the chairperson.
- Have other such duties as are prescribed by the school site council.

The **vice-chairperson** shall:

- Serve as requested by the chairperson during the opening of the SSC meeting for the **duration of that specific meeting.**
- Represent the chairperson in assigned duties.
- Substitute for the chairperson in his or her absence.

The **secretary** shall:

- Serve as requested by the chairperson during the opening of the SSC meeting for the **duration of that specific meeting.**
- Keep minutes of all regular and special meetings of the school site council.
- Transmit true and correct copies of the minutes of such meetings to the **Chairperson who has the responsibility to submit the minutes to the members of the Site Council.**
- Provide all notices in accordance with these bylaws.

- Be custodian of the records of the school site council for that meeting.
- Keep a register of the names, addresses and telephone numbers of each member of the school site council, the chairpersons of school advisory committees, and others with whom the school site council has regular dealings, as furnished by those persons.
- Perform other such duties as are assigned by the chairperson or the school site council.

Section B: Terms of Office

The officers shall **serve a two month term minimum**, at the **first** meeting of the school site council and shall serve for one year, or until each successor has been selected.

Section C: Removal of Officers

Officers may be removed from office by a two-thirds vote of all the members.

Section D: Vacancy

A vacancy in any office shall be filled at the earliest opportunity by a special election of the school site council, for the remaining portion of the term of office or the next **2 month term**.

Article IV Committees

Section A: Subcommittees

The school site council may establish and abolish subcommittees of its own membership to perform duties as shall be prescribed by the school site council. At least one member representing teachers and one member representing parents shall make up the subcommittee. No subcommittee may exercise the authority of the school site council.

Section B: Other Standing and Special Committees

The school site council may establish and abolish standing or special committees with such composition and to perform such duties as shall be prescribed by the school site council. No such committee may exercise the authority of the school site council.

Section B: Membership

Unless otherwise determined by the school site council, the school site council chairperson shall appoint members of standing or special committees. A vacancy on a committee shall be filled by appointment made by the chairperson.

Section C: Terms of Office

The school site council shall determine the terms of office for members of a committee.

Section D: Rules

Each committee may adopt rules for its own government not inconsistent with these bylaws or rules adopted by the school site council, or policies of the district governing board.

Section E: Quorum

A majority of the members of the committee shall constitute a quorum, unless otherwise determined by the school site council. The act of a majority of the members present shall be the act of the committee, provided a quorum is in attendance. A quorum will consist of 3 members. Preferred membership of a quorum is: 1 student, 1 teacher, and 1 community member/parent.

Article V Meetings of the School Site Council

Section A: Meetings

The school site council shall meet at least once a trimester, with more meetings scheduled as needed. Alternate or special meetings of the school site council may be called by the chairperson or by a majority vote of the school site council.

Section B: Place of Meetings

The school site council shall hold its regular meetings at a facility provided by the school, unless such a facility accessible to the public, including handicapped persons, is unavailable. Alternate meeting places may be determined by the chairperson or by majority vote of the school site council.

Section C: Notice of Meetings

Written public notice shall be given of all meetings at least **three days** in advance of the meeting. Changes in the established date, time or location shall be given special notice. All meetings shall be publicized in at least one of the following venues:

Principal's Newsletter, McClellan High School website (www.centerusd.k12.ca.us/mhs/), and/or posted in the main office. A recorded message will also go out to all households within a week of the planned meeting.

All required notices shall be delivered to school site council and committee members no less than **two days** in advance of the meeting, personally or by mail (or by e-mail).

Section D: Quorum

The act of a majority of the members present shall be the act of the school site council, provided a quorum is in attendance, and no decision may otherwise be attributed to the school site council. A majority of the members of the school site council shall constitute a quorum. A quorum for voting is 3 members.

Section E: Conduct of Meetings

Meetings of the school site council shall be conducted in accordance with the rules of order established by *Education Code* Section 3147(c), and with *Robert's Rules of Order* or an adaptation thereof approved by the school site council.

Section F: Meetings Open to the Public

All meetings of the school site council, and of committees established by the school site council, shall be open to the public. Notice of such meetings shall be provided in accordance with Section C of this article.

Article VII Amendments

An amendment of these bylaws may be made at any regular meeting of the school site council by a vote of two-thirds of the members present. Written notice of the proposed amendment must be submitted to school site council members at least **three** days prior to the meeting at which the amendment is to be considered for adoption.

Appendix G: Use of Resources

The following fiscal practices apply to the use of funds generated through the Consolidated Application:

The state fiscal year is the period from July 1 to June 30. Funds not spent during this period become "carryover funds", to be budgeted for use the following fiscal year. Districts may allow carryover to remain at the school that generated the funds or may aggregate unspent funds from all schools and redistribute them according to the formula appropriate for each program. State law does not limit the amount of carryover funds.

The federal fiscal year is the period from October 1 through September 30. However, we are allowed to expend federal funds beginning the previous July 1. Thus, the period of allowable expenditure extends for 15 months. Title I law limits the amount of funds that may be carried over from the previous fiscal year to 15 percent, except for agencies that receive less than \$50,000. A waiver of this restriction may be requested from the State Board of Education once every three years.

Eighty-five percent of the funds from certain programs must be used for direct educational services at schools. This limitation applies to:

- Economic Impact Aid, State Compensatory Education Program
- Economic Impact Aid, Limited-English-Proficient Program
- Title I, Part A, Improving Basic Programs

Up to 15 percent may be spent for administrative costs incurred at the school and district office in support of these programs.

Expenditures are allowable if they:

- Provide an effective means of achieving the purposes of the program funding source
- Are a reasonable use of limited resources.
- Are necessary to achieve the goals of the plan.
- Provide supplementary services for eligible students.
- Do not fund services required by state law.
- Do not pay for what, in the absence of these categorical funds, would be provided by the general fund.

This definition meets the federal requirement that expenditures of funds "supplement, and not supplant" state and local expenditures.

The district must reserve funds from the Title I, Part A, Basic Grant Program for:

- Costs of parent involvement (1 percent minimum) and professional development (5 percent to 10 percent)
- Program Improvement schools, whatever is needed for costs of public school choice, transportation, and supplemental educational services, up to 20 percent of the district allocation

The district may reserve funds from Title I, Part A, for:

- Serving community day school students
- Capital expenses for Title I programs operated at private schools
- Salary differentials
- Preschool
- Summer school
- Before school, after school, and school year extension programs
- Neglected students
- Homeless students
- Assistance to schools

The district may also reserve funds for:

- Indirect costs of administering state and federal programs
- Repayment of disallowed expenditures

Funds received through the Consolidated Application must be used to reach school goals for improving the academic performance of all students to the level of state standards. In so doing, care must be exercised to ensure that each funding source is used for the purposes for which the funds are allocated, and for eligible students.

Appendix F: Acronyms and Specialized Terms

Listed below are acronyms most often associated with programs funded through the Consolidated Application. Most of the acronyms are "hot-linked" to information on the topic of the acronym:

ACRONYM	STANDS FOR	WEB ADDRESS
ADA	Average Daily Attendance	http://www.cde.ca.gov/ds/fd/ec/
ADA	Americans with Disabilities Act	http://www.usdoj.gov/crt/ada/adahom1.htm
API	Academic Performance Index	http://www.cde.ca.gov/ta/ac/ap
APS	Academic Program Survey	http://www.cde.ca.gov/ta/lp/vl/improvtools.asp#aps
BTSA	Beginning Teacher Support and Assessment	http://www.btsa.ca.gov
BTTP	Bilingual Teacher Training Program	http://www.cde.ca.gov/sp/el/bt
CAHSEE	California High School Exit Examination	http://www.cde.ca.gov/ta/tg/hs/
CBEDS	California Basic Educational Data System	http://www.cde.ca.gov/ds/ss/cb
CBEST	California Basic Educational Skills Test	http://www.ctc.ca.gov/credentials/CAW-exams.html#CBEST
CDE	California Department of Education	http://www.cde.ca.gov
CELDT	California English Language Development Test	http://www.cde.ca.gov/ta/tg/el
COE	County Office of Education	http://www.cde.ca.gov/re/sd/co/index.asp
COP	Committee of Practitioners (Title I)	http://www.cde.ca.gov/sp/sw/t1/practitioners.asp
CPM	Categorical Program Monitoring	http://www.cde.ca.gov/ta/cr/cc
CSAM	California School Accounting Manual	http://www.cde.ca.gov/fg/ac/sa
CSIS	California School Information Services	http://www.cde.ca.gov/ds/sd/cs
CSR	Comprehensive School Reform	http://www.cde.ca.gov/ta/lp/cs/
CTC	Commission on Teacher Credentialing	http://www.ctc.ca.gov
DAS	District Assistance Survey	http://www.cde.ca.gov/ta/lp/vl/documents/distassistsrvy1.doc
DSLTT	District and School Leadership Team	
EC	Education Code	http://www.leginfo.ca.gov/calaw.html
EDGAR	U. S. Department of Education General Administrative Regulations	http://www.ed.gov/policy/fund/reg/edgarReg/edgar.html
EL	English Learner	http://www.cde.ca.gov/ta/cr/el

ACRONYM	STANDS FOR	WEB ADDRESS
ELA	English Language Acquisition	http://www.cde.ca.gov/sp/el/ii
ELAP	English Language Acquisition Program	http://www.cde.ca.gov/fg/aa/ca/englishlang.asp
ELD	English Language Development	http://www.cde.ca.gov/ta/cr/el
EO	English-Only (Monolingual English)	
EPC	Essential Program Components	http://www.cde.ca.gov/ta/lp/vl/essentialcomp.asp
ESEA	Elementary and Secondary Education Act	http://www.ed.gov/policy/elsec/leg/esea02/index.html
ESL	English as a Second Language	http://www.cde.ca.gov/ta/cr/el
ESLRs	Expected Schoolwide Learning Results	http://www.acswasc.org/process_ca_comprehensive.htm
FEP	Fluent-English-Proficient	http://www.cde.ca.gov/demographics
FOL	Focus on Learning	http://www.acswasc.org/process_ca_comprehensive.htm
FTE	Full-Time-Equivalent	http://data1.cde.ca.gov/dataquest/gls_fte.htm
GATE	Gifted and Talented Education	http://www.cde.ca.gov/sp/g/
GED	General Educational Development	http://www.cde.ca.gov/ta/tg/gd
HPSGP	High Priority Schools Grant Program	http://www.cde.ca.gov/ta/lp/hp/
IEP	Immigrant Education Program (NCLB, Title III)	http://www.cde.ca.gov/sp/el/t3
IEP	Individualized Education Program	http://www.calstat.org/iep/
II/USP	Immediate Intervention/Underperforming Schools Program	http://www.cde.ca.gov/ta/lp/iu
LC	Language Census	http://www.cde.ca.gov/ds/ss/lc
LD	Learning Disabled	
LEA	Local Educational Agency	http://www.cde.ca.gov/re/sd
LEP	Limited English Proficient	
NAEP	National Assessment of Educational Progress	http://www.nagb.org
NCE	Normal Curve Equivalent	
NCLB	No Child Left Behind	http://www.cde.ca.gov/pr/nclb
NRT	Norm-referenced Test	
PI	Program Improvement	http://www.cde.ca.gov/ta/ac/ti/programimprov.asp
PSAA	Public Schools Accountability Act	http://www.cde.ca.gov/psaa

ACRONYM	STANDS FOR	WEB ADDRESS
PTA	Parent Teacher Association	http://www.pta.org
R-FEP	Redesignated Fluent-English-Proficient	
ROPC	Regional Occupational Program and Centers	http://www.cde.ca.gov/rocp/dsp/coord.html
RSDSS	Regional System for District and School Support	http://www.cde.ca.gov/sp/sw/ss/s4directory.asp
SABE/2	Spanish Assessment of Basic Education	http://www.cde.ca.gov/ta/tg/sr
SARC	School Accountability Report Card	http://www.cde.ca.gov/ta/ac/sa
SBCP	School-Based Coordinated Programs	
SEA	State Education Agency	http://www.cde.ca.gov
STAR	Standardized Testing and Reporting	http://www.cde.ca.gov/ta/tg/sr
UCP	Uniform Complaint Procedures	http://www.cde.ca.gov/re/cp/uc
WASC	Western Association of Schools and Colleges	http://www.wascweb.org

Center Unified School District

AGENDA REQUEST FOR:

Dept./Site: Dudley Elementary

Date: 11-6-08

To: Center Unified Board of Trustees

From: Dudley Elementary (Lisa Coronado)

Action Item X

Information Item

Attached Pages

Principal's Initials: LC

SUBJECT:

Approve 2008/2009 Single Plan for Student Achievement, Dudley Elementary

CONSENT AGENDA

Single Plan for Student Achievement

Dudley (Arthur S.) Elementary School

Center Unified School District

34-73973-6032908

CDS Code

Date of this revision: October 2008

The *Single Plan for Student Achievement* (SPSA) is a plan of actions to raise the academic performance of all students to the level of performance goals established under the California Academic Performance Index. California *Education Code* sections 41507, 41572, and 64001 and the federal No Child Left Behind Act (NCLB) require each school to consolidate all school plans for programs funded through the School and Library Improvement Block Grant, the Pupil Retention Block Grant, the Consolidated Application, and NCLB Program Improvement into the *Single Plan for Student Achievement*.



Dudley (Arthur S.) Elementary School

Michael Jordan, Principal

8000 Aztec Way

Antelope, CA 95843

916-338-6470

www.DudleyElementary.org

The District Governing Board approved this revision of the School Plan on October 23, 2008.

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Planned Improvements in Student Performance

The school site council has analyzed the academic performance of all student groups and has considered the effectiveness of key elements of the instructional program for students failing to meet API and AYP growth targets. As a result, it has adopted the following school goals, related actions, and expenditures to raise the academic performance of student groups not meeting state standards:

SCHOOL GOAL #1 Dudley Elementary will obtain and maintain an Academic Performance Index of 800 or higher.				
SCHOOL GOAL #2 All Dudley Elementary students will reach grade level proficiency in English Language Arts and Mathematics.				
Student groups and grade levels to participate in this goal: Students who scored "Basic," "Below Basic" and "Far Below Basic" in grades two through five will work to reach grade level proficiency as measured by California's State Testing and Reporting. All students in grades two through five will contribute to earning an Academic Performance Index of 800 or higher.		Anticipated annual performance growth for each group: The percent of Dudley Elementary students who meet grade level proficiency in English Language Arts and Mathematics will increase by 5% annually.		
Means of evaluating progress toward this goal: Progress will be monitored by teacher observation, lesson unit tests, and classroom performance tasks. Data from STAR reports, 20-day assessments and Accelerated Reader will be utilized.		Group data to be collected to measure academic gains: Data will be collected for grades one through five. The data will include district 20-day assessments, Accelerated Reader and STAR reports. Grade one will be collected for baseline data.		
Actions to be Taken to Reach Goals 1 and 2:	Start Date / Completion Date	Proposed Expenditures	Estimated Cost	Funding Source
1. Identification of students who score at the "basic" or below levels as indicated by the annual California Standards Test, district/school measures, progress reports, and/or teacher observations of student progress and performance	August 2008 – May 2009	No costs	\$0	N/A
2. Review of student performance and progress utilizing data and information from the initial student review process and student study team (SST) process; beyond classroom interventions and modifications, the outcome of the SST process may include: speech and language services, counseling,	October 2008 – May 2009	Substitutes will be employed to cover the duties of the teachers on the Student Study Team	\$125 / day / substitute; approximately \$1000 total	General Fund

resource services, increased English language resource services, occupational therapy, enrollment in school homework and intervention programs, referrals to outside organizations				
3. Time allowed for on-going teacher collaborations focused on implementing an instructional program and effective teaching strategies that address all student learning needs	September 2008 – May 2009	Substitutes may be hired; however, most collaboration will take place during staff meeting time	\$125 / day / substitute	General Fund
4. Regular school-parent communications of student progress and performance through parent-teacher conferences, Student Study Team meeting, paperwork sent home and Aeries' Gradebook	October 2008-May 2009	Substitutes will be employed to cover the duties of the teachers on the Student Study Team, copies, Gradebook (no cost to site)	\$125 / day / substitute	General Fund
5. Provide mathematics and reading intervention instruction before and/or after school hours	September 2008 – May 2009	Staffing, materials, supplies	No cost to the school site	N/A
6. Orchard and Accelerated Reader software will be made available to all students in grades one through five in their classrooms and in two computer labs.	August 2008 – May 2009	The salary for a .5 FTE computer technician will be funded. The technician will be responsible for making Orchard and Accelerated Reader software available to all Dudley students in grades one through five in their classrooms and in two computer labs	\$26,000 for the 2008-2009 school year	School and Library Improvement Program Block Grant
7. Dudley staff and students will have the materials needed for instruction and practice of grade level standards.	August 2008 – May 2009	7A. All students in grades kindergarten through two will be provided with consumable mathematics texts 7B. All staff members will be provided unlimited copies through the Center Unified School District copy center	7A. \$8067.84 7B. \$10,000	7A. Lottery 7B. General Fund
8. Students in grades one through three will participate in and English language arts rotation. During this time, students will be grouped according to their	September 2008 – May 2009	No additional costs	\$0	N/A

greatest area of need. Grade level teachers will teach such topics as: letter and sound identification, blending, fluency, reading comprehension and writing. During this time, English language learners will receive instruction using their core curriculum.				
9. Students who are significantly lower or higher than their enrolled grade level's English language arts standards will be offered instruction in a classroom one grade level lower or higher, with parent permission.	September 2008 – May 2009	No additional costs	\$0	N/A

SCHOOL GOAL # 3 Dudley Elementary students will maintain a 95% or higher attendance rate. Students who are regularly present for instruction and practice of grade level standards will be better prepared for state testing.				
Student groups and grade levels to participate in this goal: All students attending Dudley Elementary will participate in this goal.		Anticipated annual growth for each group: Since the benchmark has been met, students will maintain the attendance rate and will not drop below ninety-five percent.		
Means of evaluating progress toward this goal: Progress will be evaluated through attendance reports.		Group data to be collected to measure gains: Data will be collected from students at all grade levels.		
Actions to be Taken to Reach Goal 3: Consider all appropriate dimensions (e.g., Teaching and Learning, Staffing and Professional Development)	Start Date Completion Date	Proposed Expenditures	Estimated Cost	Funding Source
1. To increase school connectedness, a .96 FTE school counselor will be employed. The counselor will meet with small groups of students and, in the groups, will focus on peer relations, anger management and grief. The counselor will also meet individually with students with discipline concerns. In addition, he will supervise two child aides who will assist with students experiencing school adjustment issues.	August 2008 – May 2009	.96 FTE school counselor	\$36,000 for the 2008 – 2009 school year	School and Library Improvement Program Block Grant; Art, Music and PE Block Grant; Early Mental Health Initiative
2. Before and after school clubs will be made available to students to increase school connectedness.	August 2008 – May 2009	Up to (16) \$750 stipends; \$1500 stipend for assistant band instructor; \$30/hour for lead band instructor	Up to \$12,000	School and Library Improvement Program Block Grant; Art and Music Block Grant, Art and Music Grant

3. Students who have qualified for Gifted and Talented Education (GATE) will be provided after school activities and field trips to challenge and extend their learning. By meeting the needs of Dudley's GATE students, they will be more interested in school, feel a sense of connectedness and; therefore, have better attendance.	October 2008 – May 2009	After school activities provided by Mad Science and Center Unified School District employees; field trips to be determined	Up to \$12,000 (including carryover)	GATE
4. The Second Step character education program will be made available to teachers so that they may create a more positive learning environment through discussion of bullying, empathy and conflict resolution.	August 2008- May 2009	No additional costs	\$0	N/A
5. Establish and support ongoing school-wide and classroom events and activities that contribute to a positive environment such as: PTA events, big/little Buddies, book fair, assemblies, dress up days and spirit contests, geography bee, talent contest, drama presentations	August 2008- May 2009	Assembly costs	Up to \$2000	Student Fund
6. Behavior Support Plans will be created for students with chronic behavior concerns.	August 2008- May 2009	No costs	\$0	N/A
7. Incentives will be provided for students who maintain appropriate school behavior such as: Dudley Do-Right drawings, monthly no referral activities, and Good News phone calls home.	August 2008 – May 2009	Incentives	\$500	Student Fund
8. The assistant principal will send letters to, make phone calls to and meet with parents/guardians of individual students who fall below a 90% attendance rate.	August 2008 – May 2009	Copies	\$100	General Fund
9. Incentives will be provided for students who have perfect attendance during each trimester and during the entire school year.	August 2008 – May 2009	Perfect Attendance pencils and certificates, end of year field trip	\$1000	Student Body Fund

Programs Included in this Plan

Check the box for each state and federal categorical program in which the school participates and, if applicable, enter amounts allocated. (The plan must describe the activities to be conducted at the school for each of the state and federal categorical program in which the school participates. If the school receives funding, then the plan must include the proposed expenditures.)

State Programs	Allocation
<input type="checkbox"/> California School Age Families Education <u>Purpose:</u> Assist expectant and parenting students succeed in school	\$ 0
<input type="checkbox"/> Economic Impact Aid/ State Compensatory Education <u>Purpose:</u> Help educationally disadvantaged students succeed in the regular program	\$ 0
<input checked="" type="checkbox"/> Economic Impact Aid/ English Learner Program <u>Purpose:</u> Develop fluency in English and academic proficiency of English learners	\$ 72,436 (s)
<input checked="" type="checkbox"/> Art, Music and PE Block Grant (one time) <u>Purpose:</u> Art and music enrichment	\$ 41,324 (s)
<input checked="" type="checkbox"/> Art, Music and PE Grant (ongoing) <u>Purpose:</u> Art and Music enrichment	\$ 11,761 (s)
<input checked="" type="checkbox"/> Peer Assistance and Review <u>Purpose:</u> Assist teachers through coaching and mentoring	\$ 25,919 (d)
<input checked="" type="checkbox"/> Pupil Retention Block Grant <u>Purpose:</u> Prevent students from dropping out of school	\$ 151,096 (d)
<input checked="" type="checkbox"/> School and Library Improvement Program Block Grant <u>Purpose:</u> Improve library and other school programs	\$ 68,397 (s)
<input type="checkbox"/> School Improvement Program Fund <u>Purpose:</u> Improve school programs	\$ 0
<input checked="" type="checkbox"/> School Safety and Violence Prevention Act <u>Purpose:</u> Increase school safety	\$ 80,171 (d)
<input checked="" type="checkbox"/> Tobacco-Use Prevention Education <u>Purpose:</u> Eliminate tobacco use among students	\$ 7,175 (d)
<input checked="" type="checkbox"/> GATE <u>Purpose:</u> Gifted and Talented Education Program	\$ 12,052 (s)
<input checked="" type="checkbox"/> Lottery <u>Purpose:</u> Supplement, not replace, support for education	\$ 17,140 (s)
Total amount of state categorical funds allocated to this school	\$ 264,361 - district controlled \$ 223,110 – site controlled

Federal Programs under No Child Left Behind (NCLB)	Allocation
<input type="checkbox"/> Title I, Neglected <u>Purpose:</u> Supplement instruction for children abandoned, abused, or neglected who have been placed in an institution	\$ 0
<input type="checkbox"/> Title I, Part D: Delinquent <u>Purpose:</u> Supplement instruction for delinquent youth	\$ 0
<input type="checkbox"/> Title I, Part A: Schoolwide Program <u>Purpose:</u> Upgrade the entire educational program of eligible schools in high poverty areas	\$ 0
<input type="checkbox"/> Title I, Part A: Targeted Assistance Program <u>Purpose:</u> Help educationally disadvantaged students in eligible schools achieve grade level proficiency	\$ 0
<input type="checkbox"/> Title I, Part A: Program Improvement <u>Purpose:</u> Assist Title I schools that have failed to meet NCLB adequate yearly progress (AYP) targets for one or more identified student groups	\$ 0
<input checked="" type="checkbox"/> Title II, Part A: Teacher and Principal Training and Recruiting <u>Purpose:</u> Improve and increase the number of highly qualified teachers and principals	\$ 150,000 (d)
<input checked="" type="checkbox"/> Title II, Part D: Enhancing Education Through Technology <u>Purpose:</u> Support professional development and the use of technology	\$ 4,645 (d)
<input checked="" type="checkbox"/> Title III, Part A: Language Instruction for Limited-English-Proficient (LEP) Students <u>Purpose:</u> Supplement language instruction to help limited-English-proficient (LEP) students attain English proficiency and meet academic performance standards	\$ 71,440 (d)
<input checked="" type="checkbox"/> Title IV, Part A: Safe and Drug-Free Schools and Communities <u>Purpose:</u> Support learning environments that promote academic achievement	\$ 17,455 (d)
<input checked="" type="checkbox"/> Title V: Innovative Programs <u>Purpose:</u> Support educational improvement, library, media, and at-risk students	\$ 862 (s)
<input type="checkbox"/> Title VI, Part B: Rural Education Achievement <u>Purpose:</u> Provide flexibility in the use of NCLB funds to eligible LEAs	\$ 0
Total amount of federal categorical funds allocated to this school	\$243,540 – district controlled \$ 862 – site controlled
Total amount of state and federal categorical funds allocated to this school	\$ 507,901 – district controlled \$ 223,972 – site controlled

School Site Council Membership

Education Code Section 64001(g) requires that the SPSA be reviewed and updated at least annually, including proposed expenditures of funds allocated to the through the Consolidated Application, by the school site council. The current make-up of the school site council is as follows:

Names of Members	Principal	Assistant Principal	Classroom Teacher	Other School Staff	Parent or Community Member
Michael Jordan	X				
Lisa Coronado		X			
Amy Pacheco					X
Claudia Chavez					X
Keri Green					X
Rene Frentzen					X
Timolin Burdick					X
Toni Downes					X
Vickie Hesson					X
Erin Koepke				X	
Claudia Searls			X		
Denise Faria			X		
Gloria Payne			X		
Laurel Stolfus			X		
Lisa Tarner			X		
Numbers of members of each category	1	1	5	1	7

Recommendations and Assurances

The school site council recommends this school plan and proposed expenditures to the district governing board for approval and assures the board of the following:

1. The school site council is correctly constituted and was formed in accordance with district governing board policy and state law.
2. The school site council reviewed its responsibilities under state law and district governing board policies, including those board policies relating to material changes in the school plan requiring board approval.
3. The school site council sought and considered all recommendations from the following groups or committees before adopting this plan (**Check those that apply**):

☒ School Advisory Committee for State Compensatory Education Programs

☒ English Learner Advisory Committee

☐ Community Advisory Committee for Special Education Programs

☐ Gifted and Talented Education Program Advisory Committee

☐ Other (*list*)

4. The school site council reviewed the content requirements for school plans of programs included in this *Single Plan for Student Achievement* and believes all such content requirements have been met, including those found in district governing board policies and in the LEA Plan.
5. This school plan is based on a thorough analysis of student academic performance. The actions proposed herein form a sound, comprehensive, coordinated plan to reach stated school goals to improve student academic performance.
6. This school plan was adopted by the school site council at a public meeting on: 10/23/08.

Attested:

Michael Jordan
Typed name of school principal

Signature of school principal

Date

Sandra Oliver
Typed name of SSC chairperson

Signature of SSC chairperson

Date

Resources

This section contains the following appendices that will assist a school site council in completing the *Single Plan for Student Achievement* and in maintaining a cycle of continuous improvement:

- Appendix A: Programs Funded through the Consolidated Application
- Appendix B: Chart of Requirements for the *Single Plan for Student Achievement*
- Appendix C: School and Student Performance Data Forms
- Appendix D: Demographic Data Summary
- Appendix E: Analysis of Current Instructional Program
- Appendix F: Dudley Elementary School Site Council Bylaws
- Appendix G: Use of Resources
- Appendix H: Acronyms and Specialized Terms

Appendix A: Programs Funded through the Consolidated Application

The following programs are reported in the Consolidated Application. Information on the Consolidated Application and program profiles are available at <http://www.cde.ca.gov/fg/aa/co/>.

State Programs

- California School Age Families Education
- Economic Impact Aid
- Instructional Time and Staff Development Reform
- Peer Assistance and Review
- School Safety & Violence Prevention Act
- Tobacco-Use Prevention Education

Federal No Child Left Behind (NCLB) Programs

Information and CDE contacts for NCLB programs are available at <http://www.cde.ca.gov/nclb/sr/pc>.

- Title I, Neglected or Delinquent
- Title I, Part A, Basic Grant
- Title II, Part A, Teacher & Principal Training & Recruiting
- Title II, Part D, Enhancing Education Through Technology (Formula)
- Title III LEP Students
- Title IV, Part A, Safe & Drug-Free Schools & Communities
- Title V, Part A, Innovative Programs
- Title VI, Part B, Rural Education Achievement

Appendix B: Chart of Requirements for *The Single Plan for Student Achievement*

REQUIREMENTS	LEGAL CITATION	Economic Impact Aid (EIA) English Learners	EIA, State Compensatory Education	Title I Targeted Assistance	Title I, Schoolwide	Title I, Program Improvement	Immediate Intervention/USP	High Priority Schools	Title II, Improving Teacher Quality	Title III, English Learners	Title IV, Safe & Drug-free Schools **	Title V Innovative Programs	School Safety Block Grant **	Pupil Retention Block Grant	School & Library Improvement BG
I. Involvement															
Involve parents and community in planning and implementing the school plan	EC 52055.625(b)(1)(C), (2)(C), (e) EC 52055.620(a)(4) EC 52054 EC 35294.1(b)(2)(C) 5CCR 3932 20 USC 7115(a)(1)(E) 20 USC 6316(b)(3) 20 USC 6315(c)(1)(G) 20 USC 6314(b)(1), (2)(A)	X	X	X	X	X	X	X	X		X	X	X		
Advisory committee review & recommendations	EC 64001(a) EC 52055.620(b)(1)	X	X	X	X	X	X	X	X		X	X			
Written notice of PI status	20 USC 6316(b)(3)					X									
II. Governance and Administration															
Single, comprehensive plan	EC 64001(a), (d) EC 52853 EC 41572 EC 41507 EC 35294.1(a) 20 USC 7114(d)(2) 20 USC 6315(c)(1)(B) 20 USC 6314(b)(2)(A)	X X	X X	X X	X X	X X			X	X	X	X	X	X	X
School site council (SSC) constituted per former EC 52012	EC 64001(g)	X	X	X	X	X			X	X	X	X		X	X

** This program must be included in the *Single Plan For Student Achievement* if funds are provided to the school from the district's entitlement [EC 64001(d)]

REQUIREMENTS	LEGAL CITATION	Economic Impact Aid (EIA) English Learners	EIA, State Compensatory Education	Title I Targeted Assistance	Title I, Schoolwide	Title I, Program Improvement	Immediate Intervention/USP	High Priority Schools	Title II, Improving Teacher Quality	Title III, English Learners	Title IV, Safe & Drug-free Schools	Title V Innovative Programs	School Safety Block Grant **	Pupil Retention Block Grant	School & Library Improvement BG
SSC developed plan and expenditures	EC 64001(a) EC 41572 EC 41507 EC 35294.1(b)(1)	X	X	X	X	X			X	X	X	X	X	X	X
SSC annually updates the plan	EC 64001((g) EC 35294.2(e)	X	X	X	X	X			X	X	X	X	X	X	X
Governing board approves SPSA	EC 64001(h) EC 52055.630(b)	X	X	X	X	X	X	X X	X	X	X	X	X	X	X
Policies to insure all groups succeed	20 USC 6316(b)(3)					X									
Specify role of school, LEA, and SEA; and coordination with other organizations	20 USC 6316(b)(3)					X									
Submit High Priority annual report after public LEA governing board review	EC 52055.640							X							
III. Funding															
Plan includes proposed expenditures to improve academic performance	EC 64001(g) EC 52853 EC 52054 20 USC 6316(b)(3) 20 USC 6315(c) 20 USC 6314(b)(2)(A)	X X	X X	X X	X X	X X	X X		X	X	X	X X			
Describe centralized services expenditures	5 CCR 3947(b)	X	X												
IV. Standards, Assessment, and Accountability															
Comprehensive assessment and analysis of data	EC 64001(f) EC 52055.620(a)(1) - (3) EC 52054 20 USC 7115(a)(1)(A) 20 USC 6314(b)(1), (2)(A)	X	X	X	X	X	X X	X	X	X	X	X			
Evaluation of improvement strategies	EC 64001(f)	X	X	X	X	X			X	X	X	X			

REQUIREMENTS	LEGAL CITATION	Economic Impact Aid (EIA) English Learners	EIA, State Compensatory Education	Title I Targeted Assistance	Title I, Schoolwide	Title I, Program Improvement	Immediate Intervention/USP	High Priority Schools	Title II, Improving Teacher Quality	Title III, English Learners	Title IV, Safe & Drug-free Schools	Title V Innovative Programs	School Safety Block Grant **	Pupil Retention Block Grant	School & Library Improvement BG
	EC 52853 EC 52055.625(c) EC 35294.2(e) EC 32228.5(b) 20 USC 7115(a)(2)	X	X	X	X	X		X			X	X	X		
Ongoing monitoring and revision	20 USC 6315(c)(2)(B)														
Assessment results available to parents	EC 35294.2(e) 20 USC 7115(a)(1)(E) 20 USC 6314(b)(2)(A)				X						X		X		
V. Staffing and Professional Development															
Provide staff development	EC 52853 EC 52055.625(d)(1)(B),(C)	X	X	X	X	X		X				X			
	EC 32228(b)(2) 20 USC 6316(b)(3) 20 USC 6315(c)(1)(F) 20 USC 6314(b)(1), (2)(A)			X	X	X							X		
Budget 10% of Title I for staff development	20 USC 6316(b)(3)					X									
Provide highly qualified staff	EC 52055.625(b), (d) 20 USC 6315(c)(1)(E) 20 USC 6314(b)(1), (2)(A)			X	X			X							
Distribute experienced teachers	EC 52055.620(d)							X							
VI. Opportunity & Equal Educational Access															
Describe instruction for at-risk students	EC52853	X	X	X	X	X						X			
Describe the help for students to meet state standards	EC 64001(f) 20 USC 6314(b)(1), (2)(A) 20 USC 6315(c)	X	X	X	X	X	X		X	X	X	X			
Describe auxiliary services for at-risk	EC 52853	X	X	X	X	X						X			

REQUIREMENTS	LEGAL CITATION	Economic Impact Aid (EIA) English Learners	EIA, State Compensatory Education	Title I Targeted Assistance	Title I, Schoolwide	Title I, Program Improvement	Immediate Intervention/USP	High Priority Schools	Title II, Improving Teacher Quality	Title III, English Learners	Title IV, Safe & Drug-free Schools	Title V Innovative Programs	School Safety Block Grant	Pupil Retention Block Grant	School & Library Improvement BG
students	EC 52055.620(a)(7) 20 USC 7114(d)(2)(E) 20 USC 6315(c) 20 USC 6314(b)(1), (2)(A)			X	X			X			X				
Avoid Isolation or segregation	5CCR 3934	X	X	X	X	X						X			
VII. Teaching and Learning															
Goals based on performance	EC 64001(f) 20 USC 7115(a)(1)(A)	X	X	X	X	X	X		X	X	X	X			
Define objectives	EC 52054 20 USC 7114(d)(2)(B) 20 USC 6316(b)(3)					X	X				X				
Steps to intended outcomes	EC 52054 5CCR 3930		X	X	X	X	X		X						
Account for all services	5CCR 3930		X	X	X	X			X						
Provide strategies responsive to student needs	EC 52055.620(a)(3) EC 52054 5CCR 3931 20 USC 7114(d)(2)(E) 20 USC 6315(c) 20 USC 6314(b)(2)(A)	X	X	X	X	X	X	X	X		X	X			
Describe reform strategies that:	20 USC 6314(b)(1), (2)(A)				X										
-Allow all to meet/exceed standards;	20 USC 6315(c)			X	X										
-Are effective, research based;	20 USC 6316(b)(3) 20 USC 6315(c)(1)(C) 20 USC 6314(b)(1)(B)			X	X	X									
-Strengthen core academics;	EC 52054				X		X								
-Address under-served populations;	EC 52055.625(b), (c)				X			X							
-Provide effective, timely assistance;	20 USC 6314(b)(1)(I), (2)(A)				X										

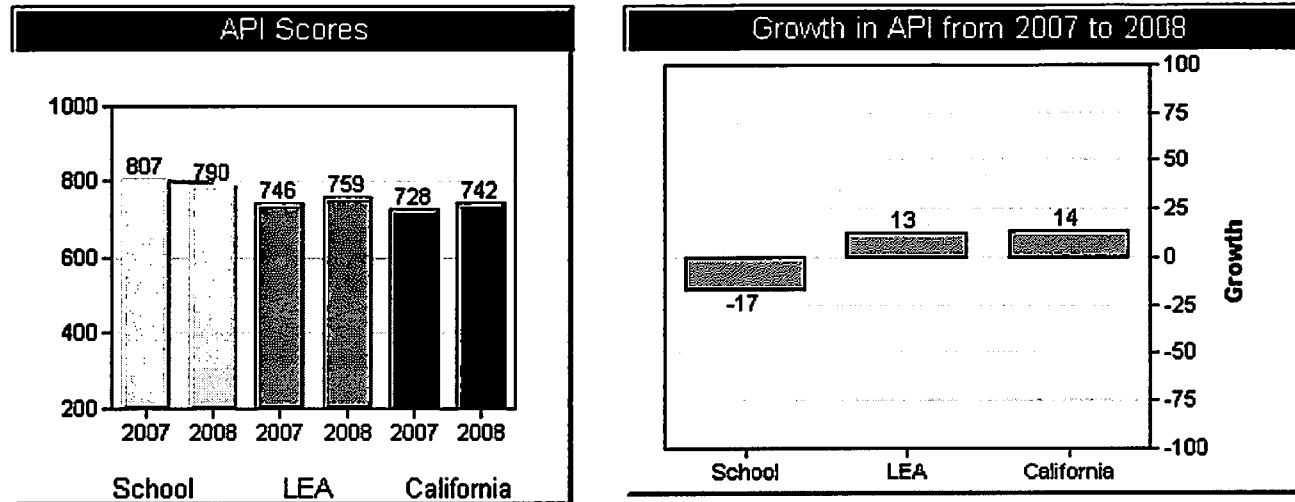
REQUIREMENTS	LEGAL CITATION	Economic Impact Aid (EIA) English Learners	EIA, State Compensatory Education	Title I Targeted Assistance	Title I, Schoolwide	Title I, Program Improvement	Immediate Intervention/USP	High Priority Schools	Title II, Improving Teacher Quality	Title III, English Learners	Title IV, Safe & Drug-free Schools "	Title V Innovative Programs	School Safety Block Grant "	Pupil Retention Block Grant	School & Library Improvement BG
-Increase learning time	20 USC 6316(b)(3); 20 USC 6314(b)(1)(B),(2)				X	X									
-Meet needs of low-performing students	20 USC 6315(c)(A); 20 USC 6314(b)(1)(B),(2)			X	X										
-Involve teachers in academic assessments	20 USC 6314(b)(1)(H), (2)				X										
-Coordinate state and federal programs	20 USC 6315(c)(1)(H) 20 USC 6314(b)(1)(J), (2)(A)			X	X										
-Transition from preschool	20 USC 6315(c)(1)(D) 20 USC 6314(b)(1)(G), (2)(A)			X	X										
Provide an environment conducive to learning	EC 52055.625(f)(1) EC 52055.620(a)(6) 20 USC 7114(d)(1)							X X			X				
Enable continuous progress	5CCR 3931	X	X	X	X	X			X		X	X			
Acquire basic skills, literacy	EC 52055.625(b)(1), (c)(1) 5CCR 3937	X	X	X	X	X		X	X			X			
Align curriculum, strategies, and materials with state standards or law	EC 52853 EC 52055.625(b)(2)(D),(c)	X	X	X	X	X		X				X			
Provide high school career preparation	5CCR 4403		X												

Appendix C: School and Student Performance Data Forms

The following tables and charts are included in Appendix C. These tables represent samples of ways to assist the school site council in representing and analyzing data and developing conclusions regarding improvement strategies:

- Chart A: Academic Performance Index (API) Charts
- Chart B: Percent of Students Who Obtained Proficiency
- Table 1: English-Language Arts Adequate Yearly Progress (AYP) by Subgroup
- Table 2: Mathematics Adequate Yearly Progress (AYP) by Subgroup
- Table 3: English Language Arts Performance by Ethnicity
- Table 4: Mathematics Performance by Ethnicity
- Table 5: Academic Performance (API) Data by Grade Level – California Standards Test: English Language Arts
- Table 6: Academic Performance (API) Data by Grade Level – California Standards Test: Mathematics
- Table 7: Content Clusters Breakdown
- Table 8: California English Language Development (CELDT) Data
- Table 9: Percent Apportionment Attendance

Chart A: Academic Performance Index (API) Charts



Statewide Performance Target for Schools = API of 800 or Above

Chart B: Percent of Students who Obtained Proficiency

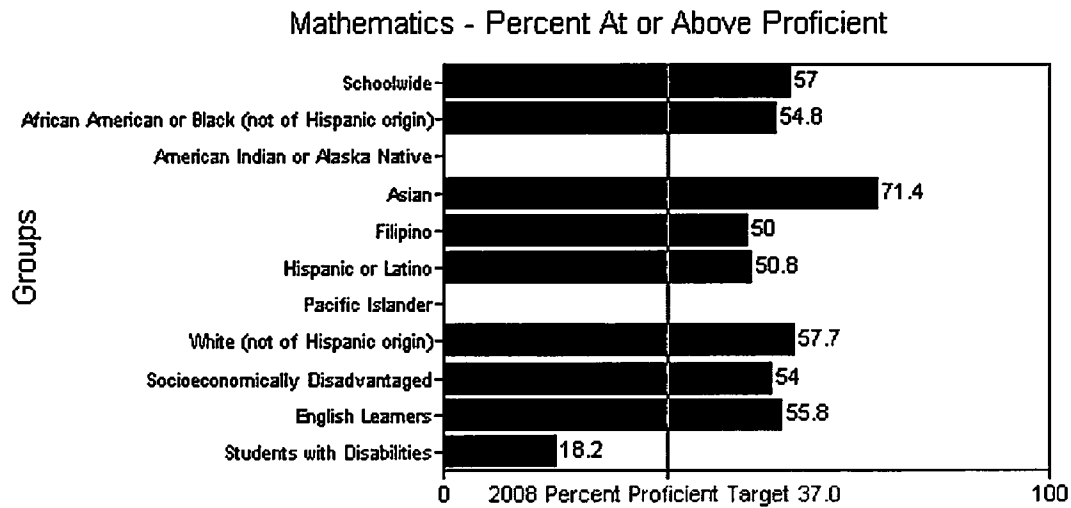
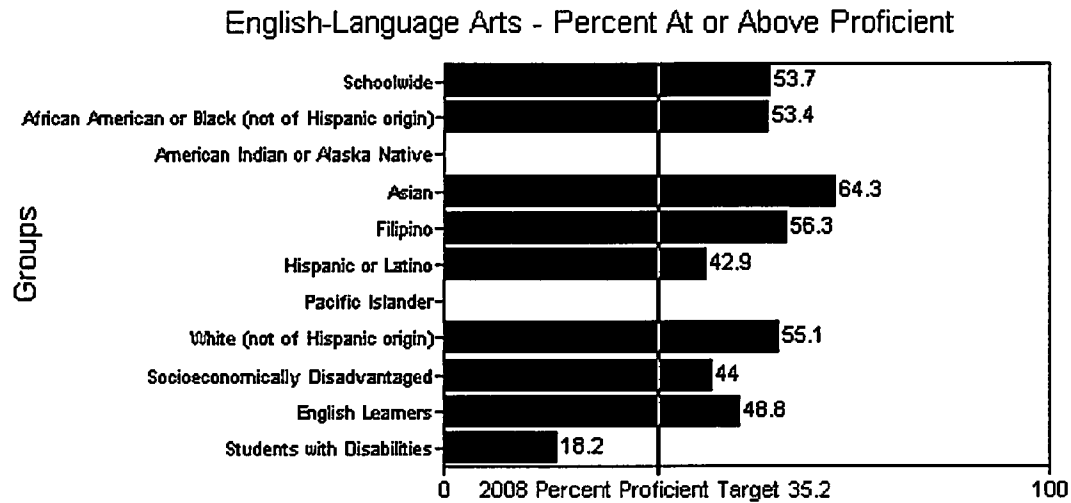


Table 1: English-Language Arts Adequate Yearly Progress (AYP) by Subgroup

-- = Not Numerically Significant in one or both of two consecutive years

Not Numerically Significant Subgroups in 2008: Hispanic, Asian, American Indian, Filipino, Pacific Islander, Students with Disabilities

AYP PROFICIENCY LEVEL	All Students			White			African-American			Hispanic			English Learners			Socioeconomically Disadvantaged		
	2006	2007	2008	2006	2007	2008	2006	2007	2008	2006	2007	2008	2006	2007	2008	2006	2007	2008
Participation Rate	94%	100%	100%	95%	100%	100%	89%	100%	100%	93%	100%	100%	96%	100%	100%	92%	100%	100%
Number At or Above Proficient	267	257	244	157	124	129	26	28	39	37	34	27	40	51	42	85	89	88
Percent At or Above Proficient	61.1%	57%	53.7%	67.1%	60.2%	55.1%	48.1%	42.4%	53.4%	59.7%	61.8%	42.9%	45.5%	53.7%	48.8%	54.5%	46.1%	44%
AYP Target Percent Proficient	24.4%	24.4%	35.2%	24.4%	24.4%	35.2%	24.4%	24.4%	35.2%	24.4%	24.4%	35.2%	24.4%	24.4%	35.2%	24.4%	24.4%	35.2%
Met AYP Criteria	Yes	Yes	Yes	Yes	Yes	Yes	Yes	--	Yes	Yes	--	--	--	--	Yes	Yes	Yes	Yes

Conclusions indicated by the data:

1. All subgroups have achieved a level of proficiency that is significantly above the AYP Target Percent Proficient.
2. All numerically significant subgroups have met the AYP Target for the past three years.
3. There has been a decline in proficiency for the past two years for the subgroups All Students, White, and Socioeconomically Disadvantaged. Only African American students increase in the percent of students meeting proficiency from last year's scores.

Table 2: Mathematics Adequate Yearly Progress (AYP) by Subgroup

-- = Not Numerically Significant in one or both of two consecutive years

Not Numerically Significant Subgroups in 2008: Hispanic, Asian, American Indian, Filipino, Pacific Islander, Students with Disabilities

AYP PROFICIENCY LEVEL	All Students			White			African-American			Hispanic			English Learners			Socioeconomically Disadvantaged		
	2006	2007	2008	2006	2007	2008	2006	2007	2008	2006	2007	2008	2006	2007	2008	2006	2007	2008
Participation Rate	94%	100%	100%	95%	100%	100%	89%	100%	100%	93%	100%	100%	95%	100%	100%	91%	100%	100%
Number At or Above Proficient	297	277	259	169	138	135	28	29	40	39	32	32	60	62	48	93	101	108
Percent At or Above Proficient	68.1%	61.4%	57%	72.5%	67%	57.7%	51.9%	43.9%	54.8%	62.9%	58.2%	50.8%	68.2%	65.3%	55.8%	60%	52.3%	54%
AYP Target Percent Proficient	26.5%	26.5%	37%	26.5%	26.5%	37%	26.5%	26.5%	37%	26.5%	26.5%	37%	26.5%	26.5%	37%	26.5%	26.5%	37%
Met AYP Criteria	Yes	Yes	Yes	Yes	Yes	Yes	Yes	--	Yes	Yes	--	--	--	--	Yes	Yes	Yes	Yes

Conclusions indicated by the data:

1. All subgroups achieved significantly above the Adequate Yearly Progress (AYP) target.
2. Dudley Elementary has met the AYP target in all years for all numerically significant subgroups.
3. There has been a decline in proficiency for the past two years for the subgroups All Students, White, Hispanic, and English Learners. African American students reached their highest percent proficient to date. (31% proficient in 2004)

Table 3: English Language Arts Academic Performance by Ethnicity

API PROFICIENCY LEVEL		All Students			White			African-American			Hispanic		
		2006	2007	2008	2006	2007	2008	2006	2007	2008	2006	2007	2008
Number (#) and Percent (%) At or Above Proficient	#	256	272	248	149	130	131	26	30	41	34	30	27
	%	58	56	51	64	59	53	43	43	51	56	67	42
Number and Percent At Basic	#	109	137	157	61	57	76	14	24	25	20	10	23
	%	26	28	32	26	26	31	23	34	31	33	22	35
Number and Percent Below Basic	#	44	54	48	19	21	20	12	11	8	5	4	10
	%	10	11	10	8	10	8	20	16	10	8	9	15
Number and Percent Far Below Basic	#	22	25	31	5	12	18	8	5	6	2	1	5
	%	5	5	6	2	6	7	13	7	8	3	2	8
TOTAL NUMBER AND PERCENT*	#	442	488	486	233	220	245	60	70	80	61	45	65
	%	99	100	99	100	101	99	99	100	100	100	100	100

*100% of students participated in testing as indicated on the California Department of Education website. The total percent in this table varies after data is rounded.

Conclusions indicated by the data:

1. There is a decline in proficiency for the subgroups All Students, White, and Hispanic. African American students have steadily increased their proficiency.
 2. Hispanics are the lowest performing ethnic group of those considered numerically significant. The Hispanic subgroup has dropped below the African American subgroup for the first time.
- ~ This data does not factor in mobility.

Table 4: Mathematics Academic Performance by Ethnicity

API PROFICIENCY LEVEL		All Students			White			African-American			Hispanic		
		2006	2007	2008	2006	2007	2008	2006	2007	2008	2006	2007	2008
Number (#) and Percent (%) At or Above Proficient	#	287	294	272	163	144	139	28	32	45	34	35	53
	%	65	60	56	70	65	57	46	46	57	56	78	52
Number and Percent At Basic	#	80	98	112	44	44	60	11	10	16	9	6	13
	%	18	20	23	19	20	24	18	14	20	15	13	20
Number and Percent Below Basic	#	62	73	77	23	24	38	14	22	13	16	4	12
	%	14	15	16	10	11	16	23	31	16	26	9	18
Number and Percent Far Below Basic	#	13	25	22	2	9	8	7	6	5	2	0	6
	%	3	5	5	1	4	3	12	9	6	3	0	9
TOTAL NUMBER AND PERCENT*	#	442	490	486	233	221	245	60	70	80	61	45	65
	%	100	100	100	100	100	100	99	100	99	100	100	99

*100% of students participated in testing as indicated on the California Department of Education website. The total percent in this table varies after data is rounded.

Conclusions indicated by the data:

1. The white subgroup has steadily declined in proficiency while the African American subgroup has increased. Both subgroups now have the same percentage of students reaching proficiency.
 2. The Hispanic subgroup is the lowest performing ethnic group of those considered numerically significant. This is the first time the Hispanic subgroup has fallen below the African American subgroup.
- ~ This data does not factor in mobility.

Table 5: Academic Performance (API) Data by Grade Level – California Standards Test: English Language Arts

API PROFICIENCY LEVEL		Grade: 2			Grade: 3			Grade: 4			Grade:5		
		2006	2007	2008	2006	2007	2008	2006	2007	2008	2006	2007	2008
Number (#) and Percent (%) At or Above Proficient	#	70	69	65	64	70	58	57	69	68	68	64	57
	%	63	59	52	59	59	49	51	57	62	61	49	45
Number and Percent At Basic	#	19	31	31	31	32	46	38	32	30	29	42	50
	%	17	26	25	29	27	38	34	26	27	26	33	39
Number and Percent Below Basic	#	16	8	20	10	14	8	11	14	7	10	18	13
	%	14	7	16	9	12	7	10	12	6	9	14	10
Number and Percent Far Below Basic	#	7	10	9	4	4	8	6	6	6	4	5	8
	%	6	8	7	4	3	7	5	5	5	4	4	6
TOTAL NUMBER AND PERCENT*	#	111	118	125	108	120	120	112	121	111	111	129	128
	%	100	100	100	101	101	101	100	100	100	100	100	100

*100% of students participated. Total percent varies from 99 to 101 due to the rounding of data.

Conclusions indicated by the data:

1. 84% of second, third, fourth and fifth grade students scored Basic, Proficient or Advanced in 2008.
 2. The fourth grade students increased proficiency by three percentage points from third grade. Third grade students dropped 10 percentage points from second grade and fifth grade students dropped twelve percentage points from fourth grade.
- ~ This data does not factor in mobility.

*100% of students participated in testing as indicated on the California Department of Education website. The total percent in this table varies after data is rounded.

Table 6: Academic Performance (API) Data by Grade Level – California Standards Test: Mathematics

API PROFICIENCY LEVEL		Grade: 2			Grade: 3			Grade: 4			Grade:5		
		2006	2007	2008	2006	2007	2008	2006	2007	2008	2006	2007	2008
Number (#) and Percent (%) At or Above Proficient	#	71	75	79	81	87	86	71	74	64	61	58	43
	%	64	64	64	75	73	72	63	61	58	55	45	34
Number and Percent At Basic	#	13	23	25	18	12	17	24	29	29	26	34	41
	%	12	19	20	17	10	14	21	24	26	23	26	32
Number and Percent Below Basic	#	20	15	15	9	17	15	15	16	15	20	25	32
	%	18	13	12	8	14	13	13	13	14	18	19	25
Number and Percent Far Below Basic	#	7	5	5	0	4	2	2	4	3	4	12	12
	%	6	4	4	0	3	2	2	3	3	4	9	9
TOTAL NUMBER AND PERCENT*	#	111	118	124	108	120	120	112	123	111	111	129	128
	%	100	100	100	100	100	101	99	101	101	100	99	100

*100% of students participated in testing as indicated on the California Department of Education website. The total percent in this table varies after data is rounded.

Conclusions indicated by the data:

1. Fourth and fifth graders were less proficient in Mathematics than in English Language Arts.
 2. When students exit third grade, their proficiency in Mathematics has increased. Their proficiency decreases after fourth grade, and again after fifth grade.
 - a. 3rd: increase of 8 percentage points in 2008; 9 points in 2007
 - b. 4th: decrease of 15 percentage points in 2008; 14 points in 2007
 - c. 5th: decrease of 27 percentage points in 2008; 18 points in 2007
- ~ This data does not factor in mobility.

Table 7: Content Cluster Breakdown

The following charts provide content cluster information for the California Standards Tests in English Language Arts and Mathematics. This chart identifies the number of test questions (number possible) and the mean percent correct for the grade level.

	Reading						Writing			
	Word Analysis and Vocabulary Development		Reading Comprehension		Literary Response and Analysis		Written Conventions		Writing Strategies	
Year	2007	2008	2007	2008	2007	2008	2007	2008	2007	2008
Grade 2										
Number Possible	22		15		6		14		8	
Mean Percent Correct	72	68	66	61	69	67	72	69	59	48
Grade 3										
Number Possible	20		15		8		13		9	
Mean Percent Correct	75	74	69	70	77	75	71	70	67	60
Grade 4										
Number Possible	18		15		9		18		15	
Mean Percent Correct	70	74	61	61	65	68	60	67	56	60
Grade 5										
Number Possible	14		16		12		17		16	
Mean Percent Correct	70	68	58	56	69	65	68	70	53	54

	Math									
	Place Value, Addition and Subtraction		Multiplication, Division and Fractions		Algebra and Functions		Measurement and Geometry		Statistics, Data Analysis and Probability	
Year	2007	2008	2007	2008	2007	2008	2007	2008	2007	2008
Grade 2										
Number Possible	15		23		6		14		7	
Mean Percent Correct	75	76	75	70	72	79	77	70	72	72

	Math									
	Place Value, Fractions and Decimals		Addition, Subtraction, Multiplication and Division		Algebra and Functions		Measurement and Geometry		Statistics, Data Analysis and Probability	
Year	2007	2008	2007	2008	2007	2008	2007	2008	2007	2008
Grade 3										
Number Possible	16		16		12		16		5	
Mean Percent Correct	79	79	76	76	78	77	79	80	88	90

	Math									
	Decimals, Fractions and Negative Numbers		Operations and Factoring		Algebra and Functions		Measurement and Geometry		Statistics, Data Analysis and Probability	
Year	2007	2008	2007	2008	2007	2008	2007	2008	2007	2008
Grade 4										
Number Possible	17		14		18		12		4	
Mean Percent Correct	73	75	70	73	78	75	69	65	74	71

	Math									
	Estimation, Percents and Factoring		Operations with Fractions and Decimals		Algebra and Functions		Measurement and Geometry		Statistics, Data Analysis and Probability	
Year	2007	2008	2007	2008	2007	2008	2007	2008	2007	2008
Grade 5										
Number Possible	12		17		17		15		4	
Mean Percent Correct	61	51	58	55	63	63	55	44	71	72

Conclusions indicated by the data:

English Language Arts:

1. Writing Strategies is the lowest content cluster for all grades.
2. Third grade was the only grade to show improvement from the previous grade in all clusters except Writing Conventions.
3. Second grade scored below 70% correct in all areas.

Mathematics:

1. Third graders increased their proficiency in all areas compared to their scores in second grade. Third grade averaged 6.2 percentage points higher in mean percent correct overall.
 2. Fourth and fifth graders scored lower in all areas compared to the previous year. Fourth grade averaged -9.2 percentage points and fifth grade averaged -15.8 percentage points compared to the previous year.
- ~ This data does not factor in mobility.

Table 8: California English Language Development (CELDT) Data

Grade	2006/2007 and 2007/2008 California English Language Development Test (CELDT) Results											
	# Advanced		# Early Advanced		# Intermediate		# Early Intermediate		# Beginning		Number Tested	
	06/07	07/08	06/07	07/08	06/07	07/08	06/07	07/08	06/07	07/08	06/07	07/08
K	Not Available											
1	1	2	3	11	11	8	6	3	4	2	25	26
2	0	1	10	6	15	7	7	7	0	1	32	22
3	1	2	3	5	10	21	5	5	0	1	19	34
4	0	0	5	6	12	6	1	1	0	0	18	13
5	0	4	4	7	6	5	1	2	0	0	11	18
Total	2	9	25	35	55	47	20	18	4	4	106	113

Students Meeting CELDT Criterion* 2007/2008						
Grade	First	Second	Third	Fourth	Fifth	Total
# Tested	26	22	34	13	18	113
% Meeting Criterion	50	27	21	38	50	35

Students Meeting CELDT Criterion* 2006/2007						
Grade	First	Second	Third	Fourth	Fifth	Total
# Tested	25	32	19	18	11	106
% Meeting Criterion	18	31	21	28	36	25

Conclusions indicated by the data:

1. The majority of students in grades one through five are classified "Intermediate" English language learners.
2. 35% of all English Learners met State Board of Education Criterion for English Proficiency.* This is an increase of 10% from 2006/2007. All grade cohorts showed improvement in meeting the criterion except second grade.

*CELDT Criterion is an overall score of Early Advanced or higher and scores for each domain (Listening, Speaking, Reading, Writing) at intermediate or higher.

Table 9: Percent Apportionment Attendance

**Dudley Elementary
ADA Profile Reports 2005/2006**

Month #	Month's Dates:	% Apportionment Attendance / Month
1	08/10/05 - 09/02/05	96.83%
2	09/05/05 - 09/30/05	96.17%
3	10/03/05 - 10/28/05	95.85%
4	10/31/05 - 11/25/05	94.66%
P-1	08/10/05 - 11/25/05	96.01%
5	11/28/05 - 01/06/06	95.14%
6	01/09/06 - 02/03/06	95.13%
7	02/06/06 - 03/03/06	94.74%
8	03/06/06 - 03/31/06	95.01%
P-2	08/10/05 - 03/31/06	95.48%
9	04/03/06 - 04/28/06	94.74%
10	05/01/06 - 05/26/06	95.56%
11	05/29/06 - 06/08/06	94.51%
Annual	08/10/05 - 06/08/06	95.39%

**Dudley Elementary
ADA Profile Reports 2006/2007**

Month#	Month's Dates:	% Apportionment Attendance / Month
1	08/09/06 - 09/01/06	97.69%
2	09/04/06 - 09/29/06	97.33%
3	10/02/06 - 10/27/06	96.73%
4	10/30/06 - 11/24/06	95.73%
P-1	08/09/06 - 11/24/06	96.95%
5	11/27/06 - 01/05/07	95.81%
6	01/08/07 - 02/02/07	94.56%
7	02/05/07 - 03/02/07	94.18%
8	03/05/07 - 03/30/07	96.11%
P-2	08/09/06 - 03/30/07	96.05%
9	04/02/07 - 04/27/07	96.12%
10	04/30/07 - 05/25/07	95.34%
11	05/28/07 - 06/07/07	94.57%
Annual	08/10/06 - 06/07/07	95.92%

**Dudley Elementary
ADA Profile Reports 2007/2008**

Month#	Month's Dates:	% Apportionment Attendance / Month
1	08/08/07 - 08/31/07	97.14%
2	09/03/07 - 09/28/07	97.05%
3	10/01/07 - 10/26/07	96.30%
4	10/29/07 - 11/23/07	95.60%
P-1	08/08/07 - 11/23/07	96.59%
5	11/26/07 - 12/21/07	95.03%
6	01/07/08 - 02/01/08	94.29%
7	02/04/08 - 02/29/08	93.66%
8	03/03/08 - 03/28/08	94.93%
P-2	08/08/07 - 03/28/08	95.49%
9	03/31/08 - 04/25/08	96.10%
10	04/28/08 - 05/23/08	95.06%
11	05/26/08 - 05/29/08	94.68%
Annual	08/08/07 - 05/29/08	95.49%

Conclusions indicated by the data:

1. Dudley students maintained an attendance rate above the 95% goal.
 2. During each period, the rate of attendance decreased from the previous year:
- P1 -.36; P2 -.56; P3 -.43

Appendix D: Student Demographic Data Summary

School Demographic Characteristics October 2007 CBEDS																	
Female									Male								
	Am Indian or Alaska Native	Asian	Pacific Islander	Filipino	Hispanic or Latino	African American Not Hispanic	White	Decline to State	Am Indian or Alaska Native	Asian	Pacific Islander	Filipino	Hispanic Or Latino	African American Not Hispanic	White	Decline to State	Total
Kdg	0	3	0	0	7	4	25	6	0	1	0	0	5	6	36	26	119
1 st	0	3	0	3	8	6	30	10	0	2	0	1	9	4	28	13	117
2 nd	0	1	0	1	9	11	26	13	0	7	0	0	6	8	31	8	121
3 rd	0	8	1	1	9	11	21	4	2	6	2	1	5	7	40	2	120
4 th	1	5	0	2	9	8	23	5	2	5	1	1	15	7	28	2	114
5 th	0	6	3	5	9	8	30	6	2	1	1	1	9	8	34	6	129
Total	1	26	4	12	51	48	155	44	6	22	4	4	49	40	197	57	720

Ethnic/Racial*	Percent
African American	16
American Indian or Alaska Native	2
Asian	10
Filipino	3
Hispanic or Latino	14
Pacific Islander	2
White (not of Hispanic origin)	50
*These percentages may not sum to 100 due to responses of: other, multiple, declined to state, or non-response.	

Participants in Free or Reduced-Price Lunch	44
English Learners	14
Reclassified Fluent English Proficient	7
Participants in GATE	5
Students with Disabilities	10
Multi-track, Year-round School	No

Mobility	
School, CBEDS Date	93
LEA, CBEDS Date	94
This is a percentage of students who were counted as part of the school or LEA's enrollment on the October 2005 CBEDS data collection and who have been continuously enrolled since that date.	

Average Class Size	
Grades	Average
K-3	20
4-6	30

Parent Education Level	Percent
Percent with a response*	86
Of those with a response:	
Not a high school graduate	6
High school graduate	20
Some college	38
College graduate	27
Graduate school	9

*This number is the percentage of student answer documents with stated parent education level information.

Average Parent Education Level	Average
	3.13
The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."	

Fully Credentialed Teachers	Percent
	100

Teachers with Emergency Credentials	0
-------------------------------------	---

Enrollment in Grades 2-11 on First Day of Testing	Number
	486
Students Exempted from STAR Testing Per Parent Written Request	0
Number of Students Tested	486

Enrollments	Percent
Grade 2	26
Grades 3-5	74

Appendix E: Analysis of Current Instructional Program

The following statements are adapted from No Child Left Behind (NCLB), Title I, Part A and the California Essential Program Components (EPC). These statements may be used to discuss and develop findings that characterize the instructional program at this school for students:

- Not meeting performance goals
- Meeting performance goals
- Exceeding performance goals

Special consideration should be given to any practices, policies, or procedures found to be noncompliant through ongoing monitoring of categorical programs.

Standards, Assessment, and Accountability

1. Use of state and local assessments to modify instruction and improve student achievement (NCLB)

The staff at Dudley Elementary analyzes the California Standards Test, California English Language Development Test, Open Court and Harcourt assessments, and Accelerated Reader and Orchard reports to determine the effectiveness of instruction and make modifications to improve student achievement. Every 20 days, teachers assess their students on the standards taught to determine the level of understanding and to modify instruction as needed.

2. Use of data to monitor student progress on curriculum-embedded assessments and modify instruction (EPC)

The staff at Dudley Elementary uses the district's 20-Day Assessment plan which assists in analyzing data from Open Court and Harcourt assessments to determine student progress and determine needed modifications. In addition, low-performing students are continuously monitored and their instruction is modified through the Student Study Team process.

Staffing and Professional Development

3. Status of meeting requirements for highly qualified staff (NCLB)

All Dudley Elementary certificated staff members have met the requirements for highly qualified staff.

4. Principals' Assembly Bill (AB) 75 training on State Board of Education (SBE) adopted instructional materials (EPC)

N/A

5. Sufficiency of credentialed teachers and teacher professional development (e.g., access to AB 466 training on SBE-adopted instructional materials) (EPC)

All Dudley Elementary teachers are credentialed. Access to AB 466 training is not applicable.

6. Alignment of staff development to content standards, assessed student performance, and professional needs (NCLB)

Three district-wide, site collaboration days and staff meetings focus on student achievement as measured by the California Standards Test. All district certificated staff analyze their class' performance for each of the content standards in English Language Arts and Mathematics. Groups share instruction strategies to address the content standards in which students showed the least success. The Beginning Teacher Support and Assessment (BTSA) program is utilized for teachers new to the profession.

Two Academic Coaches implement ongoing professional development activities in the areas of student achievement, instructional practices and technology.

7. Ongoing instructional assistance and support for teachers (e.g., use of content experts and instructional coaches) (EPC)

Two Academic Coaches implement ongoing professional development activities in the areas of student achievement, instructional practices and technology. The Academic Coaches work closely with newly hired teachers. The Academic Coaches also do regular classroom observations and assist tenured teachers as needed. The Beginning Teacher Support and Assessment (BTSA) program is utilized for teachers new to the profession.

8. Teacher collaboration by grade level (K-8) and department (9-12) (EPC)

District-wide and site based collaboration days focus on student achievement as measured by the California Standards Test. Certificated staff analyzed their class' performance for each of the content standards in English Language Arts and Mathematics. Groups share instruction strategies to address the content standards in which students showed the least success.

At Dudley Elementary, staff meetings are periodically designated for grade level or cross-grade collaboration.

Teaching and Learning

9. Alignment of curriculum, instruction, and materials to content and performance standards (NCLB)

Dudley Elementary students are provided with state adopted curriculum which is aligned to content standards. Teachers reference content standards in their lesson plans and the standards being addressed are posted each day in the classroom. Each teacher is observed at least twice monthly and left written feedback. On the feedback form, the observer indicates whether the standards are included in the lesson plans and posted in the room.

10. Adherence to recommended instructional minutes for reading/language arts and mathematics (K-8) (EPC)

A reference chart that indicates the required instructional minutes for English/language arts and mathematics is available for the teaching staff. During weekly observations, lesson plans are examined to ensure that all instruction is standards-based.

11. Lesson pacing schedule (K-8) and master schedule flexibility for sufficient numbers of intervention courses (EPC)

Dudley has instituted an English Language Arts rotation. During this time, English learners receive instruction using Avenues curriculum. Non-English learners receive English Language Arts instruction according to their greatest need. Topics include: blending practice, fluency building, comprehension, grammar and writing. Included on the reference chart for required instructional minutes is time allotted for workshop. During workshop time, teachers meet with individual students or small groups of students to preteach or reteach lesson content.

An intervention class is offered for one hour Monday through Thursday for students who have been retained or who are at risk of retention. A homework club, available to third through fifth grade students, is offered after school.

12. Availability of standards-based instructional materials appropriate to all student groups (NCLB)

State adopted standards-based instructional materials are available for all Dudley Elementary students. English learners are provided with additional instruction using Avenues curriculum.

13. Use of SBE-adopted and standards-aligned instructional materials, including intervention materials, and for high school students, access to standards-aligned core courses (EPC)

State adopted standards-based instructional materials are available for all Dudley Elementary students. Open Court is used for English Language Arts and Harcourt is used for mathematics. English learners are provided with additional instruction using Avenues curriculum. All state-adopted curriculum includes intervention materials and suggestions for modifications in lessons for English learners and students not meeting standards as well as for high-achieving students who need to be challenged.

The intervention teachers use Open Court materials. Orchard software, which is standards-based computer-assisted instruction that utilizes Open Court lessons, is also used in the intervention class. Finally, intervention students practice reading fluency and comprehension using the Read Naturally program.

Opportunity and Equal Educational Access

14. Services provided by the regular program that enable underperforming students to meet standards (NCLB)

State adopted standards-based instructional materials are available for all Dudley Elementary students. English learners are provided with additional instruction using Hampton Brown curriculum. All state-adopted curriculum includes intervention materials and suggestions for modifications in lessons for English learners and students not meeting standards.

Dudley has instituted an English Language Arts rotation. During this time, English learners receive instruction using the Avenues curriculum. Non-English learners receive English Language Arts instruction according to their greatest need. Topics include: blending practice, fluency building, comprehension, grammar and writing.

All students in grades one through five use Orchard software. Orchard is standards-based computer-assisted instruction. Students also use Accelerated Reader which is a program that focuses on reading comprehension.

Other services include: class size reduction in kindergarten through third grade, resource pull-out, speech and pathology services, occupational therapy, special day class, English language resource teacher and aide for pull-out services and counseling services

15. Research-based educational practices to raise student achievement at this school (NCLB)

Center Unified School District has created a walk-through form based on sound educational practices. Twice monthly, teachers are observed using the forms and written feedback is left. The form includes practices such as checking for understanding, circulating the room and using district adopted curriculum as prescribed.

Center Unified School District has implemented 20-day assessments. Every twenty days, students are tested on standards taught. This information is used to drive instruction and modifications.

All curriculum and materials used at Dudley Elementary are standards-based and research-based. This includes the state-adopted Open Court, Harcourt and Houghton-Mifflin curriculum as well as Orchard, Accelerated Reader and Read Naturally supplemental materials.

Involvement

16. Resources available from family, school, district, and community to assist under-achieving students (NCLB)

To assist under-achieving students, Dudley Elementary sets up individual Student Study Team meetings to determine a plan of action to increase the student's academic proficiency. Outcomes from the meeting may include, but are not limited to: Access referrals, referral to the school counselor, Intervention class, referral to the nurse, Occupational Therapist screening, Speech and Language screening, academic and cognitive testing, etc. The Student Study Team may be comprised of an administrator, classroom teacher, resource teacher, counselor, English learner teacher and psychologist. An Americorps worker tutors fourth and fifth graders during the school day three days per week. A school breakfast and lunch program is available for qualifying students. Underachieving students may qualify for access to The Family Place, a family resource center created through a California Healthy Start Grant.

17. Involvement of parents, community representatives, classroom teachers, other school personnel, and students in secondary schools, in the planning, implementation, and evaluation of consolidated application programs. (5 CCR 3932)

Dudley Elementary has a School Site Council that meets the fourth Thursday of each month. Key stakeholders are invited to participate in program planning and evaluation as part of the School Site Council via newsletters, fliers and auto-dialer messages.

Dudley Elementary's English Learner Advisory Committee is also presented with information regarding Dudley's Single Plan for Student Achievement and is asked for input regarding expenditures from categorical and general funds.

Funding

18. Services provided by categorical funds that enable underperforming students to meet standards (NCLB)

Dudley Elementary receives two categories of funds that can be used to target underperforming students. Lottery monies are used to purchase consumable mathematics texts for kindergarten through second grade students. The School and Library Improvement Program Block Grant is used to fund a .5FTE computer technician to support the Orchard and Accelerated Reader computer program, part of the salary of a .96FTE school counselor to increase student connectedness, and stipends for after school intervention and enrichment clubs. The same fund is used to purchase unlimited copies for staff through the district's copy center.

Appendix F: School Site Council By-Laws

ARTHUR S. DUDLEY SCHOOL SITE COUNCIL BY-LAWS

ARTICLE I

The Name of this committee shall be the DUDLEY SCHOOL SITE COUNCIL.

ARTICLE II

Section 1: Purpose

To analyze student data, create achievement goals based on the student data and assist in the development of the Single School Plan for Student Achievement.

Section 1a

Have ongoing responsibility to review with the principal, teachers and other school personnel, including parents of pupils, the implementation of the school improvement program; and to assess periodically the effectiveness of the programs.

Section 1b

Annually review the school improvement plan required by the Education Code.

Section 1c

Establish a school budget that is consistent with the Education Code, and if necessary, make modifications in the plan to reflect changing improvements, needs and priorities.

ARTICLE III:

Section 1: Membership

The Council shall be composed of the principal and representatives of teachers; non-voting council alternates, and other school certified personnel, and five elected parents of the students at Dudley Elementary. The council shall be constituted so as to ensure parity between (a) the principal, classroom teachers and other school personnel, and (b) the parent representatives who are elected by parents.

Section 1a

Classroom teachers shall comprise the majority of those persons representing school staff.

Section 1b

Council members and alternates representing parents will not be employees of Arthur Dudley Elementary School.

Section 1c

Membership of this committee will not exceed ten (10) persons.

Section 1d

Resignation will be accepted only upon written notice to the officers of the Council.

Section 2: Terms of Office

Members shall serve for up to two-year terms. No member will serve more than one consecutive term, unless there is no other interested party, except the principal or the principal's designee.

Section 3: Selection of Membership

Membership is by application. Applications in writing, or by telephone, will be accepted beginning on the first day of school. Nominations will be given to the principal, vice principal, the election committee, or holder of a SIP-funded position. The deadline for nomination or application will be no later than six weeks into the school year. Elections will be held at the first Council meeting. Candidates will be voted onto the council by attending the first official Council meeting or five days prior to the first meeting.

Section 3a

Any member may be removed by a two-thirds (2/3) vote of all members and sitting on School Site Council whenever, in the judgment of the Council, the best interest of the school would be served thereby.

Section 4: Vacancy

Vacancies which result from member removal, member relocation, or resignations, or for any other reason, may be filled by application or appointment as may be necessary. The committee will approve the application or appointment to fill a vacant position by a two-thirds (2/3) majority in a secret ballot.

Section 4a

Should an elected member resign before new elections are held, the chair shall appoint a member in good standing to temporarily assume that officer's post until the next regular meeting, when that vacancy can be filled.

ARTICLE IV: OFFICERS

Section 1: Council Officers Composition and Duties

The officers of Dudley School Site Council shall be comprised of a chairperson, vice-chairperson and a recording/corresponding secretary.

Section 1a

The chairperson shall preside at all meetings of the Council, and may sign all letters, reports and other communications of the Council. The chairperson shall perform all duties usual and incidental to the office of the chairperson, and such other duties as may be prescribed by the Council from time to time. It is preferred that the chairperson will not be the principal or the principal's administrative designee.

Section 1b

In the absence or disability of the chairperson, the vice-chair shall assume the duties of the chairperson.

Section 1c

The recording/corresponding secretary will record the minutes of each meeting and properly transmit those minutes to members of the Council, Council alternates, and to such other persons or organizations as the Council may deem appropriate. The SIP employee will provide one week's notice of regularly scheduled meetings, and will function as custodian of all Council meeting minutes and reports. Only at the principal's directions, the secretary may furnish for review any School Site Council documents. The secretary of SIP employee is responsible for preparing the Council's meeting agenda from items submitted at least one week prior to the meeting, and placed in the School Site Council box in the school office.

ARTICLE V

Section 1: Election of Officers

All officer candidates shall first be nominated by the Dudley School Site Council in an open vote, at the first meeting or as soon as possible afterwards.

Section 2: Removal of Officers

Any officer elected or appointed by the Council may be removed by a two-thirds (2/3) vote of the majority present, whether at regularly scheduled or special meetings, if in the judgment of the Council the best interests of the school would be served thereby.

Section 3: Vacancy of Offices

Any vacancy in an office arising from the resignation, removal, relocation, death, disqualification, etc. of an officers, may be filled by the Council for the unexpired portion of that officer's term, in accordance with Article III, Section 4.

ARTICLE VI

Section 1: Meetings

The Council membership shall convene once per month on the third Thursday of each month at 3:30 p.m. or as deemed necessary by the Council. If a member cannot be present for a meeting, that member is required to select an alternate in writing from the Council alternates list. Such alternate shall have full voting privileges.

Section 1a

Special meetings may be called by the chairperson, or by a majority vote of the Council, as deemed necessary to conduct the business of the Council.

Section 1b

Notice shall be given prior to all regular and special meetings. Such notice shall be in writing or by telephone, and shall state the date, hour and location of the meeting. Notice shall be delivered not less than five (5) days prior to the meeting.

Section 1c

Outgoing officers will preside over the transitional meeting, held in October. New officers shall assume their duties at the close of that meeting, under New Business.

Section 2

All meetings of the Council, or of any appointed committee, shall be open to the public. Employees of the school or district, Dudley School parents, or other members of the community within the Center Unified School District shall have the right to attend. Attendees, guests and speakers shall require the prior approval of the Council to attend, if they are not from within Center Unified School District boundaries.

ARTICLE VII

Section 1: Quorum

A majority of Council members and alternates will be six (6) and will be called a quorum. A quorum will be necessary to conduct the business of the Council.

Section 2: Decisions of the Council

The presence of the majority of Council members, constituting a least six (6) members, shall be required in order for any decision to become final.

Section 2a: Committees

The chair shall appoint such committees as he/she considers necessary at any time, or as directed by the majority of the members present.

Section 2b: By-Laws

These by-laws may be amended at any regular meeting by a two-thirds (2/3) vote of the quorum.

Appendix G: Use of Resources

The following fiscal practices apply to the use of funds generated through the Consolidated Application:

The state fiscal year is the period from July 1 to June 30. Funds not spent during this period become "carryover funds", to be budgeted for use the following fiscal year. Districts may allow carryover to remain at the school that generated the funds or may aggregate unspent funds from all schools and redistribute them according to the formula appropriate for each program. State law does not limit the amount of carryover funds.

The federal fiscal year is the period from October 1 through September 30. However, we are allowed to expend federal funds beginning the previous July 1. Thus, the period of allowable expenditure extends for 15 months. Title I law limits the amount of funds that may be carried over from the previous fiscal year to 15 percent, except for agencies that receive less than \$50,000. A waiver of this restriction may be requested from the State Board of Education once every three years.

Eighty-five percent of the funds from certain programs must be used for direct educational services at schools. This limitation applies to:

- Economic Impact Aid, State Compensatory Education Program
- Economic Impact Aid, Limited-English-Proficient Program
- Title I, Part A, Improving Basic Programs

Up to 15 percent may be spent for administrative costs incurred at the school and district office in support of these programs.

Expenditures are allowable if they:

- Provide an effective means of achieving the purposes of the program funding source
- Are a reasonable use of limited resources.
- Are necessary to achieve the goals of the plan.
- Provide supplementary services for eligible students.
- Do not fund services required by state law.
- Do not pay for what, in the absence of these categorical funds, would be provided by the general fund.

This definition meets the federal requirement that expenditures of funds "supplement, and not supplant" state and local expenditures.

The district must reserve funds from the Title I, Part A, Basic Grant Program for:

- Costs of parent involvement (1 percent minimum) and professional development (5 percent to 10 percent)
- Program Improvement schools, whatever is needed for costs of public school choice, transportation, and supplemental educational services, up to 20 percent of the district allocation

The district may reserve funds from Title I, Part A, for:

- Serving community day school students
- Capital expenses for Title I programs operated at private schools
- Salary differentials
- Preschool
- Summer school
- Before school, after school, and school year extension programs
- Neglected students
- Homeless students
- Assistance to schools

The district may also reserve funds for:

- Indirect costs of administering state and federal programs
- Repayment of disallowed expenditures

Funds received through the Consolidated Application must be used to reach school goals for improving the academic performance of all students to the level of state standards. In so doing, care must be exercised to ensure that each funding source is used for the purposes for which the funds are allocated, and for eligible students.

Appendix H: Acronyms and Specialized Terms

Listed below are acronyms most often associated with programs funded through the Consolidated Application. Most of the acronyms are "hot-linked" to information on the topic of the acronym:

ACRONYM	STANDS FOR	WEB ADDRESS
ADA	Average Daily Attendance	http://www.cde.ca.gov/ds/fd/ec/
ADA	Americans with Disabilities Act	http://www.usdoj.gov/crt/ada/adahom1.htm
API	Academic Performance Index	http://www.cde.ca.gov/ta/ac/ap
APS	Academic Program Survey	http://www.cde.ca.gov/ta/lp/vl/improvtools.asp#aps
BTSA	Beginning Teacher Support and Assessment	http://www.btca.ca.gov
BTTP	Bilingual Teacher Training Program	http://www.cde.ca.gov/sp/el/bt
CAHSEE	California High School Exit Examination	http://www.cde.ca.gov/ta/tg/hs/
CBEDS	California Basic Educational Data System	http://www.cde.ca.gov/ds/ss/cb
CBEST	California Basic Educational Skills Test	http://www.ctc.ca.gov/credentials/CAW-exams.html#CBEST
CDE	California Department of Education	http://www.cde.ca.gov
CELDT	California English Language Development Test	http://www.cde.ca.gov/ta/tg/el
COE	County Office of Education	http://www.cde.ca.gov/re/sd/co/index.asp
COP	Committee of Practitioners (Title I)	http://www.cde.ca.gov/sp/sw/t1/practitioners.asp
CPM	Categorical Program Monitoring	http://www.cde.ca.gov/ta/cr/cc
CSAM	California School Accounting Manual	http://www.cde.ca.gov/fg/ac/sa
CSIS	California School Information Services	http://www.cde.ca.gov/ds/sd/cs
CSR	Comprehensive School Reform	http://www.cde.ca.gov/ta/lp/cs/
CTC	Commission on Teacher Credentialing	http://www.ctc.ca.gov
DAS	District Assistance Survey	http://www.cde.ca.gov/ta/lp/vl/documents/distassistsrvy1.doc
DSLTT	District and School Leadership Team	
EC	Education Code	http://www.leginfo.ca.gov/calaw.html
EDGAR	U. S. Department of Education General Administrative Regulations	http://www.ed.gov/policy/fund/reg/edgarReg/edgar.html
EL	English Learner	http://www.cde.ca.gov/ta/cr/el

ACRONYM	STANDS FOR	WEB ADDRESS
ELA	English Language Acquisition	http://www.cde.ca.gov/sp/el/ii
ELAP	English Language Acquisition Program	http://www.cde.ca.gov/fg/aa/ca/englishlang.asp
ELD	English Language Development	http://www.cde.ca.gov/ta/cr/el
EO	English-Only (Monolingual English)	
EPC	Essential Program Components	http://www.cde.ca.gov/ta/lp/vl/essentialcomp.asp
ESEA	Elementary and Secondary Education Act	http://www.ed.gov/policy/elsec/leg/esea02/index.html
ESL	English as a Second Language	http://www.cde.ca.gov/ta/cr/el
ESLRs	Expected Schoolwide Learning Results	http://www.acswasc.org/process_ca_comprehensive.htm
FEP	Fluent-English-Proficient	http://www.cde.ca.gov/demographics
FOL	Focus on Learning	http://www.acswasc.org/process_ca_comprehensive.htm
FTE	Full-Time-Equivalent	http://data1.cde.ca.gov/dataquest/gls_fte.htm
GATE	Gifted and Talented Education	http://www.cde.ca.gov/sp/g/
GED	General Educational Development	http://www.cde.ca.gov/ta/tg/gd
HPSGP	High Priority Schools Grant Program	http://www.cde.ca.gov/ta/lp/hp/
IEP	Immigrant Education Program (NCLB, Title III)	http://www.cde.ca.gov/sp/el/t3
IEP	Individualized Education Program	http://www.calstat.org/iep/
II/USP	Immediate Intervention/Underperforming Schools Program	http://www.cde.ca.gov/ta/lp/iu
LC	Language Census	http://www.cde.ca.gov/ds/ss/lc
LD	Learning Disabled	
LEA	Local Educational Agency	http://www.cde.ca.gov/re/sd
LEP	Limited English Proficient	
NAEP	National Assessment of Educational Progress	http://www.nagb.org
NCE	Normal Curve Equivalent	
NCLB	No Child Left Behind	http://www.cde.ca.gov/pr/nclb
NRT	Norm-referenced Test	
PI	Program Improvement	http://www.cde.ca.gov/ta/ac/ti/programimprov.asp
PSAA	Public Schools Accountability Act	http://www.cde.ca.gov/psaa

ACRONYM	STANDS FOR	WEB ADDRESS
PTA	Parent Teacher Association	http://www.pta.org
R-FEP	Redesignated Fluent-English-Proficient	
ROPC	Regional Occupational Program and Centers	http://www.cde.ca.gov/rocp/dsp/coord.html
RSDSS	Regional System for District and School Support	http://www.cde.ca.gov/sp/sw/ss/s4directory.asp
SABE/2	Spanish Assessment of Basic Education	http://www.cde.ca.gov/ta/tg/sr
SARC	School Accountability Report Card	http://www.cde.ca.gov/ta/ac/sa
SBCP	School-Based Coordinated Programs	
SEA	State Education Agency	http://www.cde.ca.gov
STAR	Standardized Testing and Reporting	http://www.cde.ca.gov/ta/tg/sr
UCP	Uniform Complaint Procedures	http://www.cde.ca.gov/re/cp/uc
WASC	Western Association of Schools and Colleges	http://www.wascweb.org

Center Unified School District

AGENDA REQUEST FOR:

Dept./Site: Instructional Services
Date: November 19, 2008
To: Board of Trustees
From: Scott Loehr
Assistant Superintendent
Initials: S.L.

Action Item X
Information Item
Attached Pages

SUBJECT: Carl Perkins Funding Five Year Plan

To continue to receive Carl Perkins funding, the State is now requiring districts to create five year plans. Attached is our plan for Board Approval.


RECOMMENDATION: CUSD Board of Trustees to approve Carl Perkins Funding Five Year Plan.

DUE DATE: October 31, 2008

**Carl D. Perkins Career & Technical Education Improvement Act of 2006
2008-2012 LOCAL PLAN for CAREER TECHNICAL EDUCATION**

LOCAL EDUCATIONAL AGENCY (LEA) NAME: Center Joint Unified School District	
LEA COUNTY-DISTRICT (CD) CODE: 34-37973	
LEA ADDRESS: Center High School 3111 Center Court Lane Antelope, CA 95843	
NAME OF LEA SUPERINTENDENT OR CHIEF ADMINISTRATOR: Dr. Kevin Jolly	
CHECK TYPE OF PLAN: <input checked="" type="checkbox"/> Secondary <input type="checkbox"/> Adult <input type="checkbox"/> State Institution	LOCAL BOARD APPROVAL DATE: 11/19/08
NAME OF PERSON COORDINATING THE LOCAL PLAN DEVELOPMENT: Steve Thiessen TITLE: Principal	Telephone Number: 916-338-6425 Ext: FAX Number: 916-338-6370 Email Address: sthiesen@centerusd.k12.ca.us

CERTIFICATION: I hereby certify that this Local Plan for Career Technical Education meets the requirements of Perkins IV, Section 134 and the 2008-2012 California State Plan for Career Technical Education. This plan presents the agency's commitment to provide a career technical education program that is of sufficient size, scope, and quality to effectively address the career preparation needs of our students. This LEA will use Perkins IV funds associated with this plan to supplement state and local career technical education funds and to improve, enhance, or expand our career technical education programs through 2012. To the best of my knowledge, the information contained in this plan reflects input from all stakeholders as identified in Perkins IV, Section 134(b)(5).

SIGNATURE OF SUPERINTENDENT OR CHIEF ADMINISTRATOR 	DATE: 10/29/08
---	--------------------------

CALIFORNIA DEPARTMENT OF EDUCATION USE ONLY	
REVIEWED AND RECOMMENDING APPROVAL:	DATE:
CDE APPROVAL:	DATE:

2008-2012 Local Plan

for

Career Technical Education

**In fulfillment of State Plan requirements and the
requirements of the
Carl D. Perkins Career and Technical Education
Improvement Act of 2006
P.L. 109-270**

Center Joint Unified School District

Agency Name

Person at, or representing, the eligible recipient responsible for answering questions on this plan:

Signature: 

Name: Steve Thiessen

Title: Principal

Telephone: 916-338-6420

E-mail: sthiesen@centerusd.k12.ca.us

Date: 10/29/08

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Introduction

- 1. Provide a clear and specific introductory statement of the plan, what it is about, and the importance of this plan for your agency.**

Response:

Center Joint Unified School District (CJUSD) has created a plan for Career and Technical Education (CTE) through

- assessment of student needs**
- consistent meetings with community members employed in a broad spectrum of career technical fields**
- communication/articulation with the 2- and 4-year local colleges/universities**
- skills/assessments/professional development by the CTE teachers and staff**
- approvals and mandates by the CJUSD board of trustees (school board)**

CJUSD has a large percentage of its graduating seniors going directly to work after graduation, or working at the same time as matriculating to post-secondary institutions, and as such, CJUSD expends an unusual number of resources on CTE for a suburban school district. We consider it to be a mandate to serve our students by providing preparation for both a post-secondary education and employability directly after graduation.

Chapter One

Career Technical Education in the Local Education Agency

- 1. Describe the current status of the career technical education (CTE) delivery system, in the local and regional area.**

Response:

CJUSD is unique in California, in requiring 15 units of CTE courses for graduation. First, students are expected to complete a year of Computer Applications, which prepares them for all aspects of computer use/data entry, trains them in internet academic research, database and spreadsheet graphs and reports, and trains them in the report-writing format required by our English and Social Studies departments (as directed and approved by them). Later, students are required to take a semester of Consumer Finance, which prepares them for the organizational and disciplinary challenges of the college/work environment, refines their mastery of life skills, and formalizes their financial management skills. Students may continue in DTE to complete other concentration or capstone courses in these areas, and are able to proceed through a sequence of courses in Business, Computers, Auto, Fashion, Culinary Arts, Design, and Auto. There are articulation and dual-credit programs in place for college credit and accelerated entry into the local colleges/universities (specifically American River College and California State University, Sacramento).

- 2. Provide information regarding the participation of students in CTE programs as compared to total district enrollment. Information should include enrollment, demographics, and achievement data.**

Response:

All students receive instruction in computer use in increasing amounts from Kindergarten through grade 5. The middle school provides a required overview course of all CTE areas and occupations. Therefore, 100% of the CJUSD participates in CTE at the introductory level in all grades. Further, student involvement in elective participation at the high school level is 496 out of a student body of 1550, for an elective participation rate of 32%. This is in addition to the 15 units of required CTE courses (which are part of the course sequence but do not receive Perkins funding). When required and elective participation are included, 1233 students participate in CTE, or 79.5%. This participation is unmatched in a California suburban school district. We currently employ 8 teachers in CTE. The percent of students electing to take a concentration or capstone course is approximately 16%.

Chapter Two

Building High-Quality Career Technical Education Programs

- 1. Provide your agency's vision and mission for the delivery of career technical education (CTE) in the future.**

Response:

The vision of Center Joint Unified School District is to provide all students with the opportunity to create for themselves a productive, fulfilling role in tomorrow's society, prepared to learn and work in an increasingly changing world and an expanding global economy. This vision come to fruition by empowering the CTE teachers to hone and enhance the currency of their skills, by reaching out to the community to take ownership of their ability to direct the training of the workers of tomorrow, and by exciting the student with a future that he and she can see is real, attainable, and fulfilling.

- 2. List the goals and expected outcomes for CTE as defined by all stakeholders.**

Response:

- A.** In order to expand career and technical education, it is believed by our stakeholders that we must expand beyond the confines of a six-period schedule. Considering the courses that are required for graduation, the requirements of any four-year institution, and the requirements of our district's board of trustees, students are left with fewer than 4 year-long electives (or 7 semesters) with which to explore their personal interests, both academic and career/technical. In fact, when completing the "Recommended" coursework for the University of California system, students have one single semester elective available. Therefore, over the next five years we hope to migrate back to either a 7- or 8-period schedule, each of which has been utilized at the high school in the past, but which was eliminated in favor of cost-saving. This problem is a priority for the CTE staff and the school administration, and will be re-implemented at the earliest opportunity.
- B.** Increase the number of concentrators and completers from 16% to 32% at the rate of 3% per year.
- C.** Expand the number of course offerings back to the level of courses offered during the 7- or 8-period schedule, adding an average of 2 courses per year.

- 3. Provide information regarding the participation of students, parents, business/industry representatives, and community leaders in the development of this plan.**

Response:

Constant contact is maintained between the CTE faculty and parents, administration, students, business representatives, postsecondary representatives, and stakeholders. A formal meeting is scheduled twice a year to review current offerings and re-affirm their validity and to review articulation agreements with the local colleges. While the specific people attending varies, the representation is consistently formed from local fast food, a local "temp" service, Jiffy Lube, local auto repair, carpenter's union, landscaper from a

local nursery, merchandiser/buyer from local clothing retailer, chef from a local restaurant, counselors, student representative, parent representative, and special education representative. This group approves the direction, vision, and course offerings and content presented by the faculty and administration. When this group has been satisfied, the product is then sent to the school board for formal scrutiny and approval. This now takes the form of this document, a Five Year Plan, which will annually be examined and reapproved for a new term of 5 years.

4. **Provide a list of the CTE industry sector(s) and career pathway(s) to be assisted with the Perkins IV funds and designed to be consistent with the overall CTE vision and meet or exceed the state adjusted levels of performance. (This response could be a table.)**

Response:

Information Technology Industry Sector – Programming & Systems Development Path
Information Technology Industry Sector – Information Support & Services Pathway
Building Trades & Construction Industry Sector – Cabinetmaking/Wood Products Path
Engineering & Design Industry Sector – Engineering Design Pathway
Hospitality, Tourism & Recreation Industry Sector – Food Service & Hospitality Pathway
Fashion & Interior Design Industry Sector – Fashion Design, Manufacturing, & Merchandising Pathway
Transportation Industry Sector – Vehicle Maintenance, Service & Repair Pathway

5. **Describe the process and rationale for determining the CTE program(s) to be assisted with Perkins IV funds.**

Response:

The pathways served are determined by various factors:

- needs of the local economy
- priorities of the local school board
- interest of the students
- availability of appropriately trained instructors
- input from the local business professionals participating in the steering committee
- available funding from district and federal sources
- articulation possibilities with American River and CSU Sacramento
- ability to present a curricular continuity to CTE courses already taken by students still in the CTE program

The offerings in #4 above were each selected because they successfully met all of the criteria listed here.

6. **Describe how labor market information is used to determine the CTE programs offered by the Local Educational Agency. (State Plan)**

Response:

Our steering committee suggested the areas of funding and focus regarding the local labor market and needs. Our articulation representatives for American River College

and for CSU Sacramento provided us with the regional labor market trends and offered advice and support for our curricular choices.

Chapter Three

Responses to Satisfy the Requirements of Perkins IV and the State Plan

Section 1: Alignment of the Career Technical Education program

- 1. All interested individuals are informed about the State Plan and Perkins IV requirements.**
 - A. Describe how parents, students, academic, and CTE teachers, faculty, administrators, career guidance and academic counselors, representatives of business and industry, labor organizations, representatives of special populations, and other interested individuals are involved and participate in the ongoing development, implementation, and evaluation of local CTE programs. (Perkins IV Section 134[b][5], State Plan)**

Response:

The steering committee meeting dates for the 2007-08 school year were Wednesday, October 24, and Wednesday, March 26. The steering committee was comprised of members from local fast food, a local "temp" service, Jiffy Lube, local auto repair, carpenter's union, landscaper from a local nursery, merchandiser/buyer from local clothing retailer, chef from a local restaurant, counselors, student representative, parent representative, and special education representative. Mailings were done to those members not employed by the district, with information regarding details of the plan so that all those attending would be able to voice a prepared, informed opinion.

We are working on getting better continuity of membership, since the nature of the local economy creates a transience that reduces our ability to follow-through with the same members from year to year.

- B. Describe how such individuals and entities are effectively informed about, and assisted in understanding the requirements of the State Plan and the Perkins Act, including the requirement for CTE programs of study. (Perkins IV Section 134[b][5], State Plan)**

Response:

During the course of the year, the Work Experience coordinator contacts possible new members (who employ our students). She also discusses in a less formal environment our vision and course offerings. We mail and phone members when input and ideas are needed. The idea of job shadowing is being pursued by one of the Business Department teachers, and he has created a group of business people on his own that gives him input and may be available to allow job shadowing. To date, the official group in the steering committee has been more fluid than we would like due to job movements in the vocation trades. We are currently looking at ways to maintain a more consistent membership for the advantage of having more members see the multi-year plan being accomplished and not needing to overcome the learning curve of new members.

2. Describe how the appropriate courses of not less than one CTE program of study will be offered. A program of study as described in Perkins IV Section 122(1)(A) and the State Plan;

- Incorporates secondary education and postsecondary education elements
- Includes coherent and rigorous content aligned with challenging academic standards and relevant CTE content aligned with the California CTE Standards and Framework in a coordinated, non-duplicative progression of courses that align secondary education with postsecondary education to adequately prepare students to succeed in postsecondary education
- May include the opportunity for secondary education students to participate in dual or concurrent enrollment programs or other ways to acquire postsecondary education credits and
- Leads to an industry-recognized credential or certificate at the postsecondary level or an associate or baccalaureate degree (California *Education Code [EC] 51224*, Perkins IV Section 135[b][2])

NOTE: A Program of Study Worksheet (page 17) must be completed for at least one program of study.

Response:

Attached you will find 7 programs of study in our various areas of focus and teaching. Four of them have articulation agreements that offer credit upon entrance to American River College, Sierra College, or CSU Sacramento, when shown the articulation agreement and the transcript from Center High School. This will allow skipping as many of two of their introductory courses (Auto allows for two courses to be skipped by completion in high school). While their specific courses of study at the postsecondary institutions will be up to them, their high school experience both prepares them for college, and effectively gives them advanced placement in a CTE area. Articulation agreements are being pursued in Culinary Arts, Fashion Design, and Drafting, but have not yet been signed.

3. Describe how students will be provided with strong experience in, and understanding of, all aspects of the industry in which they are studying. (Perkins IV Section 134[b][3][c], Section 135[b][3], State Plan)

NOTE: All aspects of the industry include; planning, management, finances, technical and production skills, underlying principles of technology, labor and community issues, health and safety, and environmental issues related to that industry. See the *Instructions and Guidelines* document (pages 22-24) for further explanation of all aspects of industry.

Response:

Many methods have been used to make sure all of our courses address all aspects of the

industry to which they are related. While every item as shown in the "Instructions and Guidelines" is not addressed in every course, we are in a continual process to make sure they are addressed completely by the end of the Five Year Plan. The methods used thus far have been:

- textbook selection that best represents the pathway, career, and all aspects of the industry
- teachers who are current, up-to-date in their subject area knowledge
- use of Perkins money to go to the yearly conferences referencing CTE topics and the courses taught
- use of our steering committee to check our materials, and even visit classes as they are being taught
- creation of auxiliary, teacher-created lessons and projects when the textbook does not address the full range of the industry areas
- administrative walk-throughs which occur at least weekly
- collegial visitations – we visit each other's classes on a daily basis.
- at least one guest speaker from the industry area or pathway being taught per semester
- all teachers have a copy of the California Career Technical Education Model Curriculum Standards which are reference to make sure we align with the standards.

4. **Describe how students participating in CTE programs are taught to the same coherent and rigorous content aligned with challenging academic standards as are taught to all other students. (Perkins IV Section 134[b][3][D], State Plan)**

Response:

Every Monday is a shortened school day for the purpose of collaboration and articulation within departments and between departments. Constant contact is maintained since the departments want to share what is being taught so that the CTE teachers can know what can be expected of the students. Conversely, the core teachers need to know what they may expect from the students in their classes in the areas of computer aptitude, familiarity, and mastery. The Business, English, and Social Studies departments collaborate on the format needed for the core courses' reports, presentations, and research. The Business department, then teaches the material that will be expected by the core teachers.

It is difficult to make sure of the level of challenge as compared to the core curriculum, however, we have used the input from the core teachers, and also used our grade distributions in CTE courses. In all cases, the CTE courses' grade distributions mimic the grade distributions in the core academic areas, suggesting that the difficulty of the CTE courses is likely to be similar to the core academic courses.

5. **Describe how CTE students at the secondary level are encouraged to enroll in rigorous and challenging courses in core academic subjects (as defined in section 9101 of the Elementary and Secondary Education Act of 1965). Include the implementation and alignment of the CTE Content Standards and Framework. (Perkins IV Section 134[b][3][E], State Plan)**

Response:

Many students have no choice but to select only rigorous coursework since the six period

day allows for very few electives. As a result, the students intending to apply to the UC system for postsecondary studies rarely sign up for CTE courses. Every attempt is made to encourage students to take rigorous coursework, but doing so usually puts the student outside the reach of any further courses in CTE courses. We are exploring ways to implement a schedule that has more opportunities for rigorous coursework while still having time to take CTE coursework in the student's area of interest. We have looked at the 7 period day, the eight period block schedule (4 courses one day, 4 courses on the next day) and looked at a varying schedule of 7 or 8 periods which may teach 6 periods per day, but start with periods 7 and 8 on the following day (e.g. 1-2-3-4-5-6, 7-8-1-2-3-4, 5-6-7-8-1-2, 3-4-5-6-7-8) and we are still looking at feasibility, cost, and student needs.

6. **Describe in detail the CTE curriculum and instructional strategies used to deliver the CTE courses that foster “essential employability skills” such as; the ability to work in a team, critical thinking, problem solving, and leadership skills, referenced in the eleven “foundation standards” in the California CTE Model Curriculum Standards. (State Plan)**

Response:

All of the CTE courses avoid the lecture method of presentation. Rather, they use visual and tactile methods of presentation, followed as soon as possible by guided practice, and then independent production. This model affords the highest similarity to the work force model. This affords the best approach to Academics, Communications, Technology, Problem Solving/Critical Thinking, Leadership and Teamwork, Technical Knowledge and Skills, and Demonstration and Application. Career Planning and Management is done periodically through the school year, and is done as a group on Career Day, when all the CTE areas are brought on campus and have presentations on the school quad for students to talk to and learn about Academic and Career areas. Lecture is used in all subject areas dealing with Health and Safety, since it is not just academic in our areas of training, but practical, affecting the learning environment. It is stressed on our campus, and we have a record of zero student injuries over the last 27 years in a CTE course (with one teacher injury). Ethics and Legal Responsibilities are both discussed, and explored, often using the Socratic method, allowing the student to answer the questions, and come up with the ethical problems and also come up with the guidelines.

7. **Summarize progress to date in achieving academic and CTE integration and describe planned activities to continuously improve progress in this area over the next five years. Response should address activities such as staff development, curriculum development, collaborative program planning and implementation, and team teaching. (Perkins IV Section 135[b][1])**

Response:

The district has always had “teacher days”, either collaboration at the school, or between schools. Several of those days are “technology days” where teachers take technical courses similar to our students’ CTE coursework. In addition, funding is available, and sometimes supplanted with personal funds, to attend conferences for the Future Business Leaders of America club, California Business Educators Association, CTE course articulation seminars, and Voc Ed seminars. Funding is becoming less available, and we are working on use of Perkins money to help keep teachers trained, and make sure that all

opportunities are publicized and encouraged. We would like, during this Five year plan, to have every teacher attend at least one development activity per year. So far, no team teaching has occurred, and we are investigating how we might be able to implement this. New curriculum also needs to be developed, and that is something that is done outside of class time, and was compensated. Funding for this has disappeared, so methods of accomplishing this are being examined. Perhaps pot luck lunches during the summer, possibly release time, where a sub is hired yet the teachers still work on campus.

8. **Describe how students are being encouraged through counseling and guidance to pursue the coherent sequence of courses in the CTE program areas of their interest. (Perkins IV Section 134[b][11], EC 51228, State Plan)**

Response:

The counselors are well-versed in the needs of our students, and the unlikelihood of all students going directly to college. We keep in constant contact with the counseling staff, which meets yearly with every student. They are aware of the need for providing each student a viable direction after high school, and they direct students regularly to their areas of interest in CTE courses. Since our graduation requirements specify 15 units of Computer and Business courses, the students automatically have an entry into one CTE industry area. Once we expand the number of courses available in their schedule, there will be many more students directed to CTE coursework.

9. **For each CTE program that will be assisted with Perkins IV funds, complete and include a Career Technical Education (CTE) Sequence of Courses worksheet that appears as the last page of the template. (Perkins IV Section 135 [b][2])**

NOTE: The State Plan describes a coherent sequence of courses as a minimum of two or more CTE courses offered in a single CTE program area totaling at least 300 hours of instruction or a single multi-hour course consisting of a minimum of 300 hours of instruction. Program sequences must include a capstone course. Secondary CTE programs may include a Regional Occupation Center/Program (ROCP) course as the "capstone" course.

Response:

At the end of this document you will find the seven areas of CTE coursework, four of which include postsecondary credit to be received upon matriculation to the school articulating with our district.

10. **Linkages between secondary and postsecondary educational institutions include; California Community Colleges, State Universities, UC's, private postsecondary agencies, and apprenticeship programs.**

Summarize progress made in developing formal written articulation agreements with CTE programs in grades 11-14 and with local workforce preparation systems, i.e., (WIA Boards). Include copies of any formal articulation agreements along with a current list of articulated courses making up the program of study. (Perkins IV

Section 135[b][2], State Plan)

Response:

Attached you will find the articulation agreements we have with American River College, Sierra College, and CSU Sacramento. We are still working on articulation agreements in the areas of Culinary Arts, Fashion Design, and Drafting. We have successfully signed agreements for Information Services, Woods, Programming, and Auto Repair. (Woods and Auto Repair as attached have expired, but new articulation agreements have been reached but the new documents have not yet been forwarded back to us).

- 11. Describe methods to be used to coordinate CTE services with relevant programs conducted under the WIA, ROCP, and other state or local initiatives, including cooperative arrangements established with local workforce investment boards, and community-based organizations, in order to avoid duplication and to expand the range of and accessibility to CTE services. (State Plan)**

Response:

We have made inquiries into accessing local services, and have not been successful. We have found ROCP programs available to our students (our course catalog lists 87 programs available to our students), but the distance is prohibitive in the school day. We are pursuing the possibility of locating an ROCP on our campus, but with the funding of the state of California, few programs are being created or moving. This will remain a priority, since it is a major area of interest for our faculty and our students. Many of these programs involve urban settings, and as our school is partly suburban, and partly rural, we do not have facilities extant in all four directions but rather, only in two directions. The other two directions point towards farmland, and as it is developed (it has already been rezoned for housing and retail) we hope more opportunities will present themselves.

- 12. Indicate plans to offer additional programs of study.**

Response:

We have many courses of study already written, and we await the opportunity to find slots in the schedule to offer them. Courses that are written but not offered currently are: Word Processing, Computerized Accounting, Introduction to Business, Business Math, Introduction to the Internet, Office Procedures and Management, Future Business Leaders, C++ Programming, Pascal Programming, Independent Living, Foods and Nutrition, Child Development, Housing and Interior Design, Welding, Construction Trades. All of these courses have been offered, but not during the 6 period day. We update them constantly in hopes of an opportunity to use them.

- 13. Describe the activities related to the use of technology. Such activities may include:**
- **Training of career technical teachers, faculty, and administrators to use technology, which may include distance learning**
 - **Providing CTE students with the academic and career technical skills (including the mathematics and science knowledge that provides a strong**

basis for such skills) that lead to entry into the technology fields

- **Encouraging schools to work with technology industries to offer voluntary internships and mentoring programs, including programs that improve the mathematics and science knowledge of students (Perkins IV Section 135 [b][4])**

Response:

All teachers fill out an annual technology assessment of needs and aptitudes, the results of which are used to determine the inservice activities for that year. We especially focus on any new teachers, or teachers who rate themselves poorly. We have two to four inservice days per year devoted to technology education, where the teachers select for themselves which sessions to attend. We have also paid for a website that allows teachers to evaluate and remediate specific areas of deficiency on the computer or with classroom non-computer technology. CTE students are monitored throughout the year by the CTE faculty and by the counselors. Student study meetings are arranged when there is a deficiency, where all the teachers gather, and the students low areas are addressed, and any consistency of problems is examined. Students generally take 4 years of math and at least 2 years of science. The business computer labs are located next to the math building, and the science building has its own computer lab, where the science classes can go for laboratory simulations, research, or production/presentations. The CTE teachers are encouraged to attend seminars, inservices, and CTE presentations to maintain currency in their field and learn of any new guidelines or focus areas.

Section 2: Support and Services for Special Populations

NOTE: The term "Special Populations" means: individuals with disabilities; individuals from economically disadvantaged families, including foster children; individuals preparing for nontraditional fields; single parents, including single pregnant women, displaced homemakers, and individuals with limited English proficiency.

- 1. Describe the extent to which CTE programs provide full and equitable participation of individuals who are members of special populations. (Perkins IV Section 135[b][9])**

Response:

All students who are capable of attending regular classes are enrolled in CTE coursework. In a class of 34 students, currently 4 to 6 will be special education students, 3 will be limited in English proficiency, 1 will be preparing for a non-traditional fields, 10 will be economically disadvantaged (it is prevalent in our attendance area), and 2 will be disabled to some extent. That leaves 12 "non-special population" students in most CTE classes.

- 2. Describe the strategies adopted to overcome the barriers that result in lowering rates of access to or lowering success in the assisted programs for special populations. (Perkins IV Section 134[b][8][A])**

Response:

We actually have very few displaced homemakers, and very few individuals preparing for non-traditional fields. We believe that our six period day has a limited number of enrichment activities, and students often opt to take early dismissal in their Junior or Senior year rather than stay for a CTE elective, if they are on-track for graduation. We are looking into reducing this number, but it adds a cost burden to the school at a time where that is not easily absorbed. Also to be considered, many of the girls leaving for early dismissal are leaving to supervise younger siblings so that a parent may go to work. In addition, if a student leaves school with early dismissal, they may be attending an ROCP course at some distance, which eliminates them from being considered a "completer" of the local CTE program. We are examining the possibility of a class involving day care, or instituting an ROP course that has day care so that females leaving to take care of children may be able to make use of that experience, and amplify it educationally.

- 3. Describe in detail how CTE programs that are designed to enable special population students meet the local adjusted levels of performance will be provided. (Perkins IV Section 134[b][8][B])**

Response:

Constant contact with the special education teachers and case carriers is maintained. All students identified with an IEP are listed by the special ed department for the CTE teacher, and a copy of relevant information from the IEP is given to the CTE teacher to better respond to the student's individual needs and disabilities. In those students whose learning disability prevents them from being mainstreamed, the business/computer department has provided a room for two different adapted computer classes to run: one for

low functioning RSP students, with a very low class size cap, and one "adaptive computers" for SDC students. In other areas, the participation of the special population students is examined individually based on the student's interests, aptitudes, and great care is taken in evaluating the safety of the student in using tools, heavy objects, and being around sewing machines, and kitchen appliances. There has been a special course for students who need particular attention in those last areas, called "Independent Living", which takes many of the CTE skills from various pathways, and combines the most crucial into one course with a low student to teacher ratio.

4. **Describe the planned activities to prepare special populations, including single parents and displaced homemakers who are enrolled in CTE programs, for high skill, high wage, or high demand occupations that will lead to self-sufficiency. (Perkins IV Section 134[b][8][C])**

Response:

The major blockade for most of this special population is day care and to a lesser extent, the need to work during the day. We are examining the efficacy of providing day care, and it currently exists at the continuation school in the district, which is available to all special needs students. In addition, we have a work experience program that can offer students credit for working while they get paid, which can help toward graduation. Other programs to get students to the geographically distant ROCP courses are being examined and will be a topic of future meetings with the steering committee and local businesses.

5. **Describe how individuals who are members of special populations will not be discriminated against on the basis of their status as members of the special populations. (Perkins IV Section 134[b][9])**

Response:

As seen in answer #3 above, all students have access to all CTE programs and experience a higher enrollment than the regular population student. The only exception is in those students who have a demonstrated problem that involves their safety or the safety of those around them. Those students also have a course (Independent Living) taught off-site that addresses their needs safely.

6. **Describe strategies to identify, recruit, retain, and place male and female students who desire training for nontraditional fields. (Perkins IV Section 134[b][10])**

NOTE: Nontraditional fields are those in which one gender comprises less than 25 percent of the total number of employees. Examples: cosmetology is a nontraditional occupation for males; construction is a nontraditional occupation for females. CTE programs for these occupations are classified as nontraditional programs.

Response:

Our non-traditional career fair is one method used to recruit. We encourage non-traditional representation at this fair so students might consider a career they are

interested in but shy about expressing during the school day. Some success has been achieved, since we have gone from no girls in auto and construction trades, or programming classes to 2 to 4 girls. We also have gone from no boys in fashion design and culinary arts to 33% in some cases. It may seem humorous, but many of the boys started signing up for culinary arts when they found out they got to eat what they cooked! And when we focused on fashion design using a machine with a fast moving piercing device (a sewing machine), the signups by boys increased. So we will continue with what has worked, and redouble our efforts to make girls feel welcome in the construction trades, autoshop, and programming.

Section 3: Guidance and Counseling

- 1. Describe how ongoing career guidance and academic counseling will be provided to students regarding CTE, including linkages to future education and training opportunities. (Perkins IV Section 134[b][11], EC Sections 51224 and 51228, State Plan)**

Response:

The counselors meet annually (at a minimum) with every student in the student body. Their primary question is regarding what the students want to do in their postsecondary life, and how we can meet those needs (if we are not already meeting those needs). In addition, the counselors examine the student's cumulative grade folder, to assess whether a student should be more realistic about their likelihood of going directly to a university, or perhaps start considering that possibility. The counselors are well-versed in the needs of our students, and the unlikelihood of all students going directly to college. We keep in constant contact with the counseling staff, especially before their yearly meeting with every student. They are aware of the need for providing each student a viable direction after high school, and they direct students regularly to their areas of interest in CTE courses. Since our graduation requirements specify 15 units of Computer and Business courses, the students automatically have an entry into one CTE industry area. Once we expand the number of courses available in their schedule, there will be many more students directed to CTE coursework.

- 2. Describe how local career guidance and academic counseling efforts are aligned with other state efforts, i.e., Senate Bill 70, 10th Grade Counseling, other counseling and guidance funds. (State Plan)**

Response:

We are currently receiving \$68 per student from AB1802 money. This is being used to fund a counselor specifically for 10th grade, allowing us to have a counseling staff able to see all students once per year, individually. We have not received SB70 funds, so we are looking into why this is the case. Preliminary questioning has seemed equivocal, implying that it is only allocated by and to ROCP, and since we do not have one on site, and don't have any close by, we would not be eligible. We are pursuing this further, however.

Section 4: Comprehensive Professional Development Provided to Teachers, Counselors, and Administrators

- 1. Describe professional development activities for CTE teachers that go beyond those activities offered to all teachers through the use of district funds. (State Plan)**

Response:

Carl Perkins funds have allowed our teachers to attend Future Business Leaders of America trainings, competitions, and Business Tech Prep conferences. The home economics teacher, auto shop teacher, and wood shop teacher also have gone to conferences each year associated with Tech Prep and to the areas of their teaching. We also have the opportunity and access to the California State Fair, which has allowed us to enter various items into competition from Fashion Design, Culinary Arts, Construction Trades, and Graphic Design.

- 2. Describe the professional development activities implemented or planned for the implementation that focus on the California CTE Model Curriculum Standards and Framework. (State Plan)**

Response:

Each CTE teacher has been supplied with a copy of the California CTE Model Curriculum Standards and Framework, and has gone to the initial "sunshining" of those standards. We are constantly vigilant about further opportunities, and avail ourselves of them whenever we see them and are able to attend. It is part of our focus to maintain currency in all subject areas taught in CTE and the applicable standards.

- 3. Describe the ongoing professional development initiative(s) made to effectively integrate and use challenging academic and CTE standards that is provided jointly with academic teachers. Include any professional development activities conducted in conjunction with secondary and postsecondary agencies. (Perkins IV Section 135[b][5][A][i])**

Response:

All CTE teachers meet annually with the local postsecondary agencies to examine our articulation agreements, and possibly create new ones in areas not currently associated with an articulation agreement. We also discuss annually our course offerings and their applicability to what is being taught in the postsecondary institutions locally. Each of the local postsecondary institutions offers a yearly symposium for high school instructors to attend and learn about new articulation agreements, changes in curriculum, hardware, expectations of incoming freshmen, etc. and we always send at least one representative to such symposiums. We are always looking for other opportunities, and take advantage of them whenever possible.

- 4. Describe the pre-service and in-service training provided to staff in effective teaching skills based on research that includes promising practices. (Perkins IV Section 135[b][5][A][ii])**

Response:

We have had inservices focusing on web page design for teachers (another one is scheduled for November 10, in fact). We also have had inservices on computer grading, database use, spreadsheet use and graphing, desktop publishing, teaching with a Smartboard, teaching with an LCD panel, teaching with Powerpoint, teaching with a LCD projector. Most are offered by our own district personnel, but periodically, an outside consultant or a vendor will provide the inservice. They have been very successful, and we are currently looking into funding a portable Smartboard (or equivalent) through Site Council funds.

- 5. Describe the in-service and pre-service training provided to staff in effective practices to improve parental and community involvement. (Perkins IV Section 135[b][5][A][iii])**

Response:

CJUSD has a Parent Club called the Boosters, and they are very active in our school. They collect funds through various activities and then disburse those funds through teacher-created grant requests, which allows the parents direct involvement in school improvement. Members of the community are invited to most of the school activities, and their support is requested through many avenues: work experience, advertising, steering committee for Perkins, raffle prizes, or simply coming to the school to see what is happening at various events. Emails and postal mails go out to all parents and interested community members before every event, and once a month in a community newsletter and Parent Link. The teachers are provided several inservices at the beginning of the school year in how to access parent email accounts, addresses, phone numbers, and are shown some "best practices" ideas for communication, both as a school inservice and more individually through departmental inservices.

- 6. Describe the in-service and pre-service training provided to staff in the effective use of scientifically based research and data to improve instruction. (Perkins IV Section 135[b][5][A][iv])**

Response:

This area has been neglected in our inservices and seminars and off-campus presentation. We are including it as a priority, and may use some in-house presentations (due to funding) since we have academic coaches who can collect and present such information. This will continue to be a priority throughout the run of this five year plan and beyond.

- 7. Describe the professional development programs for teachers of CTE and other public school personnel who are involved in the direct delivery of educational services to CTE students, to ensure that such teachers and personnel stay current with all aspects of an industry. (Perkins IV Section 135[b][5][B])**

Response:

Our CTE teachers are the best trained teachers in the school – no other teachers are going to yearly (at a minimum) conferences on Tech Prep, on Changes in Voc Ed, on

Business in Education, to the California Business Educators Association (CBEA), to the Computer Using Educators (CUE) Conference, as well as going to the symposiums offered by the local postsecondary institutions. They also act as primary trainers when district technical inservices are offered to the faculty as a whole, and this affords them an opportunity to reinforce their knowledge by teaching it.

8. Describe the internship programs that provide relevant business experience to teachers. (Perkins IV Section 135[b][5][C])

Response:

We have largely focused on finding internships for students, we will now start asking the providers we have found if they may be willing to accept a teacher into the program during the summer so that he/she may become more familiar with the current applicability of their knowledge so they may better influence student learning and convey the true state of need in the workplace. We frequently have opportunities for students that may go unfilled, and we will now ask if perhaps a teacher might be able to take the opportunity instead. We will also look for new avenues of internship that we might not have pursued for a student.

9. Describe the programs designed to train teachers specifically in the effective use and application of technology to improve instruction. (Perkins IV Section 135[b][5][D])

Response:

We also have had inservices on database use, spreadsheet use and graphing, desktop publishing, teaching with a Smartboard, teaching with an LCD panel, teaching with Powerpoint, teaching with a LCD projector. Most are offered by our own district personnel, but periodically, an outside consultant or a vendor will provide the inservice. Most recently we have had an inservice on how to use Powerpoint to create a "Jeopardy" game which lends itself to any field of study as a vocabulary aide, but certainly to CTE courses.

Section 5: Accountability and Evaluation of Career Technical Education (CTE) Programs

- 1. Describe the process that will be used assess the academic and career technical performance of students participating in CTE programs. (Perkins IV Section 134[b][7], State Plan)**

Response:

Each individual CTE area assesses the students differently. In the CTE areas, practical demonstrations of ability are used to determine a student's level of proficiency in each skill to be attained. Before a demonstration exam is given, in most areas an assessment of terminology is performed, usually in the form of a written exam, so that a student does not go into the practice of a skill without the proper terminology to make sure he/she is safe and able to follow directions. In most CTE areas, a product is produced to demonstrate facility in the area concerned. The quality of that product is used as an assessment of the student's ability.

In the areas of English/Language Arts, and of Mathematics, students are given evaluation tests to make sure they are capable of understanding and performing the instructions in the skill to be performed. Usually, the necessary skills are demonstrated and taught by the CTE instructor, with little or no assumption that the student has already mastered the English or math skills necessary for the CTE area to be studied. There is no general assessment done, but rather, the student's English and Math teachers are consulted as well as the student's transcripts, and SAT9, and STAR test results, examined to determine the student's level of proficiency in those areas, and his/her preparation level for the CTE area to be studied. A more formal assessment might be in order, and we will be examining several tools that might make the assessment more consistent among the CTE framework areas. We will be contacting the special education department, the district administrator responsible for testing, and the academic coaches for their suggestions regarding other tools of testing and assessment.

- 2. Describe the process that will be used to evaluate and continuously improve the quality of CTE programs offered to students. What provisions are or will be in place to set priorities for local CTE program improvement and ensure alignment with the CTE Model Curriculum Standards and Framework. (Perkins IV Section 134[b][7], Section 135[b][6], State Plan)**

Response:

Evaluation is done in an ongoing manner, with constant scrutiny and reassessment. The steering committee brings up new topics and areas of focus from the actual work environment. When these topics are brought up, the steering committee assesses whether our current curriculum is already addressing these areas, or whether they need to be added. At the same time, areas that are no longer being used in the marketplace may be reduced or eliminated in the classroom. Our success in CTE education is equally practical, with the steering committee members giving us feedback as to the competency of students who take jobs with them. Our work experience coordinator also provides input when she does her job site visitations – the supervisors often let her know their assessment of the students' abilities at their job site, and also tells her of any recommendations they may have for training that they need but are not seeing in the

students they employ. Of course, each teacher stays current in their field, and assesses the students through a variety of techniques, usually focusing or culminating in a practical assessment of the final product the student produces in each aspect of their training. We will be searching for any other tools that are available for assessment, as well as any certifications that are available at our level. State or national certifications would provide a consistent and standardized way to evaluate our program. As CTE becomes a more widely-accepted term, with generally accepted areas of focus, we expect more standardized tools to become available.

All teachers have been supplied with a copy of the Framework and Standards and have been charged with assuring that their classes address the relevant standards in whole or in part. If done in part, then they are expected to complete the standards through a sequence of non-duplicative coursework that ends in their capstone course completing the standards for the pathway being addressed.

- 3. Describe plans to increase the active participation of representatives from the workforce and economic development agencies including members of business, industry, and labor in planning, implementing, and evaluating funded programs. (State Plan)**

Response:

During the course of the year, the Work Experience coordinator contacts possible new members (who employ our students). She also discusses in a less formal environment our vision and course offerings. We mail and phone members when input and ideas are needed. The idea of job shadowing is being pursued by one of the Business Department teachers, and he has created a group of business people on his own that gives him input and may be available to allow job shadowing. To date, the official group in the steering committee has been more fluid than we would like due to job movements in the vocation trades. We are currently looking at ways to maintain a more consistent membership for the advantage of having more members see the multi-year plan being accomplished and not needing to overcome the learning curve of new members. Our plan for the current school year is to contact all the businesses in our local attendance area, either through a direct meeting, or through a mail contact informing them of our CTE activities and asking if they are interested in supplying us with their opinions. If so, we will make a direct contact and find out if they would like to participate informally, or more formally by being a mentor, a steering committee member, offer an internship to a teacher or student, or be a work experience employer. We hope to expand our base of input through this canvassing and gain some representatives from a broad spectrum to assist in planning, implement, and evaluate our programs.

- 4. Describe the actions being taken and/or planned by the agency to ensure participation in California Longitudinal Pupil Achievement Data System (CALPADS) and California Partnership for Achieving Student Success (Cal-PASS) data systems process. (State Plan)**

Note: It is expected that CALPADS will be fully implemented beginning July 2009.

Response:

With the statewide roll-out planned for the 2009-10 school year, representative from CJUSD will be attending the summer informational sessions planned for the summer of 2008. We will be fully implementing this testing as soon as it is available. Cal-Pass started in San Diego and is more slowly reaching the north state where we are located, and we are currently pursuing the joining of a consortium, and have contacted Cal-Pass representatives in preparation for signing a Memorandum of Understanding.

Section 6: Use of Funds

Section 135(a) of Perkins IV states, "Each eligible recipient (LEA) of the Section 131 and 132 funds shall use these funds to improve CTE programs." Federal grant funds must supplement, or augment, and not supplant state or local funds. Federal funds may not result in a decrease of state or local funding that would have been available to conduct the activity had federal funds not been received. LEAs must be able to demonstrate that federal funds are added to the amount of state and local funds that would be made available for uses specified in this local plan.

While the regulations do not provide a definition of "program improvement," it is clear that the funds may not be used to simply maintain an ongoing program. The CDE has interpreted this requirement to mean that the funds may only be used to support activities intended to enhance the effectiveness of existing programs, modify or update existing programs, and to develop and implement new programs.

- 1. Describe how the Perkins IV funds supplement general funds and funds from other resources, such as School Improvement, Title I, Senate Bill 70, Proposition 1D, tenth grade counseling, other guidance and counseling and others to improve the academic and technical skills of students participating in CTE programs. (State Plan)**

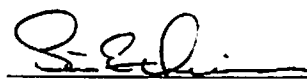
Response:

As would be expected, most of the funding for CTE at the classroom level is through the general fund. We currently do not receive school improvement funds, and the other sources of funding help CTE indirectly, as happens through the tenth grade counseling funds, which provides a full time counselor earmarked for tenth grade. This allows all students, and certainly CTE students, with counseling access that would be far diminished without it. The district and the site administration is scrupulous in making sure that Perkins funds are allocated in ways that are demonstrably "program improvement". In fact, at the end of each school year, each CTE department requests budgetary items that presume no additional funding at all, beyond what is being requested from the general fund. That way, we can be sure that the program is being enhanced by Perkins funds, rather than supplanted. If we received no Perkins funds at all, the programs would run their students and courses successfully. Literally and demonstrably, then, Perkins funds are spent for extras, and things that make CTE courses more attractive, more fun, more interesting, and more expansive (allowing the teachers and students to reach outside the confines of the school by attending competitions, going on field trips, and participating in internships or job site visitations). In addition, Perkins funds provide supplemental teaching supplies, network protections, aid in the development of our advisory council or steering committee, help us to recruit non-traditional students, acquisition of ancillary software, and the opportunity to actually build something rather than demonstrating the ability to create its various parts. We are also using Perkins funds to attempt to develop new courses, and re-implement courses that existed but are not currently being offered.

Program of Study Worksheet

This Program of Study should be customized with course titles and appropriate high school graduation requirements as well as college entrance requirements.

Industry Sector: Information Technology Industry Sector
 Career Pathway: Information Support & Service Pathway
 Program of Study: Information Support

Signature of Secondary Administrator: 
 Signature of Postsecondary Administrator: as attached
 Date: 10/27/08


This Program of Study is a formalized Tech Prep articulated pathway ☒ Yes ☐ No

LEVELS	GRADE	English/ Language Arts	Math	Science	Social Studies	Career Technical Education Courses	Other Required Courses or Recommended Electives	SAMPLE Occupations Relating to this Pathway
SECONDARY								Occupations Requiring Less Than a Baccalaureate Degree ▶ secretary ▶ office management ▶ paralegal ▶ business owner ▶ restaurant manager Occupations Requiring a Baccalaureate Degree ▶ Government analyst ▶ Broker ▶ Planner ▶ Banking ▶ Industry recognized certifications, licenses, or Credentials related to this pathway ▶ Microsoft Office cert. ▶ ▶ ▶ ▶
	9	English 9	Foundations of Algebra	Earth Science		Computer Applications	Physical Education	
	10	World Humanities	Algebra 1	Life Science	World History	Advanced Comp App	Physical Education	
	11	American Humanitie	Geometry		American History	Business Law	Foreign Language	
	12	English 12			US Government	Accounting Consumer Finance Entrepreneurship	Foreign Language	
		Articulated Dual Credit courses may be taken/moved to the secondary level for articulation/dual credit purposes.						
POSTSECONDARY	Year 13					CSC 5 (dual credit)		
	Year 14							
	Year 15							
	Year 16							

Program of Study Worksheet

This Program of Study should be customized with course titles and appropriate high school graduation requirements as well as college entrance requirements.

Industry Sector: Information Technology Industry Sector
 Career Pathway: Programming & Systems Development Pathway
 Program of Study: Programming & Systems Development

Signature of Secondary Administrator: 
 Signature of Postsecondary Administrator: as attached
 Date: 10/27/08

This Program of Study is a formalized Tech Prep articulated pathway ☒ Yes ☐ No

LEVELS	GRADE	English/ Language Arts	Math	Science	Social Studies	Career Technical Education Courses	Other Required Courses or Recommended Electives	SAMPLE Occupations Relating to this Pathway
SECONDARY								Occupations Requiring Less Than a Baccalaureate Degree ▶ web design ▶ computer tech ▶ entry programmer ▶ Occupations Requiring a Baccalaureate Degree ▶ Systems Engineer ▶ Systems Analyst ▶ Programmer ▶ Systems Design ▶ Industry recognized certifications, licenses, or Credentials related to this pathway ▶ A+ certification ▶ CNA ▶ CNE ▶ Microsoft certifications ▶
	9	English 9	Foundations of Algebra	Earth Science		Computer Applications	Physical Education	
	10	World Humanities	Algebra 1	Life Science	World History	Programming	Physical Education	
	11	American Humanitie	Geometry		American History	Ind. Adv. Comp. Proj.	Foreign Language	
	12	English 12			US Government	Ind Adv Comp Proj Consumer Finance	Foreign Language	
Articulated Dual Credit courses may be taken/moved to the secondary level for articulation/dual credit purposes.								
POSTSECONDARY	Year 13					CSC 5 (dual credit)		
	Year 14							
	Year 15							
	Year 16							

Program of Study Worksheet

This Program of Study should be customized with course titles and appropriate high school graduation requirements as well as college entrance requirements.

Industry Sector: Engineering & Design Industry Sector
 Career Pathway: Engineering Design Pathway
 Program of Study: Drafting

Signature of Secondary Administrator: *[Signature]*
 Signature of Postsecondary Administrator: *as attached*
 Date: 10/27/08

This Program of Study is a formalized Tech Prep articulated pathway ☒ Yes ☐ No

LEVELS	GRADE	English/ Language Arts	Math	Science	Social Studies	Career Technical Education Courses	Other Required Geourses or Recommended Electives	SAMPLE Occupations Relating to this Pathway
SECONDARY								Occupations Requiring Less Than a Baccalaureate Degree. ▶ <i>Drafter</i> ▶ <i>Designer</i> ▶ ▶ Occupations Requiring a Baccalaureate Degree ▶ <i>Architect</i> ▶ <i>Engineer</i> ▶ ▶ ▶ ▶ Industry recognized certifications, licenses, or Credentials related to this pathway ▶ <i>AutoCAD cert.</i> ▶ ▶ ▶ ▶
	9	English 9	Foundations of Algebra	Earth Science		Computer Applications	Physical Education	
	10	World Humanities	Algebra 1	Life Science	World History		Physical Education	
	11	American Humanitie	Geometry		American History	Intro Drafting Intermediate Drafting	Foreign Language	
	12	English 12			US Government	Adv Architect Drafting Consumer Finance	Foreign Language	
Articulated Dual Credit courses may be taken/moved to the secondary level for articulation/dual credit purposes.								
POSTSECONDARY	Year 13							
	Year 14							
	Year 15							
	Year 16							

Program of Study Worksheet

This Program of Study should be customized with course titles and appropriate high school graduation requirements as well as college entrance requirements.

Industry Sector: Building Trades & Construction Industry

Signature of Secondary Administrator: *[Signature]*

Career Pathway: Cabinetmaking/Wood Products Pathway

Signature of Postsecondary Administrator: *as attached*

Program of Study: Cabinetmaking

Date: 10/27/08

This Program of Study is a formalized Tech Prep articulated pathway ☒ Yes ☐ No

LEVELS	GRADE	English/ Language Arts	Math	Science	Social Studies	Career Technical Education Courses	Other Required Courses or Recommended Electives	SAMPLE Occupations Relating to this Pathway
SECONDARY								Occupations Requiring Less Than a Baccalaureate Degree ▶ Apprenticeship ▶ Carpentry ▶ Millwright ▶ Mill Cabinet ▶ General Contractor
	9	English 9	Foundations of Algebra	Earth Science		Intro to Furniture Computer Applications	Physical Education	
	10	World Humanities	Algebra 1	Life Science	World History	Furniture Construction	Physical Education	
	11	American Humanitie	Geometry		American History	Cabinetmaking	Foreign Language	
	12	English 12			US Government	Carpentry Consumer Finance	Foreign Language	Occupations Requiring a Baccalaureate Degree ▶ Construction Mgt ▶ Project Mgt ▶ Building Inspector ▶ City Planner
Articulated Dual Credit courses may be taken/moved to the secondary level for articulation/dual credit purposes.								
POSTSECONDARY	Year 13							
	Year 14							Industry recognized certifications, licenses, or Credentials related to this pathway ▶ HVAC cert.
	Year 15							▶ ▶ ▶ ▶
	Year 16							

Program of Study Worksheet

This Program of Study should be customized with course titles and appropriate high school graduation requirements as well as college entrance requirements.

Industry Sector: Fashion & Interior Design Industry Sector

Signature of Secondary Administrator:

Career Pathway: Fashion Design, Manufacturing, & Merchandising Pathway

Signature of Postsecondary Administrator: in discussion

Program of Study: Fashion Design

Date: 10/27/08

This Program of Study is a formalized Tech Prep articulated pathway ☒ Yes ☐ No

LEVELS	GRADE	English/ Language Arts	Math	Science	Social Studies	Career Technical Education Courses	Other Required Courses or Recommended Electives	SAMPLE Occupations Relating to this Pathway
SECONDARY								Occupations Requiring Less Than a Baccalaureate Degree
	9	English 9	Foundations of Algebra	Earth Science		Computer Applications	Physical Education	▶ Alterations
	10	World Humanities	Algebra 1	Life Science	World History		Physical Education	▶ Pursemaker
	11	American Humanitie	Geometry		American History	Fashion Design 1	Foreign Language	▶ Boutique
	12	English 12			US Government	Fashion Design 2 Consumer Finance	Foreign Language	▶
Articulated Dual Credit courses may be taken/moved to the secondary level for articulation/dual credit purposes.								Occupations Requiring a Baccalaureate Degree
POSTSECONDARY	Year 13					(in discussion now)		▶ Interior Designer
	Year 14							▶ Fashion Designer
	Year 15							▶
	Year 16							Industry recognized certifications, licenses, or Credentials related to this pathway

Program of Study Worksheet

This Program of Study should be customized with course titles and appropriate high school graduation requirements as well as college entrance requirements.

Industry Sector: Hospitality, Tourism, and Recreation Industry Sector

Career Pathway: Food Service & Hospitality Pathway

Program of Study: Culinary Arts

Signature of Secondary Administrator: 

Signature of Postsecondary Administrator: in discussion

Date: 10/27/08

This Program of Study is a formalized Tech Prep articulated pathway ☒ Yes ☐ No

LEVELS	GRADE	Eng/Isn/ Language Arts	Math	Science	Social Studies	Career Technical Education Courses	Other Required Courses or Recommended Electives	SAMPLE Occupations Relating to this Pathway
SECONDARY	9	English 9	Foundations of Algebra	Earth Science		Computer Applications	Physical Education	Occupations Requiring Less Than a Baccalaureate Degree ▶ Food Prep ▶ Line Work ▶ Front house ▶ Occupations Requiring a Baccalaureate Degree ▶ Dietician ▶ Nutritionist ▶ Dietary Counselor ▶
	10	World Humanities	Algebra 1	Life Science	World History		Physical Education	
	11	American Humanitie	Geometry		American History	Culinary Arts Advanced Culinary Art	Foreign Language	
	12	English 12			US Government	Culinary Arts Ind. Proj Culinary Art Ind Proj 2 Consumer Finance	Foreign Language	
Articulated Dual Credit courses may be taken/moved to the secondary level for articulation/dual credit purposes.								
POSTSECONDARY	Year 13					(in discussion now)		Industry recognized certifications, licenses, or Credentials related to this pathway ▶ ▶ ▶ ▶ ▶
	Year 14							
	Year 15							
	Year 16							

Program of Study Worksheet

This Program of Study should be customized with course titles and appropriate high school graduation requirements as well as college entrance requirements.

Industry Sector: Transportation Industry

Signature of Secondary Administrator: 

Career Pathway: Vehicle Maintenance, Services and Repair

Signature of Postsecondary Administrator: _____

Program of Study: Vehicle Maintenance, Services and Repair

Date: 10/27/08

This Program of Study is a formalized Tech Prep articulated pathway ☒ Yes ☐ No

LEVELS	GRADE	English/ Language Arts	Math	Science	Social Studies	Career Technical Education Courses	Other/Required Courses or Recommended Electives	SAMPLE Occupations Relating to this Pathway
SECONDARY								Occupations Requiring Less Than a Baccalaureate Degree ▶ Automotive Technician ▶ Automotive Parts Tech ▶ Vehicle Maintenance Tech ▶ Occupations Requiring a Baccalaureate Degree ▶ Auto Instructor ▶ Automotive Engineer ▶ ▶ ▶ Industry recognized certifications, licenses, or Credentials related to this pathway ▶ ASE (Automotive Service Excellence ▶ ▶ ▶
	9	English 9	Foundations of Algebra	Earth Science		Beginning Auto Computer Applications	Physical Education	
	10	World Humanities	Algebra 1	Life Science	World History	Advanced Auto	Physical Education	
	11	American Humanitie	Geometry		American History	Auto Projects	Foreign Language	
	12	English 12			US Government	Auto Projects Consumer Finance	Foreign Language	
Articulated Dual Credit courses may be taken/moved to the secondary level for articulation/dual credit purposes.								
POSTSECONDARY	Year 13					Automotive Technology 100 (dual credit)		
	Year 14					Automotive Technology 105 (dual credit)		
	Year 15							
	Year 16							

Identification of the Career Technical Education (CTE) Sequence of Courses to be assisted with Perkins IV Funds

Instructions: Based on the evaluation of the CTE programs offered, a local needs assessment, and a review of the core performance indicators identify each sequence to be assisted with Perkins IV funds for the duration of this plan. Only those sequences included in the local educational agency's (LEA) approved 2008-2012 local plan are eligible for assistance with Perkins funds.

- Identify the Industry Sector title and the Career Pathway title for each sequence.
- List all CTE courses in the sequence and check the appropriate course level, funding source, indicate if Perkins funds will be used in this course, and duration (in hours) for each course.
- Sequences culminating in a Regional Occupational Center Programs (ROCP) course should list the ROCP course name and indicate that course as the capstone class.
- Complete a separate "Course Sequence" form for each sequence to be assisted with Perkins IV funds.

Industry Sector: Information Technology Industry Sector **Career Pathway:** Information Support & Services Pathway

District funded course provided in this sector if not included in this sequence: _____

Sequence of Courses	Course Level			Primary Funding Source		Perkins Funded	Total Duration
Name of Course	Intro.	Concentration	Capstone	District/COE	ROCP	Yes or No	(In hours)
Computer Applications	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	No	180
Consumer Finance	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	No	90
Advanced Computer Applications	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Yes	180
Business Law	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Yes	90
Accounting	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Yes	90
Independent Advanced Computer Projects	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Yes	90
Entrepreneurship	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Yes	90
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		

Identification of the Career Technical Education (CTE) Sequence of Courses to be assisted with Perkins IV Funds

Instructions: Based on the evaluation of the CTE programs offered, a local needs assessment, and a review of the core performance indicators identify each sequence to be assisted with Perkins IV funds for the duration of this plan. Only those sequences included in the local educational agency's (LEA) approved 2008-2012 local plan are eligible for assistance with Perkins funds.

- Identify the Industry Sector title and the Career Pathway title for each sequence.
- List all CTE courses in the sequence and check the appropriate course level, funding source, indicate if Perkins funds will be used in this course, and duration (in hours) for each course.
- Sequences culminating in a Regional Occupational Center Programs (ROCP) course should list the ROCP course name and indicate that course as the capstone class.
- Complete a separate "Course Sequence" form for each sequence to be assisted with Perkins IV funds.

Industry Sector: Information Technology Industry Sector **Career Pathway:** Programming & Systems Development Pathway

District funded course provided in this sector if not included in this sequence: _____

Sequence of Courses	Course Level			Primary Funding Source		Perkins Funded	Total Duration
Name of Course	Intro.	Concentration	Capstone	District/GOE	ROCP	Yes or No	(In hours)
Computer Applications	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	No	180
Programming Languages	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Yes	180
Independent Advanced Computer Projects	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Yes	90
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		

Identification of the Career Technical Education (CTE) Sequence of Courses to be assisted with Perkins IV Funds

Instructions: Based on the evaluation of the CTE programs offered, a local needs assessment, and a review of the core performance indicators identify each sequence to be assisted with Perkins IV funds for the duration of this plan. Only those sequences included in the local educational agency's (LEA) approved 2008-2012 local plan are eligible for assistance with Perkins funds.

- Identify the Industry Sector title and the Career Pathway title for each sequence.
- List all CTE courses in the sequence and check the appropriate course level, funding source, indicate if Perkins funds will be used in this course, and duration (in hours) for each course.
- Sequences culminating in a Regional Occupational Center Programs (ROCP) course should list the ROCP course name and indicate that course as the capstone class.
- Complete a separate "Course Sequence" form for each sequence to be assisted with Perkins IV funds.

Industry Sector: Building Trades & Construction Industry **Career Pathway:** Cabinetmaking & Wood Products Pathway

District funded course provided in this sector if not included in this sequence: _____

Sequence of Courses Name of Course	Course Level			Primary Funding Source		Perkins Funded	Total Duration
	Intro.	Concentration	Capstone	District/COE	ROCP	Yes or No	(In hours)
Intro to Furniture & Cabinetmaking	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Yes	180
Furniture Construction	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Yes	180
Cabinetmaking	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Yes	180
Carpentry	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Yes	180
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		

Identification of the Career Technical Education (CTE) Sequence of Courses to be assisted with Perkins IV Funds

Instructions: Based on the evaluation of the CTE programs offered, a local needs assessment, and a review of the core performance indicators identify each sequence to be assisted with Perkins IV funds for the duration of this plan. Only those sequences included in the local educational agency's (LEA) approved 2008-2012 local plan are eligible for assistance with Perkins funds.

- Identify the Industry Sector title and the Career Pathway title for each sequence.
- List all CTE courses in the sequence and check the appropriate course level, funding source, indicate if Perkins funds will be used in this course, and duration (in hours) for each course.
- Sequences culminating in a Regional Occupational Center Programs (ROCP) course should list the ROCP course name and indicate that course as the capstone class.
- Complete a separate "Course Sequence" form for each sequence to be assisted with Perkins IV funds.

Industry Sector: Engineering & Design Industry Section **Career Pathway:** Engineering Design Pathway

District funded course provided in this sector if not included in this sequence: _____

Sequence of Courses Name of Course	Course Level			Primary Funding Source		Perkins Funded	Total Duration
	Intro.	Concentration	Capstone	District/GOE	ROCP	Yes or No	(In hours)
Intro & Intermediate Drafting	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Yes	180
Advanced & Architectural Drafting	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Yes	180
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		

Identification of the Career Technical Education (CTE) Sequence of Courses to be assisted with Perkins IV Funds

Instructions: Based on the evaluation of the CTE programs offered, a local needs assessment, and a review of the core performance indicators identify each sequence to be assisted with Perkins IV funds for the duration of this plan. Only those sequences included in the local educational agency's (LEA) approved 2008-2012 local plan are eligible for assistance with Perkins funds.

- Identify the Industry Sector title and the Career Pathway title for each sequence.
- List all CTE courses in the sequence and check the appropriate course level, funding source, indicate if Perkins funds will be used in this course, and duration (in hours) for each course.
- Sequences culminating in a Regional Occupational Center Programs (ROCP) course should list the ROCP course name and indicate that course as the capstone class.
- Complete a separate "Course Sequence" form for each sequence to be assisted with Perkins IV funds.

Industry Sector: Hospitality, Tourism & Recreation Industry **Career Pathway:** Food Service & Hospitality Pathway

District funded course provided in this sector if not included in this sequence: _____

Sequence of Courses	Course Level			Primary Funding Source		Perkins Funded	Total Duration
Name of Course	Intro	Concentration	Capstone	District/COE	ROCP	Yes or No	(In hours)
Culinary Arts	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Yes	90
Advanced Culinary Arts	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Yes	90
Culinary Arts Independent Projects 1	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Yes	90
Culinary Arts Independent Projects 2	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Yes	90
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		

Identification of the Career Technical Education (CTE) Sequence of Courses to be assisted with Perkins IV Funds

Instructions: Based on the evaluation of the CTE programs offered, a local needs assessment, and a review of the core performance indicators identify each sequence to be assisted with Perkins IV funds for the duration of this plan. Only those sequences included in the local educational agency's (LEA) approved 2008-2012 local plan are eligible for assistance with Perkins funds.

- Identify the Industry Sector title and the Career Pathway title for each sequence.
- List all CTE courses in the sequence and check the appropriate course level, funding source, indicate if Perkins funds will be used in this course, and duration (in hours) for each course.
- Sequences culminating in a Regional Occupational Center Programs (ROCP) course should list the ROCP course name and indicate that course as the capstone class.
- Complete a separate "Course Sequence" form for each sequence to be assisted with Perkins IV funds.

Industry Sector: Fashion & Interior Design Sector **Career Pathway:** Fashion Design, Manufacturing, and Merchandising Pathway

District funded course provided in this sector if not included in this sequence: _____

Sequence of Courses	Course Level			Primary Funding Source		Perkins Funded	Total Duration
Name of Course	Intro.	Concentration	Capstone	District/COE	ROCP	Yes or No	(In hours)
Fashion Design 1	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Yes	180
Fashion Design 2	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Yes	180
Independent Fashion Projects	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Yes	90
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		

Identification of the Career Technical Education (CTE) Sequence of Courses to be assisted with Perkins IV Funds

Instructions: Based on the evaluation of the CTE programs offered, a local needs assessment, and a review of the core performance indicators identify each sequence to be assisted with Perkins IV funds for the duration of this plan. Only those sequences included in the local educational agency's (LEA) approved 2008-2012 local plan are eligible for assistance with Perkins funds.

- Identify the Industry Sector title and the Career Pathway title for each sequence.
- List all CTE courses in the sequence and check the appropriate course level, funding source, indicate if Perkins funds will be used in this course, and duration (in hours) for each course.
- Sequences culminating in a Regional Occupational Center Programs (ROCP) course should list the ROCP course name and indicate that course as the capstone class.
- Complete a separate "Course Sequence" form for each sequence to be assisted with Perkins IV funds.

Industry Sector: Transportation Industry Sector Career Pathway: Vehicle Maintenance, Services and Repair Pathway

District funded course provided in this sector if not included in this sequence: _____

Sequence of Courses	Course Level			Primary Funding Source		Perkins Funded	Total Duration
Name of Course	Intro.	Concentration	Capstone	District/COE	ROCP	Yes or No	(In hours)
Beginning Auto	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Yes	180
Advanced Auto	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Yes	180
Independent Auto Projects	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Yes	180
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		

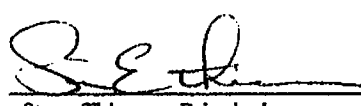


Memorandum of Understanding
California State University, Sacramento
And
Center High School

The following are points of agreements and understandings between California State University, Sacramento (Sacramento State) and Center High School.

1. CSC 5 *Personal Computing* (3-units) total will be offered to Center High School students beginning Spring 2009. Sacramento State CSC 5 is equivalent to the yearlong *Computer Studies* class taught at Center High School. Ms. Shirley White will oversee this course through Center High School in collaboration with the CSUS Department of Computer Sciences. All normal university standards will apply to the contents, evaluation and grading of students.
2. College credit (with grades) will be offered through special sections of CSC 5 scheduled during the academic year for spring semesters. The Department of Computer Sciences at Sacramento State will receive the designated FTE per the determination of the Provost of Academic Affairs.
3. Center High School students will be recommended by Center High School and meet admission requirements for the ACE program (including 3.0 GPA and parent permission). Eligible Center High School students will qualify for admission to the Sacramento State ACE Program at the reduced rate of \$5.00 (subject to change). The Sacramento State ACE Program will facilitate university applications and registration procedures with the cooperation of Ms. Shirley White or other designated Center High School personnel. Students will be admitted and registered during the "late registration" period at Sacramento State.
4. Students registered in the class under the ACE Program are evaluated for Sacramento State grade purposes under the university standards that may differ from the grades they receive at Center High School.
5. The Center High School CSC 5 class approved as an ACE equivalent will follow the suggested course outline and assignments submitted by Ms. Shirley White and reviewed/approved by Department of Computer Sciences.
6. Qualified and successful students in this program may be allowed to register for other selected classes on the Sacramento State campus while maintaining high school enrollment.


Du Zhang, Chair
Dept. of Computer Sciences - CSUS


Steve Thiessen, Principal
Center High School


Anne-Louise Radimsky, Vice Chair
Department of Computer Sciences - CSUS


Shirley White, Chair-Department of Business
Center High School


Bruce Ostertag, Director
ACE Program - CSUS


Approved Date



Articulation Agreement

American River College and Center High School

Effective 2005/2006 through 2007/2008 Academic Year


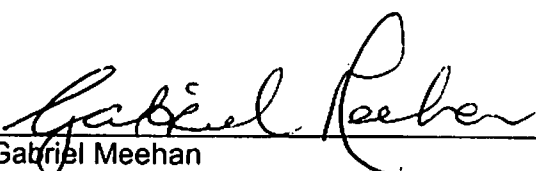
The Automotive Faculty at American River College agree to articulate the following courses with Center High School.


<u>Center High School</u>	<u>Credits</u>	<u>American River College</u>	<u>Units</u>
Beginning Automotive Technology		AT 102	2
		AT 100	2

Grade B or better and pass ARC's Equivalency Test

The articulating students will have skill / task sheets for ARC Automotive Faculty review, and will complete a minimum of 12 units on the ARC Campus in any subject before the articulation credit will be applied. These class credits are core credits and are transferable.

Students will coordinate with the Automotive Department Spokesperson at ARC upon enrollment to begin the articulation process.

 8-17-06  8/17/06
Rene Green Date Gabriel Meehan Date
Automotive Department Chair Dean, Technical Education

 5/24/06 Mark Roome
Automotive Instructor Signature Date Automotive Instructor Print

916-339-4782

Phone Number
Center High School
3111 Center Court Lane
Antelope, CA 95843

biggreasemonkey@yahoo.com

Email Address

new agreement pending

Articulated Course(s):

Cabinet, Furniture & Carpentry

Construction Technology

Construction Technology

Construction Technology

Construction Technology

Wood I – IV & Cabinet Making

Mill & Cabinet

Advanced Wood

Furniture & Cabinet Construction

Furniture & Cabinet Construction

Furniture & Cabinet Construction

General Construction

Advanced Wood

Construction Technology

Cabinet Millwork

Ben Klatt

Michael Pettengill

Stan Hoer (inactive 2005)

Steve Dolan

Steve Dolan

Louie Mori

Mike Doud

Fred Nelson

Joe Mello

Michael McGee

Roger Steinhoff

David Castillo

Art Andersen

Jeff Sheline

Doug Duckart

Center High School

49er/ROP Nevada Union HS

49er/ROP Nevada Union HS

49er/ROP Granite Bay HS

Granite Bay High School

Churchill County High School

Creekside Adult School

Del Oro High School

GC ROP/Hamilton Union HS

GC ROP/Orland HS

GC ROP/Willows HS

Roseville High School

Nevada Union High School

ROP Woodland High School

ROP Yreka High School

2+2 Articulation Agreement



Skill & Speed Development - CTC 35 (3 units) Construction Technology Business & Technology Division

Course Description:

Designed to further develop skill, speed and experience capabilities for the vocational certificate students in order to advance knowledge in premium construction in all phases of cabinet and furniture making. In-depth study of Woodwork Institute of California joint construction, extensive problem solving in the student-selected laboratory projects. May be taken four times for credit.

Transfer: CSU

2+2 Program Overview:

Articulation is generally considered as a systematic process that permits students to move from one course, program, or educational level to the next without loss of time or resources. A guiding principle of articulation is that no student should be required to repeat the same course content which has already been mastered and where credit was received.

Articulated Course(s):

See Attached

To obtain credit on Sierra College Transcript:

The student must:

1. Complete a Sierra College Application for admission.
2. Complete above secondary course with grade of **B** or better.
3. Enroll at Sierra College and successfully complete another 3 unit course. Students may take CTC 1 (Introduction to Cabinet Making) or CTC 2 (Machine Operations & Jointery) to meet this requirement.
4. When residency and/or course requirement has been met, request that credit be granted by submitting a "Credit by Proficiency Exam" petition to the Tech Prep Office.
5. All above articulation requirements must be met within two (2) years of passing the competency exam or high school graduation, whichever comes last.

We agree that the curriculum of the secondary class and Sierra College class listed above substantially match and that Sierra College credit be awarded to students who successfully complete the above articulation requirements.

Sierra College Instructor / Date

Secondary Instructor / Date

Sierra College Division Dean / Date

Secondary Principal / Director / Date

Active period for this agreement: From 03/06 through 3/09

This agreement will be reviewed upon significant curriculum change in either the secondary or the college curriculum, upon request of any signers of the original agreement (or their representatives), upon a change in the secondary faculty member teaching the course OR on a three year cycle, whichever comes first.

Signature pending - not yet received

Center Unified School District

AGENDA REQUEST FOR:

Dept./Site: **Instructional Services**
 Date: **November 19, 2008**
 To: **Board of Trustees**
 From: **Scott Loehr**
Assistant Superintendent
 Initials: S.L.

Action Item X
 Information Item
 # Attached Pages

SUBJECT: 2008/2009 Individual Service Agreements

Please approve the following Individual Service Agreements for special education students to receive services at nonpublic school/agencies during the 2008/09 fiscal year.

Individual Service Agreements:

2008/09-93*, 98, 100, 101	Med Trans	\$54,800.00
2008/09-95, 96	Rancho Learning	\$50,569.20
2008/09-99	UHS School	\$ 5,171.40

*revised

RECOMMENDATION: CUSD Board of Trustees approve the 2008-2009 Individual Service Agreements for special education students to receive services.

Center Unified School District

AGENDA REQUEST FOR:

Dept./Site: Facilities & Operations

Date: November 19, 2008

Action Item X

To: Board of Trustees

Information Item

From: Craig Deason, Assist. Supt.

Attached Pages

Assist. Supt. Initials: CD

SUBJECT: Amendment No. 3 to Five Year Agreement with Child Development Centers

The district has a five year contract with Child Development Centers to provide day care for students at North Country (3 relocatables), Arthur S. Dudley (2 relocatables), and Cyril Spinelli (3 relocatables) Elementary Schools. The proposed Amendment No. 3 to the original lease extends the lease by 2 years and adds a 7% increase to the portable & utility rents. The term of this amendment is July 1, 2008 through June 30, 2010.

RECOMMENDATION: That the Board of Trustees approve Amendment No. 3 to the five year lease agreement between Child Development Centers and Center Unified School District for day care services.

CONSENT AGENDA

AMENDMENT NO. 3
Lease between Center Unified School District
and
Child Development Centers

Original lease effective January 1, 2000

Premises: Four (4) Relocatable classrooms at North Country Elementary School

This Amendment No. 3 to the Lease between Center Unified School District and Child Development Centers changes the original lease by substituting the following provisions:

Revision to the Term of the lease (Section 2. Term)

Replaced by:

"The term of this lease shall be for two (2) years, commencing on July 1, 2008 and terminating on June 30, 2010, unless earlier terminated in accordance with the provisions of this lease."

Revision to the rental and utility payment (Section 4 Rent, A)

Replaced by:

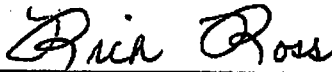
"A. LESSEE shall pay to LESSOR as monthly rent, without deduction, set off, prior notice, or demand, the sum of Two Thousand Dollars (\$2000.00) plus the sum of Four Hundred Twenty Dollars (\$420.00) per month for utility service to the Premises as set forth in paragraph 13 below, in advance, on the first day of each month, commencing July, 2008 and continuing during the term."

All other terms of the lease are renewed as originally signed.

LESSOR:
Center Unified School District

LESSEE:
Child Development Centers

Signature



Signature
Rich Ross / Property and Asset Manager

Print Name

Print Name
09/23/08

Date

Date

AMENDMENT NO. 3
Lease between Center Unified School District
and
Child Development Centers

Original lease effective January 1, 2000

Premises: Three (3) Relocatable classrooms at Cyril Spinelli Elementary School.

This Amendment No. 3 to the Lease between Center Unified School District and Child Development Centers changes the original lease by substituting the following provisions:

Revision to the Term of the lease (Section 2. Term)

Replaced by:

"The term of this lease shall be for two (2) years, commencing on July 1, 2008 and terminating on June 30, 2010, unless earlier terminated in accordance with the provisions of this lease."

Revision to the rental and utility payment (Section 4 Rent, A)

Replaced by:

"A. LESSEE shall pay to LESSOR as monthly rent, without deduction, set off, prior notice, or demand, the sum of One Thousand Seven Hundred Twenty Five Dollars (\$1,725.00) plus the sum of Three Hundred Fifteen Dollars (\$315.00) per month for utility service to the Premises as set forth in paragraph 13 below, in advance, on the first day of each month, commencing July, 2008 and continuing during the term."

All other terms of the lease are renewed as originally signed.

LESSOR:
Center Unified School District

LESSEE:
Child Development Centers

Signature



Signature
Rich Ross / Property and Asset Manager

Print Name

Print Name
09/23/08

Date

Date

AMENDMENT NO. 3
Lease between Center Unified School District
and
Child Development Centers

Original lease effective January 1, 2000

Premises: Two (2) Relocatable classrooms at Arthur Dudley Elementary School.

This Amendment No. 3 to the Lease between Center Unified School District and Child Development Centers changes the original lease by substituting the following provisions:

Revision to the Term of the lease (Section 2. Term)

Replaced by:

"The term of this lease shall be for two (2) years, commencing on July 1, 2008 and terminating on June 30, 2010, unless earlier terminated in accordance with the provisions of this lease."

Revision to the rental and utility payment (Section 4 Rent, A)

Replaced by:

"A. LESSEE shall pay to LESSOR as monthly rent, without deduction, set off, prior notice, or demand, the sum of One Thousand One Hundred Fifty Dollars (\$1,150.00) plus the sum of Two Hundred Ten Dollars (\$210.00) per month for utility service to the Premises as set forth in paragraph 13 below, in advance, on the first day of each month, commencing July, 2008 and continuing during the term."

All other terms of the lease are renewed as originally signed.

LESSOR:
Center Unified School District

LESSEE:
Child Development Centers

Signature



Signature
Rich Ross / Property and Asset Manager

Print Name

Print Name
09/23/08

Date

Date

Center Unified School District

AGENDA REQUEST FOR:

Dept./Site: Facilities & Operations Department

Date: November 19, 2008

Action Item X

To: Board of Trustees

Information Item

From: Craig Deason, Assist. Supt.

Attached Pages

Assist.Supt. Initials: CD

SUBJECT: Amendment #1 for Contract with CPM for Bond Fund Projects Planning/Program Management Services

The Contract with CPM for Bond Fund Projects Planning/Program Management Services was approved at the June 20, 2007 board meeting

CPM is requesting Amendment #1 for on-going Owner Representation and project management services; Project budget reporting, including payment processing, invoice due-diligence, expenditure tracking/reporting, and monthly project/program budget updates; and Low Voltage project management services. Amendment #1 will add \$81,600 to the contract and extend the contract date to 12/31/09.

See attached letter and amendment for details.

RECOMMENDATION: That the Board of Trustees approve Amendment #1 to the contract with CPM for Bond Fund Projects Program Management Services.

CONSENT AGENDA



November 5, 2008

Mr. Craig Deason
Assistant Superintendent, Facilities/Operations
Center Unified School District
8408 Watt Avenue
Antelope, CA 95843

RE: Amendment #1 for Bond Fund Projects
Planning/Program Management Services

Dear Mr. Deason:

Thank you for the opportunity to provide the Center Unified School District with an amendment to continue with our professional Planning/Program Management Services. As you know, we have completed work on the Center High School Paving, Rex Fortune Site Remediation, Wilson C. Riles Field Event Upgrade Bond Fund Projects.

Additionally, we completed all of the planning activities for the Center High School new Stadium Athletic Project and with construction now under way, CPM is prepared to continue with our role in the following three (3) disciplines: On-going Owner Representation and project management services; Project budget reporting, including payment processing, invoice due-diligence, expenditure tracking/reporting, and monthly project/program budget updates; and Low Voltage project management services.

a.)	Owner Representation/Project Management	\$167,900
b.)	Project Budget Reporting	68,900
c.)	Low Voltage Project Management	18,000
d.)	Reimbursables	<u>1,800</u>
	Sub-Total	\$256,600
	Projected Un-Used Contract Balance	<u><175,000></u>
	Total Amendment #1	\$81,600

We would also like to point out that CPM should be able to achieve a savings on our base Contract of approximately \$175,000. This projected savings or un-used contract balance for the period ending 12/31/08 is reflected in the net Amendment #1 amount of \$81,600 noted above.

It is our understanding that you wish to present our Contract Amendment #1 at the upcoming Board meeting on November 19, 2008, thus we have correspondingly dated our Contract Amendment with this date.

We would like to thank you again for consideration of this proposal and look forward to continuing our professional relationship with the Center Unified School District. Please feel free to call if you have any questions regarding this proposal or the proposed Contract Agreement.

Sincerely,

Mark Rosson
Principal/Vice President

CC: Francine Morgan-Voyce
- File II.1.1

Attachments: CPM/Center USD Contract Amendment #1 (3 originals)



Contract Amendment #1

November 19, 2008

Agreement dated June 20, 2007 between Center Unified School District and Capital Program Management, Inc. to provide Program Management Services for Bond Fund Projects.

This Amendment changes the total contract amount from \$576,000.00 to \$657,600.00, an increase of \$81,600.00, and extends the duration of the contract from December 31, 2008 to December 31, 2009.

Amend ARTICLE 4, DURATION OF THE PROGRAM MANAGER'S SERVICES, paragraph A to read as follows:

A. The duration of the PM's Basic Services under this Agreement shall be from June 1, 2007 through December 31, 2009 as amended by any fully executed contract change orders.

Amend ARTICLE 7, COMPENSATION AND PAYMENT, paragraph A to read as follows:

A. Compensation for Basic Services

The Owner shall compensate the PM for performing the Basic Services described in Article 3, within timeframes established in Article 4 as follows:

1. A fee currently estimated to be six hundred fifty-seven thousand six hundred dollars (\$657,600.00) through December 31, 2009 to be paid as provided in subpart 7B, below. This total is only an estimate and shall not limit the total to be paid, provided PM has complied with the requirements of this Agreement with respect to services that may cause this amount to be exceeded. To the extent this amount may be exceeded, the additional amount will be paid for as provided elsewhere in this Agreement.

2. Included in the aforementioned fee is an allowance for expenses that shall not exceed nine thousand three hundred dollars (\$9,300.00). Allowable reimbursable expenses are indicated in Exhibit "B". Reimbursable expenses will be billed to the Owner at direct cost plus 5%. The PM will not exceed the reimbursable expenses allowance without prior written authorization.

Amend Exhibit A: Schedule of Hourly Rates to read as follows:

Position		January 1 through December 31		
		2008	2009	2010
	President	\$216	\$231	\$247
	Principal	\$177	\$189	\$202
Planning and Program Management Practice	Program Director	\$171	\$183	\$196
	Senior Program Manager	\$161	\$172	\$184
	Program/Project Manager	\$148	\$158	\$169
	Asst. Program/Project Manager	\$125	\$134	\$143
	Program Coordinator II	\$95	\$101	\$108
	Program Coordinator I	\$80	\$85	\$91
	Senior Estimator	\$161	\$172	\$184
	Estimator	\$148	\$158	\$169
	Senior Scheduler	\$161	\$172	\$184
	Scheduler	\$148	\$158	\$169
	Clerical	\$51	\$54	\$58
Budget & Accounting Practice	Director of Budget and Accounting	\$171	\$183	\$196
	Budget and Accounting Manager	\$161	\$172	\$184
	Sr. Budget Analyst	\$122	\$131	\$140
	Budget Analyst	\$110	\$117	\$126
	Asst. Budget Analyst	\$85	\$91	\$98
Educational Technology Practice	Director of Educational Technology	\$171	\$183	\$196
	Senior Ed-Tech Manager	\$161	\$172	\$184
	Ed-Tech Manager	\$148	\$158	\$169
	Asst. Ed-Tech Manager	\$125	\$133	\$143
	Drafter	\$113	\$121	\$130

This Amendment is executed as of the day and year first written above.

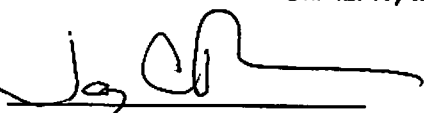
CENTER UNIFIED SCHOOL DISTRICT:

By: _____
Dr. Kevin Jolly

Its: Superintendent

Date: _____

CAPITAL PROGRAM MANAGEMENT, INC.

By: 
Mr. Jay C. Davison, AIA

Its: President

Date: 11-10-08

Center Unified School District

AGENDA REQUEST FOR:

Dept./Site: Business Department

Date: 11/07/08

Action Item

To: Board of Trustees

Information Item

From: Jeanne Bess

Attached Page 1

Principal's Initials: _____

SUBJECT:

**APPROVAL OF CENTER UNIFIED SCHOOL DISTRICT
PAYROLL ORDERS**

The Governing board is asked to approve the attached payroll Orders for July 2008 through October 2008.

RECOMMENDATION: That the CUSD Board of Trustees approve the District Payroll Orders for July through October 2008.

CONSENT AGENDA

DISTRICT PAYROLL-SUMMARIZED FOR FISCAL YEAR ENDING JUNE 30,2009
--

	REGULAR	VARIABLE	SPECIAL	TOTAL PAYROLL	#OF TRANSACTIONS
JULY	\$ 1,126,014.22			\$ 1,126,014.22	237
AUG	\$ 2,649,076.48		\$ 2,317.22	\$ 2,651,393.70	602
SEPT	\$ 2,711,182.49			\$ 2,711,182.49	686
OCT	\$ 2,737,210.79		\$ 6,818.00	\$ 2,744,028.79	733
NOV				\$ -	
DEC				\$ -	
2-Jan				\$ -	
JAN				\$ -	
FEB				\$ -	
MARCH				\$ -	
APRIL				\$ -	
MAY				\$ -	
JUNE				\$ -	
JUNE DEFFERED				\$ -	
JULY DEFFERED				\$ -	
SUMMER PAY				\$ -	
				\$ -	
	\$ 9,223,483.98	\$ -	\$ 9,135.22	\$ 9,232,619.20	2258

Center Unified School District

AGENDA REQUEST FOR:

Dept./Site: Business Department

Date: October 2008

Action Item

To: Board of Trustees

Information Item

From: Jeanne Bess

Attached Pages 113

SUBJECT: Supplemental Agenda – Commercial Warrant Registers
October 3, 2008, \$575,079.50 ,October 10, 2008, \$841,756.85
October 17, 2008, \$82,099.20, October 24, 2008, \$279,191.69,
October 31, 2008, \$523,258.13

The commercial warrant payments to vendors totals
\$ 2,301,385.37

RECOMMENDATION: That the CUSD Board of Trustees approve the
Supplemental Agenda – Vendor Warrants as
presented

CONSENT AGENDA

81 CENTER UNIFIED SCHOOL DIST.
10-03-2008

ACCOUNTS PAYABLE PRELIST

J5517 APY500 H.02.05 10/02/08 PAGE 0

Batch status: A All

From batch: 0024

To batch: 0024

Include Revolving Cash: Y

Include Address: Y

81 CENTER UNIFIED SCHOOL DIST.
10-03-2008

ACCOUNTS PAYABLE PRELIST
BATCH: 0024 10-03-08
FUND : 01 GENERAL FUND

J5517 APY500 H.02.05 10/02/08 PAGE 1
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Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num		
Req Reference	Date	Description	FD RESO P	OBJE SIT	GOAL FUNC	RES DEP T9MP	Liq Amt Net Amount
020872/00	ABILITATIONS						
	MB UNIT #67-3106						
	MILWAUKEE, WI 53268-3106						
1158 PO-901002	10/03/2008	204900543890	1	01-6500-0-4300-102-5770-1120-003-022	NN F	25.33	28.41
TOTAL PAYMENT AMOUNT						28.41 *	28.41
010669/00	ALHAMBRA & SIERRA SPRINGS						
	P.O. BOX 660579						
	DALLAS, TX 75266-0579						
33 PO-900066	10/03/2008	27047404781257	1	01-7230-0-4300-112-0000-3600-007-000	NN P	63.99	63.99
238 PO-900137	10/03/2008	27053384782453	1	01-8150-0-4300-106-0000-8110-007-000	NN P	117.74	117.74
390 PO-900322	10/03/2008	27045104780794	1	01-0000-0-4300-103-0000-7200-003-000	NN P	29.74	29.74
398 PO-900336	10/03/2008	27020054775791	1	01-0000-0-4300-371-0000-2700-012-000	NN P	153.39	153.39
578 PO-900574	10/03/2008	27050334781839	1	01-0000-0-4300-475-3200-2700-015-000	NN P	63.99	63.99
1116 PO-900941	10/03/2008	27058024783379	1	01-0000-0-4300-110-0000-7200-004-000	NN P	39.74	39.74
TOTAL PAYMENT AMOUNT						468.59 *	468.59
014733/00	ALL WEST COACHLINES INC.						
	7701 WILBUR WAY						
	SACRAMENTO, CA 95828						
1368 PO-901163	10/03/2008	24709	1	01-0000-0-5810-472-1110-4000-014-915	NN F	610.52	610.52
TOTAL PAYMENT AMOUNT						610.52 *	610.52
018029/00	ANACONDA SPORTS						
	85 KATRINE LANE						
	LAKE KATRINE, NY 12449						
944 PO-900818	10/03/2008	1570866-2	1	01-0000-0-4300-472-1801-1000-014-000	NN P	19.90	19.90
944 PO-900818	10/03/2008	1570866-3	1	01-0000-0-4300-472-1801-1000-014-000	NN P	1,358.50	1,358.50
944 PO-900818	10/03/2008	1570866-1	1	01-0000-0-4300-472-1801-1000-014-000	NN P	109.50	109.50
TOTAL PAYMENT AMOUNT						1,487.90 *	1,487.90

81 CENTER UNIFIED SCHOOL DIST.
10-03-2008

ACCOUNTS PAYABLE PRELIST
BATCH: 0024 10-03-08
FUND : 01 GENERAL FUND

J5517 APY500 H.02.05 10/02/08 PAGE 2
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Vendor/Addr	Remit name	Description	Tax ID num	Deposit type	ABA num	Account num		
Req Reference	Date				FD RESO P OBJE	SIT GOAL FUNC RES DEP T9MP	Liq Amt	Net Amount
018367/00	ASBURY ENVIRONMENTAL SERVICES FILE 41899 LOS ANGELES, CA 90074-1899							
1363 PO-901159	10/03/2008	130243666			1 01-7230-0-4300-112-0000-3600-007-000 NN F		91.94	91.94
					TOTAL PAYMENT AMOUNT	91.94 *		91.94
011481/00	AT&T/MCI P.O. BOX 989048 WEST SACRAMENTO, CA 95798-904							
248 PO-900164	10/03/2008	268684			1 01-0000-0-5902-106-0000-8110-007-000 NN P		36.94	36.94
249 PO-900165	10/03/2008	T8507214			1 01-0000-0-5902-106-0000-8110-007-000 NN P		720.00	720.00
					TOTAL PAYMENT AMOUNT	756.94 *		756.94
020650/00	BLACKWELL, BARBARA 3933 BALVERNE COURT ANTELOPE, CA 95843							
1330 PO-901128	10/03/2008	REIMB			1 01-0000-0-4300-371-0000-2700-012-000 NN F		11.45	11.45
					TOTAL PAYMENT AMOUNT	11.45 *		11.45
022282/00	BRIGHT START THERAPIES 2222 WATT AVENUE, SUITE B5 SACRAMENTO, CA 95825							
616 PO-900534	10/03/2008	ENGP5.08			1 01-6500-0-5800-102-5750-1180-003-000 NN P		195.00	195.00
					TOTAL PAYMENT AMOUNT	195.00 *		195.00
018196/00	BULBMAN SACRAMENTO P.O. BOX 7276 RENO, NV 89510-7276							
1150 PO-900978	10/03/2008	261680			1 01-0000-0-4300-371-1251-1000-012-000 NN F		73.87	74.30
					TOTAL PAYMENT AMOUNT	74.30 *		74.30

81 CENTER UNIFIED SCHOOL DIST.
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ACCOUNTS PAYABLE PRELIST
BATCH: 0024 10-03-08
FUND : 01 GENERAL FUND

J5517 APY500 H.02.05 10/02/08 PAGE 3
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Vendor/Addr Reg Reference	Remit name Date	Description	Tax ID num	Deposit type	ABA num	Account num	Liq Amt	Net Amount						
			FD	RESO	P	OBJE	SIT	GOAL	FUNC	RES	DEP	T9MP		
011697/00	C.A.S.H. 1130 K STREET, STE 210 SACRAMENTO, CA 95814													
1315 PO-901114	10/03/2008	20081210		1	01-0000-0-5300-106-0000-8110-007-000	NN F	439.00	439.00						
			TOTAL PAYMENT AMOUNT		439.00 *									
016313/00	CALIFORNIA LEAGUE OF HIGH SCHOOLS 6615 E.PACIFIC COAST HWY #120 LONG BEACH, CA 90803													
1023 PO-900887	10/03/2008	44042		1	01-0000-0-5300-472-0000-2700-014-000	NN F	295.00	295.00						
			TOTAL PAYMENT AMOUNT		295.00 *									
010340/00	CALIFORNIA STATE DEPARTMENT OF JUSTICE ACCOUNTING OFFICE/ CASHIERING PO BOX 944255 SACRAMENTO, CA 94244-2550													
331 PO-900310	10/03/2008	696828		1	01-0000-0-5800-110-0000-7200-004-000	NN P	1,780.00	1,780.00						
			TOTAL PAYMENT AMOUNT		1,780.00 *									
021287/00	CANON U.S.A. INC 15955 ALTON PARKWAY IRVINE, CA 92618-3731													
1159 PO-900983	10/03/2008	L1657693		1	01-7220-0-5600-472-1110-1000-014-000	NN P	157.93	157.93						
1159 PO-900983	10/03/2008	L1657716		1	01-7220-0-5600-472-1110-1000-014-000	NN P	157.93	157.93						
1159 PO-900983	10/03/2008	L1657709		1	01-7220-0-5600-472-1110-1000-014-000	NN F	191.64	157.93						
			TOTAL PAYMENT AMOUNT		473.79 *									
018724/00	CARON, DARREL 7532 18TH STREET RIO LINDA, CA 95673													
254 PO-900170	10/03/2008	SEPT		1	01-0000-0-5210-106-0000-8300-007-000	NN P	10.53	10.53						
			TOTAL PAYMENT AMOUNT		10.53 *									

81 CENTER UNIFIED SCHOOL DIST.
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ACCOUNTS PAYABLE PRELIST
BATCH: 0024 10-03-08
FUND : 01 GENERAL FUND

J5517 APY500 H.02.05 10/02/08 PAGE 4
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Vendor/Addr Req Reference	Remit name Date	Description	Tax ID num	Deposit type	ABA num	Account num		Liq Amt	Net Amount
							FD RESO P OBJE SIT GOAL FUNC RES DEP T9MP		
022223/00		CASBO PROFESSIONAL DEVELOPMENT 700 N.10TH STREET, SUITE 100 SACRAMENTO, CA 95811							
1316 PO-901115	10/03/2008	70399		1	01-0000-0-5200-105-0000-7200-005-000	NN F		205.00	205.00
TOTAL PAYMENT AMOUNT							205.00 *		205.00
020305/00		CDW GOVERNMENT INC. 75 REMITTANCE DRIVE SUITE 1515 CHICAGO, IL 60675-1515							
903 PO-900811	10/03/2008	LNZ1149		1	01-0000-0-4300-234-1110-1000-008-000	NN P		243.63	243.63
903 PO-900811	10/03/2008	LPX1160		1	01-0000-0-4300-234-1110-1000-008-000	NN P		17.62	17.62
903 PO-900811	10/03/2008	LQN9379		1	01-0000-0-4300-234-1110-1000-008-000	NN P		4.43	4.43
903 PO-900811	10/03/2008	LQV6254		1	01-0000-0-4300-234-1110-1000-008-000	NN P		52.23	43.33
1135 PO-900962	10/03/2008	LVH1879		1	01-0000-0-4300-238-1110-1000-010-000	NN F		26.85	29.91
1202 PO-901022	10/03/2008	LVH6695		1	01-0000-0-4300-472-1110-1000-014-000	NN F		172.37	172.36
TOTAL PAYMENT AMOUNT							511.28 *		511.28
014557/00		COLLEGE OAK TOW & TRANSPORT 8590 FRUITRIDGE ROAD SACRAMENTO, CA 95826							
1365 PO-901161	10/03/2008	420422		1	01-7230-0-5800-112-0000-3600-007-000	NN F		592.80	592.80
TOTAL PAYMENT AMOUNT							592.80 *		592.80
020462/00		CORPORATE EXPRESS PO BOX 95708 CHICAGO, IL 60694-5708	841248716						
1179 PO-901045	10/03/2008	90229231		1	01-0000-0-4300-240-1110-1000-011-000	NN F		170.26	170.26
1179 PO-901045	10/03/2008	90229231		2	01-6300-0-4300-240-1110-1000-011-000	NN F		198.65	198.65
1179 PO-901045	10/03/2008	90229231		3	01-6761-0-4300-240-1110-1000-011-000	NN F		30.65	30.65
TOTAL PAYMENT AMOUNT							399.56 *		399.56

81 CENTER UNIFIED SCHOOL DIST.
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ACCOUNTS PAYABLE PRELIST
BATCH: 0024 10-03-08
FUND : 01 GENERAL FUND

J5517 APY500 H.02.05 10/02/08 PAGE 5
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Vendor/Addr Req Reference	Remit name Date	Description	Tax ID num	Deposit type	ABA num	Account num	Liq Amt	Net Amount
			FD	RESO P	OBJE SIT	GOAL FUNC RES DEP T9MP		
014041/00	CORPORATE EXPRESS IMAGING P.O. BOX 95230 CHICAGO, IL 60694							
1267 PO-901074	10/03/2008	DF5048		1	01-6500-0-4300-102-5770-1120-003-025	NN F	104.86	104.86
			TOTAL PAYMENT AMOUNT			104.86 *		104.86
022526/00	COTTINGHAM, HEIDI 1425 ELVERTA ROAD ELVERTA, CA 95626							
1353 PO-901152	10/03/2008	REIMB		1	01-7393-0-5200-103-1110-1000-003-000	NN F	20.00	20.00
			TOTAL PAYMENT AMOUNT			20.00 *		20.00
018951/00	DELL P.O. BOX 910916 PASADENA, CA 91110-0916							
1225 PO-901041	10/24/2008	XCHCKXXXK8		1	01-0000-0-4300-472-1110-1000-014-000	NN F	28.27	28.27
			TOTAL PAYMENT AMOUNT			28.27 *		28.27
021626/00	DELTA WIRELESS INC PO BOX 15183 SACRAMENTO, CA 95851-0183							
1370 PO-901164	10/03/2008	7282		1	01-7230-0-4300-112-0000-3600-007-000	NN F	516.61	516.61
1370 PO-901164	10/03/2008	7282		2	01-7230-0-5600-112-0000-3600-007-000	NN F	460.00	460.00
1371 PO-901165	10/03/2008	7283		1	01-7230-0-4300-112-0000-3600-007-000	NN F	533.85	533.85
1371 PO-901165	10/03/2008	7283		2	01-7230-0-5600-112-0000-3600-007-000	NN F	1,840.00	1,840.00
			TOTAL PAYMENT AMOUNT			3,350.46 *		3,350.46
011838/00	DICK BLICK COMPANY P.O. BOX 1267 GALESBURG, IL 61402							
1206 PO-901026	10/03/2008	6989603		1	01-0000-0-4300-472-1208-1000-014-000	NN F	182.21	182.20
			TOTAL PAYMENT AMOUNT			182.20 *		182.20

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ACCOUNTS PAYABLE PRELIST
BATCH: 0024 10-03-08
FUND : 01 GENERAL FUND

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Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num			
Req Reference	Date	Description	FD RESO	P OBJE	SIT GOAL	FUNC RES	DEP T9MP	Liq Amt Net Amount
019262/00	ENTERPRISE RENT-A-CAR							
	7407 ROSEVILLE ROAD							
	SACRAMENTO, CA 95842							
1320 PO-901123	10/03/2008	DB37301-3082	1	01-0000-0-5810-472-1110-4000-014-915	NN F			90.50 90.50
				TOTAL PAYMENT AMOUNT		90.50 *		90.50
022347/00	GIVE SOMETHING BACK							
	7730 PARDEE LANE							
	ACCT#28872							
	OAKLAND, CA 94621							
1248 PO-901055	10/03/2008	1495777-0,C1495777-0,1496029-0	1	01-0000-0-4300-105-0000-7200-005-000	NN F			64.90 64.90
1273 PO-901077	10/03/2008	1496612-0	1	01-0000-0-4300-472-1110-1000-014-000	NN F			141.11 141.11
1275 PO-901078	10/03/2008	1496605-0	1	01-0000-0-4300-472-9769-1000-014-000	NN F			87.63 87.63
1080 PO-901080	10/03/2008	1497269-0	1	01-6500-0-4300-102-5770-1120-003-026	NN F			60.06 60.06
1286 PO-901088	10/03/2008	1497266-0	1	01-0000-0-4300-472-0000-2700-014-000	NN F			48.46 48.46
1287 PO-901089	10/03/2008	1497261-0	1	01-0000-0-4300-472-1275-1000-014-000	NN F			283.73 283.72
1331 PO-901129	10/03/2008	14 98786-0	1	01-0000-0-4300-472-9769-1000-014-000	NN F			53.86 53.86
				TOTAL PAYMENT AMOUNT		739.74 *		739.74
010605/00	HIGHSMITH COMPANY							
	W5527 STATE ROAD 106							
	P.O. BOX 800							
	FORT ATKINSON, WI 53538-0800							
981 PO-900861	10/03/2008	1595895-001,002,003	1	01-6500-0-4300-102-5770-1190-003-036	NN F			679.97 679.98
				TOTAL PAYMENT AMOUNT		679.98 *		679.98
010355/00	KAISER							
	FILE NUMBER 73030							
	P.O. BOX 60000							
	SAN FRANCISCO, CA 94160-3030							
PV-990016	10/02/2008	OCTOBER FROM SEPTEMBER PAYROLL	01-0000-0-9552-000-0000-0000-000-000	NN				137,339.82 137,339.82
				TOTAL PAYMENT AMOUNT		137,339.82 *		137,339.82

81 CENTER UNIFIED SCHOOL DIST.
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ACCOUNTS PAYABLE PRELIST
BATCH: 0024 10-03-08
FUND : 01 GENERAL FUND

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Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num		
Req Reference	Date	Description	FD RESO P	OBJE SIT	GOAL FUNC	RES DEP T9MP	Liq Amt Net Amount
021874/00	KIDWELL, TAMBRA 3437 PINEHILL WAY ANTELOPE, CA 95843						
21 PO-900060	10/03/2008	REIMB	1	01-7230-0-5800-112-0000-3600-007-000	NN P	14.58	14.58
TOTAL PAYMENT AMOUNT				14.58 *			14.58
010212/00	LAKESHORE LEARNING MATERIALS 2695 DOMINGUEZ ST CARSON, CA 90895						
977 PO-900847	10/03/2008	542763	1	01-0000-0-4300-371-0000-2700-012-000	NN F	122.14	121.64
1215 PO-901033	10/03/2008	126654	1	01-0000-0-4300-371-1275-1000-012-000	NN F	39.32	39.16
TOTAL PAYMENT AMOUNT				160.80 *			160.80
014910/00	LOUIS SKONDIN CONSULT GROUP 271 TIVOLI WAY SACRAMENTO, CA 95819						
1362 PO-901158	10/03/2008	005	1	01-7240-0-5800-112-0000-3600-007-000	NN F	385.00	385.00
TOTAL PAYMENT AMOUNT				385.00 *			385.00
022230/00	MANAGED HEALTH NETWORK P.O. BOX 60000 FILE #72980 SAN FRANCISCO, CA 94160-2980	953817988					
279 PO-900179	10/03/2008	RI58050	1	01-0000-0-3401-100-1110-1000-000-000	NN P	1,291.95	1,291.95
TOTAL PAYMENT AMOUNT				1,291.95 *			1,291.95
018182/00	MATHISON, CARRIE 1620 ELDRIDGE AVENUE SACRAMENTO, CA 95815						
1354 PO-901153	10/03/2008	REIMB	1	01-7393-0-5200-103-1110-1000-003-000	NN F	20.00	20.00
TOTAL PAYMENT AMOUNT				20.00 *			20.00

Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num
Req Reference	Date	Description	FD RESO P OBJE SIT GOAL FUNC RES DEP T9MP	Liq Amt	Net Amount
018678/00	MCGRAW HILL DEPT. 4190 LOS ANGELES, CA 90096-4190				
942 PO-900816	10/03/2008	42501177001	1 01-7156-0-4100-103-1110-1000-003-000 NN P	830.19	830.19
942 PO-900816	10/03/2008	42501176001	1 01-7156-0-4100-103-1110-1000-003-000 NN F	146.25	144.25
TOTAL PAYMENT AMOUNT				974.44 *	974.44
022438/00	MERITAIN HEALTH SDS 12-2544 P.O. BOX 86 MINNEAPOLIS, MN 55486-2544				
PV-990014	10/01/2008	OCTOBER	01-0000-0-9552-000-0000-0000-000-000 NN		1,577.70
TOTAL PAYMENT AMOUNT				1,577.70 *	1,577.70
021692/00	MONOPRICE.COM 9477 LONDON WAY RANCHO CUCAMONGA, CA 91730				
1272 PO-901076	10/03/2008	196739231033561	1 01-0000-0-4300-472-1110-1000-014-000 NN F	69.81	68.04
TOTAL PAYMENT AMOUNT				68.04 *	68.04
018845/00	NGLIC C/O SUPERIOR VISION SERVICES P.O. BOX 201839 DALLAS, TX 75320-1839				
PV-990017	10/02/2008	OCTOBER FROM SEPTEMBER	01-0000-0-9552-000-0000-0000-000-000 NN		4,999.88
TOTAL PAYMENT AMOUNT				4,999.88 *	4,999.88
017576/00	OFFICE DEPOT/BUS.SERVICES DIV P.O. BOX 70049 LOS ANGELES, CA 90074-0049				
227 PO-900134	10/03/2008	436517992-001	1 01-0000-0-4300-238-1110-1000-010-000 NN P	354.43	354.43
227 PO-900134	10/03/2008	436517998-001	1 01-0000-0-4300-238-1110-1000-010-000 NN F	22.06	17.63
228 PO-900135	10/03/2008	436519060-001	1 01-0000-0-4300-238-1110-1000-010-000 NN F	147.45	148.52
242 PO-900140	10/03/2008	436520670-001	1 01-0000-0-4300-238-1110-1000-010-000 NN P	336.07	336.07
242 PO-900140	10/03/2008	436520670002	1 01-0000-0-4300-238-1110-1000-010-000 NN P	3.11	3.11
242 PO-900140	10/03/2008	436520674-001	1 01-0000-0-4300-238-1110-1000-010-000 NN F	5.20	4.81
259 PO-900206	10/03/2008	436827110-001	1 01-0000-0-4300-238-1110-1000-010-000 NN F	365.30	396.58
346 PO-900273	10/03/2008	437084765-001	1 01-0000-0-4300-238-1110-1000-010-000 NN F	204.23	196.54

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Vendor/Addr	Remit name	Description	Tax ID num	Deposit type	ABA num	Account num	Liq Amt	Net Amount
Req Reference	Date			FD RESO P	OBJE SIT	GOAL FUNC RES DEP T9MP		
017576 (CONTINUED)								
469 PO-900430	10/03/2008	438102579-001		1	01-0000-0-4300-371-1224-1000-012-000	NN P	133.41	133.41
469 PO-900430	10/03/2008	438102579-002		1	01-0000-0-4300-371-1224-1000-012-000	NN P	4.12	4.12
469 PO-900430	10/03/2008	438102585-001		1	01-0000-0-4300-371-1224-1000-012-000	NN P	38.56	38.56
469 PO-900430	10/03/2008	438102584-001		1	01-0000-0-4300-371-1224-1000-012-000	NN F	9.95	5.35
472 PO-900452	10/03/2008	438751855-001		1	01-0000-0-4300-234-1110-1000-008-000	NN F	124.57	133.49
479 PO-900454	10/03/2008	438753268-001		1	01-0000-0-4300-234-1110-1000-008-000	NN F	94.90	56.98
494 PO-900460	10/03/2008	438835235-001		1	01-0000-0-4300-234-1110-1000-008-000	NN P	141.50	141.50
494 PO-900460	10/03/2008	438835238-001		1	01-0000-0-4300-234-1110-1000-008-000	NN F	20.09	12.56
509 PO-900463	10/03/2008	438838023001		1	01-0000-0-4300-234-1110-1000-008-000	NN F	263.74	323.62
512 PO-900465	10/03/2008	440158187-001		1	01-0000-0-4300-234-1110-1000-008-000	NN P	4.81	4.81
512 PO-900465	10/03/2008	440158182-001		1	01-0000-0-4300-234-1110-1000-008-000	NN F	215.40	236.86
518 PO-900467	10/03/2008	440158904-001		1	01-0000-0-4300-234-1110-1000-008-000	NN P	323.62	323.62
518 PO-900467	10/03/2008	440158904-002		1	01-0000-0-4300-234-1110-1000-008-000	NN F	147.28	147.08
687 PO-900602	10/03/2008	440158401-002		1	01-0000-0-4300-234-0000-2700-008-000	NN P	2.00	2.00
687 PO-900602	10/03/2008	440158401-001		1	01-0000-0-4300-234-0000-2700-008-000	NN F	282.16	282.15
778 PO-900677	10/03/2008	reopen		1	01-0000-0-4300-371-0000-2700-012-000	NN O	33.68-	0.00
778 PO-900677	10/03/2008	440630597-002		1	01-0000-0-4300-371-0000-2700-012-000	NN F	33.68	33.68
1193 PO-901017	10/03/2008	444460273-001		1	01-0000-0-4300-238-1110-1000-010-000	NN F	12.53	11.49
1197 PO-901018	10/03/2008	444760560-001		1	01-6500-0-4300-102-5770-1110-003-010	NN F	242.76	231.96
1216 PO-901034	10/03/2008	444824743-001		1	01-0000-0-4300-371-1251-1000-012-000	NN F	72.07	71.73
1223 PO-901040	10/03/2008	444823428-001		1	01-0000-0-4300-238-1110-1000-010-000	NN F	56.33	56.33
1283 PO-901087	10/03/2008	445336626001		1	01-0000-0-4300-238-1110-1000-010-000	NN F	138.12	138.12
TOTAL PAYMENT AMOUNT							3,847.11 *	3,847.11
020940/00 PARSHALL, LORETTA 2240 CAPE CORAL COURT ELVERTA, CA 95626								
25 PO-900062	10/03/2008	TRIP 1		1	01-7230-0-5800-112-0000-3600-007-000	NN P	9.62	9.62
TOTAL PAYMENT AMOUNT							9.62 *	9.62
010096/00 POSTAGE BY PHONE RESERVE ACCT PO BOX 856056 LOUISVILLE, KY 40285-6056								
1358 PO-901155	10/03/2008	15072143		1	01-0000-0-5901-105-0000-7200-005-000	NN F	10,000.00	10,000.00
TOTAL PAYMENT AMOUNT							10,000.00 *	10,000.00

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ACCOUNTS PAYABLE PRELIST
BATCH: 0024 10-03-08
FUND : 01 GENERAL FUND

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Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num			
Req Reference	Date	Description	FD	RESO	P	OBJE	SIT	GOAL
			FUNC	RES	DEP	T9MP	Liq Amt	Net Amount
010195/00	PSYCHOLOGICAL CORP/HARCOURT P.O. BOX 0855 CAROL STREAM, IL 60132-0855							
840 PO-900738	10/03/2008	1626366						
			1	01-6500-0-4300-102-5770-1191-003-044	NN	F	58.13	58.46
			TOTAL PAYMENT AMOUNT				58.46 *	58.46
019275/00	RENAISSANCE ESERALDA RESORT AND SPA 44-400 INDIAN WELLS LANE INDIAN WELLS, CA 92210							
1395 PO-901184	10/03/2008	10/27-29						
			1	01-0000-0-5200-110-0000-7200-004-000	NN	F	853.35	853.35
			TOTAL PAYMENT AMOUNT				853.35 *	853.35
010546/00	RIVERSIDE PUBLISHING CO. HM RECEIVABLES CO LLC 14046 COLLECTIONS CENTER DR CHICAGO, IL 60693-0050							
1198 PO-901019	10/03/2008	943418869						
			1	01-6500-0-4300-102-5770-1120-003-021	NN	F	91.89	96.59
			TOTAL PAYMENT AMOUNT				96.59 *	96.59
019951/00	ROBINSON, PAULA 5135 PINEBROOK WAY SACRAMENTO, CA 95842							
1357 PO-901154	10/03/2008	REIMB						
1357 PO-901154	10/03/2008	REIMB						
			1	01-0000-0-4300-102-0000-7200-003-000	NN	F	39.86	39.86
			2	01-0000-0-4300-102-9745-3130-003-000	NN	F	18.15	18.15
			TOTAL PAYMENT AMOUNT				58.01 *	58.01
010552/00	SAC VAL JANITORIAL SALES & SERVICES, INC. 2421 DEL MONTE STREET WEST SACRAMENTO, CA 95691							
1314 PO-901096	10/03/2008	01804534						
			1	01-0000-0-9320-000-0000-0000-000-000	NN	F	142.07	142.07
			TOTAL PAYMENT AMOUNT				142.07 *	142.07

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ACCOUNTS PAYABLE PRELIST
BATCH: 0024 10-03-08
FUND : 01 GENERAL FUND

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Vendor/Addr Req Reference	Remit name Date	Description	Tax ID num	Deposit type FD RESO P OBJE SIT GOAL FUNC RES DEP T9MP	ABA num	Account num	Liq Amt	Net Amount
022018/00	SACRAMENTO AUTOGLASS & MIRROR 212 HARDING BLVD. SUITE U ROSEVILLE, CA 95678	680310211						
1364 PO-901160	10/03/2008	07918838		1 01-7230-0-5600-112-0000-3600-007-000 NN F			125.00	125.00
				TOTAL PAYMENT AMOUNT			125.00 *	125.00
010264/00	SACRAMENTO BEE P.O. BOX 11967 FRESNO, CA 93776-1967							
334 PO-900313	10/03/2008	2178031		1 01-0000-0-5800-110-0000-7200-004-000 NN P			196.08	196.08
				TOTAL PAYMENT AMOUNT			196.08 *	196.08
010315/00	SACRAMENTO COUNTY OFFICE OF ED FINANCIAL SERVICES INFORMATION SERVICES DEPT P.O. BOX 269003 SACRAMENTO, CA 95826-9003							
1385 PO-901175	10/03/2008	092686		1 01-0000-0-5800-115-0000-7700-007-000 NN F			1,000.00	1,000.00
				TOTAL PAYMENT AMOUNT			1,000.00 *	1,000.00
018777/00	SACRAMENTO COUNTY SHERRIF'S DEPARTMENT 711 G STREET, ROOM 405 SACRAMENTO, CA 95814							
332 PO-900311	10/03/2008	LIVESCAN		1 01-0000-0-5800-110-0000-7200-004-000 NN P			620.00	620.00
				TOTAL PAYMENT AMOUNT			620.00 *	620.00
010266/00	SACRAMENTO COUNTY UTILITIES PO BOX 1804 SACRAMENTO, CA 95812							
253 PO-900169	10/03/2008	5-918485		1 01-0000-0-5540-106-0000-8110-007-000 NN P			2,689.65	2,689.65
253 PO-900169	10/03/2008	5-918556		1 01-0000-0-5540-106-0000-8110-007-000 NN P			507.35	507.35
253 PO-900169	10/03/2008	5-918618		1 01-0000-0-5540-106-0000-8110-007-000 NN P			342.64	342.64
				TOTAL PAYMENT AMOUNT			3,539.64 *	3,539.64

Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num							Liq Amt	Net Amount
Req Reference	Date	Description		FD RESO	P OBJE	SIT GOAL	FUNC RES	DEP T9MP					
014046/00	SANDOVAL, JUDY 1583 LARRY ST. MARYSVILLE, CA 95901												
1380 PO-901170	10/03/2008	REIMB	1	01-7230-0-5800-112-0000-3600-007-000	NN	F					35.00	35.00	
1376 PO-901172	10/03/2008	REIMB	1	01-7230-0-5800-112-0000-3600-007-000	NN	F					284.99	284.99	
1378 PO-901173	10/03/2008	REIMB	1	01-7230-0-5800-112-0000-3600-007-000	NN	F					143.10	143.10	
TOTAL PAYMENT AMOUNT				463.09 *								463.09	
016043/00	SHELTONS UNLIMITED MECHANICAL SERVICES 7537 AUSPICIOUS WAY SACRAMENTO, CA 95842	208118193											
985 PO-900852	10/03/2008	653	1	01-8150-0-5600-106-0000-8110-007-000	NY	P					996.73	996.73	
TOTAL PAYMENT AMOUNT				996.73 *								996.73	
010263/00	SMUD PO BOX 15555 SACRAMENTO, CA 95852-1555												
316 PO-900226	10/03/2008	7000000347	1	01-0000-0-5530-106-0000-8110-007-000	NN	P					91,716.54	91,716.54	
TOTAL PAYMENT AMOUNT				91,716.54 *								91,716.54	
020371/00	SUMNER, SHERYL 7534 CARMAUX COURT SACRAMENTO, CA 95842												
1359 PO-901156	10/03/2008	REIMB	1	01-6500-0-4300-102-5770-1120-003-026	NN	F					13.46	13.46	
TOTAL PAYMENT AMOUNT				13.46 *								13.46	
018973/00	TEACHER STORE HOUSE.COM CORPORATE OFFICE CASTLE PARK LLC 69 S. 1200 E. LINDON, UT 84042												
779 PO-900681	10/03/2008	212050	1	01-0000-0-4300-472-1262-1000-014-000	NN	F					68.77	73.77	
TOTAL PAYMENT AMOUNT				73.77 *								73.77	

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ACCOUNTS PAYABLE PRELIST
BATCH: 0024 10-03-08
FUND : 01 GENERAL FUND

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Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num			
Req Reference	Date	Description		FD RESO P OBJE SIT GOAL FUNC RES DEP T9MP		Liq Amt	Net Amount	
022221/00		WESTERN HEALTH ADVANTAGE FILE NUMBER 73251 P.O. BOX 60000 SAN FRANCISCO, CA 94160-3251						
	PV-990015 10/02/2008	OCTOBER FROM SEPTEMBER PAYROLL		01-0000-0-9552-000-0000-0000-000 NN			65,295.19	
		TOTAL PAYMENT AMOUNT			65,295.19 *		65,295.19	
021356/00		WHY TRY INC P.O. BOX 970907 OREM, UT 84097-0907						
	1233 PO-901049 10/03/2008	5321		1 01-6500-0-4300-102-5770-1110-003-007 NN F		213.73	208.00	
		TOTAL PAYMENT AMOUNT			208.00 *		208.00	
022348/00		WILSON, SHERRY 1925 I STREET RIO LINDA, CA 95673						
	41 PO-900069 10/03/2008	TRIP24		1 01-7230-0-5800-112-0000-3600-007-000 NN P		7.38	7.38	
		TOTAL PAYMENT AMOUNT			7.38 *		7.38	
		TOTAL FUND PAYMENT			341,691.76 **		341,691.76	

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81 CENTER UNIFIED SCHOOL DIST.
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ACCOUNTS PAYABLE PRELIST
BATCH: 0024 10-03-08
FUND : 11 ADULT EDUCATION FUND

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Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num	Liq Amt	Net Amount
Req Reference	Date	Description	FD RESO P OBJE SIT GOAL FUNC RES DEP T9MP				
020892/00		CALIFORNIA STATE CONSORTIUM FOR ADULT EDUCATION 1840 BENTON STREET SANTA CLARA, CA 95050					
1344 PO-901149	10/03/2008	2008-09 SERVICES	1 11-6390-0-4300-601-4130-1000-017-000 NN F			100.00	100.00
		TOTAL PAYMENT AMOUNT	100.00 *				100.00
014773/00		OXFORD UNIVERSITY PRESS BUSINESS OFFICE 2001 EVANS RD CARY, NC 27513					
1100 PO-900933	10/03/2008	93843367	1 11-6390-0-4200-601-4130-1000-017-000 NN F			83.05	84.97
		TOTAL PAYMENT AMOUNT	84.97 *				84.97
021816/00		STAYTON, PATRICIA E. 6920 THOMAS DRIVE NORTH HIGHLANDS, CA 95660					
1367 PO-901162	10/03/2008	REIMB	1 11-6390-0-4300-601-4130-1000-017-000 NN F			97.68	97.68
		TOTAL PAYMENT AMOUNT	97.68 *				97.68
		TOTAL FUND PAYMENT	282.65 **				282.65

ACCOUNTS PAYABLE PRELIST
BATCH: 0024 10-03-08
FUND : 12 CHILD DEVELOPMEN FUND

Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num							Liq Amt	Net Amount
Req Reference	Date	Description	FD RESO P OBJE SIT GOAL FUNC RES DEP T9MP										
018143/00		CHILD DEVELOPMENT CENTERS INC 4340 STEVENS CREEK BLVD. SUITE 260 SAN JOSE, CA 95129											
1332 PO-901130	10/03/2008	5030-708	1 12-6060-0-5800-100-8500-1000-005-000 NN P									81,452.48	81,452.48
1332 PO-901130	10/03/2008	5030-808	1 12-6060-0-5800-100-8500-1000-005-000 NN P									58,138.72	58,138.72
			TOTAL PAYMENT AMOUNT				139,591.20 *						139,591.20
			TOTAL FUND	PAYMENT			139,591.20 **						139,591.20

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ACCOUNTS PAYABLE PRELIST
BATCH: 0024 10-03-08
FUND : 13 CAFETERIA FUND

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Vendor/Addr	Remit name		Tax ID num	Deposit type	ABA num	Account num		
Req Reference	Date	Description			FD RESO P OBJE SIT GOAL FUNC RES DEP T9MP		Liq Amt	Net Amount
022527/00		HALILOVIC, SELMA 7967 ACAPELLA CIRCLE ANTELOPE, CA 95843						
1379 PO-901169	10/03/2008	REFUND			1 13-5310-0-8634-000-0000-0000-000-000 NN F		8.50	8.50
				TOTAL PAYMENT AMOUNT	8.50 *			8.50
019340/00		MONETTE, CANDI 1785 GROUSE RUN CIRCLE ROSEVILLE, CA 95747						
1377 PO-901168	10/03/2008	REFUND			1 13-5310-0-8634-000-0000-0000-000-000 NN F		18.50	18.50
				TOTAL PAYMENT AMOUNT	18.50 *			18.50
				TOTAL FUND	PAYMENT	27.00 **		27.00

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ACCOUNTS PAYABLE PRELIST
BATCH: 0024 10-03-08
FUND : 21 BUILDING FUND

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Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num			
Req Reference	Date	Description	FD RESO	P OBJE	SIT GOAL	FUNC RES	DEP T9MP	
								Liq Amt Net Amount
015668/00	AJ FETKO INC							
	10354 NOYO LANE							
	STOCKTON, CA 95219							
1187 PO-901011	10/03/2008	21058-0408L	1	21-0000-0-6270-234-9615-8500-007-000	NN F			14,720.00 14,720.00
1192 PO-901016	10/03/2008	211580408L	1	21-0000-0-6270-240-9615-8500-007-000	NN F			9,600.00 9,600.00
		TOTAL PAYMENT AMOUNT		24,320.00 *				24,320.00
021934/00	COLONIAL VAN AND STORAGE INC	942165506						
	5901 88TH STREET #700							
	SACRAMENTO, CA 95828							
PO-803066	10/03/2008	19407,1940602,HALF OF 1843101	2	21-0000-0-6282-234-9615-8500-007-000	NN F			6,015.00 5,219.07
PO-803067	10/03/2008	19406,HALF OF 1843101	2	21-0000-0-6282-240-9615-8500-007-000	NN P			3,923.08 3,923.08
		TOTAL PAYMENT AMOUNT		9,142.15 *				9,142.15
021754/00	GAYNOR TELESYSTEMS INC							
	9650 TANQUERAY CT.							
	REDDING, CA 96003							
514 PO-900415	10/03/2008	INV0000008636	1	21-0000-0-6236-234-9615-8500-007-000	NN F			15,269.67 15,626.18
514 PO-900415	10/24/2008	INV0000008637	2	21-0000-0-6236-240-9615-8500-007-000	NN P			12,124.30 12,124.30
		TOTAL PAYMENT AMOUNT		27,750.48 *				27,750.48
022355/00	PRESLEY, FRANK	561685081						
	4945 WINTER OAK WAY							
	ANTELOPE, CA 95843							
PO-803899	10/03/2008	02-108911	1	21-0000-0-6290-240-9615-8500-007-000	NY P			13,301.50 13,301.50
		TOTAL PAYMENT AMOUNT		13,301.50 *				13,301.50
019350/00	WALLACE-KUHL & ASSOCIATES INC							
	PO BOX 1137							
	WEST SACRAMENTO, CA 95691							
PO-803358	10/03/2008	200804227	1	21-0000-0-6280-240-9615-8500-007-000	NN P			145.00 145.00
PO-803372	10/03/2008	200804226	1	21-0000-0-6280-234-9615-8500-007-000	NN P			145.00 145.00
PO-803373	10/03/2008	200804228	1	21-0000-0-6280-240-9615-8500-007-000	NN P			145.00 145.00
PO-803373	10/03/2008	200802647	1	21-0000-0-6280-240-9615-8500-007-000	NN P			2,175.00 2,175.00
PO-803903	10/03/2008	200802647	1	21-0000-0-6280-371-9630-8500-007-000	NN P			1,307.50 1,307.50
		TOTAL PAYMENT AMOUNT		3,917.50 *				3,917.50
		TOTAL FUND PAYMENT		78,431.63 **				78,431.63

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ACCOUNTS PAYABLE PRELIST
BATCH: 0024 10-03-08
FUND : 35 SCHOOL FACILITIES FUND

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Vendor/Addr	Remit name	Description	Tax ID num	Deposit type	ABA num	Account num	Liq Amt	Net Amount
Req Reference	Date				FD RESO P OBJE SIT GOAL FUNC RES DEP T9MP			
019350/00		WALLACE-KUHL & ASSOCIATES INC PO BOX 1137 WEST SACRAMENTO, CA 95691						
134 PO-900083	10/03/2008	200804072			1 35-7710-0-6118-245-9619-8500-007-000 NN P		13,602.89	13,602.89
					TOTAL PAYMENT AMOUNT		13,602.89 *	13,602.89
					TOTAL FUND PAYMENT		13,602.89 **	13,602.89
					TOTAL BATCH PAYMENT		575,079.50 ***	575,079.50
					TOTAL DISTRICT PAYMENT		575,079.50 ****	575,079.50
					TOTAL FOR ALL DISTRICTS:		575,079.50 ****	575,079.50

Number of warrants to be printed: 79, not counting voids due to stub overflows.

Batch status: A All

From batch: 0025

To batch: 0026

Include Revolving Cash: Y

Include Address: Y

81 CENTER UNIFIED SCHOOL DIST.
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ACCOUNTS PAYABLE PRELIST
BATCH: 0025 10-10-08
FUND : 01 GENERAL FUND

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Vendor/Addr	Remit name	Description	Tax ID num	Deposit type	ABA num	Account num	Liq Amt	Net Amount
Reg Reference	Date			FD RESO P	OBJE SIT GOAL	FUNC RES DEP T9MP		
011802/00	A-2 BUS SALES INC. DEPT 1135 LOS ANGELES, CA 90084-1135							
4 PO-900191	10/10/2008	D142998		1	01-7230-0-4300-112-0000-3600-007-000	NN P	85.68	85.68
4 PO-900191	10/10/2008	B158043		1	01-7230-0-4300-112-0000-3600-007-000	NN P	533.28	533.28
TOTAL PAYMENT AMOUNT							618.96 *	618.96
021552/00	ABBOTT, MICHAEL PO BOX 1491 ORANGEVALE, CA 95662		562497329					
189 PO-900089	10/10/2008	9/21-10/4		1	01-6405-0-5801-106-0000-8300-007-000	NY P	703.26	703.26
TOTAL PAYMENT AMOUNT							703.26 *	703.26
017647/00	ACT FINANCE P.O. BOX 4072 IOWA CITY, IA 52243-4072							
1425 PO-901203	10/10/2008	30242105		1	01-0000-0-4300-371-1110-1000-012-000	NN P	206.96	206.96
1425 PO-901203	10/10/2008	30242025		1	01-0000-0-4300-371-1110-1000-012-000	NN F	456.48	456.48
TOTAL PAYMENT AMOUNT							663.44 *	663.44
019433/00	ADI FILE 57418 LOS ANGELES, CA 90074-7418							
81 PO-900071	10/10/2008	K2GES701		1	01-8150-0-4300-106-0000-8110-007-000	NN P	18.31	18.31
81 PO-900071	10/10/2008	K2LL8801		1	01-8150-0-4300-106-0000-8110-007-000	NN P	217.64	217.64
TOTAL PAYMENT AMOUNT							235.95 *	235.95
017572/00	AGUILAR, LUIS 4723 THOREAU DRIVE CAMERON PARK, CA 95682		568943845					
197 PO-900090	10/10/2008	9/21-10/4		1	01-6405-0-5801-106-0000-8300-007-000	NY P	468.84	468.84
TOTAL PAYMENT AMOUNT							468.84 *	468.84

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ACCOUNTS PAYABLE PRELIST
BATCH: 0025 10-10-08
FUND : 01 GENERAL FUND

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Vendor/Addr Req Reference	Remit name Date	Description	Tax ID num	Deposit type	ABA num	Account num	Liq Amt	Net Amount
				FD RESO P OBJE SIT GOAL FUNC RES DEP T9MP				
010226/00	AIRGAS NCN P.O. BOX 7425 PASADENA, CA 91109-7425		232491493					
552 PO-900483	10/10/2008	102992991		1 01-0000-0-4300-472-1210-1000-014-000 NN P			25.02	25.02
				TOTAL PAYMENT AMOUNT	25.02 *			25.02
010002/00	ALDAR ACADEMY 4436 ENGLE ROAD SACRAMENTO, CA 95821							
865 PO-900751	10/10/2008	JULY		1 01-6500-0-5800-102-5750-1180-003-000 NN P			2,453.50	2,453.50
865 PO-900751	10/10/2008	SEPT		1 01-6500-0-5800-102-5750-1180-003-000 NN P			5,689.05	5,689.05
				TOTAL PAYMENT AMOUNT	8,142.55 *			8,142.55
021097/00	ASSOCIATED VALUATION SERVICES 1501 COFFEE ROAD, SUITE N MODESTO, CA 95355		770513973					
1422 PO-901200	10/10/2008	2595		1 01-0000-0-5800-105-0000-7200-005-000 NN F			507.00	507.00
				TOTAL PAYMENT AMOUNT	507.00 *			507.00
010400/00	AT&T PAYMENT CENTER SACRAMENTO, CA 95887							
247 PO-900163	10/10/2008	SEPT		1 01-0000-0-5902-106-0000-8110-007-000 NN P			4.83	4.83
				TOTAL PAYMENT AMOUNT	4.83 *			4.83
021604/00	ATLAS DISPOSAL INDUSTRIES 3000 POWER INN ROAD SACRAMENTO, CA 95826							
240 PO-900139	10/10/2008	GV000020-001		1 01-0000-0-5550-106-0000-8110-007-000 NN P			141.00	141.00
240 PO-900139	10/10/2008	GV000019-001		1 01-0000-0-5550-106-0000-8110-007-000 NN P			128.52	128.52
240 PO-900139	10/10/2008	GV000019-002		1 01-0000-0-5550-106-0000-8110-007-000 NN P			770.86	770.86
240 PO-900139	10/10/2008	GV000019-007		1 01-0000-0-5550-106-0000-8110-007-000 NN P			1,288.75	1,288.75
240 PO-900139	10/10/2008	GV000019-009		1 01-0000-0-5550-106-0000-8110-007-000 NN P			1,307.79	1,307.79
240 PO-900139	10/10/2008	GV000019-008		1 01-0000-0-5550-106-0000-8110-007-000 NN P			216.89	216.89
240 PO-900139	10/10/2008	GV000019-005		1 01-0000-0-5550-106-0000-8110-007-000 NN P			432.12	432.12
240 PO-900139	10/10/2008	GV000019-004		1 01-0000-0-5550-106-0000-8110-007-000 NN P			522.43	522.43
240 PO-900139	10/10/2008	GV00000-003		1 01-0000-0-5550-106-0000-8110-007-000 NN P			432.12	432.12
240 PO-900139	10/10/2008	GV000019-006		1 01-0000-0-5550-106-0000-8110-007-000 NN P			175.79	175.79

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Req Reference	Date	Description	FD RESO P	OBJE SIT	GOAL FUNC	RES DEP T9MP	Liq Amt	Net Amount
TOTAL PAYMENT AMOUNT				5,416.27 *				5,416.27
021235/00	BECKER, LEE ANN 8530 SEOUL COURT ANTELOPE, CA 95843							
1019 PO-900879	10/10/2008 SEPT		1	01-0000-0-5210-102-0000-3140-003-000	NN P	50.31	50.31	50.31
TOTAL PAYMENT AMOUNT				50.31 *				50.31
014343/00	BLEA, MARK 9009 MARBLE BAY CT. SACRAMENTO, CA 95829	558085206						
200 PO-900093	10/10/2008 9/21-10/4		1	01-6405-0-5801-106-0000-8300-007-000	NY P	1,015.82	1,015.82	1,015.82
TOTAL PAYMENT AMOUNT				1,015.82 *				1,015.82
018196/00	BULBMAN SACRAMENTO P.O. BOX 7276 RENO, NV 89510-7276							
1351 PO-901150	10/10/2008 262652 -		1	01-0000-0-4300-371-1275-1000-012-000	NN F	31.29	31.92	31.92
TOTAL PAYMENT AMOUNT				31.92 *				31.92
018173/00	BURGER PHYSICAL THERAPY SERV. PO BOX 1100 FOLSOM, CA 95763							
623 PO-900540	10/10/2008 DURO		1	01-6500-0-5800-102-5750-1180-003-000	NN P	300.00	300.00	300.00
623 PO-900540	10/10/2008 STADNYTSKA		1	01-6500-0-5800-102-5750-1180-003-000	NN P	600.00	600.00	600.00
623 PO-900540	10/10/2008 STONE		1	01-6500-0-5800-102-5750-1180-003-000	NN P	100.00	100.00	100.00
TOTAL PAYMENT AMOUNT				1,000.00 *				1,000.00
013988/00	BUTTES/CENTER STATE PIPE & SUPPLY DEPARTMENT LA 21143 PASADENA, CA 91185-1143							
88 PO-900078	10/10/2008 S4739226.001		1	01-8150-0-4300-106-0000-8110-007-000	NN P	124.88	124.88	124.88
88 PO-900078	10/10/2008 S4707866.002		1	01-8150-0-4300-106-0000-8110-007-000	NN P	89.22	89.22	89.22
TOTAL PAYMENT AMOUNT				214.10 *				214.10

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Req Reference	Date	Description	FD RESO P	OBJE SIT	GOAL FUNC	RES DEP	T9MP
018453/00	CANYON CREEK P.O. BOX 540073 NORTH SALT LAKE, UT 84054						
1106 PO-901000	10/10/2008	2008-10108					
			1	01-7395-0-5800-103-0000-2700-003-000	NN	F	
							1,001.00
							1,001.00
010575/00	CAPITOL CLUTCH & BRAKE INC. 3100 DULUTH STREET WEST SACRAMENTO, CA 95691						
7 PO-900055	10/10/2008	988237					
			1	01-7230-0-4300-112-0000-3600-007-000	NN	P	
							497.12
							497.12
018180/00	CITRUS HEIGHTS MOWER 7238 AUBURN BLVD. CITRUS HEIGHTS, CA 95610	942285421					
1348 PO-901142	10/10/2008	69986					
			1	01-0000-0-4300-106-0000-8110-007-000	NN	P	
							968.67
							968.67
015699/00	CLARK SECURITY PRODUCTS P.O. BOX 31001-1195 PASADENA, CA 91110-1195						
90 PO-900080	10/10/2008	SA89750501					
			1	01-8150-0-4300-106-0000-8110-007-000	NN	P	
							144.00
							144.00
018930/00	CLASSROOM DIRECT PO BOX 830677 BIRMINGHAM, AL 35283-0677						
1239 PO-901099	10/10/2008	206700437093					
			1	01-6500-0-4300-102-5770-1110-003-002	NN	F	
							37.25
							39.79

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Req Reference	Date	Description	FD RESO	P OBJE	SIT GOAL	FUNC RES	DEP T9MP	Net Amount
020462/00	CORPORATE EXPRESS PO BOX 95708 CHICAGO, IL 60694-5708	841248716						
967 PO-900840	10/10/2008	89733861,90422713	1	01-6500-0-4300-102-5770-1110-003-013	NN F		342.48	300.27
1050 PO-900901	10/10/2008	89831127-90387584	1	01-6500-0-4300-102-5770-1120-003-021	NN F		347.52	260.37
1236 PO-901098	10/10/2008	90376839	1	01-6500-0-4300-102-5770-1191-003-045	NN F		202.13	202.13
1305 PO-901107	10/10/2008	90376840	1	01-0000-0-4300-236-1110-1000-009-000	NN F		73.71	71.90
1326 PO-901124	10/10/2008	90464284	1	01-0000-0-4300-371-0000-2700-012-000	NN F		212.53	211.54
1328 PO-901126	10/10/2008	90464285	1	01-6500-0-4300-102-5770-1110-003-016	NN F		160.15	159.41
1333 PO-901131	10/10/2008	90464286	1	01-0000-0-4300-371-1284-1000-012-000	NN F		66.43	66.12
TOTAL PAYMENT AMOUNT				1,271.74 *				1,271.74
018951/00	DELL P.O. BOX 910916 PASADENA, CA 91110-0916							
1020 PO-900880	10/10/2008	VCTTNNXC8	1	01-0000-0-4300-234-0000-2700-008-000	NN F		256.40	256.40
1265 PO-901072	10/10/2008	XCWKF282	1	01-0000-0-4400-101-0000-7150-002-000	NN F		823.68	805.62
1360 PO-901144	10/10/2008	XCWNJW657	1	01-0000-0-4300-234-1110-1000-008-000	NN F		193.91	193.91
TOTAL PAYMENT AMOUNT				1,255.93 *				1,255.93
011290/00	DISCOUNT GLASS & SCREEN CO 3044 ELKHORN BLVD #G NORTH HIGHLANDS, CA 95660							
93 PO-900105	10/10/2008	652856	1	01-8150-0-4300-106-0000-8110-007-000	NN P		43.10	43.10
TOTAL PAYMENT AMOUNT				43.10 *				43.10
018277/00	EASTER SEAL SOCIETY OF CA. INC 3205 HURLEY WAY SACRAMENTO, CA 95864							
617 PO-900535	10/10/2008	AUG	1	01-6500-0-5800-102-5750-1180-003-000	NN P		420.00	420.00
TOTAL PAYMENT AMOUNT				420.00 *				420.00

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Req Reference	Date	Description	FD	RESO	P	OBJE	SIT	GOAL
			FUNC	RES	DEP	T9MP		
021610/00	EATON INTERPRETING SERVICES INC 8213 VILLA OAK DRIVE CITRUS HEIGHTS, CA 95610	200448077						
1261 PO-901060	10/10/2008 9909		1	01-0000-0-5800-102-0000-7200-003-000	NN	P		
		TOTAL PAYMENT AMOUNT		105.00	*			
							105.00	105.00
014222/00	ELECTRO ACOUSTIC CO. INC. 1610 BLOSSOM HILL RD. STE 10 SAN JOSE, CA 951246349							
1432 PO-901209	10/10/2008 28242		1	01-0000-0-5800-102-0000-3140-003-000	NN	F		
		TOTAL PAYMENT AMOUNT		564.91	*			
							564.91	564.91
017581/00	EUROSPORT 431 US HIGHWAY 70A EAST HILLSBOROUGH, NC 27278							
1000 PO-900867	10/10/2008 51729613		2	01-6760-0-4300-472-1110-1000-014-000	NN	F		
1000 PO-900867	10/10/2008 51729613.2, .3, .1		1	01-6760-0-5800-472-1110-1000-014-000	NN	F		
1015 PO-900876	10/10/2008 51762684, .1		1	01-0000-0-4300-472-1801-1000-014-000	NN	F		
		TOTAL PAYMENT AMOUNT		3,222.34	*			
							1,305.45	1,129.13
							1,010.44	1,010.44
							1,100.00	1,082.77
								3,222.34
014107/00	FLORYANOWICH, CAROLYN 8634 COPPER CANYON ANTELOPE, CA 95843							
1439 PO-901216	10/10/2008 REIMB		1	01-0000-0-4300-111-0000-8200-007-000	NN	F		
		TOTAL PAYMENT AMOUNT		16.89	*			
							16.89	16.89
017444/00	GALANG, JEAN 8316 PINEFIELD DRIVE ANTELOPE, CA 95843							
380 PO-900317	10/10/2008 SEPT		1	01-0000-0-5210-102-0000-3140-003-000	NN	P		
		TOTAL PAYMENT AMOUNT		28.08	*			
							28.08	28.08

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Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num			
Req Reference	Date	Description	FD RESO	P OBJE	SIT GOAL	FUNC RES	DEP T9MP	Net Amount
017315/00		GENUINE PARTS COMPANY-SAC FILE 56893 LOS ANGELES, CA 90074-6893						
24 PO-900061	10/10/2008	20901850	1	01-7230-0-4300-112-0000-3600-007-000	NN	P	943.09	943.09
TOTAL PAYMENT AMOUNT							943.09 *	943.09
022347/00		GIVE SOMETHING BACK 7730 PARDEE LANE ACCT#28872 OAKLAND, CA 94621						
1342 PO-901137	10/10/2008	1498796-0,1	1	01-0000-0-4300-472-0000-3110-014-000	NN	F	285.45	285.45
1382 PO-901171	10/10/2008	1500302-0	1	01-0000-0-4300-472-0000-3110-014-000	NN	F	118.23	118.23
TOTAL PAYMENT AMOUNT							403.68 *	403.68
010191/00		GRAINGER W.W. INC. ACCOUNTS PAYABLE DEPT 672 - 819394545 PALATINE, IL 60038						
14 PO-900193	10/10/2008	9740998399	1	01-7230-0-4300-112-0000-3600-007-000	NN	P	107.06	107.06
TOTAL PAYMENT AMOUNT							107.06 *	107.06
021609/00		HIMENES, ALAN 8162 CANYON OAK DRIVE CITRUS HEIGHTS, CA 95610						
.257 PO-900173	10/10/2008	SEPT	1	01-0000-0-5210-106-0000-8300-007-000	NN	P	73.71	73.71
TOTAL PAYMENT AMOUNT							73.71 *	73.71
010830/00		HOLT OF CALIFORNIA P.O. BOX X SACRAMENTO, CA 95813						
17 PO-900194	10/10/2008	SW40062285	1	01-7230-0-4300-112-0000-3600-007-000	NN	P	233.45	233.45
TOTAL PAYMENT AMOUNT							233.45 *	233.45

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				FD RESO P	OBJE SIT	GOAL FUNC RES DEP T9MP		
021775/00	HOME DEPOT SUPPLY P.O. BOX 509058 SAN DIEGO, CA 92150-9058							
99 PO-900111	10/10/2008	80343556		1	01-8150-0-4300-106-0000-8110-007-000	NN P	38.78	38.78
TOTAL PAYMENT AMOUNT							38.78 *	38.78
021789/00	JABBERGYM INC 151 N. SUNRISE AVE. SUITE 1105 ROSEVILLE, CA 95661		113798453					
618 PO-900536	10/10/2008	761		1	01-6500-0-5800-102-5750-1180-003-000	NN P	190.00	190.00
TOTAL PAYMENT AMOUNT							190.00 *	190.00
014985/00	JAMES, ROBERT P.O. BOX 2109 ORANGEVALE, CA 95662		563113124					
202 PO-900094	10/10/2008	9/21-10/4		1	01-6405-0-5801-106-0000-8300-007-000	NY P	1,289.24	1,289.24
TOTAL PAYMENT AMOUNT							1,289.24 *	1,289.24
016358/00	JERRY'S BACKFLOW TESTING JERRY VOLLMER 7564 MOUNTAIN OAK DR. NORTH HIGHLANDS, CA 95660		567629553					
311 PO-900221	10/10/2008	2417		1	01-0000-0-5800-106-0000-8110-007-000	NY P	55.00	55.00
TOTAL PAYMENT AMOUNT							55.00 *	55.00
021874/00	KIDWELL, TAMBRA 3437 PINEHILL WAY ANTELOPE, CA 95843							
21 PO-900060	10/10/2008	TRIP		1	01-7230-0-5800-112-0000-3600-007-000	NN P	7.16	7.16
TOTAL PAYMENT AMOUNT							7.16 *	7.16

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Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num			
Req Reference	Date	Description	FD RESO P	OBJE SIT	GOAL FUNC	RES DEP T9MP	Liq Amt	Net Amount
017899/00	LAWSON, BECKY 8524 CROSSPOINTE CT. ANTELOPE, CA 95843							
395 PO-900326	10/10/2008	SEPT	1	01-7393-0-5210-103-1110-1000-003-000	NN P		35.69	35.69
TOTAL PAYMENT AMOUNT							35.69 *	35.69
017726/00	LOS ANGELES FREIGHTLINER P.O. BOX 60816 LOS ANGELES, CA 90060-0816							
6 PO-900192	10/10/2008	BP40037	2	01-7230-0-4300-112-0000-3600-007-000	NN P		653.50	653.50
6 PO-900192	10/10/2008	BP40164	2	01-7230-0-4300-112-0000-3600-007-000	NN P		1,138.34	1,138.34
TOTAL PAYMENT AMOUNT							1,791.84 *	1,791.84
022406/00	MAXIM HEALTHCARE SERVICES INC 12558 COLLECTIONS CENTER DR. CHICAGO, IL 60693	521590951						
536 PO-900447	10/10/2008	5607782-Z10	1	01-0000-0-5800-102-0000-3140-003-000	NN P		1,860.00	1,860.00
536 PO-900447	10/10/2008	5630480-Z10	1	01-0000-0-5800-102-0000-3140-003-000	NN P		1,860.00	1,860.00
TOTAL PAYMENT AMOUNT							3,720.00 *	3,720.00
019246/00	MAYER JOHNSON CO. P.O. BOX 1579 SOLANA BEACH, CA 92075							
1243 PO-901101	10/10/2008	207800A	1	01-6500-0-4300-102-5770-1191-003-045	NN F		147.19	154.06
TOTAL PAYMENT AMOUNT							154.06 *	154.06
019059/00	MILLENNIUM TERMITE 9900 HORN ROAD,#5 SACRAMENTO, CA 95827							
312 PO-900222	10/10/2008	TR-71099	1	01-0000-0-5800-106-0000-8110-007-000	NN P		91.00	91.00
312 PO-900222	10/10/2008	TR-72628	1	01-0000-0-5800-106-0000-8110-007-000	NN P		57.00	57.00
TOTAL PAYMENT AMOUNT							148.00 *	148.00

Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num
Req Reference	Date	Description	FD RESO P OBJE SIT GOAL FUNC RES DEP T9MP	Liq Amt	Net Amount
020651/00	MUSICIAN'S FRIEND P.O. BOX 4520 MEDFORD, OR 97501-0307				
1242 PO-901053	10/10/2008	P587302901012	1 01-6761-0-4300-238-1110-1000-010-000 NN F	134.68	124.99
			TOTAL PAYMENT AMOUNT	124.99 *	124.99
018967/00	NEXTEL COMMUNICATIONS INC P.O. BOX 4181 CAROL STREAM, IL 60197-4181				
235 PO-900053	10/10/2008	811116315-082	1 01-0000-0-5903-240-0000-2700-011-000 NN P	24.46	24.46
213 PO-900161	10/10/2008	811116315-082	1 01-0000-0-5903-475-3200-2700-015-000 NN P	24.34	24.34
285 PO-900184	10/10/2008	811116315-082	1 01-0000-0-5903-101-0000-7150-002-000 NN P	118.96	118.96
313 PO-900223	10/10/2008	811116315-082	1 01-0000-0-5903-106-0000-8300-007-000 NN P	560.55	560.55
335 PO-900314	10/10/2003	811116315-082	1 01-0000-0-5800-110-0000-7200-004-000 NN P	72.65	72.65
389 PO-900321	10/10/2008	811116315-082	1 01-0000-0-5903-103-0000-2110-003-000 NN P	209.52	209.52
378 PO-900335	10/10/2008	811116315	1 01-0000-0-5903-371-0000-2700-012-000 NN P	34.04	34.04
575 PO-900496	10/10/2008	811116315-082	1 01-0000-0-5903-472-0000-2700-014-000 NN P	98.29	98.29
595 PO-900515	10/10/2008	811116315-082	1 01-0000-0-5903-236-0000-2700-009-000 NN P	70.83	70.83
811 PO-900706	10/10/2008	082	1 01-0000-0-5903-234-0000-2700-008-000 NN P	36.89	36.89
			TOTAL PAYMENT AMOUNT	1,250.53 *	1,250.53
017576/00	OFFICE DEPOT/BUS.SERVICES DIV P.O. BOX 70049 LOS ANGELES, CA 90074-0049				
1127 PO-901097	10/10/2008	445513244-001	1 01-7390-0-4300-103-0000-2110-003-000 NN F	91.49	91.49
1285 PO-901102	10/10/2008	445513123-001	1 01-0000-0-4300-234-0000-2700-008-000 NN F	25.48	25.48
1323 PO-901117	10/10/2008	445512734-001	1 01-0000-0-4300-238-1110-1000-010-000 NN F	28.17	28.17
1349 PO-901143	10/10/2008	445807317-001	1 01-0000-0-4300-238-1110-1000-010-000 NN F	178.10	203.09
			TOTAL PAYMENT AMOUNT	348.23 *	348.23
017865/00	PARENT INSTITUTE P.O. BOX 7474 FAIRFAX STATION, VA 220397474				
1137 PO-900976	10/10/2008	1X02595033	1 01-7395-0-4300-371-1110-1000-012-000 NN F	634.65	589.00
			TOTAL PAYMENT AMOUNT	589.00 *	589.00

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Req Reference	Date				FD RESO P OBJE SIT GOAL FUNC RES DEP T9MP			
021249/00	PERRY, HEATHER 442 SILVER CREST CIRCLE RIO LINDA, CA 95673							
396 PO-900327	10/10/2008 SEPT			1	01-6500-0-5211-102-5001-2700-003-000 NN P		20.48	20.48
				TOTAL PAYMENT AMOUNT			20.48 *	20.48
016784/00	PEST CONTROL CENTER INC. 3845 MADISON AVENUE NORTH HIGHLANDS, CA 95660-501							
314 PO-900224	10/10/2008 114078			1	01-0000-0-5800-106-0000-8110-007-000 NN P		712.00	712.00
				TOTAL PAYMENT AMOUNT			712.00 *	712.00
020169/00	PITZNER, JOSEPH 7308 GRANDBALL WAY CITRUS HEIGHTS, CA 95621							
258 PO-900174	10/10/2008 SEPT			1	01-0000-0-5210-106-0000-8300-007-000 NN P		21.72	21.72
				TOTAL PAYMENT AMOUNT			21.72 *	21.72
014069/00	PLATT ELECTRIC SUPPLY 4201 S. MARKET COURT SACRAMENTO, CA 95834							
104 PO-900116	10/10/2008 MULTIPLE INVOICES			1	01-8150-0-4300-106-0000-8110-007-000 NN P		228.98	228.98
				TOTAL PAYMENT AMOUNT			228.98 *	228.98
020122/00	POLETE, BRANNON 3227 HELM LANE LOOMIS, CA 95650		547915714					
205 PO-900096	10/10/2008 9/21-10/4			1	01-0000-0-5801-106-0000-8300-007-000 NY P		703.26	703.26
				TOTAL PAYMENT AMOUNT			703.26 *	703.26

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81 CENTER UNIFIED SCHOOL DIST.
10-10-08

ACCOUNTS PAYABLE PRELIST
BATCH: 0025 10-10-08
FUND : 01 GENERAL FUND

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Vendor/Addr	Remit name	Description	Tax ID num	Deposit type	ABA num	Account num	Liq Amt	Net Amount
Req Reference	Date			FD RESO P OBJE SIT GOAL FUNC RES DEP T9MP				
014493/00		SACRAMENTO EDUCATIONAL CABLE CONSORTIUM 3780 ROSIN COURT SUITE 150 SACRAMENTO, CA 95834-1646						
1437 PO-901212	10/10/2008	731		1 01-0000-0-5300-103-0000-2110-003-000 NN F			2,836.50	2,836.50
				TOTAL PAYMENT AMOUNT			2,836.50 *	2,836.50
020984/00		SAME DAY SIGNS 7637 FAIR OAKS BLVD CARMICHAEL, CA 95608	680453208					
315 PO-900225	10/10/2008	29671		1 01-8150-0-4300-106-0000-8110-007-000 NN P			290.93	290.93
				TOTAL PAYMENT AMOUNT			290.93 *	290.93
017501/00		SAN JOAQUIN CNTY OFFICE OF ED P.O. BOX 213030 STOCKTON, CA 95213-9030						
1390 PO-901182	10/10/2008	21743		1 01-0000-0-5800-110-0000-7200-004-000 NN F			525.10	525.10
				TOTAL PAYMENT AMOUNT			525.10 *	525.10
010373/00		SCHOOLS INSURANCE AUTHORITY P.O. BOX 276710 SACRAMENTO, CA 958276710						
1412 PO-901194	10/10/2008	WC2009-05		1 01-0000-0-9558-000-0000-0000-000 NN F			300,299.00	300,299.00
1414 PO-901195	10/10/2008	PL2009-005		1 01-0000-0-5400-100-0000-7200-005-000 NN F			127,065.13	127,065.13
				TOTAL PAYMENT AMOUNT			427,364.13 *	427,364.13
011500/00		SIA / DELTA DENTAL P.O. BOX 276710 SACRAMENTO, CA 95827						
PV-990018	10/09/2008	OCTOBER FROM SEPTEMBER		01-0000-0-9552-000-0000-0000-000 NN				51,274.77
				TOTAL PAYMENT AMOUNT			51,274.77 *	51,274.77

81 CENTER UNIFIED SCHOOL DIST.
10-10-08

ACCOUNTS PAYABLE PRELIST
BATCH: 0025 10-10-08
FUND : 01 GENERAL FUND

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Vendor/Addr Req Reference	Remit name Date	Description	Tax ID num	Deposit type	ABA num	Account num	Liq Amt	Net Amount
			FD RESO P	OBJE SIT	GOAL FUNC	RES DEP T9MP		
011014/00	SPORTIME MB UNIT 68-3106 MILWAUKEE, WI	53268-3106						
1133 PO-900960	10/10/2008	304900040207		1	01-6761-0-4300-236-1110-1000-009-000	NN F	1,345.33	1,173.39
TOTAL PAYMENT AMOUNT							1,173.39 *	1,173.39
011287/00	SPRINT P.O. BOX 79357 CITY OF INDUSTRY, CA	91716-93						
188 PO-900044	10/10/2008	WSERPT		1	01-0000-0-5902-115-0000-7700-007-000	NN P	99.98	99.98
TOTAL PAYMENT AMOUNT							99.98 *	99.98
014558/00	SPURR P.O. BOX 45526 SAN FRANCISCO, CA	941450526						
317 PO-900227	10/10/2008	19770		1	01-0000-0-5520-106-0000-8110-007-000	NN P	2,296.91	2,296.91
TOTAL PAYMENT AMOUNT							2,296.91 *	2,296.91
019018/00	SPX SERVICE SOLUTIONS PO BOX 406799 ATLANTA, GA	30384-6799						
1213 PO-901031	10/10/2008	W-561856		1	01-7230-0-5600-112-0000-3600-007-000	NN F	668.02	668.02
TOTAL PAYMENT AMOUNT							668.02 *	668.02
021067/00	SUMMITVIEW CHILD TREATMENT CTR 5036 SUNREY RD. PLACERVILLE, CA	95667						
649 PO-900559	10/10/2008	SEPT		1	01-6500-0-5800-102-5750-1180-003-000	NN P	3,625.17	3,625.17
TOTAL PAYMENT AMOUNT							3,625.17 *	3,625.17

81 CENTER UNIFIED SCHOOL DIST.
10-10-08

ACCOUNTS PAYABLE PRELIST
BATCH: 0025 10-10-08
FUND : 01 GENERAL FUND

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Vendor/Addr Req Reference	Remit name Date	Description	Tax ID num	Deposit type	ABA num	Account num	Liq Amt	Net Amount
			FD RESO P OBJE SIT GOAL FUNC RES DEP T9MP					
022253/00	THERAPEUTIC PATHWAYS 1115 14TH STREET MODESTO, CA 95324							
650 PO-900560	10/10/2008	637b		1 01-6500-0-5800-102-5750-1180-003-000 NN P			2,531.25	2,531.25
			TOTAL PAYMENT AMOUNT				2,531.25 *	2,531.25
021217/00	UNITED REFRIGERATION INC P.O. BOX 678458 DALLAS, TX 75267-8458							
163 PO-900152	10/10/2008	21591826-00		1 01-8150-0-4300-106-0000-8110-007-000 NN P			37.25	37.25
			TOTAL PAYMENT AMOUNT				37.25 *	37.25
022168/00	VESTER, KIMBERLY 4925 61ST STREET SACRAMENTO, CA 95820		607094627					
206 PO-900097	10/10/2008	9/21-10/4		1 01-0000-0-5801-106-0000-8300-007-000 NY P			351.63	351.63
			TOTAL PAYMENT AMOUNT				351.63 *	351.63
015191/00	WACHOB, CYNTHIA 320 AEOLIA DRIVE AUBURN, CA 95603							
397 PO-900328	10/10/2008	SEPT		1 01-6500-0-5210-102-5060-2110-003-000 NN P			301.86	301.86
			TOTAL PAYMENT AMOUNT				301.86 *	301.86
016889/00	WATER RITE PRODUCTS INC. 4807 RIO LINDA BLVD. SACRAMENTO, CA 95838		942993560					
174 PO-900156	10/10/2008	436108-436384		1 01-8150-0-4300-106-0000-8110-007-000 NN P			87.01	87.01
			TOTAL PAYMENT AMOUNT				87.01 *	87.01

81 CENTER UNIFIED SCHOOL DIST.
10-10-08

ACCOUNTS PAYABLE PRELIST
BATCH: 0025 10-10-08
FUND : 01 GENERAL FUND

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Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num		
Req Reference	Date	Description		FD RESO P OBJE SIT GOAL FUNC RES DEP T9MP		Liq Amt	Net Amount
019842/00	WFCB-OSH COMMERCIAL SERVICES	954214111					
	P.O. BOX 659445						
	SAN ANTONIO, TX 78265-9445						
102 PO-900114	10/10/2008	5780-9700-1009-9025	1	01-8150-0-4300-106-0000-8110-007-000	NN P	350.58	350.58
637 PO-900548	10/10/2008	74573	1	01-0000-0-4300-111-0000-8200-007-000	NN P	25.84	25.84
				TOTAL PAYMENT AMOUNT		376.42 *	376.42
021025/00	YEE, EDWARD	548752478					
	5540 DUNLAY DRIVE						
	SACRAMENTO, CA 95835						
207 PO-900098	10/10/2008	9/21-10/4	1	01-0000-0-5801-106-0000-8300-007-000	NY P	742.33	742.33
				TOTAL PAYMENT AMOUNT		742.33 *	742.33
014272/00	ZIEGLER, MICHAEL	571495360					
	4838 ECHO RIDGE DR.						
	ROCKLIN, CA 95677						
210 PO-900099	10/10/2008	9/21-10/4	1	01-0000-0-5801-106-0000-8300-007-000	NY P	687.52	687.52
				TOTAL PAYMENT AMOUNT		687.52 *	687.52
				TOTAL FUND	PAYMENT	550,894.37 **	550,894.37

81 CENTER UNIFIED SCHOOL DIST.
10-10-08

ACCOUNTS PAYABLE PRELIST
BATCH: 0025 10-10-08
FUND : 09 CHARTER SCHOOLS

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Vendor/Addr	Remit name	Description	Tax ID num	Deposit type	ABA num	Account num	Liq Amt	Net Amount
Req Reference	Date				FD RESO P	OBJE SIT GOAL FUNC RES DEP T9MP		
010669/00		ALHAMBRA & SIERRA SPRINGS P.O. BOX 660579 DALLAS, TX 75266-0579						
438 PO-900383	10/10/2008	27036624779099		2	09-0000-0-4300-501-0000-2700-016-000	NN P	21.15	21.15
438 PO-900383	10/10/2008	27036624779099		1	09-0000-0-4300-501-1110-1000-016-000	NN P	49.34	49.34
TOTAL PAYMENT AMOUNT							70.49 *	70.49
022368/00		ALLGOOD EDUCATION CORP 13645 A TUOLUMNE RD. SONORA, CA 95370						
442 PO-900442	10/10/2008	SEPT		1	09-0000-0-5800-501-1110-1000-016-000	NN P	350.00	350.00
TOTAL PAYMENT AMOUNT							350.00 *	350.00
021609/00		HIMENES, ALAN 8162 CANYON OAK DRIVE CITRUS HEIGHTS, CA 95610						
1391 PO-901183	10/10/2008	REIMB		1	09-0000-0-4300-501-0000-2700-016-000	NN F	20.47	20.47
TOTAL PAYMENT AMOUNT							20.47 *	20.47
018967/00		NEXTEL COMMUNICATIONS INC P.O. BOX 4181 CAROL STREAM, IL 60197-4181						
447 PO-900387	10/10/2008	3955-85249-024		1	09-0000-0-5903-501-0000-2700-016-000	NN P	34.25	34.25
447 PO-900387	10/10/2008	395585249024		2	09-0000-0-5903-501-1110-1000-016-000	NN P	79.91	79.91
TOTAL PAYMENT AMOUNT							114.16 *	114.16
022043/00		TADROS, MICHAEL 700 GIBSON DRIVE #2812 ROSEVILLE, CA 95678						
1384 PO-901180	10/10/2008	REIMB		1	09-0000-0-4300-501-0000-2700-016-000	NN F	39.18	39.18
1384 PO-901180	10/10/2008	REIMB		2	09-0000-0-5210-501-0000-2700-016-000	NN F	23.40	23.40
TOTAL PAYMENT AMOUNT							62.58 *	62.58
TOTAL FUND PAYMENT							617.70 **	617.70

81 CENTER UNIFIED SCHOOL DIST.		ACCOUNTS PAYABLE PRELIST		J207	APY500	11-02-05	10/09/08	PAGE	18
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		FUND : 11		ADULT EDUCATION FUND					

Vendor/Addr	Requit name	Description	Tax ID num	Deposit type	ABA num	Account num	Lig Amt	Net Amount
Req Reference	Date			FD RESO P OBJE SIT GOAL FUNC RES DEP T9MP				
010669/00	ALHAMBRA & SIERRA SPRINGS							
	P.O. BOX 660579							
	DALLAS, TX 75266-0579							
695 PO-900619 10/10/2008 09-08								
TOTAL PAYMENT AMOUNT								
				1 11-6390-0-4300-601-4130-1000-017-000 NN F	36.10 *		36.10	36.10
014763/00	LOWE'S							
	7840 GREENBACK LANE							
	CITRUS HEIGHTS, CA 95610							
1413 PO-901198 10/10/2008 ITEM 155419								
TOTAL PAYMENT AMOUNT								
				1 11-6390-0-4300-601-4130-1000-017-000 NN F	279.87 *		279.87	279.87
021060/00	SHURTLEFF, DIANA							
	3401 SCOTLAND DRIVE							
	ANTELOPE, CA 95843							
1429 PO-901206 10/10/2008 REIMB								
TOTAL PAYMENT AMOUNT								
				1 11-6390-0-4300-601-4130-1000-017-000 NN F	21.62 *		21.62	21.62
TOTAL FUND PAYMENT								
					337.59 **		337.59	337.59

81 CENTER UNIFIED SCHOOL DIST.
10-10-08

ACCOUNTS PAYABLE PRELIST
BATCH: 0025 10-10-08
FUND : 13 CAFETERIA FUND

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Vendor/Addr Reg Reference	Remit name Date	Description	Tax ID num	Deposit type	ABA num	Account num	Liq Amt	Net Amount
FD RESO P OBJE SIT GOAL FUNC RES DEP T9MP								
020098/00	BIG TRAY 1200 7TH STREET SAN FRANCISCO, CA 94107		830503020					
68 PO-900034	10/10/2008	330570		1	13-5310-0-4400-108-0000-3700-007-000	NN P	353.51	353.51
TOTAL PAYMENT AMOUNT							353.51 *	353.51
020462/00	CORPORATE EXPRESS PO BOX 95708 CHICAGO, IL 60694-5708		841248716					
305 PO-900205	10/10/2008	89922197,89943250,89943251		1	13-5310-0-4300-108-0000-3700-007-000	NN P	283.62	283.62
305 PO-900205	10/10/2008	90461845		1	13-5310-0-4300-108-0000-3700-007-000	NN P	0.00	0.00
TOTAL PAYMENT AMOUNT							283.62 *	283.62
014156/00	COUNTY OF SACRAMENTO ENVIRONMENTAL MANAGEMENT DEPT 8475 JACKSON ROAD, SUITE 240 SACRAMENTO, CA 95826							
70 PO-900036	10/10/2008	AR0058738		1	13-5310-0-5800-108-0000-3700-007-000	NN P	173.00	173.00
70 PO-900036	10/10/2008	AR0005361		1	13-5310-0-5800-108-0000-3700-007-000	NN P	481.00	481.00
TOTAL PAYMENT AMOUNT							654.00 *	654.00
011602/00	DANIELSEN CO., THE 435 SOUTHGATE COURT CHICO, CA 95928							
52 PO-900019	10/10/2008	1390999		2	13-5310-0-4300-108-0000-3700-007-000	NN P	838.76	838.76
52 PO-900019	10/10/2008	1390999		1	13-5310-0-4700-108-0000-3700-007-000	NN P	6,004.49	6,004.49
TOTAL PAYMENT AMOUNT							6,843.25 *	6,843.25
021080/00	ED JONES FOOD SERVICE INC 5100 FULTON DRIVE SUITE D FAIRFIELD, CA 94534-1639		942828211					
54 PO-900021	10/10/2008	SEPT		1	13-5310-0-4700-108-0000-3700-007-000	NN P	25,572.37	25,572.37
TOTAL PAYMENT AMOUNT							25,572.37 *	25,572.37

81 CENTER UNIFIED SCHOOL DIST.
10-10-08

ACCOUNTS PAYABLE PRELIST
BATCH: 0025 10-10-08
FUND : 13 CAFETERIA FUND

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Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num			
Req Reference	Date	Description	FD RESO P	OBJE SIT	GOAL FUNC	RES DEP	T9MP	Liq Amt
								Net Amount
011423/00	MCCONIGA DISTRIBUTOR 9632 SHALE COURT ELK GROVE, CA 95624	942545959						
55 PO-900022	10/10/2008	8151	1	13-5310-0-4700-108-0000-3700-007-000	NN P			11,791.27
TOTAL PAYMENT AMOUNT								11,791.27 *
018967/00	NEXTEL COMMUNICATIONS INC P.O. BOX 4181 CAROL STREAM, IL 60197-4181							
71 PO-900037	10/10/2008	811116315-082	1	13-5310-0-5903-108-0000-3700-007-000	NN P			12.17
TOTAL PAYMENT AMOUNT								12.17 *
011422/00	SYSCO OF SAN FRANCISCO PO BOX 138007 SACRAMENTO, CA 95813-8007							
53 PO-900020	10/10/2008	095638	2	13-5310-0-4300-108-0000-3700-007-000	NN P			2,790.31
53 PO-900020	10/10/2008	095638	1	13-5310-0-4700-108-0000-3700-007-000	NN P			7,995.09
TOTAL PAYMENT AMOUNT								10,785.40 *
022371/00	VENDMART OF SACRAMENTO 6222 27TH STREET SACRAMENTO, CA 95822							
57 PO-900024	10/10/2008	17673	1	13-5310-0-4700-108-0000-3700-007-000	NN P			991.35
TOTAL PAYMENT AMOUNT								991.35 *
TOTAL FUND PAYMENT								57,286.94 **
								57,286.94

81 CENTER UNIFIED SCHOOL DIST.
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ACCOUNTS PAYABLE PRELIST
BATCH: 0025 10-10-08
FUND : 21 BUILDING FUND

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Vendor/Addr	Remit name	Description	Tax ID num	Deposit type	ABA num	Account num	Liq Amt	Net Amount
Req Reference	Date				FD RESO P OBJE SIT GOAL FUNC RES DEP T9MP			
019433/00	ADI							
	FILE 57418							
	LOS ANGELES, CA	90074-7418						
1338 PO-901135	10/10/2008	K2GG3001		1	21-0000-0-6236-234-9615-8500-007-000	NN F	456.71	456.71
1338 PO-901135	10/10/2008	K2GG3001		2	21-0000-0-6236-240-9615-8500-007-000	NN F	456.71	456.71
TOTAL PAYMENT AMOUNT							913.42 *	913.42
014003/00	DIVISION OF THE STATE							
	ARCHITECT							
	1102 Q STREET SUITE 5200							
	SACRAMENTO, CA	95811-6550						
1345 PO-901139	10/10/2008	02 3954		1	21-0000-0-6221-240-9615-8500-007-000	NN F	3,072.36	3,072.36
TOTAL PAYMENT AMOUNT							3,072.36 *	3,072.36
021133/00	TURNER CONSTRUCTION COMPANY							
	INC							
	1211 H STREET							
	SACRAMENTO, CA	95814						
373 PO-900307	10/10/2008	1486100		1	21-0000-0-6270-240-9615-8500-007-000	NN P	24,977.64	24,977.64
373 PO-900307	10/10/2008	1486100		1	21-0000-0-6270-240-9615-8500-007-000	NN P	86,601.66	86,601.66
375 PO-900308	10/10/2008	1486000		1	21-0000-0-6270-234-9615-8500-007-000	NN P	117,055.17	117,055.17
TOTAL PAYMENT AMOUNT							228,634.47 *	228,634.47
TOTAL FUND PAYMENT							232,620.25 **	232,620.25
TOTAL BATCH PAYMENT							841,756.85 ***	841,756.85

81 CENTER UNIFIED SCHOOL DIST.
10-10-08

ACCOUNTS PAYABLE PRELIST
BATCH: 0026 0-BATCH
FUND : 01 GENERAL FUND

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Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num		
Req Reference	Date	Description	FD RESO	P OBJE	SIT GOAL	FUNC RES DEP T9MP	Liq Amt Net Amount
021287/00	CANON U.S.A. INC						
	15955 ALTON PARKWAY						
	IRVINE, CA 92618-3731						
1237 PO-901051	10/10/2008	CLOSE					
			1	01-7220-0-5600-472-1110-1000-014-000	NN C	473.79	0.00
		TOTAL PAYMENT AMOUNT		0.00 *			0.00
020305/00	CDW GOVERNMENT INC.						
	75 REMITTANCE DRIVE SUITE 1515						
	CHICAGO, IL 60675-1515						
1203 PO-901023	10/10/2008	CLOSE					
			1	01-0000-0-4300-472-1208-1000-014-000	NN C	299.39	0.00
		TOTAL PAYMENT AMOUNT		0.00 *			0.00
022441/00	MERIDETH, RICHARD E.	572735752					
	P.O.BOX 632						
	LOTUS, CA 95651						
204 PO-900095	10/10/2008	CLOSE					
			1	01-0000-0-5801-106-0000-8300-007-000	NN C	6,500.00	0.00
		TOTAL PAYMENT AMOUNT		0.00 *			0.00
		TOTAL FUND	PAYMENT	0.00 **			0.00
		TOTAL BATCH PAYMENT		0.00 ***	0.00		0.00
		TOTAL DISTRICT PAYMENT		841,756.85 ****	0.00		841,756.85
		TOTAL FOR ALL DISTRICTS:		841,756.85 ****	0.00		841,756.85

Number of warrants to be printed: 96, not counting voids due to stub overflows.

Batch status: A All

From batch: 0028

To batch: 0028

Include Revolving Cash: Y

Include Address: Y

81 CENTER UNIFIED SCHOOL DIST.
10-17-08

ACCOUNTS PAYABLE PRELIST
BATCH: 0028 10-17-08
FUND : 01 GENERAL FUND

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Vendor/Addr Reg Reference	Remit name Date	Description	Tax ID num	Deposit type	ABA num FD RESO P	Account num OBJE SIT GOAL FUNC RES DEP T9MP	Liq Amt	Net Amount
010558/00	ABC SCHOOL SUPPLY. INC. P.O. BOX 369 LANDISVILLE, PA 17538							
776 PO-900675	10/17/2008	302700024534		1	01-6500-0-4300-102-5770-1110-003-009 NN F		158.28	142.34
TOTAL PAYMENT AMOUNT							142.34 *	142.34
015797/00	ACE SUPPLY HARDWARE NORTH 7115 WATT AVENUE, SUITE 100 NORTH HIGHLANDS, CA 95660							
529 PO-900446	10/17/2008	74663/2		1	01-8150-0-4300-106-0000-8110-007-000 NN P		27.73	27.73
TOTAL PAYMENT AMOUNT							27.73 *	27.73
019433/00	ADI FILE 57418 LOS ANGELES, CA 90074-7418							
1438 PO-901215	10/17/2008	K3VR5701		1	01-8150-0-4300-106-0000-8110-007-000 NN P		141.98	141.98
TOTAL PAYMENT AMOUNT							141.98 *	141.98
010669/00	ALHAMBRA & SIERRA SPRINGS P.O. BOX 660579 DALLAS, TX 75266-0579							
419 PO-900366	10/17/2008	1008		1	01-0000-0-4300-105-0000-7200-005-000 NN P		29.59	29.59
TOTAL PAYMENT AMOUNT							29.59 *	29.59
013985/00	ALL DIESEL ELECTRIC INC. P.O. BOX 1763 WEST SACRAMENTO, CA 95691							
1445 PO-901223	10/17/2008	4637		1	01-7230-0-4300-112-0000-3600-007-000 NN F		156.99	156.99
TOTAL PAYMENT AMOUNT							156.99 *	156.99

Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num								
Req Reference	Date	Description		FD RESO	P OBJE	SIT GOAL	FUNC RES	DEP T9MP		Liq Amt	Net Amount		

011222/00		ALL SPORTS AMERICA P.O. BOX 391 DANVILLE, PA 17821											
621 PO-900552	10/17/2008	224316		1	01-0000-0-4300-472-1801-1000-014-000	NN	P			62.00	62.00		
			TOTAL PAYMENT AMOUNT					62.00 *				62.00	
021763/00		ALL STAR RENTS 2525 CLAY BANK RD. FAIRFIELD, CA 94533	342027888										
82 PO-900072	10/17/2008	61006		1	01-8150-0-5600-106-0000-8110-007-000	NN	P			55.63	55.63		
82 PO-900072	10/17/2008	61251		1	01-8150-0-5600-106-0000-8110-007-000	NN	P			360.56	360.56		
			TOTAL PAYMENT AMOUNT					416.19 *				416.19	
014733/00		ALL WEST COACHLINES INC. 7701 WILBUR WAY SACRAMENTO, CA 95828											
1453 PO-901230	10/17/2008	24868		1	01-0000-0-5810-472-1110-4000-014-915	NN	F			1,370.95	1,370.95		
1457 PO-901234	10/17/2008	24879		1	01-0000-0-5810-472-1110-4000-014-915	NN	F			911.71	911.71		
			TOTAL PAYMENT AMOUNT					2,282.66 *				2,282.66	
018367/00		ASBURY ENVIRONMENTAL SERVICES FILE 41899 LOS ANGELES, CA 90074-1899											
1472 PO-901249	10/17/2008	130243349		1	01-7230-0-4300-112-0000-3600-007-000	NN	F			75.00	75.00		
			TOTAL PAYMENT AMOUNT					75.00 *				75.00	
010400/00		AT&T PAYMENT CENTER SACRAMENTO, CA 95887											
246 PO-900143	10/17/2008	23434363779764		1	01-0000-0-5902-106-0000-8110-007-000	NN	P			783.16	783.16		
246 PO-900143	10/17/2008	2343436378490		1	01-0000-0-5902-106-0000-8110-007-000	NN	P			292.54	292.54		
			TOTAL PAYMENT AMOUNT					1,075.70 *				1,075.70	

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Vendor/Addr	Remit name	Description	Tax ID num	Deposit type	ABA num	Account num			
Req Reference	Date				FD RESO P OBJE SIT GOAL FUNC RES DEP T9MP		Liq Amt	Net Amount	
011481/00	AT&T/MCI								
	P.O. BOX 989048								
	WEST SACRAMENTO, CA	95798-904							
248 PO-900164	10/17/2008	91633230969774		1	01-0000-0-5902-106-0000-8110-007-000	NN P	208.11	208.11	
248 PO-900164	10/17/2008	91634810159794		1	01-0000-0-5902-106-0000-8110-007-000	NN P	1,116.23	1,116.23	
248 PO-900164	10/17/2008	9163323096977		1	01-0000-0-5902-106-0000-8110-007-000	NN P	19.53	19.53	
248 PO-900164	10/17/2008	916348101579		1	01-0000-0-5902-106-0000-8110-007-000	NN P	2.56	2.56	
248 PO-900164	10/17/2008	C607393340777		1	01-0000-0-5902-106-0000-8110-007-000	NN P	4,889.26	4,889.26	
					TOTAL PAYMENT AMOUNT		6,235.69 *	6,235.69	
010442/00	BAR HEIN		68-0316304						
	1551 FULTON AVENUE								
	SACRAMENTO, CA	95825							
83 PO-900073	10/17/2008	292749		1	01-0000-0-4300-106-0000-8110-007-000	NN P	131.65	131.65	
					TOTAL PAYMENT AMOUNT		131.65 *	131.65	
022498/00	BLACK & DECKER								
	P.O. BOX 98692								
	CHICAGO, IL	60693							
92 PO-900104	10/17/2008	09594531		1	01-8150-0-4300-106-0000-8110-007-000	NN P	106.26	106.26	
					TOTAL PAYMENT AMOUNT		106.26 *	106.26	
018251/00	BLUE BEAR CORPORATION								
	DEPT 9968								
	LOS ANGELES, CA	90087-9968							
411 PO-900347	10/17/2008	1000004031		1	01-0000-0-4300-371-0000-2700-012-000	NN F	1,923.47	1,923.47	
					TOTAL PAYMENT AMOUNT		1,923.47 *	1,923.47	
018196/00	BULBMAN SACRAMENTO								
	P.O. BOX 7276								
	RENO, NV	89510-7276							
1277 PO-901085	10/17/2008	262751		1	01-0000-0-4300-371-1284-1000-012-000	NN F	74.54	64.24	
					TOTAL PAYMENT AMOUNT		64.24 *	64.24	

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Vendor/Addr Req Reference	Remit name Date	Description	Tax ID num	Deposit type	ABA num	Account num		Liq Amt	Net Amount
					FD RESO P	OBJE SIT	GOAL FUNC RES DEP T9MP		
020462/00	CORPORATE EXPRESS PO BOX 95708 CHICAGO, IL 60694-5708		841248716						
1117 PO-900942	10/17/2008	89992617		1	01-0000-0-4300-371-0000-2700-012-000	NN F		1,180.55	1,160.60
1281 PO-901079	10/17/2008	90309490		1	01-0000-0-4300-236-1110-1000-009-000	NN P		4.31	4.31
1281 PO-901079	10/17/2008	90591866		1	01-0000-0-4300-236-1110-1000-009-000	NN F		18.75	18.75
TOTAL PAYMENT AMOUNT					1,183.66 *				1,183.66
014041/00	CORPORATE EXPRESS IMAGING P.O. BOX 95230 CHICAGO, IL 60694								
1373 PO-901167	10/17/2008	DJ5459		1	01-6500-0-4300-102-5750-1110-003-020	NN F		47.52	47.52
TOTAL PAYMENT AMOUNT					47.52 *				47.52
020119/00	CTB MCGRAW HILL PO BOX 894190 LOS ANGELES, CA 90189-4190								
1464 PO-901240	10/17/2008	43203102001		1	01-0000-0-4300-103-0000-3160-003-911	NN F		738.33	738.33
1464 PO-901240	10/17/2008	43203102001		2	01-7390-0-4300-103-0000-2110-003-000	NN F		211.11	211.11
TOTAL PAYMENT AMOUNT					949.44 *				949.44
018951/00	DELL P.O. BOX 910916 PASADENA, CA 91110-0916								
1404 PO-901187	10/17/2008	XCWTJ2JK6		2	01-0000-0-4400-115-1202-1000-007-000	NN F		782.38	773.36
1404 PO-901187	10/17/2008	XCWTJ2JK6		1	01-4045-0-5800-103-1110-1000-003-000	NN F		782.39	773.36
TOTAL PAYMENT AMOUNT					1,546.72 *				1,546.72
021626/00	DELTA WIRELESS INC PO BOX 15183 SACRAMENTO, CA 95851-0183								
1450 PO-901227	10/17/2008	6976		1	01-7230-0-5600-112-0000-3600-007-000	NN F		115.00	115.00
TOTAL PAYMENT AMOUNT					115.00 *				115.00

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Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num		
Req Reference	Date	Description	FD RESO P OBJE SIT	GOAL FUNC RES DEP T9MP	Liq Amt	Net Amount	
019262/00	ENTERPRISE RENT-A-CAR 7407 ROSEVILLE ROAD SACRAMENTO, CA 95842						
1452 PO-901229	10/17/2008	D837402-3082	1	01-0000-0-5810-472-1110-4000-014-915	NN F	90.50	90.50
			TOTAL PAYMENT AMOUNT	90.50 *		90.50	
014958/00	FRAZEE, PAUL 1053 MCRAE WAY ROSEVILLE, CA 95678						
1499 PO-901242	10/17/2008	REIMB	1	01-0000-0-3403-472-1110-1000-000-000	NN F	40.00	40.00
			TOTAL PAYMENT AMOUNT	40.00 *		40.00	
015137/00	FRED PRYOR SEMINARS P.O. BOX 219468 KANSAS CITY, MO 64121-9468	431830400					
1451 PO-901228	10/17/2008	10658684	1	01-7230-0-5800-112-0000-3600-007-000	NN F	69.00	69.00
			TOTAL PAYMENT AMOUNT	69.00 *		69.00	
022347/00	GIVE SOMETHING BACK 7730 PARDEE LANE ACCT#28872 OAKLAND, CA 94621						
880 PO-900758	10/17/2008	1486290-0	1	01-6500-0-4300-102-5770-1120-003-026	NN F	32.91	32.91
1424 PO-901202	10/17/2008	1503713-0	1	01-0000-0-4300-472-1110-1000-014-000	NN F	129.26	129.26
1426 PO-901204	10/17/2008	1503596-0	1	01-0000-0-4300-472-1284-1000-014-000	NN F	509.33	509.33
1427 PO-901205	10/17/2008	1503707-0	1	01-0000-0-4300-472-1224-1000-014-000	NN F	564.56	564.56
			TOTAL PAYMENT AMOUNT	1,236.06 *		1,236.06	
014075/00	GOLDEN WEST INDUSTRIAL SUPPLY 2180 AGATE COURT SIMI VALLEY, CA 93065						
1456 PO-901233	10/17/2008	2024722	1	01-7230-0-4300-112-0000-3600-007-000	NN F	198.08	198.08
			TOTAL PAYMENT AMOUNT	198.08 *		198.08	

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Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num			
Req Reference	Date	Description	FD RESO	P OBJE	SIT GOAL	FUNC RES	DEP T9MP	Liq Amt
								Net Amount
018600/00	HAMPTON-BROWN CO. PO BOX 223220 CARMEL, CA 93922							
1410 PO-901192	10/17/2008	INV253190	1	01-7156-0-4100-103-1110-1000-003-000	NN F			111.49
		TOTAL PAYMENT AMOUNT				111.02 *		111.02
017002/00	HOME DEPOT ACCOUNTS RECEIVABLE P.O. BOX 6031 THE LAKES, NV 88901-6031							
97 PO-900109	10/17/2008	5018844,7270871	1	01-8150-0-4300-106-0000-8110-007-000	NN P			518.99
98 PO-900110	10/17/2008	3281208,3281209	1	01-0000-0-4300-106-0000-8110-007-000	NN F			14.81
		TOTAL PAYMENT AMOUNT				747.82 *		747.82
022170/00	JAPPERT, APRIL 8100 DUTCH HAVEN BLVD. ELVERTA, CA 95626							
1136 PO-900963	10/17/2008	SEPT	1	01-6500-0-5800-102-5770-3600-003-000	NN P			380.84
		TOTAL PAYMENT AMOUNT				380.84 *		380.84
021874/00	KIDWELL, TAMBRA 3437 PINEHILL WAY ANTELOPE, CA 95843							
21 PO-900060	10/17/2008	TRIP 37	1	01-7230-0-5800-112-0000-3600-007-000	NN P			8.00
		TOTAL PAYMENT AMOUNT				8.00 *		8.00
022467/00	LANGUAGE LINE SERVICES 902-0501003 P.O. BOX 16012 MONTEREY, CA 93942-6012							
1511 PO-901276	10/17/2008	0501003-2008-09	1	01-7395-0-5800-103-0000-2700-003-000	NN F			35.75
		TOTAL PAYMENT AMOUNT				35.75 *		35.75

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Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num			
Req Reference	Date	Description	FD RESO	P OBJE	SIT GOAL	FUNC RES	DEP T9MP	Liq Amt
								Net Amount
011688/00	LEHR AUTO ELECTRIC INC.							
	3001 L STREET							
	SACRAMENTO, CA 95816							
1446 PO-901224	10/17/2008	01020548	1	01-7230-0-4300-112-0000-3600-007-000	NN F			26.60
								26.60
								26.60
014706/00	LIBRARY VIDEO COMPANY							
	PO BOX 580, DEPT.M-88							
	WYNNEWOOD, PA 19096-0580							
898 PO-900795	10/17/2008	100375930001	1	01-7395-0-4300-371-1110-1000-012-000	NN P			291.79
898 PO-900795	10/17/2008	100375930002	1	01-7395-0-4300-371-1110-1000-012-000	NN P			262.39
898 PO-900795	10/17/2008	20010/880001	1	01-7395-0-4300-371-1110-1000-012-000	NN P			19.11
898 PO-900795	10/17/2008	100375930003	1	01-7395-0-4300-371-1110-1000-012-000	NN F			192.00
								187.42
								760.71
022406/00	MAXIM HEALTHCARE SERVICES INC	521590951						
	12558 COLLECTIONS CENTER DR.							
	CHICAGO, IL 60693							
536 PO-900447	10/17/2008	5650717-210	1	01-0000-0-5800-102-0000-3140-003-000	NN P			1,860.00
								1,860.00
								1,860.00
019158/00	MEDCO SUPPLY INC							
	PO BOX 21773							
	21773 NETWORK PLACE							
	CHICAGO, IL 60673-1217							
852 PO-900739	10/17/2008	40875493	1	01-0000-0-4300-472-1803-4200-014-000	NN F			962.75
								774.18
								774.18
010128/00	MEDS-PDN							
	P.O. BOX 664							
	EAU CLAIRE, WI 54702							
1500 PO-901268	10/17/2008	CHERYL MILLER-12/12/08	1	01-7393-0-5200-103-1110-1000-003-000	NN F			188.00
								188.00
								188.00

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Vendor/Addr Req Reference	Remit name Date	Description	Tax ID num	Deposit type	ABA num	Account num	Liq Amt	Net Amount
				FD RESO P	OBJE SIT	GOAL FUNC RES DEP T9MP		
018565/00	MILHOUS SCHOOL INC 10591 MILHOUS DRIVE NEVADA CITY, CA 95959							
619 PO-900537	10/17/2008 SEPT			1	01-6500-0-5800-102-5750-1180-003-000	NN P	3,990.00	3,990.00
		TOTAL PAYMENT AMOUNT			3,990.00 *			3,990.00
015957/00	MYERS, HOLLAND 7681 GREENHAVEN DR SACRAMENTO, CA 95831							
1420 PO-901243	10/17/2008 REIMB			1	01-3550-0-4300-472-1110-1000-014-000	NN F	2,775.35	2,775.35
		TOTAL PAYMENT AMOUNT			2,775.35 *			2,775.35
017576/00	OFFICE DEPOT/BUS.SERVICES DIV P.O. BOX 70049 LOS ANGELES, CA 90074-0049							
1324 PO-901118	10/17/2008 445512925001			1	01-0000-0-4300-238-1110-1000-010-000	NN P	168.45	168.45
1324 PO-901118	10/17/2008 445935807001,445935809001			1	01-0000-0-4300-238-1110-1000-010-000	NN F	11.62	0.00
		TOTAL PAYMENT AMOUNT			168.45 *			168.45
019584/00	PARTSMaster P.O. BOX 971342 DALLAS, TX 75397-1342							
1448 PO-901225	10/17/2008 20198721			1	01-7230-0-4300-112-0000-3600-007-000	NN F	209.37	209.37
		TOTAL PAYMENT AMOUNT			209.37 *			209.37
021249/00	PERRY, HEATHER 442 SILVER CREST CIRCLE RIO LINDA, CA 95673							
396 PO-900327	10/17/2008 OCT			1	01-6500-0-5211-102-5001-2700-003-000	NN P	20.47	20.47
		TOTAL PAYMENT AMOUNT			20.47 *			20.47

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Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num										
Req	Reference	Date	Description	FD	RESO	P	OBJE	SIT	GOAL	FUNC	RES	DEP	T9MP	Liq Amt	Net Amount
021157/00	PHYSICAL THERAPY CLINICS INC 10390 COLOMA ROAD, SUITE 7 RANCHO CORDOVA, CA 95670														
551	PO-900482	10/17/2008	30803	1	01-9472-0-5800-472-1110-1000-014-000	NN	P							2,200.00	2,200.00
TOTAL PAYMENT AMOUNT														2,200.00 *	2,200.00
021194/00	PRUDENTIAL OVERALL SUPPLY INC P.O. BOX 11210 SANTA ANA, CA 92711														
28	PO-900063	10/17/2008	11823-01	1	01-7230-0-5800-112-0000-3600-007-000	NN	P							228.15	228.15
128	PO-900119	10/17/2008	11823-00	1	01-0000-0-5800-111-0000-8200-007-000	NN	P							189.19	189.19
TOTAL PAYMENT AMOUNT														417.34 *	417.34
022520/00	RELIABLE MOBILE FLEET SERVICES & REPAIR INC P.O. BOX 238 ROCKLIN, CA 95677														
1449	PO-901226	10/17/2008	503307	1	01-7230-0-4300-112-0000-3600-007-000	NN	F							24.11	24.11
TOTAL PAYMENT AMOUNT														24.11 *	24.11
011238/00	RELIABLE TIRE P.O. BOX 1381 WEST SACRAMENTO, CA 95691														
29	PO-900064	10/17/2008	59279,59378	1	01-7230-0-4300-112-0000-3600-007-000	NN	P							745.57	745.57
TOTAL PAYMENT AMOUNT														745.57 *	745.57
017657/00	RENAISSANCE LEARNING INC. P.O. BOX 64910 ST PAUL, MN 55164-0910	391559474													
1398	PO-901190	10/17/2008	INV3417818	1	01-3010-0-5612-236-1110-1000-009-000	NN	F							398.00	398.00
TOTAL PAYMENT AMOUNT														398.00 *	398.00

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Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num	Liq Amt	Net Amount
Req Reference	Date	Description	FD RESO P	OBJE SIT	GOAL FUNC RES DEP T9MP		
019951/00	ROBINSON, PAULA 5135 PINEBROOK WAY SACRAMENTO, CA 95842						
1494 PO-901266	10/17/2008	REIMB	1	01-0000-0-5901-102-9745-3130-003-000	NN F	10.12	10.12
			TOTAL PAYMENT AMOUNT			10.12 *	10.12
010266/00	SACRAMENTO COUNTY UTILITIES PO BOX 1804 SACRAMENTO, CA 95812						
253 PO-900169	10/17/2008	5-185866	1	01-0000-0-5540-106-0000-8110-007-000	NN P	517.08	517.08
			TOTAL PAYMENT AMOUNT			517.08 *	517.08
014046/00	SANDOVAL, JUDY 1583 LARRY ST. MARYSVILLE, CA 95901						
1474 PO-901250	10/17/2008	REIMB	1	01-7230-0-5210-112-0000-3600-007-000	NN F	167.31	167.31
1480 PO-901263	10/17/2008	REIMB	1	01-7230-0-5800-112-0000-3600-007-000	NN F	77.15	77.15
			TOTAL PAYMENT AMOUNT			244.46 *	244.46
020981/00	SAVE MART SUPERMARKETS DEPT. 33486-01 P.O. BOX 39000 SAN FRANCISCO, CA 94139						
581 PO-900502	10/17/2008	2697222-CREDIT	1	01-0000-0-4300-101-0000-7150-002-000	NN P	7.28	7.28
			TOTAL PAYMENT AMOUNT			7.28 *	7.28
019526/00	SCHOOL-TECH INC 745 STATE CIRCLE BOX 1941 ANN ARBOR, MI 48106						
1205 PO-901025	10/17/2008	385210	1	01-0000-0-4300-238-1110-1000-010-000	YN F	60.72	59.00
			TOTAL PAYMENT AMOUNT			59.00 *	59.00
			TOTAL USE TAX AMOUNT			4.57	

Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num							
Req Reference	Date	Description		FD RESO	P OBJE	SIT GOAL	FUNC RES	DEP T9MP		Liq Amt	Net Amount	
020866/00		SHEET MUSIC PLUS MUSICIAN STORE 1300 64TH STREET EMERYVILLE, CA 94608										
1034 PO-900893	10/17/2008	3270		1	01-0000-0-4300-472-1262-1000-014-000	NN F				446.86	446.86	446.86
TOTAL PAYMENT AMOUNT											446.86	446.86
016043/00		SHELTONS UNLIMITED MECHANICAL SERVICES 7537 AUSPICIOUS WAY SACRAMENTO, CA 95842	208118193									
985 PO-900852	10/17/2008	663		1	01-8150-0-5600-106-0000-8110-007-000	NY P				850.60	850.60	850.60
TOTAL PAYMENT AMOUNT											850.60	850.60
019222/00		SIERRA PEDIATRICS 8485 BARTON ROAD GRANITE BAY, CA 95746	942869623									
628 PO-900545	10/17/2008	CABACCANG		1	01-6500-0-5800-102-5750-1180-003-000	NY P				345.00	345.00	345.00
TOTAL PAYMENT AMOUNT											345.00	345.00
018370/00		STANLEY CONVERGENT SECURITY SOLUTIONS DEPT CH 10651 PALATINE, IL 60055-0651										
309 PO-900219	10/17/2008	5790465		1	01-0000-0-5800-106-0000-8110-007-000	NN P				1,722.39	1,722.39	1,722.39
309 PO-900219	10/17/2008	5797264		1	01-0000-0-5800-106-0000-8110-007-000	NN P				99.00	99.00	99.00
309 PO-900219	10/17/2008	5799115		1	01-0000-0-5800-106-0000-8110-007-000	NN P				112.29	112.29	112.29
309 PO-900219	10/17/2008	5789773		1	01-0000-0-5800-106-0000-8110-007-000	NN P				138.33	138.33	138.33
TOTAL PAYMENT AMOUNT											2,072.01	2,072.01
021813/00		SUREWEST P.O. BOX 30697 LOS ANGELES, CA 90030-0697										
301 PO-900200	10/17/2008	604457-0001		1	01-0000-0-5902-115-0000-7700-007-000	NN P				8,148.80	8,148.80	8,148.80
TOTAL PAYMENT AMOUNT											8,148.80	8,148.80

81 CENTER UNIFIED SCHOOL DIST.
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ACCOUNTS PAYABLE PRELIST
BATCH: 0028 10-17-08
FUND : 01 GENERAL FUND

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Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num			
Req Reference	Date	Description	FD	RESO	P	OBJE	SIT	GOAL
			FUNC	RES	DEP	T9MP	Liq Amt	Net Amount
021841/00		TOGO'S/BASKIN-ROBBINS 4241 ELVERTA RD. SUITE 101 ANTELOPE, CA 95843						
1465 PO-901241	10/17/2008	274169	1	01-0000-0-4300-101-0000-7150-002-000	NN	F	39.99	39.99
			TOTAL PAYMENT AMOUNT				39.99 *	39.99
021143/00		US AIR CONDITIONING DISTRIBUTORS P.O. BOX 1111 LA PUENTE, CA 91749-1111						
1440 PO-901217	10/17/2008	714746	1	01-8150-0-4300-106-0000-8110-007-000	NN	P	739.16	739.16
			TOTAL PAYMENT AMOUNT				739.16 *	739.16
018726/00		VAN TUYL, DEBRA 6200 N. KILAGA SP RD. LINCOLN, CA 95648						
1515 PO-901279	10/17/2008	REIMB	1	01-0000-0-4300-371-1280-1000-012-000	NN	F	81.50	81.50
			TOTAL PAYMENT AMOUNT				81.50 *	81.50
020702/00		WALL-BUTLER, THELMA 9136 JUNEWOOD LANE FAIR OAKS, CA 95628						
1498 PO-901267	10/17/2008	REIMB	1	01-6500-0-4300-102-5770-1191-003-043	NN	F	40.95	40.95
			TOTAL PAYMENT AMOUNT				40.95 *	40.95
016889/00		WATER RITE PRODUCTS INC. 4807 RIO LINDA BLVD. SACRAMENTO, CA 95838	942993560					
174 PO-900156	10/17/2008	436383,436384	1	01-8150-0-4300-106-0000-8110-007-000	NN	P	3.27	3.27
			TOTAL PAYMENT AMOUNT				3.27 *	3.27

ACCOUNTS PAYABLE PRELIST
BATCH: 0028 10-17-08
FUND : 01 GENERAL FUND

Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num							Liq Amt	Net Amount
Req Reference	Date	Description	FD RESO P OBJE SIT GOAL FUNC RES DEP T9MP										
017313/00	XEROX CORPORATION P.O. BOX 7405 PASADENA, CA 91109-7405												
1488 PO-901256	10/17/2008	701167496	4 01-0000-0-5612-115-9780-8200-007-000 NN F									25.42	25.42
1488 PO-901256	10/17/2008	701167496,598425842,598425872	1 01-0000-0-5612-115-9790-8200-007-000 NN F									936.99	936.99
1488 PO-901256	10/17/2008	701167496	7 01-0000-0-5612-371-0000-2700-012-000 NN F									47.31	47.31
1488 PO-901256	10/17/2008	701167496	3 01-0000-0-5612-472-9769-1000-014-000 NN F									25.42	25.42
1488 PO-901256	10/17/2008	701167496	5 01-3550-0-5612-472-1110-1000-014-000 NN F									238.87	238.87
1488 PO-901256	10/17/2008	701167496	6 01-6500-0-5612-102-5001-2700-003-000 NN F									30.47	30.47
1488 PO-901256	10/17/2008	701167496	2 01-7220-0-5612-472-1110-1000-014-000 NN F									137.19	137.19
			TOTAL PAYMENT AMOUNT				1,441.67 *						1,441.67
			TOTAL FUND PAYMENT				66,795.89 **						66,795.89
			TOTAL USE TAX AMOUNT				4.57						

81 CENTER UNIFIED SCHOOL DIST.
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ACCOUNTS PAYABLE PRELIST
BATCH: 0028 10-17-08
FUND : 09 CHARTER SCHOOLS

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Vendor/Addr Req Reference	Remit name Date	Description	Tax ID num	Deposit type	ABA num	Account num		Liq Amt	Net Amount
					FD RESO P OBJE SIT GOAL FUNC RES DEP T9MP				
010186/00		FOLLETT EDUCATIONAL SERVICES P.O. BOX 98581 CHICAGO, IL 60693-8581							
1264 PO-901071	10/17/2008	421897A		1	09-1100-0-4200-501-1110-1000-016-000	NN F		77.63	77.63
					TOTAL PAYMENT AMOUNT			77.63	77.63
022347/00		GIVE SOMETHING BACK 7730 PARDEE LANE ACCT#28872 OAKLAND, CA 94621							
1309 PO-901108	10/17/2008	1497909-0,1,CREDIT-		1	09-0700-0-4300-503-1110-1000-018-000	NN F		1,006.43	1,035.14
					TOTAL PAYMENT AMOUNT			1,035.14	1,035.14
017002/00		HOME DEPOT ACCOUNTS RECEIVABLE P.O. BOX 6031 THE LAKES, NV 88901-6031							
475 PO-900398	10/17/2008	2271237		1	09-0000-0-4300-501-0000-2700-016-000	NN P		61.06	61.06
					TOTAL PAYMENT AMOUNT			61.06	61.06
010552/00		SAC VAL JANITORIAL SALES & SERVICES, INC. 2421 DEL MONTE STREET WEST SACRAMENTO, CA 95691							
1476 PO-901262	10/17/2008	01806874		1	09-1100-0-4300-501-0000-2700-016-000	NN F		67.93	67.93
					TOTAL PAYMENT AMOUNT			67.93	67.93
011357/00		TAP PLASTICS INC P.O. BOX 521 RODEO, CA 94572-0521							
1280 PO-901086	10/17/2008	346987		1	09-0000-0-4300-501-0000-2700-016-000	NN P		139.46	139.46
					TOTAL PAYMENT AMOUNT			139.46	139.46

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ACCOUNTS PAYABLE PRELIST
BATCH: 0028 10-17-08
FUND : 09 CHARTER SCHOOLS

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Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num		
Req Reference	Date	Description	FD RESO P	OBJE SIT	GOAL FUNC	RES DEP T9MP	Liq Amt Net Amount
<hr/>							
017313/00	XEROX CORPORATION						
	P.O. BOX 7405						
	PASADENA, CA 91109-7405						
410 PO-900346	10/17/2008	701167496	1	09-0700-0-5612-503-0000-8110-018-000	NN P	206.01	206.01
448 PO-900388	10/17/2008	701167496	1	09-0000-0-5612-501-1110-1000-016-000	NN P	320.85	320.85
449 PO-900389	10/17/2008	701167496	1	09-0000-0-5612-501-0000-2700-016-000	NN P	209.62	209.62
TOTAL PAYMENT AMOUNT				736.48 *			736.48
TOTAL FUND PAYMENT				2,117.70 **			2,117.70

81 CENTER UNIFIED SCHOOL DIST.
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ACCOUNTS PAYABLE PRELIST
BATCH: 0028 10-17-08
FUND : 11 ADULT EDUCATION FUND

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Vendor/Addr	Remit name	Description	Tax ID num	Deposit type	ABA num	Account num			
Req Reference	Date				FD RESO P OBJE SIT GOAL FUNC RES DEP T9MP		Liq Amt	Net Amount	
014006/00	ALTA BOOK CENTER 14 ADRIAN COURT BURLINGAME, CA 94010								
748 PO-900662	10/17/2008	111126,A,B,C.D		1	11-6390-0-4200-601-4130-1000-017-000 NN F		715.76	718.36	
					TOTAL PAYMENT AMOUNT			718.36	
									718.36
020462/00	CORPORATE EXPRESS PO BOX 95708 CHICAGO, IL 60694-5708		841248716						
1396 PO-901189	10/17/2008	90637575		1	11-6390-0-4300-601-4130-1000-017-000 NN F		106.54	106.54	
					TOTAL PAYMENT AMOUNT			106.54	
									106.54
017313/00	XEROX CORPORATION P.O. BOX 7405 PASADENA, CA 91109-7405								
1488 PO-901256	10/17/2008	701167496		8	11-6390-0-5612-601-4130-1000-017-000 NN F		173.65	173.65	
					TOTAL PAYMENT AMOUNT			173.65	
									173.65
					TOTAL FUND PAYMENT			998.55	
									998.55

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ACCOUNTS PAYABLE PRELIST
BATCH: 0028 10-17-08
FUND : 13 CAFETERIA FUND

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Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num	Liq Amt	Net Amount
Req Reference	Date	Description	FD RESO P OBJE SIT GOAL FUNC RES DEP T9MP				
020457/00		CALIFORNIA SCHOOL NUTRITION ASSOCIATION 120 WEST CYPRESS AVENUE BURBANK, CA 91502					
1477 PO-901251	10/17/2008	LAURA KASEY, LAURA DAVIS	1 13-5310-0-5200-108-0000-3700-007-000 NN F			453.00	453.00
		TOTAL PAYMENT AMOUNT	453.00 *				453.00
011255/00		EARTHGRAINS PO BOX 100697 PASADENA, CA 91189-1006					
56 PO-900023	10/17/2008	90741304	1 13-5310-0-4700-108-0000-3700-007-000 NN P			2,480.73	2,480.73
		TOTAL PAYMENT AMOUNT	2,480.73 *				2,480.73
018438/00		ECOLAB 3160 CROW CANYON PLACE SUITE 200 SAN RAMON, CA 94583					
72 PO-900038	10/17/2008	6661408	1 13-5310-0-4400-108-0000-3700-007-000 NN F			1,007.24	1,357.65
		TOTAL PAYMENT AMOUNT	1,357.65 *				1,357.65
015502/00		GREEN, LAKESHIA 7822 TETON WAY ANTELOPE, CA 95843					
1479 PO-901253	10/17/2008	refund	1 13-5310-0-8634-000-0000-0000-000-000 NN F			16.05	16.05
		TOTAL PAYMENT AMOUNT	16.05 *				16.05
013952/00		JONES, JAMES 7112 LYNNETREE WAY CITRUS HEIGHTS, CA 95610					
1478 PO-901252	10/17/2008	REFUND	1 13-5310-0-8634-000-0000-0000-000-000 NN F			12.90	12.90
		TOTAL PAYMENT AMOUNT	12.90 *				12.90

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ACCOUNTS PAYABLE PRELIST
BATCH: 0028 10-17-08
FUND : 13 CAFETERIA FUND

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Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num			
Req Reference	Date	Description	FD RESO	P OBJE	SIT GOAL	FUNC RES	DEP T9MP	Net Amount
022364/00		MYSCHOOLBUCKS LLC 9700 VILLAGE CENTER DRIVE SUITE 50-L GRANITE BAY, CA 95746						
60 PO-900027	10/17/2008	731	1	13-5310-0-5300-108-0000-3700-007-000	NN	P	271.41	271.41
			TOTAL PAYMENT AMOUNT				271.41 *	271.41
017979/00		OMNI HOTELS 675 L STREET SAN DIEGO, CA 92101						
1471 PO-901248	10/17/2008	2011324291	1	13-5310-0-5200-108-0000-3700-007-000	NN	F	705.78	705.78
			TOTAL PAYMENT AMOUNT				705.78 *	705.78
019993/00		PROPACIFIC FRESH P.O. BOX 1069 DURHAM, CA 95938						
577 PO-900498	10/17/2008	CHS	1	13-5310-0-4700-108-0000-3700-007-000	NN	P	2,164.84	2,164.84
577 PO-900498	10/17/2008	DUD	1	13-5310-0-4700-108-0000-3700-007-000	NN	P	603.35	603.35
577 PO-900498	10/17/2008	NC	1	13-5310-0-4700-108-0000-3700-007-000	NN	P	679.16	679.16
577 PO-900498	10/17/2008	OAK HILL	1	13-5310-0-4700-108-0000-3700-007-000	NN	P	742.70	742.70
577 PO-900498	10/17/2008	SPINELLI	1	13-5310-0-4700-108-0000-3700-007-000	NN	P	658.50	658.50
577 PO-900498	10/17/2008	WILSON C. RILES	1	13-5310-0-4700-108-0000-3700-007-000	NN	P	1,593.49	1,593.49
			TOTAL PAYMENT AMOUNT				6,442.04 *	6,442.04
021194/00		PRUDENTIAL OVERALL SUPPLY INC P.O. BOX 11210 SANTA ANA, CA 92711						
63 PO-900030	10/17/2008	09987-00	1	13-5310-0-5800-108-0000-3700-007-000	NN	P	298.50	298.50
			TOTAL PAYMENT AMOUNT				298.50 *	298.50
017392/00		RUFF, RICHARD 4612 FURNESS WAY ANTELOPE, CA 95843						
1489 PO-901257	10/17/2008	REFUND	1	13-5310-0-8634-000-0000-0000-000-000	NN	F	11.60	11.60
			TOTAL PAYMENT AMOUNT				11.60 *	11.60

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ACCOUNTS PAYABLE PRELIST
BATCH: 0028 10-17-08
FUND : 13 CAFETERIA FUND

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Vendor/Addr	Remit name		Tax ID num	Deposit type	ABA num	Account num			
Req Reference	Date	Description			FD RESO P OBJE SIT GOAL FUNC RES DEP T9MP		Liq Amt	Net Amount	
017292/00		TIMMONS, HOLLY 8107 DUTCH HAVEN BLVD. ELVERTA, CA 95626							
1481 PO-901254	10/17/2008	REFUND			1 13-5310-0-8634-000-0000-0000-000-000 NN F		12.50	12.50	
					TOTAL PAYMENT AMOUNT		12.50 *	12.50	
					TOTAL FUND PAYMENT		12,062.16 **	12,062.16	

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ACCOUNTS PAYABLE PRELIST
BATCH: 0028 10-17-08
FUND : 21 BUILDING FUND

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Vendor/Addr	Remit name		Tax ID num	Deposit type	ABA num	Account num		
Req Reference	Date	Description		FD RESO P OBJE SIT GOAL FUNC RES DEP T9MP			Liq Amt	Net Amount
017002/00		HOME DEPOT ACCOUNTS RECEIVABLE P.O. BOX 6031 THE LAKES, NV 88901-6031						
1222 PO-901039	10/17/2008	1019479		1 21-0000-0-4415-240-9615-8500-007-000 NN F			124.90	124.90
				TOTAL PAYMENT AMOUNT			124.90 *	124.90
				TOTAL FUND PAYMENT			124.90 **	124.90
				TOTAL BATCH PAYMENT			82,099.20 ***	82,099.20
				TOTAL USE TAX AMOUNT			4.57	
				TOTAL DISTRICT PAYMENT			82,099.20 ****	82,099.20
				TOTAL USE TAX AMOUNT			4.57	
				TOTAL FOR ALL DISTRICTS:			82,099.20 ****	82,099.20
				TOTAL USE TAX AMOUNT			4.57	

Number of warrants to be printed: 86, not counting voids due to stub overflows.

Batch status: A All

From batch: 0029

To batch: 0030

Include Revolving Cash: Y

Include Address: Y

81 CENTER UNIFIED SCHOOL DIST.

ACCOUNTS PAYABLE PRELIST
 BATCH: 0029 O BATCH
 FUND : 01 GENERAL FUND

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Vendor/Addr	Remit name	Description	Tax ID num	Deposit	type	ABA num	Account num	Liq Amt	Net Amount
Req Reference	Date					FD RESO P OBJE SIT GOAL FUNC RES DEP T9MP			
022529/00	CENTER		X						
	8408 WATT AVENUE								
	ANTELOPE, CA 95843								
1536 PO-901294	10/24/2008	CANCEL			1	01-0000-0-5800-105-0000-7200-005-000 NN C		0.00	0.00
					TOTAL PAYMENT AMOUNT	0.00 *			0.00
021289/00	SACRAMENTO COUNTY OFF. OF ED.								
	CAPITAL REGION AVID CENTER								
	PEGGY PARKER								
	P.O. BOX 269003								
	SACRAMENTO, CA 95826-9003								
1336 PO-901133	10/24/2008	CANCEL			1	01-0000-0-5200-371-1110-1000-012-916 NN C		200.00	0.00
					TOTAL PAYMENT AMOUNT	0.00 *			0.00
					TOTAL FUND PAYMENT	0.00 **			0.00
					TOTAL BATCH PAYMENT	0.00 ***	0.00		0.00

81 CENTER UNIFIED SCHOOL DIST.

ACCOUNTS PAYABLE PRELIST
 BATCH: 0030 10-24-08
 FUND : 01 GENERAL FUND

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Vendor/Addr Req Reference	Remit name Date	Description	Tax ID num	Deposit type	ABA num	Account num	Liq Amt	Net Amount
				FD RESO P OBJE SIT	GOAL FUNC	RES DEP T9MP		
022148/00	4INKJETS 2500 GRAND AVENUE LONG BEACH, CA 90815							
1518 PO-901282	10/24/2008	1689364		1	01-0000-0-4300-371-1224-1000-012-000	NN F	129.30	129.30
				TOTAL PAYMENT AMOUNT			129.30 *	129.30
021552/00	ABBOTT, MICHAEL PO BOX 1491 ORANGEVALE, CA 95662		562497329					
189 PO-900089	10/24/2008	10/5-10/18		1	01-6405-0-5801-106-0000-8300-007-000	NY P	351.63	351.63
				TOTAL PAYMENT AMOUNT			351.63 *	351.63
020710/00	ACCURATE LABEL DESIGNS INC 6020 PARKWAY NORTH DRIVE BLDG. A, SUITE 500 CUMMING, GA 30040							
1276 PO-901121	10/24/2008	78932		1	01-0000-0-4300-234-1110-1000-008-000	YN F	184.97	174.90
				TOTAL PAYMENT AMOUNT			174.90 *	174.90
				TOTAL USE TAX AMOUNT			13.55	
017572/00	AGUILAR, LUIS 4723 THOREAU DRIVE CAMERON PARK, CA 95682		568943845					
197 PO-900090	10/24/2008	10/5-10/18		1	01-6405-0-5801-106-0000-8300-007-000	NY P	468.84	468.84
				TOTAL PAYMENT AMOUNT			468.84 *	468.84
021086/00	AT&T LONG DISTANCE PO BOX 5017 CAROL STREAM, IL 60197-5017							
250 PO-900166	10/24/2008	811658376		1	01-0000-0-5902-106-0000-8110-007-000	NN P	1.17	1.17
250 PO-900166	10/24/2008	807547408		1	01-0000-0-5902-106-0000-8110-007-000	NN P	18.28	18.28
				TOTAL PAYMENT AMOUNT			19.45 *	19.45

81 CENTER UNIFIED SCHOOL DIST.

ACCOUNTS PAYABLE PRELIST
 BATCH: 0030 10-24-08
 FUND : 01 GENERAL FUND

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Vendor/Addr Req Reference	Remit name Date	Description	Tax ID num	Deposit type	ABA num	Account num	Liq Amt	Net Amount
			FD RESO P	OBJE SIT	GOAL FUNC	RES DEP T9MP		
011481/00	AT&T/MCI P.O. BOX 989048 WEST SACRAMENTO, CA 95798-904							
248 PO-900164	10/24/2008	C602223781777		1	01-0000-0-5902-106-0000-8110-007-000	NN P	4,149.78	4,149.78
			TOTAL PAYMENT AMOUNT				4,149.78 *	4,149.78
010442/00	BAR HEIN 1551 FULTON AVENUE SACRAMENTO, CA 95825		68-0316304					
83 PO-900073	10/24/2008	291813		1	01-0000-0-4300-106-0000-8110-007-000	NN F	33.10	37.54
			TOTAL PAYMENT AMOUNT				37.54 *	37.54
022498/00	BLACK & DECKER P.O. BOX 98692 CHICAGO, IL 60693							
92 PO-900104	10/24/2008	09594530		1	01-8150-0-4300-106-0000-8110-007-000	NN P	54.12	54.12
			TOTAL PAYMENT AMOUNT				54.12 *	54.12
020650/00	BLACKWELL, BARBARA 3933 BALVERNE COURT ANTELOPE, CA 95843							
1542 PO-901301	10/24/2008	REIMB		1	01-0000-0-4300-371-0000-2700-012-000	NN F	36.52	36.52
1564 PO-901312	10/24/2008	REIMB		1	01-0000-0-4300-371-0000-2700-012-000	NN F	32.02	32.02
			TOTAL PAYMENT AMOUNT				68.54 *	68.54
014343/00	BLEA, MARK 9009 MARBLE BAY CT. SACRAMENTO, CA 95829		558085206					
200 PO-900093	10/24/2008	10/5-10/18		1	01-6405-0-5801-106-0000-8300-007-000	NY P	351.63	351.63
			TOTAL PAYMENT AMOUNT				351.63 *	351.63

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ACCOUNTS PAYABLE PRELIST
 BATCH: 0030 10-24-08
 FUND : 01 GENERAL FUND

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Vendor/Addr Req Reference	Remit name Date	Description	Tax ID num	Deposit type	ABA num	Account num	Liq Amt	Net Amount
			FD RESO P	OBJE SIT	GOAL FUNC	RES DEP T9MP		
018309/00	BRAIN POP P.O. BOX 2000 MT. KISCO, NY 10549		134080892					
1428 PO-901214	10/24/2008	29616		1	01-7395-0-4300-371-1110-1000-012-000	NN F	995.00	995.00
			TOTAL PAYMENT AMOUNT		995.00 *			995.00
020155/00	BROWN, PETER 59 GINGERHILL COURT ROSEVILLE, CA 95678							
1523 PO-901286	10/24/2008	REIMB		1	01-6761-0-5200-371-1110-1000-012-000	NN F	705.62	705.62
			TOTAL PAYMENT AMOUNT		705.62 *			705.62
011564/00	CALDWELL FLORES WINTERS INC. ATTN: MIKE WINTERS 2033B SAN ELIJO AVE. #231 CARDIFF, CA 92007							
1214 PO-901032	10/24/2008	CUSD908		1	01-0000-0-5800-106-0000-8500-007-000	NN P	6,277.50	6,277.50
			TOTAL PAYMENT AMOUNT		6,277.50 *			6,277.50
020540/00	CALIFORNIA AMERICAN WATER CO P.O. BOX 7150 PASADENA, CA 91109-7150							
252 PO-900168	10/24/2008	5-0482625-6		1	01-0000-0-5540-106-0000-8110-007-000	NN P	537.53	537.53
252 PO-900168	10/24/2008	5-0401542-1		1	01-0000-0-5540-106-0000-8110-007-000	NN P	1,128.78	1,128.78
252 PO-900168	10/24/2008	5-0401546-2		1	01-0000-0-5540-106-0000-8110-007-000	NN P	193.54	193.54
252 PO-900168	10/24/2008	5-0401551-2		1	01-0000-0-5540-106-0000-8110-007-000	NN P	2,878.98	2,878.98
252 PO-900168	10/24/2008	5-0053101-7		1	01-0000-0-5540-106-0000-8110-007-000	NN P	1,155.03	1,155.03
252 PO-900168	10/24/2008	5-0054875-5		1	01-0000-0-5540-106-0000-8110-007-000	NN P	193.54	193.54
252 PO-900168	10/24/2008	5-0054873-0		1	01-0000-0-5540-106-0000-8110-007-000	NN P	193.54	193.54
			TOTAL PAYMENT AMOUNT		6,280.94 *			6,280.94

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			FD RESO	P OBJE	SIT GOAL	FUNC RES DEP T9MP		
010575/00	CAPITOL CLUTCH & BRAKE INC. 3100 DULUTH STREET WEST SACRAMENTO, CA 95691							
7	PO-900055	10/24/2008 992649		1	01-7230-0-4300-112-0000-3600-007-000	NN P	198.91	198.91
			TOTAL PAYMENT AMOUNT				198.91 *	198.91
018724/00	CARON, DARREL 7532 18TH STREET RIO LINDA, CA 95673							
254	PO-900170	10/24/2008 SEPT		1	01-0000-0-5210-106-0000-8300-007-000	NN P	11.70	11.70
			TOTAL PAYMENT AMOUNT				11.70 *	11.70
022242/00	CHASE, DEBORAH 10360 GAUTIER DRIVE AUBURN, CA 95602							
1557	PO-901309	10/24/2008 REIMB		1	01-7230-0-5200-112-0000-3600-007-000	NN F	50.00	50.00
			TOTAL PAYMENT AMOUNT				50.00 *	50.00
018930/00	CLASSROOM DIRECT PO BOX 830677 BIRMINGHAM, AL 35283-0677							
1255	PO-901067	10/24/2008 206700438596		1	01-0000-0-4300-234-1110-1000-008-000	NN F	152.10	147.79
			TOTAL PAYMENT AMOUNT				147.79 *	147.79
010169/00	CONSTRUCTIVE PLAYTHINGS 13201 ARRINGTON ROAD GRANDVIEW, MO 640302886							
1090	PO-900926	10/24/2008 5099840001		1	01-6500-0-4300-102-5770-1110-003-015	NN F	98.08	98.08
			TOTAL PAYMENT AMOUNT				98.08 *	98.08

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					FD RESO P OBJE SIT GOAL FUNC RES DEP T9MP				
020462/00	CORPORATE EXPRESS PO BOX 95708 CHICAGO, IL 60694-5708		841248716						
1418 PO-901220	10/24/2008	90938318			1 01-6500-0-4300-102-5770-1120-003-022 NN F		92.61	92.61	
					TOTAL PAYMENT AMOUNT	92.61 *		92.61	
014041/00	CORPORATE EXPRESS IMAGING P.O. BOX 95230 CHICAGO, IL 60694								
1372 PO-901166	10/24/2008	DJ5451			1 01-6500-0-4300-102-5770-1110-003-008 NN F		68.16	68.16	
					TOTAL PAYMENT AMOUNT	68.16 *		68.16	
022302/00	CRANDELL, ROB 212 CENTER STREET ROSEVILLE, CA 95678								
1470 PO-901320	10/24/2008	REIMB			1 01-0000-0-4300-472-1251-1000-014-000 NN F		52.55	52.55	
					TOTAL PAYMENT AMOUNT	52.55 *		52.55	
021477/00	CUMMINGS, CATHY 5701 BRANDYWINE COURT GRANITE BAY, CA 95746								
1576 PO-901299	10/24/2008	REIMB			1 01-0000-0-3403-472-1110-1000-000-000 NN F		40.00	40.00	
1594 PO-901336	10/24/2008	REIMB			1 01-3550-0-5210-472-1110-1000-014-000 NN F		76.05	76.05	
					TOTAL PAYMENT AMOUNT	116.05 *		116.05	
018951/00	DEILL P.O. BOX 910916 PASADENA, CA 91110-0916								
1160 PO-900974	10/24/2008	XCX35TR14			1 01-0000-0-4400-115-0000-7700-007-000 NN F		1,184.82	1,181.90	
					TOTAL PAYMENT AMOUNT	1,181.90 *		1,181.90	

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				FD RESO P OBJE SIT GOAL FUNC RES DEP T9MP				
010481/00	DEMCO INC P.O. BOX 8048 MADISON, WI 53708-8048		391311089					
1078 PO-900922	10/24/2008	3340631		1 01-0000-0-4400-234-1110-1000-008-000 NN F		507.27	517.48	
				TOTAL PAYMENT AMOUNT	517.48 *		517.48	
011613/00	DITTO PRINT & COPY 4708 ROSEVILLE RD., SUITE 104 NORTH HIGHLANDS, CA 95660							
1308 PO-901122	10/24/2008	3913		1 01-0000-0-5800-472-0000-3110-014-000 NN F		37.71	37.72	
1582 PO-901328	10/24/2008	3913		1 01-0000-0-5800-472-0000-3110-014-000 NN F		37.71	37.71	
				TOTAL PAYMENT AMOUNT	75.43 *		75.43	
021610/00	EATON INTERPRETING SERVICES INC 8213 VILLA OAK DRIVE CITRUS HEIGHTS, CA 95610		200448077					
1261 PO-901060	10/24/2008	9957		1 01-0000-0-5800-102-0000-7200-003-000 NN P		105.00	105.00	
				TOTAL PAYMENT AMOUNT	105.00 *		105.00	
022322/00	ECS LEARNING SYSTEMS INC P O BOX 440 BULVERDE, TX 78163-0440							
1241 PO-901100	10/24/2008	175898		1 01-6500-0-4300-102-5770-1120-003-022 NN F		147.27	137.95	
				TOTAL PAYMENT AMOUNT	137.95 *		137.95	
019262/00	ENTERPRISE RENT-A-CAR 7407 ROSEVILLE ROAD SACRAMENTO, CA 95842							
1612 PO-901347	10/24/2008	D837468-3082		1 01-0000-0-5810-472-1110-4000-014-915 NN F		90.50	90.50	
				TOTAL PAYMENT AMOUNT	90.50 *		90.50	

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				FD RESO P OBJE	SIT GOAL FUNC	RES DEP T9MP		
011132/00	FEDEX P.O. BOX 7221 PASADENA, CA 91109-7321							
937 PO-900813	10/24/2008	1119-5563-8		1	01-8150-0-5901-106-0000-8110-007-000	NN P	22.26	22.26
TOTAL PAYMENT AMOUNT							22.26 *	22.26
022143/00	GENESIS INC P.O. BOX 2242 MOUNT VERNON, WA 98273							
1258 PO-901069	10/24/2008	09080382		1	01-0000-0-4300-234-1110-1000-008-000	NN F	248.59	231.50
TOTAL PAYMENT AMOUNT							231.50 *	231.50
022347/00	GIVE SOMETHING BACK 7730 PARDEE LANE ACCT#28872 OAKLAND, CA 94621							
1483 PO-901255	10/24/2008	1504742-0		1	01-0000-0-4300-472-0000-2700-014-000	NN F	177.52	177.52
1509 PO-901274	10/24/2008	1505151-0		1	01-0000-0-4300-472-1251-1000-014-000	NN F	331.85	331.85
1531 PO-901292	10/24/2008	1505736-0		1	01-0000-0-4300-475-3200-2700-015-000	NN F	72.70	74.85
1540 PO-901298	10/24/2008	1505969-0		1	01-0000-0-4300-472-0000-3110-014-000	NN F	18.31	18.31
TOTAL PAYMENT AMOUNT							602.53 *	602.53
018456/00	GOLD COUNTRY MEDIA AUBURN JOURNAL P.O. BOX 5910 ACCOUNTING OFFICE AUBURN, CA 95604-5910							
1587 PO-901335	10/24/2008	12-CEN-01		1	01-7396-0-5800-472-1110-1000-014-000	NN F	427.00	427.00
TOTAL PAYMENT AMOUNT							427.00 *	427.00
017577/00	GOMES, JOE 5216 MARIMOORE CARMICHAEL, CA 95608							
1548 PO-901306	10/24/2008	REIMB		1	01-3550-0-5210-472-1110-1000-014-000	NN F	81.90	81.90
TOTAL PAYMENT AMOUNT							81.90 *	81.90

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			FD RESO P	OBJE SIT	GOAL FUNC	RES DEP T9MP		
015072/00	HAYS, KRISTINE 5647 FAIR OAKS BLVD CARMICHAEL, CA 95608							
855 PO-901318	10/24/2008	REIMB		1	01-0000-0-4300-472-0000-2700-014-000	NN F	273.88	273.88
			TOTAL PAYMENT AMOUNT				273.88 *	273.88
015366/00	HERTZ FURNITURE SYSTEMS PO BOX 803 MAHWAHS, NJ 07430							
958 PO-900833	10/24/2008	402243		1	01-0000-0-4300-234-1110-1000-008-000	NN F	427.17	427.17
			TOTAL PAYMENT AMOUNT				427.17 *	427.17
017603/00	HUNT, CAROL 1420 REGENT CIRCLE LINCOLN, CA 95648							
1227 PO-901043	10/24/2008	SEPT		1	01-0000-0-5210-120-0000-7110-001-000	NN P	48.73	48.73
1527 PO-901288	10/24/2008	REIMB		1	01-0000-0-4200-101-0000-7150-002-000	NN F	5.59	5.59
1527 PO-901288	10/24/2008	REIMB		2	01-0000-0-4200-120-0000-7110-001-000	NN F	11.17	11.17
			TOTAL PAYMENT AMOUNT				65.49 *	65.49
014985/00	JAMES, ROBERT P.O. BOX 2109 ORANGEVALE, CA 95662		563113124					
202 PO-900094	10/24/2008	10/5-10/18		1	01-6405-0-5801-106-0000-8300-007-000	NY P	1,289.24	1,289.24
			TOTAL PAYMENT AMOUNT				1,289.24 *	1,289.24
010608/00	KAR PRODUCTS BARNES GROUP INC DEPT CH 14079 PALATINE, IL 60055-4079							
1586 PO-901329	10/24/2008	0058282001		1	01-7230-0-4300-112-0000-3600-007-000	NN F	188.43	188.43
			TOTAL PAYMENT AMOUNT				188.43 *	188.43

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			FD	RESO	P	OBJE	SIT	GOAL	FUNC	RES	DEP	T9MP
021874/00	KIDWELL, TAMBRA 3437 PINEHILL WAY ANTELOPE, CA 95843											
21 PO-900060	10/24/2008	#39		1	01-7230-0-5800-112-0000-3600-007-000	NN P	26.34	26.34				
21 PO-900060	10/24/2008	43		1	01-7230-0-5800-112-0000-3600-007-000	NN P	8.49	8.49				
TOTAL PAYMENT AMOUNT							34.83 *	34.83				
010212/00	LAKESHORE LEARNING MATERIALS 2695 DOMINGUEZ ST CARSON, CA 90895											
1186 PO-901009	10/24/2008	122470		1	01-6500-0-4300-102-5770-1110-003-015	NN F	175.45	175.45				
TOTAL PAYMENT AMOUNT							175.45 *	175.45				
022335/00	LOFTUS, MARK 12165 TORREY PINES DRIVE AUBURN, CA 95602											
1574 PO-901323	10/24/2008	REIMB		1	01-0000-0-5210-103-1110-1004-000-000	NN F	202.41	202.41				
TOTAL PAYMENT AMOUNT							202.41 *	202.41				
020093/00	LOVE, DOLORES 433 SNOW BREEZE COURT ROSEVILLE, CA 95747											
1484 PO-901264	10/24/2008	REIMB		1	01-3010-0-5200-236-1110-1000-009-000	NN F	98.25	98.25				
TOTAL PAYMENT AMOUNT							98.25 *	98.25				
022187/00	MAGGINI, GABRIEL S. 3501 VAL VERDE RD. LOOMIS, CA 95650		573596189									
1431 PO-901208	10/24/2008	10/5-10/18		1	01-0000-0-5801-106-0000-8300-007-000	NY P	351.63	351.63				
TOTAL PAYMENT AMOUNT							351.63 *	351.63				

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Vendor/Addr Reg Reference	Remit name Date	Description	Tax ID num	Deposit type	ABA num	Account num	Liq Amt	Net Amount
				FD RESO P OBJE SIT GOAL FUNC RES DEP T9MP				
022406/00	MAXIM HEALTHCARE SERVICES INC 12558 COLLECTIONS CENTER DR. CHICAGO, IL 60693		521590951					
536 PO-900447	10/24/2008	5671305-Z10		1 01-0000-0-5800-102-0000-3140-003-000 NN P		1,860.00	1,860.00	
				TOTAL PAYMENT AMOUNT	1,860.00 *		1,860.00	
022172/00	MED TRANS MEDICAL/LEGAL AMBULATORY TRANSPORTATION AND INTERPRETING SERVICES P.O. BOX 348046 SACRAMENTO, CA 95834-8046							
646 PO-900557	10/24/2008	586		1 01-6500-0-5800-102-5750-1180-003-000 NN P		6,595.00	6,595.00	
				TOTAL PAYMENT AMOUNT	6,595.00 *		6,595.00	
019158/00	MEDCO SUPPLY INC PO BOX 21773 21773 NETWORK PLACE CHICAGO, IL 60673-1217							
852 PO-900739	10/24/2008	REOPEN		1 01-0000-0-4300-472-1803-4200-014-000 NN O		188.56-	0.00	
852 PO-900739	10/24/2008	40906528		1 01-0000-0-4300-472-1803-4200-014-000 NN F		188.56	188.56	
				TOTAL PAYMENT AMOUNT	188.56 *		188.56	
022438/00	MERITAIN HEALTH SDS 12-2544 P.O. BOX 86 MINNEAPOLIS, MN 55486-2544							
PV-990020	10/22/2008	NOVEMBER		01-0000-0-9552-000-0000-0000-000-000 NN			1,577.70	
				TOTAL PAYMENT AMOUNT	1,577.70 *		1,577.70	
020690/00	NASCO MODESTO P.O. BOX 3837 MODESTO, CA 95352							
1310 PO-901148	10/24/2008	95565,100712		1 01-6500-0-4300-102-5750-1110-003-000 NN F		231.41	178.69	
				TOTAL PAYMENT AMOUNT	178.69 *		178.69	

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			FD RESO	P	OBJE	SIT	GOAL	FUNC
			RES	DEP	T9MP			
014585/00	NEAL, ANN 8320 KING ROAD LOOMIS, CA 95650							
1598 PO-901340	10/24/2008	REIMB						
			1	01-0000-0-4300-472-1251-1000-014-000	NN	F	19.27	19.27
		TOTAL PAYMENT AMOUNT					19.27 *	19.27
020940/00	PARSHALL, LORETTA 2240 CAPE CORAL COURT ELVERTA, CA 95626							
25 PO-900062	10/24/2008	TRIP 25						
			1	01-7230-0-5800-112-0000-3600-007-000	NN	P	9.75	9.75
		TOTAL PAYMENT AMOUNT					9.75 *	9.75
017822/00	PCI EDUCATIONAL PUBLISHING P.O. BOX 34270 SAN ANTONIO, TX 78265-4270							
1257 PO-901068	10/24/2008	INV696474						
			1	01-0000-0-4300-234-1110-1000-008-000	NN	F	35.27	37.65
		TOTAL PAYMENT AMOUNT					37.65 *	37.65
016692/00	PERFORMANCE CHEVROLET 4811 MADISON AVE. P.O. BOX 41469 SACRAMENTO, CA 95841							
26 PO-900196	10/24/2008	460999,461012						
			1	01-7230-0-4300-112-0000-3600-007-000	NN	P	601.93	601.93
		TOTAL PAYMENT AMOUNT					601.93 *	601.93
019700/00	PITNEY BOWES INC PO BOX 856179 LOUISVILLE, KY 40285-6179							
473 PO-900381	10/24/2008	2906528-OT08						
			1	01-0000-0-7439-106-0000-9100-007-000	NN	P	1,530.00	1,530.00
		TOTAL PAYMENT AMOUNT					1,530.00 *	1,530.00

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Req Reference	Date				FD RESO P OBJE SIT GOAL FUNC RES DEP T9MP			
021194/00	PRUDENTIAL OVERALL SUPPLY INC P.O. BOX 11210 SANTA ANA, CA 92711							
542 PO-900474	10/24/2008	11823-02		1	01-0000-0-4300-472-1203-1000-014-000 NN P		7.55	7.55
542 PO-900474	10/24/2008	11823-02		2	01-0000-0-4300-472-1210-1000-014-000 NN P		22.65	22.65
TOTAL PAYMENT AMOUNT					30.20 *			30.20
011238/00	RELIABLE TIRE P.O. BOX 1381 WEST SACRAMENTO, CA 95691							
29 PO-900064	10/24/2008	59639		1	01-7230-0-4300-112-0000-3600-007-000 NN F		147.08	147.08
29 PO-900064	10/24/2008	59639		3	01-7230-0-4300-112-0000-3600-007-000 NN P		722.62	722.62
29 PO-900064	10/24/2008	59639		2	01-7230-0-5600-112-0000-3600-007-000 NN F		500.00	500.00
TOTAL PAYMENT AMOUNT					1,369.70 *			1,369.70
022354/00	ROBERTSON CAHILL & ASSOCIATES 55 FIRST STREET BOX G LAKEPORT, CA 95453							
277 PO-900177	10/24/2008	42231		1	01-0000-0-5800-105-0000-7200-005-000 NN P		2,250.00	2,250.00
TOTAL PAYMENT AMOUNT					2,250.00 *			2,250.00
020215/00	ROGERS, KIMBERLY 340 W. DELANO STREET ELVERTA, CA 95626							
1616 PO-901351	10/24/2008	REIMB		1	01-7393-0-5200-103-1110-1000-003-000 NN F		34.23	34.23
TOTAL PAYMENT AMOUNT					34.23 *			34.23
020981/00	SAVE MART SUPERMARKETS DEPT. 33486-01 P.O. BOX 39000 SAN FRANCISCO, CA 94139							
817 PO-900708	10/24/2008	2697227		1	01-6500-0-4300-102-5750-1110-003-020 NN P		32.51	32.51
1129 PO-900957	10/24/2008	2697209		1	01-6500-0-4300-102-5750-1110-003-048 NN P		19.86	19.86
1129 PO-900957	10/24/2008	2697239		1	01-6500-0-4300-102-5750-1110-003-048 NN P		21.32	21.32
1401 PO-901191	10/24/2008	2697231		1	01-0000-0-4300-103-9728-1006-017-000 NN P		22.14	22.14
TOTAL PAYMENT AMOUNT					95.83 *			95.83

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			FD RESO	P OBJE	SIT GOAL	FUNC RES DEP T9MP		
010281/00	SCHOOL SERVICES OF CALIFORNIA	FILE NO. 73038 P.O. BOX 60000 SAN FRANCISCO, CA 941603038						
286 PO-900185	10/24/2008	W053017-IN		1	01-0000-0-5200-105-0000-7200-005-000	NN F	470.00	470.00
TOTAL PAYMENT AMOUNT					470.00 *			470.00
022164/00	SGS TESTCOM	CITIBANK #3880-5189 P.O. BOX 89-4733 LOS ANGELES, CA 90189-4733						
1562 PO-901311	10/24/2008	11567678		1	01-7230-0-5800-112-0000-3600-007-000	NN F	1.53	1.53
TOTAL PAYMENT AMOUNT					1.53 *			1.53
011500/00	SIA / DELTA DENTAL	P.O. BOX 276710 SACRAMENTO, CA 95827						
PV-990019	10/22/2008	SHORT ON SEPT PAYMENT			01-0000-0-9552-000-0000-0000-000-000	NN		1,255.02
TOTAL PAYMENT AMOUNT					1,255.02 *			1,255.02
022386/00	SIERRA A1 FAX AND COPIER	9950 HORN RD. SUITE 5 SACRAMENTO, CA 95827						
1466 PO-901245	10/24/2008	1921474-0		1	01-0000-0-5600-472-1110-1000-014-000	NN F	75.00	75.00
1493 PO-901259	10/24/2008	1929665-0		2	01-0000-0-4300-472-1110-1000-014-000	NN F	228.32	228.32
1493 PO-901259	10/24/2008	1929665-0		1	01-0000-0-5600-472-1110-1000-014-000	NN F	75.00	75.00
TOTAL PAYMENT AMOUNT					378.32 *			378.32
011527/00	SIERRA BG OFFICE PRODUCTS	9950 HORN RD. SACRAMENTO, CA 95827						
154 PO-900124	10/24/2008	1926646-0		1	01-8150-0-4300-106-0000-8110-007-000	NN P	69.97	69.97
154 PO-900124	10/24/2008	1890182-0		1	01-8150-0-4300-106-0000-8110-007-000	NN P	48.21	48.21
TOTAL PAYMENT AMOUNT					118.18 *			118.18

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Vendor/Addr Req Reference	Remit name Date	Description	Tax ID num	Deposit type	ABA num	Account num	Liq Amt	Net Amount				
			FD	RESO	P	OBJE	S1T	GOAL	FUNC	RES	DEP	T9MP
010010/00	SIERRA SCHOOL 385 OXFORD VALLEY ROAD YARDLEY, PA 19067		680284767									
627 PO-900544	10/24/2008	4717-IN		1	01-6500-0-5800-102-5750-1180-003-000	NN P	7,121.74	7,121.74				
627 PO-900544	10/24/2008	4739 IN		1	01-6500-0-5800-102-5750-1180-003-000	NN P	4,394.90	4,394.90				
TOTAL PAYMENT AMOUNT							11,516.64 *	11,516.64				
020252/00	STAPLES BUSINESS ADVANTAGE DEPT LA 1368 PO BOX 83689 CHICAGO, IL 60696-3689											
1496 PO-901261	10/24/2008	3109943712		1	01-0000-0-4300-115-0000-7700-007-000	NN F	33.41	33.41				
TOTAL PAYMENT AMOUNT							33.41 *	33.41				
010137/00	STATE BOARD OF EQUALIZATION P.O. BOX 942879 SACRAMENTO, CA 94279-0001											
1554 PO-901308	10/24/2008	57-415168		1	01-7230-0-5800-112-0000-3600-007-000	NN F	105.41	105.41				
TOTAL PAYMENT AMOUNT							105.41 *	105.41				
020371/00	SUMNER, SHERYL 7534 CARMAUX COURT SACRAMENTO, CA 95842											
1565 PO-901334	10/24/2008	REIMB		1	01-6500-0-4300-102-5770-1120-003-026	NN F	59.27	59.27				
TOTAL PAYMENT AMOUNT							59.27 *	59.27				
021813/00	SUREWEST P.O. BOX 30697 LOS ANGELES, CA 90030-0697											
251 PO-900167	10/24/2008	OCT		1	01-0000-0-5902-106-0000-8110-007-000	NN P	630.58	630.58				
TOTAL PAYMENT AMOUNT							630.58 *	630.58				

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Vendor/Addr Req Reference	Remit name Date	Description	Tax ID num	Deposit type	ABA num	Account num	Liq Amt	Net Amount
				FD RESO P OBJE SIT GOAL FUNC RES DEP T9MP				
010519/00	TIM'S BAND INSTRUMENT SERVICE 2363-C ARDEN WAY SACRAMENTO, CA 95825		94-2778467					
1522 PO-901285	10/24/2008	19782,19905		1 01-6760-0-5600-371-1110-1000-012-000 NN F			114.32	114.32
				TOTAL PAYMENT AMOUNT			114.32 *	114.32
014863/00	UHS SCHOOLS P.O. BOX 79180 CITY OF INDUSTRY, CA 91716-91							
1302 PO-901095	10/24/2008	SEPT		1 01-6500-0-5800-102-5750-1180-003-000 NN P			7,002.09	7,002.09
				TOTAL PAYMENT AMOUNT			7,002.09 *	7,002.09
018726/00	VAN TUYL, DEBRA 6200 N. KILAGA SP RD. LINCOLN, CA 95648							
1605 PO-901344	10/24/2008	REIMB		1 01-0000-0-4300-371-1280-1000-012-000 NN F			5.70	5.70
				TOTAL PAYMENT AMOUNT			5.70 *	5.70
022168/00	VESTER, KIMBERLY 4925 61ST STREET SACRAMENTO, CA 95820		607094627					
206 PO-900097	10/24/2008	10/5-10/18		1 01-0000-0-5801-106-0000-8300-007-000 NY P			351.63	351.63
				TOTAL PAYMENT AMOUNT			351.63 *	351.63
016889/00	WATER RITE PRODUCTS INC. 4807 RIO LINDA BLVD. SACRAMENTO, CA 95838		942993560					
167 PO-900155	10/24/2008	436858		1 01-0000-0-4300-106-0000-8110-007-000 NN P			84.64	84.64
174 PO-900156	10/24/2008	SHORT ON 436383		1 01-8150-0-4300-106-0000-8110-007-000 NN P			45.18	45.18
				TOTAL PAYMENT AMOUNT			129.82 *	129.82

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Vendor/Addr Req Reference	Remit name Date	Description	Tax ID num	Deposit type	ABA num	Account num	Liq Amt	Net Amount
			FD RESO P OBJE SIT GOAL FUNC RES DEP T9MP					
017669/00	WESTAMERICA BANK FAIRFIELD CREDIT ADMINISTRATION P.O. BOX 1200 MAC A-1B SUISUN CITY, CA 94585-1200							
1512 PO-901283	10/24/2008	526-00563		1	01-0000-0-7438-100-0000-9100-005-000	NN F	9,045.50	9,045.50
1512 PO-901283	10/24/2008	526-00563		2	01-0000-0-7439-100-0000-9100-005-000	NN F	97,295.67	97,295.67
TOTAL PAYMENT AMOUNT					106,341.17 *			106,341.17
014226/00	WISE, JEFF 1953 AMBRIDGE DRIVE ROSEVILLE, CA 95747							
1543 PO-901302	10/24/2008	REIMB		1	01-0000-0-4300-371-1275-1000-012-000	NN F	29.14	29.14
TOTAL PAYMENT AMOUNT					29.14 *			29.14
021025/00	YEE, EDWARD 5540 DUNLAY DRIVE SACRAMENTO, CA 95835		548752478					
207 PO-900098	10/24/2008	10/5-10/18		1	01-0000-0-5801-106-0000-8300-007-000	NY P	312.56	312.56
TOTAL PAYMENT AMOUNT					312.56 *			312.56
014211/00	YOUNG, WILLIAM 8200 NORTHAM DRIVE ANTELOPE, CA 95843							
1546 PO-901305	10/24/2008	REIMB		1	01-0000-0-5210-371-0000-2700-012-000	NN F	24.57	24.57
TOTAL PAYMENT AMOUNT					24.57 *			24.57
014272/00	ZIEGLER, MICHAEL 4838 ECHO RIDGE DR. ROCKLIN, CA 95677		571495360					
210 PO-900099	10/24/2008	10/5-10/18		1	01-0000-0-5801-106-0000-8300-007-000	NY P	687.52	687.52
TOTAL PAYMENT AMOUNT					687.52 *			687.52
TOTAL FUND PAYMENT					173,426.26 **			173,426.26
TOTAL USE TAX AMOUNT					13.55			

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 BATCH: 0030 10-24-08
 FUND : 11 ADULT EDUCATION FUND

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Vendor/Addr Req Reference	Remit name Date	Description	Tax ID num	Deposit type	ABA num	Account num		Liq Amt	Net Amount
					FD RESO P OBJE SIT GOAL FUNC RES DEP T9MP				
014773/00		OXFORD UNIVERSITY PRESS BUSINESS OFFICE 2001 EVANS RD CARY, NC 27513							
1430 PO-901207	10/24/2008	93877374			1 11-6390-0-4200-601-4130-1000-017-000 NN F			443.06	425.97
					TOTAL PAYMENT AMOUNT			425.97 *	425.97
020981/00		SAVE MART SUPERMARKETS DEPT. 33486-01 P.O. BOX 39000 SAN FRANCISCO, CA 94139							
883 PO-900760	10/24/2008	2697224			1 11-6390-0-4300-601-4130-1000-017-000 NN P			128.02	128.02
					TOTAL PAYMENT AMOUNT			128.02 *	128.02
					TOTAL FUND PAYMENT			553.99 **	553.99

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FUND : 14

DEFERRED MAINTENANCE FUND

Vendor/Addr Remit name

Req Reference Date

Description

Tax ID num Deposit type

ABA num

Account num

FD RESO P OBJE SIT GOAL FUNC RES DEP T9MP

Liq Amt

Net Amount

010191/00

GRAINGER W.W. INC.

ACCOUNTS PAYABLE

DEPT 672 - 819394545

PALATINE, IL 60038

1534 PO-901293 10/24/2008 9755694453

1 14-6205-0-4300-106-9607-8110-007-000 NN F

723.44

723.44

TOTAL PAYMENT AMOUNT

723.44 *

723.44

TOTAL FUND

PAYMENT

723.44 **

723.44

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 FUND : 21 BUILDING FUND

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Vendor/Addr Req Reference	Remit name Date	Description	Tax ID num	Deposit type	ABA num	Account num	Liq Amt	Net Amount
				FD RESO P OBJE SIT GOAL FUNC RES DEP T9MP				
014955/00		CAL-PRO COMMERCIAL INSURANCE SERVICES 9089 FOOTHILLS BLVD SUITE 910 ROSEVILLE, CA 95747						
1614 PO-901349	10/24/2008	CHS ATHLETIC FIELD		1 21-0000-0-6290-472-9630-8500-007-000 NN F			11,839.82	11,839.82
		TOTAL PAYMENT AMOUNT					11,839.82 *	11,839.82
019750/00		CAPITAL PROGRAM MGMT INC 2150 CAPITOL AVENUE SACRAMENTO, CA 95816	364447158					
PO-800486	10/24/2008	#16		1 21-0000-0-6234-106-9600-8500-007-000 NN P			22,362.58	22,362.58
567 PO-900491	10/24/2008	#35		1 21-0000-0-5800-106-9615-8500-007-000 NN P			35,486.66	35,486.66
		TOTAL PAYMENT AMOUNT					57,849.24 *	57,849.24
020061/00		NETWORK MANAGEMENT CORPORATION 4708 ROSEVILLE ROAD SUITE 102 NORTH HIGHLANDS, CA 95660						
PO-803820	10/24/2008	5550		1 21-0000-0-6236-234-9615-8500-007-000 NN P			13,952.57	13,952.57
PO-803820	10/24/2008	5550		2 21-0000-0-6236-240-9615-8500-007-000 NN P			13,750.24	13,750.24
		TOTAL PAYMENT AMOUNT					27,702.81 *	27,702.81
021105/00		SIGNATURE REPROGRAPHICS INC 620 SUNBEAM AVENUE SACRAMENTO, CA 95814						
1455 PO-901232	10/24/2008	110676A		1 21-0000-0-6205-472-9630-8500-007-000 NN F			784.39	784.39
		TOTAL PAYMENT AMOUNT					784.39 *	784.39
		TOTAL FUND PAYMENT					98,176.26 **	98,176.26

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FUND : 35

SCHOOL FACILITIES FUND

Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num			
Req Reference	Date	Description	FD RESO P OBJE SIT GOAL FUNC RES DEP T9MP					
							Liq Amt	Net Amount

011564/00 CALDWELL FLORES WINTERS INC.
ATTN: MIKE WINTERS
2033B SAN ELIJO AVE. #231
CARDIFF, CA 92007

1214 PO-901032 10/24/2008 CUSD908

2 35-7710-0-6250-245-9619-8500-007-000 NN P		843.75	843.75
TOTAL PAYMENT AMOUNT	843.75 *		843.75

019750/00 CAPITAL PROGRAM MGMT INC
2150 CAPITOL AVENUE
SACRAMENTO, CA 95816

364447158

147 PO-900088 10/24/2008 48

1 35-7710-0-6234-245-9619-8500-007-000 NN P		3,537.99	3,537.99
TOTAL PAYMENT AMOUNT	3,537.99 *		3,537.99

TOTAL FUND	PAYMENT	4,381.74 **	4,381.74
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TOTAL BATCH PAYMENT	279,191.69 ***	0.00	279,191.69
TOTAL USE TAX AMOUNT	13.55		

TOTAL DISTRICT PAYMENT	279,191.69 ****	0.00	279,191.69
TOTAL USE TAX AMOUNT	13.55		

TOTAL FOR ALL DISTRICTS:	279,191.69 ****	0.00	279,191.69
TOTAL USE TAX AMOUNT	13.55		

Number of warrants to be printed: 89, not counting voids due to stub overflows.

Batch status: A All

From batch: 0031

To batch: 0031

Include Revolving Cash: Y

Include Address: Y

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Vendor/Addr Req Reference	Remit name Date	Description	Tax ID num	Deposit type	ABA num	Account num		Liq Amt	Net Amount					
			FD	RESO	P	OBJE	SIT	GOAL	FUNC	RES	DEP	T9MP		
010442/00	BAR HEIN 1551 FULTON AVENUE SACRAMENTO, CA 95825		68-0316304											
1444 PO-901222	10/31/2008	293501		1	01-0000-0-4300-106-0000-8110-007-000	NN	P			57.08			57.08	
			TOTAL PAYMENT AMOUNT							57.08	*		57.08	
018196/00	BULBMAN SACRAMENTO P.O. BOX 7276 RENO, NV 89510-7276													
86 PO-900076	10/31/2008	263943		1	01-8150-0-4300-106-0000-8110-007-000	NN	P			70.52			70.52	
1541 PO-901300	10/31/2008	263715		1	01-0000-0-4300-371-0000-2700-012-000	NN	F			79.84			79.84	
			TOTAL PAYMENT AMOUNT							150.36	*		150.36	
013988/00	BUTTES/CENTER STATE PIPE & SUPPLY DEPARTMENT LA 21143 PASADENA, CA 91185-1143													
88 PO-900078	10/31/2008	S4756041.001		1	01-8150-0-4300-106-0000-8110-007-000	NN	P			201.95			201.95	
88 PO-900078	10/31/2008	S4730595.001		1	01-8150-0-4300-106-0000-8110-007-000	NN	P			740.52			740.52	
			TOTAL PAYMENT AMOUNT							942.47	*		942.47	
020540/00	CALIFORNIA AMERICAN WATER CO P.O. BOX 7150 PASADENA, CA 91109-7150													
252 PO-900168	10/31/2008	5-0482624-9		1	01-0000-0-5540-106-0000-8110-007-000	NN	P			833.34			833.34	
252 PO-900168	10/31/2008	5-0053100-9		1	01-0000-0-5540-106-0000-8110-007-000	NN	P			6,881.14			6,881.14	
			TOTAL PAYMENT AMOUNT							7,714.48	*		7,714.48	
010340/00	CALIFORNIA STATE DEPARTMENT OF JUSTICE ACCOUNTING OFFICE/ CASHIERING PO BOX 944255 SACRAMENTO, CA 94244-2550													
331 PO-900310	10/31/2008	701637		1	01-0000-0-5800-110-0000-7200-004-000	NN	P			1,645.00			1,645.00	
			TOTAL PAYMENT AMOUNT							1,645.00	*		1,645.00	

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Vendor/Addr	Remit name	Description	Tax ID num	Deposit type	ABA num	Account num	Liq Amt	Net Amount
Req Reference	Date			FD RESO P	OBJE SIT	GOAL FUNC RES DEP T9MP		
010408/00	CAPITOL CITY PROPANE INC 7050 #1 MCCOMBER STREET SACRAMENTO, CA 95828							
1597 PO-901339	10/31/2008	17452		1	01-8150-0-4300-106-0000-8110-007-000	NN F	258.69	258.69
				TOTAL PAYMENT AMOUNT			258.69 *	258.69
020305/00	CDW GOVERNMENT INC. 75 REMITTANCE DRIVE SUITE 1515 CHICAGO, IL 60675-1515							
1423 PO-901201	10/31/2008	MDQ2259		1	01-0000-0-4300-472-1208-1000-014-000	NN F	206.21	263.55
1409 PO-901213	10/31/2008	MCH8484		1	01-3010-0-4300-236-1110-1000-009-000	NN P	1,216.42	1,216.42
1409 PO-901213	10/31/2008	MCP3757		1	01-3010-0-4300-236-1110-1000-009-000	NN P	41.99	41.99
1409 PO-901213	10/31/2008	MCQ0585		1	01-3010-0-4300-236-1110-1000-009-000	NN F	14.00	13.99
1544 PO-901303	10/31/2008	MDP4102		1	01-7395-0-4300-371-1110-1000-012-000	NN P	1,468.31	1,468.31
1544 PO-901303	10/31/2008	MDP0101		1	01-7395-0-4300-371-1110-1000-012-000	NN F	396.76	367.36
				TOTAL PAYMENT AMOUNT			3,371.62 *	3,371.62
013964/00	CHRISTIANSEN, CLAUDIA 2022 THORNHILL DRIVE ROSEVILLE, CA 95746		565-82-697					
1657 PO-901386	10/31/2008	REIMB		1	01-6500-0-4300-102-5770-1191-003-041	NN F	47.68	47.68
				TOTAL PAYMENT AMOUNT			47.68 *	47.68
015699/00	CLARK SECURITY PRODUCTS P.O. BOX 31001-1195 PASADENA, CA 91110-1195							
90 PO-900080	10/31/2008	SA92076001		1	01-8150-0-4300-106-0000-8110-007-000	NN P	650.29	650.29
				TOTAL PAYMENT AMOUNT			650.29 *	650.29
020462/00	CORPORATE EXPRESS PO BOX 95708 CHICAGO, IL 60694-5708		841248716					
1516 PO-901280	10/31/2008	91033971		1	01-6500-0-4300-102-5770-1110-003-016	NN F	56.96	56.69
1567 PO-901314	10/31/2008	91133816		1	01-6500-0-4300-102-5770-1110-003-013	NN F	54.07	53.82
				TOTAL PAYMENT AMOUNT			110.51 *	110.51

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Vendor/Addr Req Reference	Remit name Date	Description	Tax ID num	Deposit type	ABA num	Account num	Liq Amt	Net Amount
			FD RESO	P OBJE	SIT GOAL	FUNC RES DEP T9MP		
017195/00	CREPPS, TERRI 7804 CABER WAY ANTELOPE, CA 95843							
1636 PO-901397	10/31/2008	REIMB		1	01-6500-0-5712-102-5750-1110-003-011	NN F	52.35	52.35
			TOTAL PAYMENT AMOUNT				52.35 *	52.35
018951/00	DELL P.O. BOX 910916 PASADENA, CA 91110-0916							
571 PO-900573	10/31/2008	XCW6XC637		1	01-0000-0-4300-475-3200-2700-015-000	NN F	140.05	140.05
			TOTAL PAYMENT AMOUNT				140.05 *	140.05
011613/00	DITTO PRINT & COPY 4708 ROSEVILLE RD., SUITE 104 NORTH HIGHLANDS, CA 95660							
1625 PO-901358	10/31/2008	3899		1	01-0000-0-4300-475-3200-2700-015-000	NN F	37.71	37.71
			TOTAL PAYMENT AMOUNT				37.71 *	37.71
020595/00	DOMALAKES, CAROL 5305 DIABLO DRIVE SACRAMENTO, CA 95842							
1627 PO-901359	10/31/2008	REIMB		1	01-0000-0-5200-105-0000-7200-005-000	NN F	59.64	59.64
			TOTAL PAYMENT AMOUNT				59.64 *	59.64
021794/00	EAGLE SOFTWARE INC 1065 PACIFICENTER DRIVE SUITE 400 ANAHEIM, CA 92806							
950 PO-900823	10/31/2008	UCOCTOBER1099		1	01-7393-0-5200-103-1110-1000-003-000	NN F	400.00	400.00
1148 PO-900971	10/31/2008	UC-OCTOBER1098		1	01-7393-0-5200-103-1110-1000-003-000	NN F	1,500.00	1,500.00
1152 PO-900973	10/31/2008	UC-OCTOBER1102		1	01-0000-0-5200-105-0000-7200-005-000	NN F	400.00	400.00
1152 PO-900973	10/31/2008	UC-OCTOBER1102		2	01-0000-0-5200-115-0000-7700-007-000	NN F	250.00	250.00
1311 PO-901109	10/31/2008	UC-OCTOBER1100		1	01-7393-0-5200-103-1110-1000-003-000	NN F	450.00	450.00
			TOTAL PAYMENT AMOUNT				3,000.00 *	3,000.00

Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num
Req Reference	Date	Description	FD RESO P OBJE SIT GOAL FUNC RES DEP T9MP	Liq Amt	Net Amount
014253/00	EDUCATION WEEK P.O. BOX 2083 MARION, OH 43306-8183				
1649 PO-901399	10/31/2008	DUDLEY ELEM. SUBSCRIPTION	1 01-0000-0-4300-234-0000-2700-008-000 NN F	39.00	39.00
		TOTAL PAYMENT AMOUNT	39.00 *		39.00
019662/00	FARREL, JASON 3524 DOMICH WAY SACRAMENTO, CA 95821				
1643 PO-901375	10/31/2008	REIMB	1 01-3010-0-5200-236-1110-1000-009-000 NN F	100.17	100.17
		TOTAL PAYMENT AMOUNT	100.17 *		100.17
014292/00	FLINN SCIENTIFIC P.O. BOX 219 BATAVIA, IL 60510				
1506 PO-901271	10/31/2008	1242568	1 01-0000-0-4300-472-1275-1000-014-000 NN F	98.90	106.94
		TOTAL PAYMENT AMOUNT	106.94 *		106.94
022347/00	GIVE SOMETHING BACK 7730 PARDEE LANE ACCT#28872 OAKLAND, CA 94621				
1575 PO-901324	10/31/2008	1506985-0	1 01-6500-0-4300-102-5750-1110-003-020 NN F	110.90	111.97
1578 PO-901325	10/31/2008	1506990-0	1 01-0000-0-4300-472-0000-2700-014-000 NN F	11.30	11.30
1588 PO-901330	10/31/2008	1506979-0	1 01-0000-0-4300-105-0000-7200-005-000 NN F	32.31	32.31
1589 PO-901331	10/31/2008	1506	1 01-0000-0-4300-472-1262-1000-014-000 NN F	48.46	38.76
1615 PO-901350	10/31/2008	1507617-0	1 01-0000-0-4300-472-0000-2700-014-000 NN F	73.23	73.23
1640 PO-901362	10/31/2008	1508168-0	1 01-0000-0-4300-105-0000-7200-005-000 NN F	91.08	91.08
1653 PO-901383	10/31/2008	1509069-0	1 01-0000-0-4300-472-1284-1000-014-000 NN F	737.30	737.30
1654 PO-901384	10/31/2008	1509075-0	1 01-0000-0-4300-472-0000-2700-014-000 NN F	11.30	11.30
1664 PO-901391	10/31/2008	1509082-0	1 01-0000-0-4300-472-0000-2700-014-000 NN F	79.69	79.69
		TOTAL PAYMENT AMOUNT	1,186.94 *		1,186.94

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Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num	Liq Amt	Net Amount
Req Reference	Date	Description	FD RESO P	OBJE SIT	GOAL FUNC RES DEP T9MP		
018456/00		GOLD COUNTRY MEDIA AUBURN JOURNAL P.O. BOX 5910 ACCOUNTING OFFICE AUBURN, CA 95604-5910					
1688 PO-901417	10/31/2008	12-CEN-01	1	01-7396-0-5800-472-1110-1000-014-000	NN F	370.00	370.00
		TOTAL PAYMENT AMOUNT		370.00 *			370.00
020485/00		HAYES, RICHARD 3432 PINEHILL WAY ANTELOPE, CA 95843					
1648 PO-901378	10/31/2008	REIMB	1	01-0000-0-4300-371-1275-1000-012-000	NN F	180.83	180.83
		TOTAL PAYMENT AMOUNT		180.83 *			180.83
010602/00		HI-LINE ELECTRICAL & MECH P.O. BOX 972081 DALLAS, TX 75397-2081					
1618 PO-901355	10/31/2008	2022263	1	01-8150-0-4300-106-0000-8110-007-000	NN P	230.48	230.48
		TOTAL PAYMENT AMOUNT		230.48 *			230.48
021609/00		HIMENES, ALAN 8162 CANYON OAK DRIVE CITRUS HEIGHTS, CA 95610					
257 PO-900173	10/31/2008	OCT	1	01-0000-0-5210-106-0000-8300-007-000	NN P	31.59	31.59
		TOTAL PAYMENT AMOUNT		31.59 *			31.59
022326/00		HOLLIS, WENDY 1603 WORTELL DRIVE LINCOLN, CA 95648					
1646 PO-901377	10/31/2008	REIMB	1	01-0000-0-5200-371-0000-3110-012-000	NN F	74.53	74.53
		TOTAL PAYMENT AMOUNT		74.53 *			74.53

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Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num			
Req Reference	Date	Description	FD RESO P	OBJE SIT	GOAL FUNC	RES DEP T9MP	Liq Amt	Net Amount
021775/00	HOME DEPOT SUPPLY P.O. BOX 509058 SAN DIEGO, CA 92150-9058							
1519 PO-901284	10/31/2008	80398763	1	01-0000-0-9320-000-0000-0000-000-000	NN F		81.87	81.87
			TOTAL PAYMENT AMOUNT			81.87 *		81.87
019832/00	HUGGINS, ROSE MARIE P.O. BOX 397 RIO LINDA, CA 95673							
385 PO-900281	10/31/2008	OCT	1	01-0000-0-5210-105-0000-7200-005-000	NN P		19.89	19.89
			TOTAL PAYMENT AMOUNT			19.89 *		19.89
011341/00	HUNT & SONS INC P.O. BOX 277670 SACRAMENTO, CA 95827-7670							
18 PO-900059	10/31/2008	420915	1	01-7230-0-4308-112-0000-3600-007-000	NN P		17,349.94	17,349.94
			TOTAL PAYMENT AMOUNT			17,349.94 *		17,349.94
015265/00	JACOBS PUBLISHING CO. 3334 E INDIAN SCHOOL RD, STE C PHOENIX, AZ 85018							
1188 PO-901012	10/31/2008	36796	1	01-0000-0-4300-472-1208-1000-014-000	NN F		12.22	14.55
			TOTAL PAYMENT AMOUNT			14.55 *		14.55
010355/00	KAISER FILE NUMBER 73030 P.O. BOX 60000 SAN FRANCISCO, CA 94160-3030							
PV-990022	10/30/2008	NOVEMBER FROM OCTOBER PAYROLL	01-0000-0-9552-000-0000-0000-000-000	NN				136,059.95
			TOTAL PAYMENT AMOUNT			136,059.95 *		136,059.95

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Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num	Liq Amt	Net Amount
Req Reference	Date	Description	FD RESO P OBJE SIT GOAL FUNC RES DEP T9MP				
014800/00	LORD, KATHLEEN 3605 LONG COVE COURT ROSEVILLE, CA 95747						
1645 PO-901376	10/31/2008	REIMB	1 01-3010-0-5200-236-1110-1000-009-000 NN F			1,347.55	1,347.55
TOTAL PAYMENT AMOUNT			1,347.55 *				1,347.55
014591/00	MAGNANI, KATHY 101 BEN EZRA AVENUE ROSEVILLE, CA 95678						
1658 PO-901400	10/31/2008	REIMB	1 01-7271-0-4300-103-0000-2140-003-000 NN F			228.46	228.46
TOTAL PAYMENT AMOUNT			228.46 *				228.46
022230/00	MANAGED HEALTH NETWORK P.O. BOX 60000 FILE #72980 SAN FRANCISCO, CA 94160-2980	953817988					
279 PO-900179	10/31/2008	RI58728	1 01-0000-0-3401-100-1110-1000-000-000 NN F			1,291.95	1,291.95
TOTAL PAYMENT AMOUNT			1,291.95 *				1,291.95
019246/00	MAYER JOHNSON CO. P.O. BOX 1579 SOLANA BEACH, CA 92075						
1151 PO-900979	10/31/2008	206621A	1 01-6500-0-4300-102-5770-1110-003-008 NN F			429.92	427.93
TOTAL PAYMENT AMOUNT			427.93 *				427.93
015747/00	MILES, PRESTINNA 4330 SANDHURST WAY ROCKLIN, CA 95677						
1607 PO-901345	10/31/2008	MILEAGE	1 01-0000-0-5200-110-0000-7200-004-000 NN F			49.14	49.14
TOTAL PAYMENT AMOUNT			49.14 *				49.14

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Req Reference	Date			FD RESO P OBJE	SIT GOAL FUNC	RES DEP T9MP		
021692/00	MONOPRICE.COM 9477 LONDON WAY RANCHO CUCAMONGA, CA 91730							
1386 PO-901176	10/31/2008	9074410283744		1 01-0000-0-4300-472-1110-1000-014-000	NN F		87.37	87.37
TOTAL PAYMENT AMOUNT							87.37 *	87.37
018845/00	NGLIC C/O SUPERIOR VISION SERVICES P.O. BOX 201839 DALLAS, TX 75320-1839							
PV-990023	10/30/2008	NOVEMBER FROM OCTOBER PAYROLL		01-0000-0-9552-000-0000-0000-000	NN		4,778.50	4,778.50
TOTAL PAYMENT AMOUNT							4,778.50 *	4,778.50
017576/00	OFFICE DEPOT/BUS.SERVICES DIV P.O. BOX 70049 LOS ANGELES, CA 90074-0049							
1463 PO-901244	10/31/2008	447885401001		1 01-0000-0-4300-238-1110-1000-010-000	NN F		73.04	73.21
1467 PO-901246	10/31/2008	447885709001		1 01-0000-0-4300-238-1110-1000-010-000	NN F		58.95	58.95
1468 PO-901247	10/31/2008	447886213001		1 01-6500-0-4300-102-5770-1120-003-029	NN F		62.94	62.94
1535 PO-901297	10/31/2008	448318605-001		1 01-0000-0-4300-238-1110-1000-010-000	NN F		34.28	34.28
1569 PO-901315	10/31/2008	448584268001,448512230001		1 01-6500-0-4300-102-5770-1120-003-029	NN F		18.43	18.43
TOTAL PAYMENT AMOUNT							247.81 *	247.81
014358/00	OPFER, JULIE 2935 DRY GULCH CT. ROCKLIN, CA 95677							
1642 PO-901374	10/31/2008	REIMB		1 01-3010-0-5200-240-1110-1000-011-000	NN F		40.47	40.47
TOTAL PAYMENT AMOUNT							40.47 *	40.47
014815/00	ORR, JANINE M. 3722 FAWN CREEK CT. ANTELOPE, CA 95843							
1660 PO-901388	10/31/2008	REIMB		1 01-6500-0-4300-102-5750-1110-003-020	NN F		9.65	9.65
TOTAL PAYMENT AMOUNT							9.65 *	9.65

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Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num		
Req Reference	Date	Description	FD RESO P	OBJE SIT	GOAL FUNC	RES DEP T9MP	Liq Amt Net Amount
021323/00	PAYNE, JANET A. 1547 MENDOTA WAY CARMICHAEL, CA 95608	546086833					
868 PO-900753	10/31/2008	AUG-OCT	1	01-6500-0-5800-102-5750-1180-003-000	NY P	1,250.00	1,250.00
TOTAL PAYMENT AMOUNT				1,250.00 *			1,250.00
010254/00	PEARSON EDUCATION P.O. BOX 409496 ATLANTA, GA 30384						
1266 PO-901073	10/31/2008	4017654303	1	01-7156-0-4100-103-1110-1000-003-000	NN F	1,890.11	1,810.64
TOTAL PAYMENT AMOUNT				1,810.64 *			1,810.64
019330/00	PEPSI COLA P.O. BOX 841828 DALLAS, TX 75284-1828						
878 PO-900756	10/31/2008	38084559,38084560	1	01-0000-0-4300-475-3200-2700-015-000	NN P	265.80	265.80
TOTAL PAYMENT AMOUNT				265.80 *			265.80
021676/00	PIEGARO, CYNTHIA 3218 SAXONVILLE WAY ANTELOPE, CA 95843						
1620 PO-901366	10/31/2008	REIMB	1	01-7390-0-4300-103-0000-2110-003-000	NN F	27.11	27.11
TOTAL PAYMENT AMOUNT				27.11 *			27.11
018654/00	PITSCO INC P.O. BOX 1708 PITTSBURGH, KS 66762						
1505 PO-901270	10/31/2008	398295 1	1	01-3550-0-4300-472-1110-1000-014-000	NN F	100.09	98.17
TOTAL PAYMENT AMOUNT				98.17 *			98.17

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Req Reference	Date	Description	FD RESO	P OBJE	SIT GOAL	FUNC RES	DEP T9MP	Net Amount
017638/00		PRECISION FOR COLLISION A TIKARB INC COMPANY 8845 WASHINGTON BLVD.STE.170 ROSEVILLE, CA 95678						
1700 PO-901427	10/31/2008	2003 CHEVY VAN	1	01-8150-0-6400-106-0000-8110-007-000	NN F		3,750.00	3,750.00
		TOTAL PAYMENT AMOUNT					3,750.00 *	3,750.00
019174/00		RADIO ACCESSORY HEADQUARTERS INC 6119-A 27TH STREET SACRAMENTO, CA 95822						
1514 PO-901278	10/31/2008	08-34080	1	01-0000-0-4300-472-1110-1000-014-000	NN F		1,035.05	948.85
		TOTAL PAYMENT AMOUNT					948.85 *	948.85
010257/00		RADIO SHACK CORPORATION P.O. BOX 848549 DALLAS, TX 75284-8549						
150 PO-900122	10/31/2008	775844	1	01-8150-0-4300-106-0000-8110-007-000	NN P		31.83	31.83
		TOTAL PAYMENT AMOUNT					31.83 *	31.83
016900/00		REALLY GOOD STUFF PO BOX 386 BOTSFORD, CT 06404-0386						
771 PO-900670	10/31/2008	2354764,2424913	1	01-6500-0-4300-102-5770-1110-003-009	NN F		56.28	52.88
		TOTAL PAYMENT AMOUNT					52.88 *	52.88
016821/00		SACRAMENTO COUNTY TAX COLLECTOR'S OFFICE P.O. BOX 508 SACRAMENTO, CA 95812-0508						
1595 PO-901337	10/31/2008	CENTER UNIFIED 1st& 2nd	1	01-0000-0-5800-106-0000-8200-007-000	NN F		2,300.92	2,300.92
		TOTAL PAYMENT AMOUNT					2,300.92 *	2,300.92

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Vendor/Addr	Remit name	Description	Tax ID num	Deposit type	ABA num	Account num	Liq Amt	Net Amount
Req	Reference	Date		FD RESO P	OBJE SIT	GOAL FUNC RES DEP T9MP		
010684/00	SACRAMENTO COUNTY OFFICE OF EDUCATION - COMMUNICATIONS P.O.BOX 269003 SACRAMENTO, CA 95826-9003							
992	PO-900858	10/31/2008	091145	3	01-0000-0-4300-101-0000-7150-002-000	NN F	32.00	32.00
992	PO-900858	10/31/2008	091145	4	01-0000-0-4300-120-0000-7110-001-000	NN F	128.00	128.00
992	PO-900858	10/31/2008	091145	1	01-0000-0-5200-110-0000-7200-004-000	NN F	384.00	384.00
992	PO-900858	10/31/2008	091145	2	01-7393-0-5200-103-1110-1000-003-000	NN F	32.00	32.00
TOTAL PAYMENT AMOUNT					576.00 *			576.00
018777/00	SACRAMENTO COUNTY SHERRIF'S DEPARTMENT 711 G STREET, ROOM 405 SACRAMENTO, CA 95814							
332	PO-900311	10/31/2008	LIVESCAN	1	01-0000-0-5800-110-0000-7200-004-000	NN P	880.00	880.00
TOTAL PAYMENT AMOUNT					880.00 *			880.00
010266/00	SACRAMENTO COUNTY UTILITIES PO BOX 1804 SACRAMENTO, CA 95812							
253	PO-900169	10/31/2008	5-878608	1	01-0000-0-5540-106-0000-8110-007-000	NN P	259.93	259.93
253	PO-900169	10/31/2008	5-878546	1	01-0000-0-5540-106-0000-8110-007-000	NN P	485.11	485.11
253	PO-900169	10/31/2008	5-6974207	1	01-0000-0-5540-106-0000-8110-007-000	NN P	1,628.39	1,628.39
TOTAL PAYMENT AMOUNT					2,373.43 *			2,373.43
020981/00	SAVE MART SUPERMARKETS DEPT. 33486-01 P.O. BOX 39000 SAN FRANCISCO, CA 94139							
961	PO-900836	10/31/2008	2697226	1	01-6500-0-4300-102-5750-1110-003-006	NN P	23.24	23.24
961	PO-900836	10/31/2008	2697424	1	01-6500-0-4300-102-5750-1110-003-006	NN P	27.66	27.66
1401	PO-901191	10/31/2008	2697412	1	01-0000-0-4300-103-9728-1006-017-000	NN P	16.56	16.56
TOTAL PAYMENT AMOUNT					67.46 *			67.46

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Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num			
Req Reference	Date	Description	FD RESO P	OBJE SIT	GOAL FUNC	RES DEP T9MP	Liq Amt	Net Amount
020252/00		STAPLES BUSINESS ADVANTAGE DEPT LA 1368 PO BOX 83689 CHICAGO, IL 60696-3689						
1503 PO-901296	10/31/2008	31100188805	1	01-0000-0-4300-240-0000-2700-011-000	NN F		54.12	53.91
		TOTAL PAYMENT AMOUNT			53.91 *			53.91
022486/00		THIESSEN, STEVE 2648 HEARTHSIDE WAY ROSEVILLE, CA 95747						
1685 PO-901415	10/31/2008	REIMB	1	01-0000-0-4300-472-1110-1000-014-000	NN F		16.54	16.54
		TOTAL PAYMENT AMOUNT			16.54 *			16.54
011471/00		TRX FITNESS ANYWHERE 1660 PACIFIC AVE. SAN FRANCISCO, CA 94109						
1608 PO-901346	10/31/2008	28537	1	01-6761-0-4300-371-1110-1000-012-000	NN F		478.25	476.16
		TOTAL PAYMENT AMOUNT			476.16 *			476.16
022179/00		US HEALTHWORKS TB TESTS P.O. BOX 50042 LOS ANGELES, CA 90074						
333 PO-900312	10/31/2008	1434716-CA	1	01-0000-0-5800-110-0000-7200-004-000	NN P		19.00	19.00
333 PO-900312	10/31/2008	1426323-CA	1	01-0000-0-5800-110-0000-7200-004-000	NN P		96.00	96.00
333 PO-900312	10/31/2008	1428813-CA	1	01-0000-0-5800-110-0000-7200-004-000	NN P		152.00	152.00
		TOTAL PAYMENT AMOUNT			267.00 *			267.00
015282/00		WEEKLY READER P.O. BOX 8007 DELRAN, NJ 08075-9978						
1632 PO-901395	10/31/2008	04445962-00	1	01-6300-0-4300-234-1110-1000-008-000	NN F		424.20	424.20
1633 PO-901396	10/31/2008	04401913	1	01-6300-0-4300-234-1110-1000-008-000	NN F		109.80	109.80
		TOTAL PAYMENT AMOUNT			534.00 *			534.00

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Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num		
Req Reference	Date	Description	FD RESO	P OBJE	SIT GOAL	FUNC RES	DEP T9MP
022221/00	WESTERN HEALTH ADVANTAGE						
	FILE NUMBER 73251						
	P.O. BOX 60000						
	SAN FRANCISCO, CA 94160-3251						
PV-990021	10/30/2008	NOVEMBER FROM OCTOBER PAYROLL	01-0000-0-9552-000-0000-0000-000	NN			
		TOTAL PAYMENT AMOUNT					68,062.73
							68,062.73
011582/00	WILLIAM V. MACGILL & CO.						
	1000 N. LOMBARD RD						
	LOMBARD, IL 60148						
1231 PO-901048	10/31/2008	IN0246734	1 01-0000-0-4300-102-0000-3140-003-000	NN F			
		TOTAL PAYMENT AMOUNT					650.43
							650.44
							650.44
018027/00	WILSON MARY G.						
	3866 HILLSBOROUGH RD.						
	CAMERON PARK, CA 95682						
1622 PO-901367	10/31/2008	REIMB	1 01-7140-0-4300-234-1110-1000-003-000	NN F			
		TOTAL PAYMENT AMOUNT					28.07
							28.07
							28.07
017313/00	XEROX CORPORATION						
	P.O. BOX 7405						
	PASADENA, CA 91109-7405						
416 PO-900352	10/31/2008	104401703	1 01-0000-0-5800-115-9790-8200-007-000	NN P			
							57,734.98
416 PO-900352	10/31/2008	104401728	1 01-0000-0-5800-115-9790-8200-007-000	NN P			
							691.22
		TOTAL PAYMENT AMOUNT					58,426.20
							58,426.20
							58,426.20
TOTAL FUND		PAYMENT					403,053.06
							403,053.06

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Req Reference	Date	Description	FD RESO P OBJE	SIT GOAL FUNC	RES DEP T9MP	Liq Amt	Net Amount	
014135/00	ALTERNATIVE COMMUNICATIONS INC	911862746						
	2 ARARAT COURT							
	SACRAMENTO, CA 95831							
1491 PO-901265	10/31/2008 15901		1 09-1100-0-5609-501-0000-8110-016-000	NN F		142.50	142.50	
	TOTAL PAYMENT AMOUNT		142.50 *				142.50	
021026/00	BUCKMASTER IMAGING SYSTEMS							
	P.O. BOX 34-8330							
	SACRAMENTO, CA 95834-8330							
450 PO-900390	10/31/2008 213064		1 09-0000-0-5612-501-0000-2700-016-000	NN P		29.15	29.15	
450 PO-900390	10/31/2008 213064		2 09-0000-0-5612-501-1110-1000-016-000	NN P		68.01	68.01	
	TOTAL PAYMENT AMOUNT		97.16 *				97.16	
019401/00	CHARTER SCHOOLS DEVELOPMENT CENTER							
	7750 COLLEGE TOWN DRIVE, #100							
	ATTN: INFORMATION SERVICES							
	SACRAMENTO, CA 95826							
1682 PO-901411	10/31/2008 AVCS MEMBERSHIP		1 09-0000-0-5300-501-0000-2700-016-000	NN F		510.00	510.00	
	TOTAL PAYMENT AMOUNT		510.00 *				510.00	
018951/00	DELL							
	P.O. BOX 910916							
	PASADENA, CA 91110-0916							
1529 PO-901290	10/31/2008 XCFN5M38		1 09-6761-0-4300-501-1110-1000-016-000	NN F		48.48	48.47	
	TOTAL PAYMENT AMOUNT		48.47 *				48.47	
021794/00	EAGLE SOFTWARE INC							
	1065 PACIFICENTER DRIVE							
	SUITE 400							
	ANAHEIM, CA 92806							
1343 PO-901138	10/31/2008 UC-OCTOBER1101		1 09-0700-0-5200-503-0000-2700-018-000	NN F		1,500.00	1,000.00	
	TOTAL PAYMENT AMOUNT		1,000.00 *				1,000.00	

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Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num		
Req Reference	Date	Description	FD RESO	P OBJE	SIT GOAL	FUNC RES	DEP T9MP
020982/00	MARSHALL, SANDRA						
	319 MARGARET WAY						
	ROSEVILLE, CA 95678						
1602 PO-901353	10/31/2008	REI MB	1	09-1100-0-5800-501-1110-1000-016-000	NN F	64.91	64.91
1602 PO-901353	10/31/2008	REIMB	2	09-1100-0-5901-501-0000-2700-016-971	NN F	16.80	16.80
TOTAL PAYMENT AMOUNT				81.71 *			81.71
017576/00	OFFICE DEPOT/BUS.SERVICES DIV						
	P.O. BOX 70049						
	LOS ANGELES, CA 90074-0049						
1528 PO-901289	10/31/2008	448183640-001	1	09-1100-0-4300-501-1110-1000-016-000	NN F	70.47	70.47
TOTAL PAYMENT AMOUNT				70.47 *			70.47
020704/00	SHIRA, KEVIN						
	4109 PERRY CREEK COURT						
	ANTELOPE, CA 95843						
1679 PO-901414	10/31/2008	REIMB	1	09-6761-0-4300-501-1110-1000-016-000	NN F	129.42	129.42
TOTAL PAYMENT AMOUNT				129.42 *			129.42
015070/00	SIMAS, RICH						
	2700 HERITAGE PARK LANE						
	SACRAMENTO, CA 95835						
1609 PO-901354	10/31/2008	REIMB	1	09-1100-0-4300-501-0000-2700-016-000	NN F	50.42	50.42
TOTAL PAYMENT AMOUNT				50.42 *			50.42
TOTAL FUND PAYMENT				2,130.15 **			2,130.15

81 CENTER UNIFIED SCHOOL DIST.
10-31-08

ACCOUNTS PAYABLE PRELIST
BATCH: 0031 10-31-08
FUND : 11 ADULT EDUCATION FUND

J1163 APY500 H.02.05 10/30/08 PAGE 18
<< Open >>

Vendor/Addr Req Reference	Remit name Date	Description	Tax ID num	Deposit type	ABA num	Account num		Liq Amt	Net Amount
				FD RESO P OBJE SIT GOAL FUNC RES DEP T9MP					
018293/00	JLP SERVICES INC 14 HUTWOOD CIRCLE SACRAMENTO, CA 95833		680426931						
1585 PO-901364	10/31/2008	9012		1 11-6390-0-5800-601-4130-1000-017-000 NN F			500.00	500.00	
				TOTAL PAYMENT AMOUNT			500.00 *	500.00	
020943/00	R. HENNIG SALES 1 HUNTER COURT CHICO, CA 95928								
1292 PO-901145	10/31/2008	2123		1 11-6390-0-4300-601-4130-1000-017-000 NN F			253.21	253.21	
				TOTAL PAYMENT AMOUNT			253.21 *	253.21	
020981/00	SAVE MART SUPERMARKETS DEPT. 33486-01 P.O. BOX 39000 SAN FRANCISCO, CA 94139								
1260 PO-901070	10/31/2008	2697234		1 11-6390-0-4300-601-4130-1000-017-000 NN P			11.81	11.81	
				TOTAL PAYMENT AMOUNT			11.81 *	11.81	
010104/00	STECK-VAUGHN P.O. BOX 0841 CAROL STREAM, IL 60132-0841								
1434 PO-901210	10/31/2008	76522568		1 11-6390-0-4200-601-4130-1000-017-000 NN F			147.30	141.30	
				TOTAL PAYMENT AMOUNT			141.30 *	141.30	
				TOTAL FUND PAYMENT			906.32 **	906.32	

ACCOUNTS PAYABLE PRELIST
BATCH: 0031 10-31-08
FUND : 12 CHILD DEVELOPMEN FUND

J1163 APY500 H.02.05 10/30/08 PAGE 19
 << Open >>

018143/00 CHILD DEVELOPMENT CENTERS INC
4340 STEVENS CREEK BLVD.
SUITE 260
SAN JOSE, CA 95129

1332 PO-901130 10/31/2008 5030-908

	1 12-6060-0-5800-100-8500-1000-005-000 NN P	54,858.27	54,858.27
TOTAL PAYMENT AMOUNT	54,858.27 *		54,858.27

TOTAL FUND	PAYMENT	54,858.27 **	54,858.27
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81 CENTER UNIFIED SCHOOL DIST.
10-31-08

ACCOUNTS PAYABLE PRELIST
BATCH: 0031 10-31-08
FUND : 13 CAFETERIA FUND
J1163 APY500 H.02.05 10/30/08 PAGE 20
<< Open >>

Vendor/Addr Req Reference	Remit name Date	Description	Tax ID num	Deposit type	FD RESO P	OBJE	SIT	GOAL	FUNC	RES	DEP	T9MP	ABA num	Account num	Liq Amt	Net Amount
021498/00	CSNA MOTHER LODE CHAPTER 45	210 N.GLENOAKS BLVD STE C														
	BURBANK, CA 91502															
1683 PO-901412	10/31/2008	LAURA KASEY													115.00	115.00
TOTAL PAYMENT AMOUNT															115.00	115.00
022371/00	VENDHART OF SACRAMENTO	6222 27TH STREET														
	SACRAMENTO, CA 95822															
57 PO-900024	10/31/2008	18064													379.44	379.44
57 PO-900024	10/31/2008	18380													1,359.15	1,359.15
TOTAL PAYMENT AMOUNT															1,738.59	1,738.59
TOTAL FUND PAYMENT															1,853.59	1,853.59

81 CENTER UNIFIED SCHOOL DIST. 10-31-08	ACCOUNTS PAYABLE PRELIST BATCH: 0031 10-31-08 FUND : 14 DEFERRED MAINTENANCE FUND	J1163 APY500 H.02.05 10/30/08 PAGE 21 << Open >>
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Vendor/Addr Req Reference	Remit name Date	Description	Tax ID num	Deposit type	FD RESO P	OBJE	ABA num	SIT	GOAL	FUNC	RES	DEP	T9HP	Liq Amt	Net Amount	
017983/00	SACRAMENTO MECHANICAL SYSTEMS 5938 DON WAY, BUILDING A & B CARMICHAEL, CA 95608		942627845													
1458 PO-901235	10/31/2008	11030												585.00	585.00	
TOTAL PAYMENT AMOUNT														585.00 *		
TOTAL FUND														PAYMENT	585.00 **	585.00

81 CENTER UNIFIED SCHOOL DIST.
10-31-08

ACCOUNTS PAYABLE PRELIST
BATCH: 0031 10-31-08
FUND : 21 BUILDING FUND

J1163 APY500 H.02.05 10/30/08 PAGE 22
<< Open >>

Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num			
Reg Reference	Date	Description		FD RESO P	OBJE SIT	GOAL FUNC	RES DEP	T9MP
010610/00	LIONAKIS-BEAUMONT DESIGN GROUP	94-1257815						
	1919 19TH STREET							
	SACRAMENTO, CA 95814							
PO-802259	10/31/2008	39653						
			1	21-0000-0-6210-472-9630-8500-007-000	NN	P	41,606.47	41,606.47
			TOTAL PAYMENT AMOUNT				41,606.47 *	41,606.47
			TOTAL FUND	PAYMENT			41,606.47 **	41,606.47

81 CENTER UNIFIED SCHOOL DIST.
10-31-08

ACCOUNTS PAYABLE PRELIST
BATCH: 0031 10-31-08
FUND : 35 SCHOOL FACILITIES FUND

J1163 APY500 H.02.05 10/30/08 PAGE 23
<< Open >>

Vendor/Addr	Remit name	Description	Tax ID num	Deposit type	ABA num	Account num	Liq Amt	Net Amount
Req Reference	Date			FD RESO P OBJE SIT GOAL FUNC RES DEP T9MP				
<hr/>								
021825/00	DLR GROUP							
	1050 20TH STREET SUITE 250							
	SACRAMENTO, CA 95811							
706 PO-900613	10/31/2008	65438		1 35-7710-0-6210-240-9615-8500-007-000 NN P		5,372.08	5,372.08	
707 PO-900614	10/31/2008	65437		1 35-7710-0-6210-240-9615-8500-007-000 NN P		6,600.76	6,600.76	
TOTAL PAYMENT AMOUNT					11,972.84 *		11,972.84	
019350/00	WALLACE-KUHL & ASSOCIATES INC							
	PO BOX 1137							
	WEST SACRAMENTO, CA 95691							
134 PO-900083	10/31/2008	200804809		1 35-7710-0-6118-245-9619-8500-007-000 NN P		6,292.43	6,292.43	
TOTAL PAYMENT AMOUNT					6,292.43 *		6,292.43	
TOTAL FUND PAYMENT					18,265.27 **		18,265.27	
TOTAL BATCH PAYMENT					523,258.13 ***	0.00	523,258.13	
TOTAL DISTRICT PAYMENT					523,258.13 ****	0.00	523,258.13	
TOTAL FOR ALL DISTRICTS:					523,258.13 ****	0.00	523,258.13	

Number of warrants to be printed: 91, not counting voids due to stub overflows.

CENTER UNIFIED SCHOOL DISTRICT

Agenda Request for:

Dept./Site: McClellan High School

Date:

Action Item _____

To: Board of Trustees

Information Item X

From: David DeArcos

Attached Pages 3

Principal's Initials: DD.

SUBJECT:

McClellan High School is submitting its Alternative Schools Accountability Model (ASAM) for the 2007/08 school year to the board for informational purposes.

RECOMMENDATION:



California Department of
EDUCATION



[Home](#) » [Testing And Accountability](#) » [Accountability](#) » [ASAM](#) » [Online Reporting System](#)

[Log Off](#)

Alternative Schools Accountability Model (ASAM)

ASAM Certified Report Form for School Year 2007-08

OFFICIAL VERSION

Submitted: 10/30/2008 9:56:20 AM

Name of School	District	County	CDS Code
McClellan High (Continuation)	Center Joint Unified	Sacramento	34739733430451
Contact Person	E-mail Address	Phone	
David DeArcos	ddearcos@centerusd.k12.ca.us	916-338-6440	

To complete ASAM data submission, the superintendent and principal must sign and date this form to certify the completeness and accuracy of the data and the Certified Report Form with original signatures must be mailed by December 15 to:

ASAM Certified Report Form
Evaluation, Research and Analysis Unit
California Department of Education
1430 N Street, Suite 4206
Sacramento, CA 95814-5901

Certification

I hereby certify that, to the best of my knowledge and belief the data submitted in this report are correct and complete. Further, I certify that the school and district or county office of education will retain all performance data on which this report is based in accordance with provisions of Title 5, code section 16020 and following.

Name of Principal	Signature of Principal	Date Signed
David DeArcos	<i>David DeArcos</i>	10-30-2008
Name of Superintendent	Signature of Superintendent	Date Signed
Kevin Jolly	<i>Dr. Kevin J. Jolly</i>	10/30/08

Your school reported the following data.

- | | |
|---|-----|
| 1. Total Unduplicated Count of Students Enrolled During School Year 2007-08. | 221 |
| 2. Total Number of Long-term Students Enrolled During School Year 2007-08. | 110 |
| o Total Number of Long-term Students receiving instruction through Independent Study Strategy During School Year 2007-08. | 13 |
| 3. Total Number of Long-term Students Enrolled in Grades Kindergarten through Six During School Year 2007-08. | 0 |
| 4. Total Number of Long-term Students Enrolled in Grades Six through Eight During School Year 2007-08. | 0 |
| 5. Total Number of Long-term Students Enrolled in Grades Nine through Twelve During School Year 2007-08 | 110 |

6. This school responded to the 2007-08 survey questions as follows:

Your school reported data on the following performance indicators as shown below.

Indicator 2: Suspension

- | | |
|--|-------|
| 1. Total number of long-term students who received out-of-school suspensions while enrolled in the school during the 2007-08 reporting year. | 52 |
| 2. Total number of long-term students enrolled in the school during the 2007-08 reporting year | 110 |
| 3. Suspension Rate: (The ORS automatically calculates line 1 divided by line 2, multiplied by 100, and expressed as a percentage) | 47.27 |

Indicator 13A: Credit Completion

A. Credit Completion Rate

- | | |
|---|-------|
| 1. Total number of high school graduation credits earned by all long-term students while enrolled in grades nine through twelve at the school during the 2007-08 reporting year. | 7534 |
| 2. Total number of high school graduation credits attempted by all long-term students while enrolled in grades nine through twelve at the school during the 2007-08 reporting year. | 8296 |
| 3. 2007-08 Credit Completion Rate:
(line 1 automatically divided by line 2, multiplied by 100, and expressed as a percentage) | 90.81 |

Verification of Graduation Credits

4. Enter the number of credits required for high school graduation at this school. 220

Indicator 14: High School Graduation**Graduation Rate for Credit-eligible Students**

1. Total number of long-term high school students enrolled in the school during the 2007-08 reporting year who *received a high school diploma* during the reporting year. 26
2. Total number of *credit-eligible* long-term twelfth grade students enrolled in the school during the 2007-08 reporting year. 39
3. **2007-08 High School Graduation Rate for Credit-eligible Students:**(The ORS automatically calculates line 1 divided by line 2, multiplied by 100, and expressed as a percentage) 66.67
4. Enter the total number of long-term high school students enrolled in the school during the 2007-08 reporting year, who should have graduated during the reporting year based upon the date initially established at high school entrance for their graduation (if this information is known).
5. **On-time High School Graduation Rate:** (The ORS automatically calculates line 1 divided by line 4, multiplied by 100, and expressed as a percentage)

Print Form

California Department of Education
1430 N Street
Sacramento, CA 95814

Web Policy _

Center Joint Unified School District

		AGENDA REQUEST FOR:
Dept./Site:	Superintendent's Office	Action Item <u> X </u>
To:	Board of Trustees	Information Item <u> </u>
Date:	November 19, 2008	# Attached Pages <u> </u>
From:	Dr. Kevin J. Jolly, Superintendent	
Principal/Administrator Initials:	<u> </u>	

<p>SUBJECT: Schedule Annual Organizational Meeting of the Board</p> <p>Education Code §35143 requires governing boards to set an annual organizational meeting "within a 15-day period that commences with the date upon which a governing board member elected at that election takes office. Organizational meetings in years in which no such regular election for governing board members is conducted shall be held during the same 15-day period on the calendar." (Board members are seated the <i>first Friday</i> of December following the November election [Education Code §5017]) That 15-day period for 2008 is December 5-19.</p> <p>RECOMMENDATION: CJUSD Board of Trustees schedule the Annual Organizational Meeting to be held at it's Regular Meeting on December 17, 2008 at 6:00 p.m. at Dudley Elementary School.</p>
--

Sacramento

Office of Education *County*

10474 Mather Boulevard
P.O. Box 269003
Sacramento, CA 95826-9003
(916) 228-2500

www.scoe.net

Memorandum

TO: District Superintendents

FROM: David W. Gordon, County Superintendent *Dave*

DATE: October 15, 2008

SUBJECT: ANNUAL ORGANIZATIONAL MEETING FOR GOVERNING BOARDS

Under the provisions of Education Code §35143, your governing board is required to set an annual organizational meeting "within a 15-day period that commences with the date upon which a governing board member elected at that election takes office. Organizational meetings in years in which no such regular election for governing board members is conducted shall be held during the same 15-day period on the calendar." (Board members are seated the *first Friday* of December following the November election [Education Code §5017])

The 15-day period for 2008 is:

December 5-19

The day and time of the annual meeting are to be selected by your governing board at its regular meeting held (in November) *immediately prior to the first day of such 15-day period*, and the board shall notify the County Superintendent of Schools of the day and time selected.

Following your regular meeting held immediately prior to December 1, please complete and return the enclosed form, notifying us of the date and time of your organizational meeting.

NOTE: Education Code §35143 requires the County Superintendent of Schools to designate the date and time for the annual organizational meeting if your Board fails to do so. Therefore, it is important that we receive this form no later than 5:00 p.m. on November 24, 2008. If necessary, please send the form to us via fax at 916.228.2403.

After your organizational meeting has been held, please have the enclosed "Certificate of Election of Board President, Clerk and Board Representative" (**yellow form**) completed, signed and forwarded to this office. If you have any questions, please call Carla Miller at 916.228.2410.

Enclosures

Education Code Section 35143

The governing board of each school district shall hold an annual **organizational meeting**. In a year in which a regular election for governing board members is conducted, the meeting shall be held on a day within a 15-day period that commences with the date upon which a governing board member elected at that election takes office.

Organizational meetings in years in which no such regular election for governing board members is conducted shall be held during the same 15-day period on the calendar. Unless otherwise provided by rule of the governing board, the day and time of the annual meeting shall be selected by the board at its regular meeting held immediately prior to the first day of such 15-day period, and the board shall notify the county superintendent of schools the day and time selected. The clerk of the board shall, within 15 days prior to the date of the annual meeting, notify in writing all members and members-elect of the date and time selected for the meeting.

If the board fails to select a day and time for the meeting, the county superintendent of schools having jurisdiction over the district shall, prior to the first day of such 15-day period and after the regular meeting of the board held immediately prior to the first day of such 15-day period, designate the day and time of the annual meeting. The day designated shall be within the 15-day period. He shall notify in writing all members and members-elect of the date and time.

At the annual meeting the governing board of each high school district, union high school district, and joint union high school district shall organize by electing a president from its members and a clerk.

At the annual meeting each city board of education shall organize by electing a president from its members.

At the annual meeting the governing board of each other type of school district, except a community college district, shall elect one of its members clerk of the district.

As an alternative to the procedures set forth in this section, a city board of education whose members are elected in accordance with a city charter for terms of office commencing in December, may hold its annual organizational meeting required in this section between December 15 and January 14, inclusive, as provided in rules and regulations which shall be adopted by such board. At the annual meeting the city board of education shall organize by electing a president and vice president from its members who shall serve in such office during the period January 15 next to the following January 14, unless removed from such office by majority vote of all members of the city board of education.

SCHEDULING OF ANNUAL ORGANIZATIONAL MEETING

TO: David W. Gordon, County Superintendent
Sacramento County Office of Education
10474 Mather Boulevard
P.O. Box 269003
Sacramento, CA 95826-9003

FROM: _____ District

The annual organizational meeting of this district has been set for:

Date: _____

Time: _____

Place: _____

This action was taken during the regular meeting *immediately preceding* December 1, 2008

I hereby certify that 15 days prior to this date all members and members-elect will be notified in writing of the time and place of the annual organizational meeting.

Signed: _____

Title: _____

Date: _____

PLEASE NOTE: If this form is not received by the County Superintendent of Schools by **5:00 p.m. on November 24, 2008**, the County Superintendent shall set the date and time of the annual organizational meeting as required by Education Code §35143.

Center Joint Unified School District

		AGENDA REQUEST FOR:
Dept./Site:	Superintendent's Office	Action Item <u> X </u>
To:	Board of Trustees	Information Item <u> </u>
Date:	November 19, 2008	# Attached Pages <u> </u>
From:	Dr. Kevin J. Jolly, Superintendent	
Principal/Administrator Initials:	<u> </u>	

<p>SUBJECT: CSBA Delegate Assembly Nominations</p> <p>Nominations will be accepted until Wednesday, January 7, 2009. Any CSBA member board is eligible to nominate board members within their geographical region or subregion. Each board may nominate as many individuals as it chooses. The subregion for CJUSD is 6-B.</p> <p>RECOMMENDATION: CJUSD Board of Trustees may nominate eligible board members to the CSBA Delegate Assembly.</p>
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TIME SENSITIVE – For Board ACTION –
Nominations due Wednesday, January 7, 2009.
Please deliver to all members of the governing board. Thank you.

October 31, 2008

MEMORANDUM

TO: Board Presidents and Superintendents - CSBA Member Boards of Education

FROM: Paul H. Chatman, President

SUBJECT: **Call for Nominations for CSBA Delegate Assembly**

DEADLINE DATE: Nominations and Biographical Sketch forms for CSBA's Delegate Assembly will be accepted until Wednesday, January 7, 2009. Any CSBA member board is eligible to nominate board members within their geographical region or subregion. Each board may nominate as many individuals as it chooses by using the enclosed nomination form or submitting a letter of nomination. All nominees must submit the enclosed **required** biographical sketch along with their nomination form. (An optional one-page, one-sided résumé may also be submitted.) The U.S. Post Office postmark or fax deadline for this required nomination and biographical sketch and optional résumé is Wednesday, January 7, 2009. (A mailed copy is preferable to a fax.)

CSBA Delegate serve two-year terms. Those elected in 2009 will serve beginning April 1, 2009 through March 31, 2011. There are two Delegate Assembly meetings each year, one in May prior to CSBA's Legislative Action Conference in Sacramento and one preceding the CSBA Annual Education Conference in November/December. Each Delegate is required to attend these two meetings each year.

For further information about the Delegate Assembly, please contact Charlyn Tuter in the Administration department at (800) 266-3382. You may also visit our Web site at <http://www.csba.org/AboutCSBA.aspx> to complete the forms, print and send to CSBA.

Enclosures: All forms are available online at <http://www.csba.org/AboutCSBA.aspx>

- Nomination Form
- Biographical Sketch Form (Available in editable PDF form online)
- Important Dates
- List of all Delegates whose term expires in 2009
- Delegate Assembly Flyer





CSBA 2009 Delegate Assembly Nomination Form

Due: Wednesday, January 7, 2009 (U.S. Postmark or fax – 916.669.3305 or 916.371.3407)

CSBA Region/subregion # ____ / ____

The Board of Education of the _____
(Nominating School District/COE name)

wishes to nominate: _____
(Nominee name)

The nominee is a member of the _____
(Nominee School District/COE name)

and is a member of the California School Boards Association.

☐ Attached is the nominee's required completed one-page biographical sketch and optional one-page, single-sided, résumé

Board Clerk or Board Secretary (signed)

Date

Board Clerk or Board Secretary (printed)

PLEASE NOTE:

The nomination and biographical sketch form must be faxed or U.S. postmarked no later than **Wednesday, January 7, 2009**. *Nominations U.S. postmarked or faxed after January 7 cannot be accepted.* Any questions, please contact Charlyn Tuter at (800) 266-3382.

Return nomination to:

California School Boards Association
3100 Beacon Blvd., P.O. Box 1660 | West Sacramento, CA 95691-1660
(916) 371-4691 (800) 266-3382 | Fax: (916) 371-3407 or (916) 669-3305 | www.csba.org

**CSBA****2009 Delegate Assembly Biographical Sketch Form****Due: Wednesday, January 7, 2009** (U.S. Postmark or fax – 916.669.3305 or 916.371.3407)

Please complete this required, one-page, single-sided, biographical sketch form. An optional, single-sided, one-page résumé may also be submitted, both will be copied exactly as received. Please do not state "See résumé" and please do not re-type this form. Any additional page(s) exceeding this one page, single-sided biographical sketch will not be accepted. An electronic copy of this form is available on our web site at <http://www.csba.org/AboutCSBA.aspx>.

Name	Contact Phone Number	E-mail Address
School District or COE Name	Years on board	ADA
CSBA Region/Subregion ____/____	Are you a continuing Delegate? <input type="checkbox"/> Yes <input type="checkbox"/> No	If yes, how long have you served as a Delegate? ____

Please describe your activities/involvement or interests in your local district.

Please describe any other education-related activities/involvement.

Please describe your activities/involvement in CSBA and explain why you are interested in serving as a CSBA Delegate.

Your signature indicates your consent to have your name placed on the ballot and to serve as a Delegate, if elected.

Signature _____

Date _____

IMPORTANT

Deadline date for nomination and biographical sketch forms: **Wednesday, January 7, 2009**

Important 2009 Dates to keep in mind:

- Wednesday, January 7: U.S. Postmark or fax deadline for *required* Nomination and Biographical Sketch Forms
- By Friday, January 30: Ballots mailed to Member Boards
- February 1 – March 16: Boards vote for Delegates
- Monday, March 16: Deadline for the ballots to be returned to CSBA (U.S. Postmark ONLY) Normal deadline is March 15, however in 2009 this falls on a Sunday, therefore the deadline will be Monday, March 16.
- By Tuesday, March 31: Ballots to be tallied
- By Wednesday, April 1: Election results, except for run-offs, will be posted on CSBA's Web site
- Thursday, April 30: Deadline for run-off ballots (U.S. Postmark ONLY)
- Saturday, May 16 – Sunday, May 17: Delegate Assembly meeting in Sacramento



CSBA

California School Boards Association

3100 Beacon Blvd., P.O. Box 1660 | West Sacramento, CA 95691-1660

(916) 371-4691 (800) 266-3382 | Fax: (916) 371-3407 or (916) 669-3305 www.csba.org

CSBA DELEGATES WHOSE ELECTED TERM EXPIRES IN 2009

Below are the names of Delegates in each region/subregion whose term expires in 2009 and are up for re-election, if they choose to run. Delegates must be nominated by a CSBA member board that is located within the region or subregion. If a subregion is not listed, it is because the Delegate's term has not expired. *Nomination and Biographical Sketch forms are due by January 7, 2009.*

REGION 1 - Counties: Del Norte, Humboldt, Lake, Mendocino

Subregion 1-A (Del Norte, Humboldt)

Virginia Vance (Fortuna Union ESD)

Subregion 1-B (Lake, Mendocino)

Jennifer Owen (Fort Bragg USD)

REGION 2 - Counties: Lassen, Modoc, Plumas, Shasta, Siskiyou, Trinity

Subregion 2-A (Modoc, Siskiyou, Trinity)

George Winkelman (Siskiyou Union HSD)

Subregion 2-B (Shasta)

Constance K. Pepple (Shasta Union HSD)

REGION 3 - Counties: Marin, Napa, Solano, Sonoma

Subregion 3-A (Sonoma)

Karyn Pulley (Cotati-Rohnert Park USD)

Subregion 3-B (Napa)

Marco DiGiulio (Calistoga Joint USD)

Subregion 3-C (Solano)

Douglas J. Ford (Solano COE)

Raymond Mommsen (Vallejo City USD)

REGION 4 - Counties: Butte, Colusa, Glenn, Nevada, Placer, Sierra, Sutter, Tehama, Yuba

Subregion 4-B (Butte)

Kathy White (Oroville City ESD)

Subregion 4-C (Colusa, Sutter, Yuba)

Sharman Kobayashi (Yuba City USD)

Subregion 4-D (Nevada, Placer, Sierra)

Susan Goto (Roseville City SD)

Margaret Meagher (Nevada City SD)

REGION 5 - Counties: San Francisco, San Mateo

Subregion 5-B (San Mateo)

Maria Diaz-Slocum (Redwood City ESD)

Carrie Du Bois (San Carlos ESD)

David K. Mineta (Jefferson Union HSD)

Laura Rich (Menlo Park City ESD)

REGION 6 - Counties: Alpine, Amador, El Dorado, Mono, Sacramento, Yolo

Subregion 6-B (Sacramento)

Richard Shaw (Folsom-Cordova USD)

Roger D. Westrup (Twin Rivers USD)

Vacant

Vacant

Vacant

Subregion 6-C (El Dorado, Amador, Alpine, Mono)

Lyle Eichert (Buckeye Union ESD)

REGION 7 - Counties: Alameda, Contra Costa

Subregion 7-A (Contra Costa)

Arthur M. Clarke (Walnut Creek ESD)

Teresa Gerringer (Lafayette ESD)

Subregion 7-B (Alameda)

Sarah Gonzales (Hayward USD)

Denis King (Dublin USD)

Linda Perry (San Leandro USD)

Nancy Thomas (Newark USD)

REGION 8 - Counties: Calaveras, Mariposa, Merced, San Joaquin, Stanislaus, Tuolumne

Subregion 8-A (San Joaquin)

Ken Davis (Lodi USD)

Ernie Tyhurst (Ripon USD)

Subregion 8-B (Calaveras, Mariposa, Tuolumne)

Sherri Reusche (Calaveras USD)

Subregion 8-C (Stanislaus)

Mark O. Hughes (Salida Union SD)

Cynthia Lindsey (Sylvan Union ESD)

REGION 9 - Counties: Monterey, San Benito, San Luis Obispo, Santa Cruz

Subregion 9-A (San Benito, Santa Cruz)

Allison Niday (Scotts Valley USD)

Subregion 9-B (Monterey)

Kathryn Ramirez (Salinas Union HSD)

Subregion 9-C (San Luis Obispo)

Jeanne Dugger (Paso Robles Joint USD)

REGION 10 - Counties: Fresno, Kings, Madera**Subregion 10-A (Madera)**

John E. Reynolds (Yosemite USD)

Subregion 10-B (Fresno)

Peter Filippi (Sanger USD)

Oscar Sablan (Firebaugh-Las Deltas USD)

Kathy Spate (Caruthers USD)

Randel M. Yano (Clay Joint ESD)

REGION 11 - Counties: Santa Barbara, Ventura & Las Virgenes USD**Subregion 11-A (Santa Barbara)**

Dean Nevins (Goleta Union ESD)

Subregion 11-B (Ventura County and Las Virgenes USD)

Suzanne Kitchens (Pleasant Valley SD)

Catherine Sepulveda (Santa Paula Union HSD)

REGION 12 - Counties: Kern, Tulare**Subregion 12-A (Tulare)**

Dean Sutton (Exeter Union ESD)

Subregion 12-B (Kern)

Kevin Burton (Fruitvale ESD)

Blaine Geissel (Rosedale Union ESD)

Steven Skalisky (Richland SD)

Dee Whitley (Panama-Buena Vista Union SD)

REGION 15 - Counties: Orange County and Lowell Jt. USD

Bonnie Castrey (Huntington Beach Union HSD)

Judith Edwards (Fountain Valley ESD)

Karin Freeman (Placentia-Yorba Linda USD)

Celia Jaffe (Huntington Beach Union ESD)

Sue Kuwabara (Irvine USD)

Jose F. Moreno (Anaheim City SD)

Robert A. Singer (Fullerton Joint Union HSD)

Elizabeth Swift (Buena Park ESD)

REGION 16 - Counties: Inyo, San Bernardino**Subregion 16-A (Inyo)**

Catherine George (Lone Pine USD)

Subregion 16-B (San Bernardino)

Susan Brown (Yucaipa-Calimesa Joint USD)

Tom Courtney (Lucerne Valley USD)

Karen Gray (Silver Valley USD)

Karen S. Morgan (Victor ESD)

Kathy A. Thompson (Central ESD)

Charles Uhalley (Chaffey Joint Union HSD)

REGION 17 - County: San Diego

Blanca Brown (Lemon Grove ESD)

Twila Godley (Lakeside Union SD)

Kelli Moors (Carlsbad USD)

Janet W. Mulder (Jamul-Dulzura Union ESD)

Barbara Ryan (Santee ESD)

Priscilla Schreiber (Grossmont Union HSD)

Carol Skiljan (Encinitas Union ESD)

REGION 18 - Counties: Imperial, Riverside**Subregion 18-A (Riverside)**

Donald Aikens (Palm Springs USD)

John J. Chavez (Jurupa USD)

Robin J. Crist (Murrieta Valley USD)

Raymond Pinero (Perris ESD)

David Sanchez (Beaumont USD)

Shari Stewart (Palm Springs USD)

Subregion 18-B (Imperial)

Ralph Fernandez (Brawley Union HSD)

REGION 20 - County: Santa Clara

Josephine Lucey (Cupertino Union SD)

Nancy A. Newton (Fremont Union HSD)

Pamela Parker (Campbell Union HSD)

Vacant

REGION 22 - County: North Los Angeles

Rose Koscielny (Saugus Union ESD)

Suzan T. Solomon (Newhall ESD)

Steven M. Sturgeon (William S. Hart Union HSD)

REGION 23 - Counties: San Gabriel Valley and East Los Angeles County**Subregion 23-A**

Mary W. Boger (Glendale USD)

Ted Bunch (Burbank USD)

Subregion 23-B

Heidi L. Gallegos (Rowland USD)

Helen Hall (Walnut Valley USD)

Janye Iberri (El Monte City SD)

Subregion 23-C

Doris Blum (Glendora USD)

Ilean Ochoa (Azusa USD)

REGION 24 - County: Southwest Crescent - Los Angeles County

Sonya Cuellar (Paramont USD)

Alice Grigsby (Inglewood USD)

Ralph Pacheco (Whittier Union HSD)

Armin Reyes (ABC USD)

Joseph Rivera (El Rancho USD)

Ana Valencia (Norwalk-La Mirada USD)

July 2008



California School Boards Association

3100 Beacon Blvd., P.O. Box 1660, West Sacramento, CA 95691-1660

(916) 371-4691 (800) 266-3382 Fax: (916) 371-3407 E-Mail: csba@csba.org ; www.csba.org

Page 2 of 2



Providing Leadership for California's School Districts and County Offices of Education

ABOUT THE DELEGATE ASSEMBLY

CSBA's Delegate Assembly is a vital link in the Association's governance structure. The Delegate Assembly sets the general policy direction for the Association. Working with local districts, county offices, the Board of Directors and Executive Committee, Delegates ensure that the Association reflects the interests of school districts and county offices of education throughout the state.

The Delegate Assembly is made up of approximately 270+ Delegates who are elected by local board members in 21 geographic regions throughout the state. Some geographic regions have been further divided into subregions. Ex-officio members of the Delegate Assembly with all privileges of membership include members of CSBA's Board of Directors, past presidents of CSBA and the immediate past

president of the California County Boards of Education (CCBE).

Delegates serve two-year terms beginning April 1. They meet twice a year to conduct business, and may also meet with the other Delegates and the Director within their region. Furthermore, they participate in CSBA events and they maintain contact with local boards in their region.

CSBA GOVERNANCE

Delegates and Directors are CSBA's key governance links. They enable the Association to serve California's more than 1,000 school districts and county offices of education and its more than 5,000 locally elected school board members.



1,000+ School Districts and County Offices of Education with 5,000+ School and County Board Members
(Divided into geographic regions)



Delegate Assembly
(270+ Delegates elected by local boards in each CSBA region)

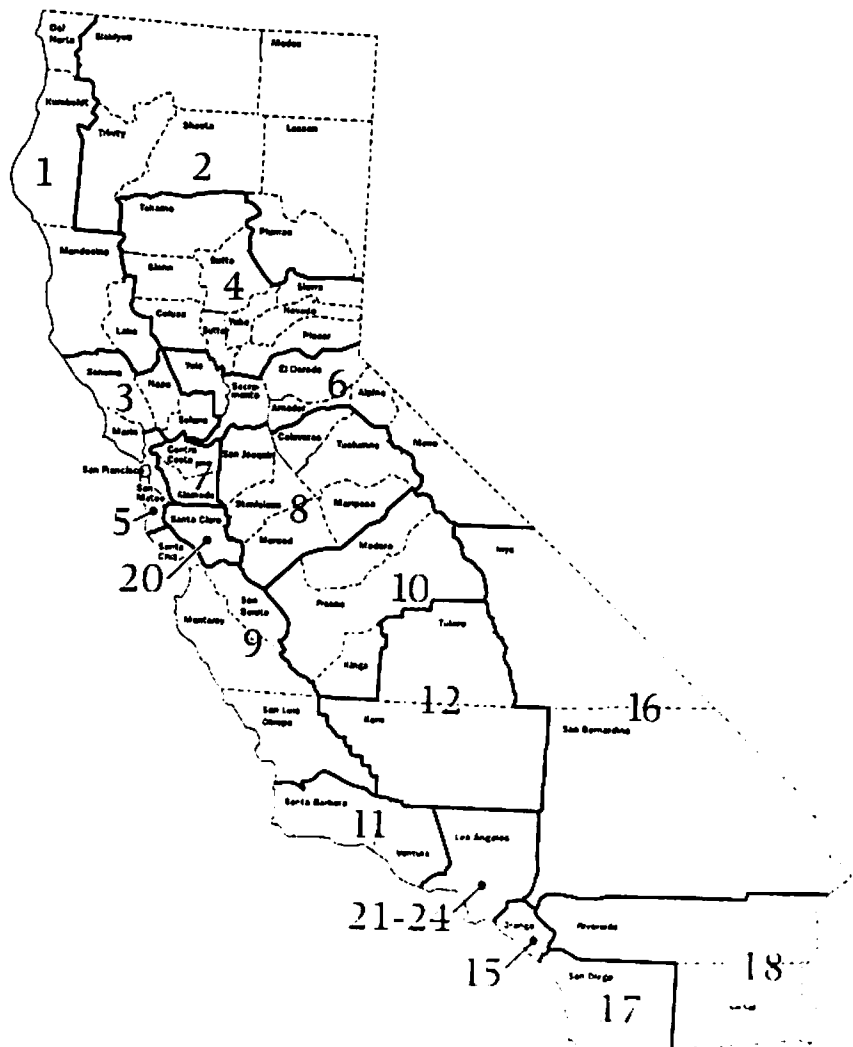


Board of Directors
(26 Directors elected by the Delegate Assembly)



Executive Committee
(4 officers elected by the Delegate Assembly, plus the Executive Director)

CSBA GEOGRAPHIC REGION MAP



Continued

BECOMING A DELEGATE

QUALIFICATIONS

To be eligible to serve on CSBA's Delegate Assembly, a board member must:

- be a trustee of a district or county office of education that is a current member of CSBA; and
- be a trustee of a district or county office of education within the geographic region or subregion which the Delegate will represent.

TERM OF OFFICE

The term of office for each Delegate is two years and begins on April 1. Within each region, approximately half of the Delegates are elected in even-numbered years and half in odd-numbered years.

APPOINTMENTS TO THE DELEGATE ASSEMBLY

Districts with an ADA of 30,000–39,999 may appoint one Delegate. Additional appointments may be made as follows:

40,000–99,999 ADA:
two Delegate seats

100,000–299,999 ADA:
three Delegate seats

300,000 ADA or higher:
seven Delegate seats

These districts also may participate in the nomination and selection of the other Delegates from that region or subregion.

NOMINATIONS AND ELECTIONS

NOMINATIONS

Nominations for Delegate Assembly seats are made each year between the last Friday in October and January 7.

A board member must be formally nominated by a board in the region or subregion and may be nominated by his or her own district or county office. The nomination is an action that is taken in a public board meeting and requires a majority vote. A board may nominate as many individuals as it wishes. Nominees must sign a confirmation that they are willing to serve. *It is critical that nominations and biographical sketch forms be delivered to the CSBA office, faxed or postmarked on or before January 7; late nominations and biographical sketch forms will not be accepted.*

ELECTIONS

Ballots are mailed by February 1 to each district or county board within the region or subregion which has a vacancy. Ballots must be delivered to the CSBA office or postmarked by March 15 in order to be accepted. Ballots may not be faxed.

Voting for Delegates is an action of the entire board rather than individual board members; therefore, it is done at a public meeting and requires a majority vote. Each board may vote for as many persons as there

are positions to be filled within the region or subregion. The ballot will indicate how many positions are available. For example, if the terms of four Delegates are expiring, each board may vote for up to four persons. County boards vote only for the county seat within the region.

TIMELINE FOR DELEGATE ELECTIONS

Last Friday in October–Jan. 7	Nominations and biographical sketches are submitted by local boards.
Feb. 1–March 15	Local boards vote and return ballots to CSBA.
April 30	Closing date for any run-off election held in regions or subregions with a tie vote.
By May 11	Final results are distributed to the CSBA membership.
May Delegate Assembly	Seating of new Delegates.

ROLES AND RESPONSIBILITIES OF DELEGATES

Delegates set the general policy direction and fulfill a critical governance role within the Association. They communicate the interests of local boards to CSBA's Board of Directors, Executive Committee and staff. Delegates give policy and legislative direction through the adoption of the Policy Platform every two years and the adoption of other policy statements as needed. They also speak on issues and provide direct advocacy on behalf of the Association.

Delegates play an important communications and support role within their region. They also elect the Association's officers and Board of Directors. The authority and primary duties of Delegates are contained in the CSBA Bylaws.

DELEGATES' ROLES AND RESPONSIBILITIES

Primary responsibilities of Delegates include:

- providing a link to other public officials at the local, state and national levels;
- providing a communications link between local board members and the regional Director;
- attending all Delegate Assembly meetings;
- adopting the Policy Platform which guides the Association's policy and political leadership activities;
- as needed, adopting policies and positions to supplement the Platform;
- providing testimony and input on critical issues;
- electing the officers, Board of Directors and Nominating Committee members;
- adopting the Association's Bylaws;
- serving on committees, task forces and focus groups; and
- supporting the Association's activities and events.



Center Joint Unified School District

AGENDA REQUEST FOR:	
Dept./Site: Superintendent's Office	Action Item _____
To: Board of Trustees	Information Item _____
Date: November 19, 2008	# Attached Pages _____
From: Dr. Kevin J. Jolly, Superintendent	
Principal/Administrator Initials: _____	

<p>SUBJECT: Appointment of an Additional Member of the Citizens' Oversight Committee to Oversee Bond Proceeds, Expenditures and Audits</p> <p>This item would allow the Board to approve an additional member to the Oversight Committee.</p> <p>Jacqueline Shepherd</p> <p>RECOMMENDATION: CJUSD Board of Trustees approve the Appointment of the Additional Member of the Citizens' Oversight Committee to Oversee Bond Proceeds, Expenditures and Audits</p>

Measure "N" Citizens' Oversight Committee Application Positions

	Active in a business organization representing the business community	Active in a senior citizens' organization	Active member of a bona fide taxpayer organization	Parent or guardian of a Center Unified School District ("District") student	Parent or guardian active in the Center Unified PTA/PTSA or school site council	At-large community Member	Approved by Board
Howard Ballin			X			X	<input checked="" type="checkbox"/>
Christine Rebello				X	X	X	<input checked="" type="checkbox"/>
Cecilia Casagrande				X		X	<input checked="" type="checkbox"/>
Chris Casagrande				X		X	<input checked="" type="checkbox"/>
Kathleen Beck				X	X	X	<input checked="" type="checkbox"/>
Sundi Lyons	X			X	X	X	<input checked="" type="checkbox"/>
Dolores Serna		X				X	<input checked="" type="checkbox"/>
Jacqueline Shepherd	X			X		X	

Center Joint Unified School District

AGENDA REQUEST FOR:	
Dept./Site: Superintendent's Office	Action Item _____
To: Board of Trustees	Information Item _____
Date: November 19, 2008	# Attached Pages _____
From: Dr. Kevin J. Jolly, Superintendent	
Principal/Administrator Initials: _____	

SUBJECT: First Reading: Board Bylaw 9223

It was recommended at the November 5, 2008 meeting to bring this policy forward for possible revision.

RECOMMENDATION: CJUSD Board of Trustees approve the first reading of Board Bylaw 9223.

Center

Board Bylaw

BB 9223

Board Bylaws

Filling Vacancies

Events Causing a Vacancy

A vacancy on the Governing Board may occur by a failure to elect or for any of the following events:

1. The death of an incumbent. (Government Code 1770)
2. The adjudication pursuant to a quo warranto proceeding declaring that an incumbent is physically or mentally incapacitated due to disease, illness, or accident and that there is reasonable cause to believe that the incumbent will not be able to perform the duties of his/her office for the remainder of his/her term. (Government Code 1770)
3. A Board member's resignation. (Government Code 1770)

A vacancy resulting from resignation occurs when the written resignation is filed with the County Superintendent of Schools having jurisdiction over the district, except where a deferred effective date is specified in the resignation so filed, in which case the resignation shall become operative on that date. Upon being filed with the County Superintendent, a written resignation, whether specifying a deferred effective date or otherwise, shall be irrevocable. (Education Code 5090)

A Board member may not defer the effective date of his/her resignation for more than 60 days after he/she files the resignation with the County Superintendent.

4. A Board member's removal from office, including recall. (Government Code 1770; Elections Code 11384)
5. A Board member's ceasing to be an inhabitant of the state or resident of the district. (Government Code 1770)
6. A Board member's absence from the state beyond the period allowed by law without the permission required by law. (Government Code 1770)

No Board member shall be absent from the state for more than 60 days, except in any of the following situations: (Government Code 1064)

- a. Upon business of the school district with the approval of the Board

- b. With the consent of the Board for an additional period not to exceed a total absence of 90 days
- c. For federal military deployment not to exceed six months as a member of the armed forces of the United States or the California National Guard

If the absence of the Board member for this purpose exceeds six months, the Board may approve an additional six-month absence upon a showing that there is a reasonable expectation that the member will return within the second six-month period, and the Board may appoint an interim member to serve in his/her absence. If two or more members of the Board are absent by reason of these circumstances, and those absences result in the inability to establish a quorum at a regular meeting, the Board may immediately appoint one or more interim members, as necessary to enable the Board to conduct business and discharge its responsibilities.

- d. In the case of illness or other urgent necessity, and upon a proper showing thereof, the time limited for absence from the state may be extended by the Board for an additional period not to exceed 30 days.

(cf. 9250 - Remuneration, Reimbursement and Other Benefits)

7. A Board member's ceasing to discharge the duties of his/her office for the period of three consecutive months, except when prevented by sickness or when absent from the state with the permission required by law. (Government Code 1770)

8. A Board member's conviction of a felony or any offense involving a violation of his/her official duties. (Government Code 1770)

9. A Board member's refusal or neglect to file his/her required oath or bond within the time prescribed. (Government Code 1770)

(cf. 9224 - Oath or Affirmation)

10. The decision of a competent tribunal declaring void a Board member's election or appointment. (Government Code 1770)

11. The making of an order vacating a Board member's office or declaring the office vacant when the officer fails to furnish an additional or supplemental bond. (Government Code 1770)

12. A Board member's commitment to a hospital or sanitarium by a court of competent jurisdiction as a drug addict, dipsomaniac, inebriate, or stimulant addict; in this event, the office shall not be deemed vacant until the order of commitment has become final. (Government Code 1770)

Timelines for Filling a Vacancy

When a vacancy occurs, the Board shall take the following action, as appropriate:

- 1. When a vacancy occurs less than four months before the end of a Board member's term, the Board shall take no action. (Education Code 5093)**
- 2. When a vacancy occurs four or more months before the end of a Board member's term, the Board shall, within 60 days of the date of the vacancy or the filing of the member's deferred resignation, either order an election or make a provisional appointment, unless a special election is mandated as described below. (Education Code 5091)**
- 3. When a vacancy occurs from six months to 130 days before a regularly scheduled Board election at which the position is not scheduled to be filled, a special election to fill the position shall be consolidated with the regular election. The person so elected shall take office at the first regularly scheduled Board meeting following the certification of the election and shall serve only until the end of the term of the position which he/she was elected to fill. (Education Code 5093)**

Provisional Appointments

When the special election described above is not required, the Board may make a provisional appointment. (Education Code 5091, 5093)

The first action of the board shall be to offer the provisional appointment to the person who received the next highest number of votes during the most recent Board member election. If that person is no longer available or declines the appointment.

In order to draw from the largest possible number of candidates, the Board shall advertise in the local media to solicit candidate applications or nominations. A committee consisting of less than a quorum of the Board shall ensure that applicants are eligible for Board membership and announce the names of the eligible candidates. The Board shall interview the candidates at a public meeting, accept oral or written public input, and select the provisional appointee by a majority vote.

**(cf. 9130 - Board Committees)
(cf. 9220 - Governing Board Elections)
(cf. 9323.2 - Actions by the Board)**

In order to serve on the Board, a person must meet the eligibility requirements specified in Education Code 35107.

(cf. 9220 - Governing Board Elections)

Within 10 days after the appointment is made, the Board shall post notices of the actual

vacancy, or the filing of a deferred resignation, and the provisional appointment. The notice shall be published in the local newspaper pursuant to Government Code 6061 and posted in at least three public places within the district. (Education Code 5092)

The notice shall contain: (Education Code 5092)

1. The date of the occurrence of the vacancy or the date of the filing of, and the effective date of, the resignation
2. The full name of the appointee
3. The date of appointment
4. A statement notifying the voters that unless a petition calling for a special election pursuant to Education Code 5091 is filed in the office of the County Superintendent of Schools within 30 days of the provisional appointment, it shall become an effective appointment

The person appointed shall hold office until the next regularly scheduled election for district Board members and shall be afforded all the powers and duties of a Board member upon appointment. (Education Code 5091)

Legal Reference:

EDUCATION CODE

5000-5033 Elections

5090-5095 Vacancies

5200-5208 Districts governed by boards of education

5300-5304 Elections

5320-5329 Order and call of election

5340-5345 Consolidation of elections

5360-5363 Election notice

5420-5426 Cost of elections

5440-5442 Miscellaneous provisions, elections

35107 Eligibility of board members

35178 Resignation with deferred effective date

ELECTIONS CODE

10600-10604 School district elections

11381-11386 Candidates for recall

GOVERNMENT CODE

1064 Absence from state

1770 Vacancies: definition

3060-3075 Removal other than by impeachment

6061 One time

54950-54963 The Ralph M. Brown Act

ATTORNEY GENERAL OPINIONS

58 Ops.Cal.Atty.Gen. 888 (1975)

Management Resources:

WEB SITES

CSBA: <http://www.csba.org>

California State Attorney General's Office, Quo Warranto Applications:

<http://caag.state.ca.us/opinions/quo.htm>

Bylaw CENTER UNIFIED SCHOOL DISTRICT

adopted: March 2, 2005 Antelope, California



Board Bylaw

BB 9223

Board Bylaws

Filling Vacancies

Events Causing a Vacancy

A vacancy on the Governing Board may occur by a failure to elect or for any of the following events:

1. The death of an incumbent. (Government Code 1770)
2. The adjudication pursuant to a quo warranto proceeding declaring that an incumbent is physically or mentally incapacitated due to disease, illness, or accident and that there is reasonable cause to believe that the incumbent will not be able to perform the duties of his/her office for the remainder of his/her term. (Government Code 1770)
3. A Board member's resignation. (Government Code 1770)

A vacancy resulting from resignation occurs when the written resignation is filed with the County Superintendent of Schools having jurisdiction over the district, except where a deferred effective date is specified in the resignation so filed, in which case the resignation shall become operative on that date. Upon being filed with the County Superintendent, a written resignation, whether specifying a deferred effective date or otherwise, shall be irrevocable. (Education Code 5090)

A Board member may not defer the effective date of his/her resignation for more than 60 days after he/she files the resignation with the County Superintendent.

4. A Board member's removal from office, including recall. (Government Code 1770; Elections Code 11384)
5. A Board member's ceasing to be an inhabitant of the state or resident of the district. (Government Code 1770)

Note: The following sentence is for use by districts that have established trustee areas.

A vacancy on the Board also occurs when a Board member ceases to inhabit the trustee area which he/she represents on the Board. (58 Ops.Cal.Atty.Gen. 888 (1975))

6. A Board member's absence from the state beyond the period allowed by law

without the permission required by law. (Government Code 1770)

No Board member shall be absent from the state for more than 60 days, except in any of the following situations: (Government Code 1064)

a. Upon business of the school district with the approval of the Board

b. With the consent of the Board for an additional period not to exceed a total absence of 90 days

Note: AB 3015 (Ch. 558, Statutes of 2004) amended Government Code 1064 to authorize the Board to approve an additional six month absence when the absence is the result of a military deployment, as specified below. The Board may appoint an interim member to serve during the absence. The interim member's term expires upon the return of the absent member or when the seat is scheduled for election.

c. For federal military deployment not to exceed six months as a member of the armed forces of the United States or the California National Guard

If the absence of the Board member for this purpose exceeds six months, the Board may approve an additional six-month absence upon a showing that there is a reasonable expectation that the member will return within the second six-month period, and the Board may appoint an interim member to serve in his/her absence. If two or more members of the Board are absent by reason of these circumstances, and those absences result in the inability to establish a quorum at a regular meeting, the Board may immediately appoint one or more interim members, as necessary to enable the Board to conduct business and discharge its responsibilities.

d. In the case of illness or other urgent necessity, and upon a proper showing thereof, the time limited for absence from the state may be extended by the Board for an additional period not to exceed 30 days.

(cf. 9250 - Remuneration, Reimbursement and Other Benefits)

7. A Board member's ceasing to discharge the duties of his/her office for the period of three consecutive months, except when prevented by sickness or when absent from the state with the permission required by law. (Government Code 1770)

8. A Board member's conviction of a felony or any offense involving a violation of his/her official duties. (Government Code 1770)

9. A Board member's refusal or neglect to file his/her required oath or bond within the time prescribed. (Government Code 1770)

(cf. 9224 - Oath or Affirmation)

10. The decision of a competent tribunal declaring void a Board member's election or appointment. (Government Code 1770)

11. The making of an order vacating a Board member's office or declaring the office vacant when the officer fails to furnish an additional or supplemental bond. (Government Code 1770)

12. A Board member's commitment to a hospital or sanitarium by a court of competent jurisdiction as a drug addict, dipsomaniac, inebriate, or stimulant addict; in this event, the office shall not be deemed vacant until the order of commitment has become final. (Government Code 1770)

Timelines for Filling a Vacancy

When a vacancy occurs, the Board shall take the following action, as appropriate:

1. When a vacancy occurs less than four months before the end of a Board member's term, the Board shall take no action. (Education Code 5093)

***Note: Pursuant to Education Code 5091, in the event that the Board fails to make a provisional appointment or order an election within 60 days, as specified below, the County Superintendent of Schools must call an election to fill the vacancy. ***

2. When a vacancy occurs four or more months before the end of a Board member's term, the Board shall, within 60 days of the date of the vacancy or the filing of the member's deferred resignation, either order an election or make a provisional appointment, unless a special election is mandated as described below. (Education Code 5091)

3. When a vacancy occurs from six months to 130 days before a regularly scheduled Board election at which the position is not scheduled to be filled, a special election to fill the position shall be consolidated with the regular election. The person so elected shall take office at the first regularly scheduled Board meeting following the certification of the election and shall serve only until the end of the term of the position which he/she was elected to fill. (Education Code 5093)

Provisional Appointments

When the special election described above is not required, the Board may make a provisional appointment. (Education Code 5091, 5093)

Note: The law does not specify procedures for making provisional appointments, but such procedures must comply with the requirements of the Brown Act, Government Code 54950-54963. Secret ballots are prohibited by Government Code 54953. The following options should be modified to reflect district practice.

OPTION 1:

In order to draw from the largest possible number of candidates, the Board shall advertise in the local media to solicit candidate applications or nominations. A committee consisting of less than a quorum of the Board shall ensure that applicants are eligible for Board membership and announce the names of the eligible candidates. The Board shall interview the candidates at a public meeting, accept oral or written public input, and select the provisional appointee by a majority vote.

(cf. 9130 - Board Committees)
(cf. 9220 - Governing Board Elections)
(cf. 9323.2 - Actions by the Board)

OPTION 2:

The Board shall accept nominations for Board membership at a public meeting and shall select the provisional appointee from among these nominees by a majority vote.

(cf. 9323.2 - Actions by the Board)

Note: Persons applying or nominated for a position must meet the legal qualifications for Board members as detailed in Education Code 35107. Education Code 35107 also provides that a district employee appointed or elected to the Board must resign his/her position before being sworn in or have his/her employment automatically terminated upon being sworn into office. See BB 9220 - Governing Board Elections.

Note: The remainder of this bylaw is for use by all districts.

In order to serve on the Board, a person must meet the eligibility requirements specified in Education Code 35107.

(cf. 9220 - Governing Board Elections)

Within 10 days after the appointment is made, the Board shall post notices of the actual vacancy, or the filing of a deferred resignation, and the provisional appointment. The notice shall be published in the local newspaper pursuant to Government Code 6061 and posted in at least three public places within the district. (Education Code 5092)

The notice shall contain: (Education Code 5092)

1. The date of the occurrence of the vacancy or the date of the filing of, and the effective date of, the resignation
2. The full name of the appointee
3. The date of appointment

4. A statement notifying the voters that unless a petition calling for a special election pursuant to Education Code 5091 is filed in the office of the County Superintendent of Schools within 30 days of the provisional appointment, it shall become an effective appointment

The person appointed shall hold office until the next regularly scheduled election for district Board members and shall be afforded all the powers and duties of a Board member upon appointment. (Education Code 5091)

Legal Reference:

EDUCATION CODE

5000-5033 Elections

5090-5095 Vacancies

5200-5208 Districts governed by boards of education

5300-5304 Elections

5320-5329 Order and call of election

5340-5345 Consolidation of elections

5360-5363 Election notice

5420-5426 Cost of elections

5440-5442 Miscellaneous provisions, elections

35107 Eligibility of board members

35178 Resignation with deferred effective date

ELECTIONS CODE

10600-10604 School district elections

11381-11386 Candidates for recall

GOVERNMENT CODE

1064 Absence from state

1770 Vacancies: definition

3060-3075 Removal other than by impeachment

6061 One time

54950-54963 The Ralph M. Brown Act

ATTORNEY GENERAL OPINIONS

58 Ops.Cal.Atty.Gen. 888 (1975)

Management Resources:

WEB SITES

CSBA: <http://www.csba.org>

California State Attorney General's Office, Quo Warranto Applications:

<http://caag.state.ca.us/opinions/quo.htm>

Center Joint Unified School District

AGENDA REQUEST FOR:

Dept./Site: Superintendent's Office

Action Item _____

To: Board of Trustees

Information Item _____

Date: November 19, 2008

Attached Pages _____

From: Dr. Kevin J. Jolly, Superintendent

Principal/Administrator Initials: _____

SUBJECT: First Reading: Board Bylaw 9200

It was recommended at the November 5, 2008 meeting to bring this policy forward for possible revision.

RECOMMENDATION: CJUSD Board of Trustees approve the first reading of Board Bylaw 9200.

Center Unified Board Bylaw

BB 9200 Board Bylaws

Limits Of Board Member Authority

The Governing Board recognizes that the Board is the unit of authority over the district and that a Board member has no individual authority. Board members shall hold the education of students above any partisan principle, group interest, or personal interest.

(cf. 1160 - Political Processes)
(cf. 9000 - Role of the Board)
(cf. 9005 - Governance Standards)
(cf. 9270 - Conflict of Interest)
(cf. 9323 - Meeting Conduct)

Unless agreed to by the Board as a whole, individual members of the Board shall not exercise any administrative responsibility with respect to the schools or command the services of any school employee. Individual Board members shall submit requests for information to the Superintendent. Board members shall refer Board-related correspondence to the Superintendent for forwarding to the Board or for placement on the Board's agenda, as appropriate.

(cf. 1340 - Access to District Records)
(cf. 4112.6/4212.6/4312.6 - Personnel Files)
(cf. 9011 - Disclosure of Confidential/Privileged Information)
(cf. 9322 - Agenda/Meeting Materials)

Individual Board members do not have the authority to resolve complaints. Any Board member approached directly by a person with a complaint should refer the complainant to the Superintendent or designee so that the problem may receive proper consideration and be handled through the appropriate district process.

(cf. 1312.1 - Complaints Concerning District Employees)
(cf. 1312.2 - Complaints Concerning Instructional Materials)
(cf. 1312.3 - Uniform Complaint Procedures)
(cf. 1312.4 - Williams Uniform Complaint Procedures)
(cf. 3320 - Claims and Actions Against the District)
(cf. 4031 - Complaints Concerning Discrimination in Employment)
(cf. 6159.1 - Procedural Safeguards and Complaints for Special Education)

A Board member whose child is attending a district school should be aware of his/her

role as a Board member when interacting with district employees about his/her child. Because his/her position as a Board member may inhibit the performance of school personnel, the Board member should inform the Superintendent or designee before volunteering in his/her child's classroom.

(cf. 1240 - Volunteer Assistance)
(cf. 5020 - Parent Rights and Responsibilities)
(cf. 6020 - Parent Involvement)

The Superintendent or designee shall provide a copy of the state's open meeting laws (Brown Act) to each Board member and to anyone who is elected to the Board but has not yet assumed office.

Board members and persons elected to the Board who have not yet assumed office are responsible for complying with the requirements of the Brown Act. (Government Code 54952.1)

Legal Reference:

EDUCATION CODE

200-262.4 Prohibition of discrimination

7054 Use of district property

35010 Control of district; prescription and enforcement of rules

35100-35351 Governing boards, especially:

35160-35184 Powers and duties

35291 Rules

35292 Visits to schools (Board members)

51101 Rights of parents/guardians

GOVERNMENT CODE

54950-54962 The Ralph M. Brown Act, especially:

54952.1 Member of a legislative body of a local agency

54952.7 Copies of chapter to members of legislative body

Management Resources:

CSBA PUBLICATIONS

CSBA Professional Governance Standards, 2000

Maximizing School Board Leadership: Boardsmanship, 1996

WEB SITES

CSBA: <http://www.csba.org>

Bylaw CENTER UNIFIED SCHOOL DISTRICT
adopted: October 18, 2006 Antelope, California

Center Unified School District

AGENDA REQUEST FOR:

Dept./Site: Instructional Services

Date: November 19, 2008

To: Board of Trustees

From: Scott Loehr
Assistant Superintendent
Initials: S.L.

Action Item X

Information Item

 Attached Page

SUBJECT: Instructional Materials Adoption- K - 5th Mathematics Textbooks

In January 2008, CUSD formed a committee to begin the process of selecting Mathematics textbooks for adoption. The committee, with representation from all sites, reached agreement in recommending the textbooks from the Harcourt publishing company. The committee further recommended that Harcourt be our K-5th grade adopted Mathematics curriculum. With the adoption of these materials, we will have completed our adoption cycle for Mathematics materials.

To ensure compliance with Williams Legislation, we have outlined which specific materials we will be adopting. We will be receiving "gratis" materials, but they are not listed on the adopted materials list.

Our Kindergarten through 5th grade materials were selected from the State approved textbook list. By selecting materials off the State approved list (K-8) we will be able to use our Instructional Material Fund, which is categorical funding received for these types of purchases.

RECOMMENDATION: CUSD Board of Trustees to approve the adoption of Harcourt Mathematic curriculum for our Kindergarten through 5th grade classrooms.

California Department of Education (<http://www.cde.ca.gov/ci/ma/im/mathprogramnov2007.asp>)
 Page Generated: 11/12/2008 11:22:04 AM

2007 Mathematics Primary Adoption

State Board of Education Action, November 8, 2007.

2007 Mathematics Primary Adoption

State Board of Education Action, November 8, 2007

Information is organized by the three program types:

Basic Grade-level, Intervention and Algebra Readiness programs

Programs Adopted

Basic Grade-Level Programs

Publisher	Program Title	Grade Level(s)
1. CGP Education, Inc.	<i>California Standards-Driven Mathematics Program: Course One, Course Two, Algebra I</i>	6-8
2. CPM Educational Program	<i>Algebra Connections</i>	8
3. Glencoe/McGraw-Hill	<i>Glencoe California Mathematics & Algebra 1: Concepts, Skills & Problem Solving</i>	6-8
4. Houghton Mifflin Harcourt School Publishers	<i>California HSP Math</i>	K-6
5. Holt, Rinehart and Winston	<i>Holt California Mathematics: Course 1, Course 2, Algebra I</i>	6-8
6. Houghton Mifflin Company	<i>Houghton Mifflin California Math</i>	K-6
7. Key Curriculum Press	<i>Discovering Algebra: An Investigative Approach, CA Edition</i>	8
8. Kinetic Books	<i>Algebra I</i>	8
9. Macmillan/McGraw-Hill School Division	<i>Macmillan/McGraw-Hill Math, 2009 Copyright</i>	K-6
10. Marshall Cavendish International	<i>Earlybird Kindergarten Mathematics (Standards Edition) (K); Primary Mathematics (Standards Edition)</i>	K-5
*Includes two programs		
11. McDougal Littell, a division of Houghton Mifflin	<i>McDougal Littell CA Pre-Algebra and Algebra I</i>	7-8
12. McDougal Littell, a division of Houghton Mifflin	<i>McDougal Littell CA Math Course 1, Course 2, Algebra I (Ron Larson and others)</i>	6-8
13. McDougal Littell, a division of Houghton Mifflin	<i>McDougal Littell CA Structure and Method Course 1, Course 2, Algebra I (Mary P. Dolciani and others)</i>	6-8
14. Pearson Scott Foresman	<i>Scott Foresman - Addison Wesley enVisionMath California</i>	K-6
15. Pearson Prentice Hall	<i>Prentice Hall Mathematics California</i>	6-8
16. Pearson Prentice Hall	<i>Prentice Hall Mathematics California Algebra I</i>	8
17. Sadlier-Oxford, A Division of Wm. H. Sadlier, Inc.	<i>Progress in Mathematics c2008 CA Ed.</i>	K-6
18. Saxon, an imprint of Harcourt Achieve	<i>CA Saxon Math K-6</i>	K-6
19. SRA/McGraw-Hill	<i>SRA Real Math</i>	K-6
20. TPS Publishing Co.	<i>CA State Standards Aligned Mathematics Program: K-3</i>	K-3
21. Wright Group/McGraw-Hill	<i>California Everyday Mathematics</i>	K-6

Intervention Programs

Publisher	Program Title	Grade Level(s)
1. CompassLearning, Inc.	<i>Odyssey Focus Math: Grades 4-7</i>	4-7
2. Glencoe/McGraw-Hill	<i>California Math Triumphs</i>	4-7
3. Harcourt School Publishers/Holt, Rinehart and Winston	<i>California Fast Forward Math (Harcourt/Holt)</i>	4-7
4. iLearn, Inc.	<i>iPASS Math Intervention</i>	4-7
5. Kaplan K-12 Learning Services	<i>Momentum Math</i>	4-7
6. Houghton Mifflin Learning Technology (formerly Riverdeep)	<i>Destination Math California Intervention</i>	4-7
7. SRA/McGraw-Hill	<i>SRA Number Worlds</i>	4-7
8. Wright Group/McGraw-Hill	<i>Pinpoint</i>	4-7

Algebra Readiness Programs

Publisher	Program Title	Grade Level(s)
1. America's Choice, Inc.	<i>Ramp-Up to Algebra</i>	8
2. CompassLearning, Inc.	<i>Odyssey Focus Math: Algebra Readiness</i>	8
3. Glencoe/McGraw-Hill	<i>California Algebra Readiness: Concepts, Skills, and Problem Solving</i>	8
4. Holt, Rinehart and Winston	<i>Holt California Algebra Readiness</i>	8
5. iLearn, Inc.	<i>iPASS Algebra Readiness</i>	8
6. JRL Enterprises, Inc. (I Can Learn Ed. Systems)	<i>I Can Learn Fundamentals of Math, Algebra, Pre-Algebra and Geometry</i>	8
7. McDougal Littell, a division of Houghton Mifflin	<i>McDougal Littell Algebra Readiness</i>	8
8. MIND Research Institute (formerly MIND Institute)	<i>Algebra Readiness</i>	8
9. Pearson Prentice Hall	<i>Prentice Hall Mathematics California Algebra Readiness</i>	8
10. Pearson Prentice Hall	<i>Connecting to Algebra for Algebra Readiness</i>	8
11. UCLA Mathematics Department	<i>Introduction to Algebra</i>	8

Programs Not Adopted**Basic Grade-Level Programs**

Publisher	Program Title	Grade Level(s)
1. Carnegie Learning, Inc.	<i>Carnegie Learning Cognitive Tutor Algebra I</i>	8
2. JRL Enterprises, Inc. (I Can Learn Ed. Systems)	<i>I Can Learn Fundamentals of Math, Algebra, Pre-Algebra and Geometry</i>	6-8
3. Wright Group/McGraw-Hill	<i>UCSMP (Univ. of Chicago School Math Project)</i>	7-8

Intervention Programs

Publisher	Program Title	Grade Level(s)
1. Advanced Academics, Inc.	<i>Advanced Academics' Mathematics Intervention</i>	4-7
2. InfoSis, LLC	<i>Effective Math Intervention</i>	4-7
3. Mastery Learning Systems	<i>Count, Notice & Remember Math Intervention</i>	4-7
4. Pearson Scott Foresman	<i>California Math Intervention (Pearson Prentice Hall/Pearson Scott Foresman)</i>	4-7

Algebra Readiness Programs

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Publisher	Program Title	Grade Level(s)
1. Advanced Academics, Inc.	<i>Advanced Academics' Algebra Readiness</i>	8
2. Carnegie Learning, Inc.	<i>Carnegie Learning Cognitive Tutor Bridge to Algebra</i>	8
3. Learning To Learn	<i>Learning to Learn Algebra Readiness</i>	8
4. SRA/McGraw-Hill	<i>SRA Algebra Readiness</i>	8
5. Teacher Created Materials	<i>Active Algebra: Algebra Readiness</i>	8
6. The Princeton Review	<i>Lightning Math</i>	8

Questions: Joe Thompson | jthompson@cde.ca.gov | 916-323-1953

Last Reviewed: Wednesday, May 14, 2008

Center Unified School District

AGENDA REQUEST FOR:

Dept./Site: Global Youth Charter School

Date: November 13, 2008

To: Board of Trustees

From: Global Youth Charter School

Action Item X

Information Item

Attached Pages

Principal's Initials: ALE

SUBJECT: Global Youth Charter School charter renewal

Please review and approve charter renewal effective July 1, 2009 – June 30, 2014.

**Center Unified School District
Global Youth Charter High School
8725 Watt Avenue
Antelope, CA 95843**

Center Unified School District Board of Trustees

**Mr. Mathew Friedman
Mrs. Libby Williams
Mr. Donald Wilson
Mrs. Nancy Anderson
Mr. Gary Blenner**

Dr. Kevin Jolly, Superintendent

November 12, 2008

Global Youth Charter High School

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Element One The Educational Program at Global Youth

Schools around Sacramento all offer a glimpse of service intrinsic to the American tradition. With this glimpse, some students develop an even greater understanding of the world around them through personal inquiry and goals found in their families. The goal of the Global Youth Charter High School is to offer the opportunity for students to develop a global understanding of free markets, recognition of international communities and commit to local needs in a comprehensive site based high school geared towards college in a global application. Global Youth Charter High School embeds service, local and global awareness into all four years of studies to create domestic and international future leaders.

Students enrolled will take part in college preparatory standards based curriculum that focuses on the global application of these elements. Furthermore, the students will explore their community locally and globally within the construct of their Learning Teams developing collaborative skills. In order to facilitate learning, students are taught critical thinking skills. Students will demonstrate through the development of their projects with their learning teams the ability to analytically and critically solve problems.

Early College High School initiative

Global Youth Charter High School will work with American River College to ensure the students have the opportunity to advance their educational careers through concurrent enrollment. By utilizing a block schedule in the morning and early afternoon, the students will be full time students at Global Youth Charter High School satisfying the instructional minutes required by California education code. In conjunction with the high school courses, students will also take courses at American River College in the afternoon. The goal of this partnership is twofold. First, this partnership provides exposure to post-secondary options to students who traditionally do not have access. Students take exploratory courses at the community college as well as participate in regular enrichment field trips that include exposure to vocational and professional fields. Second, students will have the opportunity to obtain either: a certificate in a vocational field, an Associates Degree or four year college transfer credits within one year of graduation from the school. In addition, this partnership will also allow American River College the opportunity to have greater success with their outcomes for students from the Elverta, Rio Linda, North Highlands and Antelope communities.

Element two Measurable Outcomes for all students at Global Youth

As the Global Youth Charter High School relies on outcome-based results, it maintains a precise methodology to ensure that the students are developing the skills to ensure all outcomes are achieved.

Academically, the students are measured in multiple manners including authentic, norm and referenced based examinations. Because students learn, retain and respond to ideas differently, each teacher will individualize instruction for each student to ensure that the rigors of college preparatory work are present but the strengths of the students remain a priority to ensure retention and application of the concepts. Students will be exposed to curriculum aligned with the major colleges in California . All students will follow a course of study to ensure the widest range of post secondary options during the four years at Global Youth Charter High School. By using the state adopted textbooks, the students will remain aligned with the statewide goal of standards based curriculum. In addition, the students will draw on primary and secondary sources to enhance their studies allowing for collegiate type research to ensure a deeper understanding of subjects. Furthermore, all eligible students are encouraged to take the PSAT and SAT or ACT to assist in student planning. Also, all students will take the California High School Exit Exam. Finally, students are required to take the STAR / CAT 6 examination to further assist in fine-tuning the students' curriculum and work. As an additional requirement for graduation all students complete a senior project as a culminating activity of their attendance at Global Youth Charter High School

Community based involvement is a cornerstone in developing the service element for the students locally. Each student being a part of a learning team community will research, plan, develop, implement and modify a community based project that they will manage over their high school careers. During the development process of the community plan, the students will evaluate each other using their individualized team charter as the expected guidelines. This corporate style self-management will provide students with a 21st century business practice found in all successful companies across the globe. In addition to self-management each learning team will have a team mentor that will analyze the charter, the team members evaluation process and the progress that the team is making towards their expected goals and outcomes. The project that the team chooses will require the interface of standards based curriculum into each of the elements of the team plan. These include the historical reasoning for the project, the fiscal impact of the project and the systematic recording of the progress towards the outcome.

Students, parents, teachers, volunteers, and professionals jointly assume responsibility for the education of students enrolled at Global Youth Charter High School. These shared responsibilities that both the students and parents and Global Youth Charter High School include but are not limited to:

- Utilizing state adopted standards to develop individual learning plans for each student listing expectations, outcomes, responsibilities, instructional strategies, materials and resources, opportunities to participate in local and worldwide competitions and demonstrations
- Incorporation of technology in all processes that the students engage in including communication, presentations, projects and global outreach
- School-wide, Learning Team and individual benchmarks measuring academic growth for the students

- Selecting materials and resources which will enable the student to attain the desired achievement
- Collecting, organizing and analyzing evidence of student progress
- Determining multiple measures to ensure accurate and ongoing monitoring of student growth
- Administering state and district mandated assessment measures

By the end of the 12th grade, students will:

Language Arts

- Apply their knowledge of word origins both to determine the meaning of new words encountered in reading materials and to use those new words accurately
- Read a wide variety of classic and contemporary literature, as well as magazines, newspapers, and on-line information, and be able to analyze their organization, arguments and positions
- Read, conduct in-depth analyses, and respond to historically or culturally significant works of literature
- Write, utilizing stages of the writing process, coherent and focused texts that convey a well-defined perspective and tightly-reasoned argument
- Combine the rhetorical strategies of narration, exposition, persuasion, and description to produce text, demonstrating a command of standard English and utilizing research, organizational, and drafting strategies
- Write and speak with command of standard English conventions
- Formulate judgments about oral communication and deliver focused and coherent presentations, tailored to their audience, that demonstrate a clear and distinct perspective, solid reasoning, and appropriate vocabulary
- Deliver polished formal and extemporaneous presentations that combine the traditional strategies of narration, exposition, persuasion and description
- Students will be required to pass the California High School Exit Exam (CAHSEE)

Mathematics

1. Number Sense

- Students know the properties of and compute with rational numbers expressed in a variety of forms
- Students use exponents, powers and roots and use exponents in working with fractions

2. Algebra and functions

- Students express quantitative relationships using algebraic terminology, expressions, equations, inequalities and their graphs
- Students interpret and evaluate expressions involving integer powers and simple roots

- Students graph and interpret linear and some non-linear functions
- Students solve simple linear equations and inequalities over the rational numbers
- Students must pass Algebra in order to graduate

3. Measurements and Geometry

- Students choose appropriate units of measure and use ratios to convert within and between measurement systems to solve problems
- Students compute the perimeter, area and volume of common geometric objects and use these to find measures of less common objects; they know how perimeter, area and volume are affected under change of scale
- Students know the Pythagorean Theorem and deepen their understanding of plane and solid geometric shapes by constructing figures that meet given conditions and by identifying attributes of figures

4. Statistics, Data Analysis, and Probability

- Students collect, organize and represent data sets that have one or more variables and identify relationships among variables within a data set both manually and by using an electronic spreadsheet program

5. Mathematical reasoning

- Students make decisions about how to approach problems in real life applications
- Students will readily use the reasoning skills developed through critical thinking to develop global applications as well
- Students use strategies, skills and concepts in finding solutions
- Students determine a solution is complete and move beyond a particular problem by generalizing to other situations
- Mathematics beyond seventh grade will be developed based upon the outcomes of specific math course, i.e., Geometry, Algebra I and Algebra II and the district and state standards

History / Social Science / Science

Students will integrate state standards in developing a college preparatory understanding of US History, World History, Geography, Government, Economics, Biology, Chemistry, and Physics. Students develop a college level understanding in their particular emphasis through collaboration of the learning teams in conjunction with their instructors.

Technology

Prior to completion of the twelfth grade, students will:

- Identify capabilities and limitations of contemporary and emerging technology resources and assess the potential of these systems and services to address personal, lifelong learning and workplace needs
- Students will also gain an understanding of the limitations of technology in developing countries through their interactions with volunteers globally
- Make informed choices among technology systems, resources and services when developing communication, presentation and project systems individually and with learning teams
- Analyze advantages and disadvantages of widespread use and reliance of technology in the workplace and in society as a whole juxtaposing basic needs between 1st and 3rd world countries
- Demonstrate and advocate for legal and ethical behavior among peers, family and community regarding the use of technology and information
- Use technology tools and resources for managing and communicating personal/professional information (finances, schedules, address, purchases, correspondence, etc.)
- Evaluate technology-based options, including distance and distribute education, for lifelong learning
- Routinely and efficiently use online information resources to meet the need for collaboration, research, publications, communications, and productivity
- Select and apply technology tools for research, information analysis, problem solving and decision-making in content learning
- Investigate and apply expert systems, intelligent agents and simulations in real-world situations
- Collaborate with peers, experts, and others to contribute to a content-related knowledge base by using technology to compile, synthesize, produce and disseminate information, models, and other creative works

Personal Growth

By the end of the twelfth grade students will:

- Develop an appreciation of others with the goal to be inclusive of all people
- Develop a sense of self in relation to their community in being service oriented citizens
- Participate in activities of their choice which enable them to develop interpersonal communication skills
- Demonstrate the ability to solve problems in real life situations
- Appreciate and celebrate personal qualities and type of intelligence (analytical, creative, practical)

- Understand and be able to fulfill his/her role as a member of a community
- Set realistic personal goals and be able to develop a plan to achieve those goals
- Develop collaboration skills with the learning team, volunteers, staff advisors and teachers

Graduation Requirements

In order to insure that students are adequately prepared for university entrance graduation requirements will align with A-G course of study. Graduation requirements will include:

English	4 years	Language other than English Or Visual and Performing Arts	2 years
Math	3 years	Physical Education	2 years
Science	2 years	Electives	4 years
Social Science	3 years	Senior Project	1 year

Parental Contributions and Parent Education at Global Youth Charter High School

- Parents are expected to participate at least 4 hours a month choosing from a variety of activities including:
 - Learning Team Advisor for student learning teams
 - Tutoring
 - Field trips
 - Managing the non-profit food donations / clothing closet for students
 - Parent Steering Committee
- Share with other parents factors which promote student success Share knowledge and understanding of state and district content standards and assessments
- Providing Opportunities for parents to network with one another through a variety of activities and strategies
- Volunteer in the four years of their student's enrollment in various field trip(s)
- Participate in development of sports program

Element Three Pupil Assessment at Global Youth Charter High School

Students' progress will be monitored using multiple measures that include but are not limited to the following strategies:

- STAR / CAT 6 Testing
- CELDT for English Language Learners until a new state test becomes available
- California High School Exit Exam
- Individual learning plans completed on a monthly basis
- Teacher developed checklists
- Performance-based assessment demonstrating mastery of content
- Portfolios monitoring academic achievement over time
- Sample student work
- Teacher development assessments

- Other appropriate norm and criterion referenced tests
- Teacher observations and anecdotal records
- Running records and reading inventories
- Writing samples

Element four Governance Structure of Global Youth Charter High School

Global Youth Charter High School relies on the community that it serves to ensure its effectiveness. The Advisory Council for this program includes nine members. The Council includes two parents elected on an annual basis at the Advisory Council meeting in September. Two members of the Advisory Council will be members of the charter school staff elected by the charter school staff. One member of the Advisory Council will be from American River College. One member from the community. One member of the Advisory Council will be the Superintendent designee for Center Unified School District. One member of the Advisory Council will be the dean of Global Youth Charter High School. The Advisory Council meets every two months, with additional meetings as needed. The Advisory Board's responsibility include but not limited to the review of financial and operational management of the school, the annual financial budget, solicitation and receipt of grants and donations, contracts, relations with the district, personnel policies/procedures and employee matters using the voting / majority decision making method. The Governance of Global Youth Charter School will use the Brown Act for all meetings. In order to make the Advisory Board more responsive and well informed, the principal will provide the Advisory Board with updates weekly (Friday) offering a review of major items and issues addressed using an online group format. In addition, if the principal needs to take an action outside of the Advisory Board Meetings, then the action can be taken through consensus of responses to a request by the principal using the online group format. The Advisory Council's responsibility include but not limited to the review of financial and operational management of the school, the annual financial budget, solicitation and receipt of grants and donations, contracts, relations with the district, personnel policies/procedures and employee matters using the consensus method. The Center Unified School District Board of Trustees retains ultimate responsibility for the governance of the Charter School and may approve, modify, or reverse any recommendation, decision or other action of the Advisory Council under current charter laws.

Element five Employee qualifications at Global Youth Charter High School

Global Youth Charter High School will employ teaching staff who hold appropriate California teaching certificates, permits or other documents issued by the Commission on Teacher Credentialing. These teachers will teach the core academic classes of mathematics, language arts, science, and history/social studies. These teachers will be responsible for overseeing the students' academic progress and for monitoring grading and matriculation decisions as specified in the school's operational policies. All certificates and permits will be on file at the Center Unified School District personnel

office. Qualifications for other full-time, part-time, or temporary employees shall be determined by the Principal of the charter school with the assistance of the office of personnel for Center Unified School District.

Global Youth Charter High School will contract with Center Unified School District for all administrative and general support services as needed. The Charter School will develop policies in accordance with the California Education Code and all pertinent labor laws to ensure compliance with charter law.

All persons who are employed by Global Youth Charter High School ("Charter School Employees") shall not be deemed to be employees of the District for any purpose whatsoever. Charter school employees are employed "at will" and either the Charter School or the charter School employee may terminate the employment at any time, with or without cause and with or without prior notice. Charter school employees shall have no employment rights of any kind with CUSD.

Element Six Health and Safety of Staff and Students

Because of the heightened awareness of safety for children in schools, the students, staff and parents of the Global Youth Charter High School will all be provided with detailed notebooks describing the school rules, drills, techniques and tools required to maintain a heightened state of awareness and appropriate behavior both on and off the campus.

Global Youth Charter High School will adopt and implement a comprehensive set of health, safety, and risk management policies. These policies will be developed in accordance with California Education Code and all building codes applicable to schools.

1. A requirement that all enrolling students and staff provide records documenting immunizations to the extent required for enrollment in non-charter public schools.
2. Policies and procedures for response to natural disasters and emergencies, including fires and earthquakes.
3. Policies relating to preventing contact with blood-borne pathogens.
4. A policy requiring that instructional and administrative staff receive training in emergency response, including appropriate "first responder" training or its equivalent.
5. Policies relating to the administration of prescription drugs and other medicines.
6. A policy that the school will be housed in facilities that have received state Fire Marshal approval and that have been evaluated by a qualified structural engineer who has determined that the facilities present no substantial seismic safety hazard.
7. A policy establishing that the school functions as a drug, alcohol, and tobacco free workplace.
8. A requirement that each employee of the school submit to a criminal background check and furnish a criminal record summary as required by Education Code Section 44237.
9. All staff will be required to offer medical clearance including proof of medical exam and tuberculosis (TB) screening.

The expectations of each students' behavior as prescribed by the handbook allows for guidance in the development of the Conflict Resolution Program administered by the Staff Coordinator, Student Team Leaders and Parent Advisors. By utilizing this team, conflict management tools students become better aware of their position among their peers and those around them and their responsible role as a team member within the school.

To further support a comfortable and safe environment, the school shall adopt policies that facilitate communication and friendships among families. The intent being that no student or family member should feel anonymous or on the 'outside'.

Element Seven Racial and Ethnic Balance at Global Youth Charter High School

Global Youth Charter High School will include students from North Highlands, Antelope and Rio Linda, Elverta. This large geographic region will include all ethnic, socioeconomic and racial groups and will help ensure participation by all members of society. Enrollment will be monitored and reported by the principal to the district each year through the CBEDS process. If particular ethnic groups are not participating in the school then the staff will develop assertive recruitment strategies to achieve a balanced representation.

Element Eight Admissions Requirements at Global Youth Charter High School

Admission to Global Youth Charter High School will be open to all students regardless of ethnicity, national origin, gender, and disability or achievement level. Admission will not be determined according to the parent's place of residence. Prior to enrollment, parents and students will sign a contract indicating understanding of Global Youth Charter High School philosophy and program requirements. Continued enrollment will depend on progress toward graduation and fulfilling the terms of the contract. The school will not charge tuition; will be non-sectarian in its programs, admissions, and policies.

The contract in which the students and parents agree to includes:

- Actively working in learning teams during the four years at Global Youth Charter High School
- Maintain a C average (2.0) as an overall grade point average
 - If a C average is not maintained, the student will attend two hours of tutoring weekly until the gpa is raised to 2.0 overall grade point average
- Students will volunteer at least 3 hours per week in one of the approved service opportunities aligned with Global Youth Charter High School and its mission.
- Parents are required to volunteer at least four hours a month in one of the approved service opportunities aligned with Global Youth Charter High School and its core mission to support the students in college preparatory academics,

acting locally through community service and working in collaborative Learning Teams.

Upon enrollment all students will complete an educational plan that will outline:

- Suggested course of study
- Potential career path
- Post high school educational and personal goal

Each year students will revisit the educational plan with the goal being that by the beginning of the junior year the plan is more specific and will align with the entrance into the university system with some undergraduate coursework completed in the desired area of study.

Special Education

The Global Youth Charter High School will not be its own LEA and will operate under the Center Unified School District single district SELPA. Global Youth Charter High School is a public school, and as such is required to comply with federal and state special education laws. Education Code Section 47641 provides that, for the purpose of compliance with federal special education law and for eligibility for federal and state special education funds, Global Youth Charter High School shall be deemed a public school of the local education agency (LEA) Center Unified School District as the authorized the charter. Education Code Section 47646 requires that Global Youth Charter High School operating as a school within the district that granted the charter for purposes of special education participate in state and federal funding for special education in the same manner as any other public school of that LEA. Further, a child with disabilities attending Global Youth Charter High School shall receive special education instruction or designated instruction and services, or both, in the same manner as a child with disabilities who attends another public school of that LEA.

To ensure the continuity of service for the students, an MOU will be created between the Center Unified School District and Global Youth Charter High School.

Element Nine Financial Operations and Audits of Global Youth Charter High School

Center Unified School District will serve as the fiscal agent for Global Youth Charter High School and will conduct all financial audits consistent with state accounting practices using an independent auditor. Audit reports will be presented to the CUSD Board of Trustees on an annual basis. The reports will also be available for review by the public.

Element Ten Suspension and Expulsion of Students for Global Youth Charter High School

Students failing to meet the terms of the contract will receive the appropriate intervention with the teacher, the principal and the parents and subsequently placed on probation. Depending on the severity of the infraction, which includes but is not limited to failure to complete work, behavior, rules compliance or willful disregard for school policies. Students failing to make progress towards state/district standards or who continually fail to meet the contractual obligations signed by the students and parents will be reviewed by the Withdrawal Committee consisting of the dean, the teacher, the parent of the student and the school counselor. Under the authority of the dean, students may be suspended from the charter school for non-compliance with the terms of the contract. Parents and students that fail to attend these meetings will be eligible for withdrawal after fifteen minutes of the convened meeting. Global Youth Charter High School Principal maintains the ability to allow for a re-admittance of a student that previously was withdrawn from the school. All discipline procedures will be conducted in compliance with state and federal due process laws as outlined by education code regarding charter schools.

Element Eleven Retirement System at Global Youth Charter High School

Certificated Charter School employees (as defined under Employee Rights) shall be covered by the State Teachers' Retirement System (STRS). Non-certificated Charter School employees shall be covered by the Public Employee Retirement System (PERS) or federal social security (FICA), as provided by law. The payroll department of Center Unified School District shall provide all administrative services in connection with STRS, PERS, and FICA reporting requirements per the MOU between Global Youth Charter High School and Center Unified School District.

Element Twelve Alternative Attendance

Enrollment at Global Youth Charter High School remains strictly voluntary. Students will continue to have the options of attending their home school in the district of residence.

Element Thirteen Return Rights of District Employees

District teachers (and any other District employees) do not have any employment rights with respect to the Global Youth Charter High School, nor do Global Youth Charter High School employees have any employment rights in CUSD. Any District teacher or other employee who wishes to teach in the Global Youth Charter High School will be subject to their home District leave provisions, which do not permit a leave of absence for the purpose of other employment. District teachers who resign from the District to teach at the Global Youth Charter High School, and who wish to return to District employment will be in accordance with the District's regular recruitment and selection processes.

Element Fourteen Procedures for Dispute Resolution

Dispute between the Charter School and Governing Board will be resolved through a collaborative effort facilitated by the Superintendent and district Administration. Amendments to the charter will be made through the Advisory Committee and approved by the Governing Board.

This charter school is considered a district school. Global Youth Charter School will follow all board policy that intersects with Charter Law and all statutes, laws and regulations for charter schools. Furthermore, the charter granted to Global Youth Charter High School be five years long and extending until extended to June 30, 2014.

The Center Unified School District may revoke this charter under the following conditions:

1. Violation of any provision of law.
2. Failure to meet acceptable standards of fiscal management
3. Failure to make progress toward pupil outcomes outlined in this charter petition.
4. Committing a violation of the conditions, standards or procedures outlined in this charter petition.

Element Fifteen Collective Bargaining

Global Youth Charter High School shall be deemed the exclusive public school employer of Charter School employees for the purposes of the Educational Employment Relations Act (Gov. Code 3540, et seq.). The rights of Charter School employees shall be as specified in this Charter, except as those rights may be modified by any applicable collective bargaining agreement with a recognized exclusive bargaining representative for Charter School employees.

Element Sixteen School Closure Procedure at Global Youth Charter High School

In the event that the Global Youth Charter High School closes, the assets and liabilities of the school will be disposed of under the direction of the Board of Trustees for Center Unified School District.

All records will be maintained by Center Unified School District until parents, guardians or students of age obtain said records. The records will be maintained only for such time required by law and then purged and destroyed to ensure the confidentiality of the students and their families.

Element Seventeen Optional Miscellaneous Clauses

Additions, Deletions, and Modifications of this Charter

Amendments to this charter may be recommended by the Advisory Council, the principal of the school or other entities deemed in a leadership role at the school. All changes must be approved by the Center Unified School District Board of Trustees. The district board agrees to hear and render an amendment decision pursuant to the timelines and process as specified in the Education Code 47605(b).

Renewal Procedure

Global Youth Charter High School will begin its renewal procedure with Center Unified School District at the end of year four/beginning of year five of the five year charter. The Center Unified School District Board of Trustees will work with the principal and any hierarchy of the charter school in conjunction with the cabinet level staff to ensure expectations are clearly outlined in accordance with charter law. This self study will be in development during the first three years of the school to ensure open communication exists between the Center Unified School District Board of Trustees, The cabinet of Center Unified School District and the principal and hierarchy of Global Youth Charter High School.

Facilities

Global Youth Charter High School currently maintains facilities at 3243 Center Court Lane, which is the old Center Junior High School campus. If there are at least 100 students enrolled from within Center Unified School District (CUSD) boundaries, facilities will be made available by CUSD. If the number is below that, and if the need arises, Global Youth Charter High School will maintain facilities within district boundaries.

Severability Clause

If a provision of the Global Youth Charter High School charter is found to be unlawful the remainder of the charter will still be valid, if to do so keeps the critical elements intact, and if the provision that was found to be invalid is not of such a nature that in its absence, the Center Unified School District Board of Trustees would have denied the Global Youth Charter High School charter.

Center Unified School District

AGENDA REQUEST FOR:

Dept./Site: Facilities & Operations Department

Date: November 19, 2007

Action Item X

To: Board of Trustees

Information Item

From: Craig Deason, Assist. Supt.

Attached Pages 17

Assist.Supt. Initials: CD

SUBJECT: Approval of Developer Fee Payment Agreement

The District and developers/owners of property and/or options to acquire property within the Placer County Regional University Specific Plan have negotiated the terms upon which Regional University will mitigate future students generated by the proposed development of the property within the Placer County Regional University Specific Plan. The Developer Fee Payment Agreement forseees the development of up to approximately 942 student producing dwelling units.

RECOMMENDATION: That the Board of Trustees approve the attached "Developer Fee Payment agreement (Placer County Regional University Specific Plan)" between the District and Regional University owners and developers.

Recording Requested by:

Elizabeth B. Hearey, Esq.
Atkinson, Andelson, Loya, Ruud & Romo for
the benefit of Center Joint Unified School
District. No fee under Government Code
section 6103.

When Recorded Mail to:
5776 Stoneridge Mall Road, Suite 200
Pleasanton, CA 94588

(SPACE ABOVE THIS LINE RESERVED FOR RECORDER'S USE)

DEVELOPER FEE PAYMENT AGREEMENT
(Regional University)

This Agreement ("Agreement"), dated for reference purposes as of October 31, 2008, is entered into by and between the CENTER JOINT UNIFIED SCHOOL DISTRICT ("CJUSD"), a public school district duly organized and existing under Chapter 1 of Division 3 of Title 2 of the Education Code of the State of California and PLACER 2780, a California limited partnership, or its successors in interest ("Owner/Developer"), the owner of property planned for urban uses within the Placer County Regional University Specific Plan ("RUSP"). CJUSD and Owner/Developer are sometimes referred to individually as a "Party" and collectively as the "Parties."

Recitals

A. WHEREAS, the proposed RUSP project site encompasses approximately 1,157.5 acres within the Curry Creek Community Plan in Placer County as shown on Exhibit 1; and

B. WHEREAS, the RUSP project ("Project") affects those certain parcels of land described in Exhibit 2 (the "Property"); and

C. WHEREAS, the RUSP includes two primary components: a University campus ("University Campus") and an adjoining community ("Community Property") as shown on Exhibit 3; and

D. WHEREAS, the Owner/Developer who is the signatory to this Agreement is the landowner owning the Property within the RUSP and CJUSD who is entering into a development agreement with the County (the "Development Agreement"); and

E. WHEREAS, the Owner/Developer is obtaining urban zoning for its properties consistent with the RUSP; and

F. WHEREAS, the Owner/Developer intends to donate the Property to a nonprofit

entity, either Drexel University or another nonprofit entity which has been established for educational purposes ("Master Owner"); and

G. WHEREAS, it is anticipated: 1) that the Master Owner will convey the Community Property, also referenced herein as the "Property," to a subsequent transferee which will then be the developer of the Community Property ("Community Developer") and 2) that the Master Owner will either retain the University Property and establish a university on the University Property or transfer the University Property to another private nonprofit entity ("University Property Owner"); and

H. WHEREAS, Owner/Developer represents that all persons holding legal or equitable interests in the Property and their successors in interest shall be bound by this Agreement; and

I. WHEREAS, the eastern portion of the community formed by the Project is located within CJUSD and the western portion of the Community is located within Elverta Joint Elementary School District ("EJESD") and Twin Rivers Unified School District ("TRUSD") boundaries; and

J. WHEREAS, the proposed RUSP, as amended, foresees the development of approximately 1,450 dwelling units within the CJUSD; and

K. WHEREAS, the current enrollment of CJUSD is approximately 6,300 students; and

L. WHEREAS, the majority of the students generated by development within the RUSP will attend schools within the CJUSD; and

M. WHEREAS, the CJUSD anticipates the Project to generate 422 elementary school students, 197 7th and 8th grade students, and 327 high school students totaling approximately 942 students within the CJUSD; and

N. WHEREAS, the development of the Project will require the building of one (1) new elementary school within the eastern RUSP area located within CJUSD; and

O. WHEREAS, temporary classrooms may be needed to house middle school students from the Project at Wilson Riles Middle School until a new middle school with sufficient capacity to accommodate RUSP middle school students closer to the Project is built in the Placer Vineyards Specific Plan Area or some other development project; and

P. WHEREAS, temporary classrooms may be needed to house high school students from the Project at Center High School until a new high school with sufficient capacity to accommodate RUSP high school students closer to the Project is built in the Placer Vineyards Specific Plan area or some other development project; and

Q. WHEREAS, the Placer County Board of Supervisors will consider approval of the Specific Plan in November 2008; and

R. WHEREAS, the design and construction of school facilities is a multi-year process and because of the size of the development, it is anticipated that the CJUSD will need interim housing while permanent neighborhood school facilities are constructed; and

S. WHEREAS, the Parties wish to ensure the orderly and expeditious design and construction of school facilities to house students generated by the Project; and

NOW, THEREFORE, in consideration of the terms and conditions set forth herein, the Parties agree as follows:

1. Term. This Agreement shall be effective upon execution by the Parties ("Effective Date") and shall be operative upon the approval of the RUSP and Development Agreement for the Owner/Developer by Placer County ("County"). Thereafter, this Agreement shall remain in full force and effect until the Owner/Developer and/or its successors in interest make all of the payments contemplated herein, and discharge its other duties under the Agreement.

2. Developer Fees. The CJUSD intends to assess developer fees against property within the RUSP and within the CJUSD's boundaries, pursuant to California Government Code section 65995 et seq. or 65995.5 et seq. This Agreement shall in no way condition, limit, modify or terminate these statutory rights of the CJUSD.

3. Covenant to Sell School Site. The Project is anticipated to generate the need to develop one (1) elementary school site ("School Site") within the CJUSD. A map of the school location within the RUSP is attached hereto as Exhibit 4, indicating the proposed School Site within parcel number "9" adjacent to a planned community park. Owner/Developer agrees to sell the School Site to the CJUSD according to the terms of this Agreement and at a price that is either mutually agreed upon by the Parties in accordance with the terms hereof or judicially determined to be fair market value. The Owner/Developer shall sell to the CJUSD the School Site in construction-ready condition as described below.

a. Separate Purchase Agreement. The Owner/Developer agrees to sell the School Site to the CJUSD. The terms and conditions shall be controlled by the Sections set forth below and a separately executed purchase agreement executed prior to issuance of any building permit on property within the Project and the CJUSD.

b. Construction-Ready Parcel. The School Site shall be delivered by the Owner/Developer in a construction-ready condition. Construction-ready is defined as the School Site being rough graded to the point that it is ready for building pad preparation, with utilities stubbed to the site in the location(s) selected by the CJUSD, and approved by the California Department of Education, including water, sewer, cable hookups, and fiber optics if available. In addition, curbs, gutters, and roads on two sides shall be substantially completed and available for public use as part of such construction-ready condition. In addition, the School Site shall be prepared in accordance with the standards for school site construction, as approved by the Division of State Architect and the California Department of Education, or other applicable authority and shall include all of the following:

i) Utilities. Utility services off-site to include water, sewer, gas, electricity, cable television, telephone and fiber optics. (Notwithstanding the foregoing, fiber optics shall be provided only if available.)

ii) Off-Site Development. Outside of property lines of the School Site to include: pavement of streets, curbs and gutters adjacent to the School Site and extension of paved streets and permanent or temporary sidewalks as needed to provide access to the School Site from a major roadway.

iii) Service Site Development. Inside of School Site property lines to include: site clearance, demolition of any existing structures, removal/relocation of utility services, rough grading, and erosion control.

iv) Report Preparation. Owner/Developer agrees to provide CJUSD with a Phase 1 hazard report, and a soils report for the School Site to be used by CJUSD to obtain any required California Environmental Quality Act ("CEQA") approval and Department of Education ("DOE") approval for school site construction. Owner/Developer will assist CJUSD, at no additional cost or liability to Owner/Developer, in obtaining a letter of approval for the School Site purchase from the California Department of Education prior to approval of a Tentative Map.

v) Remediation or Replacement. If the reports prepared in paragraph 3.b.iv) above result in the need for environmental remediation measures or further testing for a specific site, the Owner/Developer who is the owner of such site shall, at its sole cost and expense, provide additional testing for the site and fully remediate the condition of the site or provide CJUSD with an equivalent School Site satisfactory to the CJUSD and approved by the California Department of Education that does not require remediation. The issues of hazardous substances remediation or site replacement shall be developed in greater detail in the subsequent purchase agreement for the school site to be entered into between the Developer and the CJUSD.

c. School Site Size. The construction-ready School Site shall be approximately twelve (12) acres. In lieu of twelve (12) acres, the School Site may be ten (10) acres provided CJUSD is able to obtain a Joint Use Agreement with Placer County for two (2) acres at the adjoining park and CJUSD can obtain the approval of the California Department of Education for the School Site.

d. Purchase of School Site. The CJUSD shall purchase the School Site to be delivered within five (5) years after completion of all construction-ready improvements for the School Site described in Section 3.b supra or within five (5) years after the 400th building permit is issued, whichever is later. The purchase price for the School Site shall be based on the fair market value of the School Site as of the date of acquisition by the CJUSD, based on an appraised value of the School Site with the completed improvements installed pursuant to Section 3.b. above. The fair market value shall assume underlying residential density for the School Site comparable to the zoning for adjacent residential development (or the average densities thereof if adjacent properties are zoned for different residential densities).

e. Lease-Purchase. As an alternative to purchasing the School Site, and subject to the mutual agreement of the parties, the CJUSD may lease the School Site for a stated period of years, not to exceed five (5) years, at the end of which period the CJUSD shall purchase the School Site for the agreed-upon price, reflecting fair market value of the School Site and provide credit for the lease payments, as mutually agreed to by the parties.

f. Withdrawal of Property Owner. In the event that Owner/Developer of the School Site, its successors in interest or other owner of the School Site refuses to enter into a Purchase Agreement and/or sell a School Site to the CJUSD as and when required hereunder, Owner/Developer shall, at its election, perform one of the following: (i) pay the fees and costs of the CJUSD in excess of the School Site's fair market value to specifically enforce the obligation of the owner of the School Site to enter into the Purchase Agreement and/or convey the applicable School Site to the CJUSD; (ii) pay the fees and costs of the CJUSD in excess of the School Site's fair market value, to acquire the School Site by eminent domain; or (3) provide the CJUSD with an equivalent replacement School Site sufficient for the needs of the CJUSD and acceptable to the CJUSD.

4. Manner of Financing. CJUSD expects to fund the construction, furnishing and equipping of new school facilities with a combination of CJUSD general obligation bond funds from a bond measure, Developer fees, and any State Funding contribution. This expected method of funding is contingent upon the CJUSD passing a General Obligation Bond Measure with sufficient authorization to fund the portion of this development's schools. In the event the District fails to receive sufficient authority for General Obligation Bonds to cover the land and construction costs for the schools needed for this development, the Parties agree to commence negotiations in good faith to amend this Agreement to provide an alternative funding mechanism. Provided, however, the Parties agree that the sole financial obligation of age-restricted residential development or non-residential development under this Agreement shall be to pay the school fees then authorized by statute to be levied against such uses.

5. Binding On Heirs, Successors and Assigns. This Agreement shall be binding upon and inure to the benefit of the parties and their respective heirs, successors and assigns. Retail tenants and homeowners in the Project are not heirs, successors and assigns and are not subject to this Agreement.

6. Covenant Running With the Land. This Agreement is for the benefit of the CJUSD and the Property shown in Exhibit 1 and described in Exhibit 2 and is intended to preserve the value of said Property and enhance its development. This Agreement shall be recorded in the official records of Placer County and this Agreement shall constitute a covenant running with the land.

7. Disputes. If a dispute arises relating to the interpretation of, enforcement of, or compliance with the terms of this Agreement, the Owner/Developer and the CJUSD shall first attempt to resolve such dispute through informal discussions or negotiations. Any party may convene such discussions by written notice, and shall reasonably accommodate the other parties with respect to scheduling. If the dispute is not resolved in this manner within thirty (30) days, it may be referred to mediation upon the request of either party for a period not to exceed an additional thirty (30) days. This dispute resolution process shall be undertaken in good faith and

exhausted prior to judicial review. However, compliance with this process does not waive any party's obligation to comply with, or right to assert as a defense, any applicable statute of limitations. The Parties may agree in writing to toll any applicable statute of limitations for such period as may reasonably be necessary to complete the dispute resolution process.

8. Breach, Default and Cure.

a. Notice of Breach. If a Party materially breaches or fails to comply with any of its obligations under this Agreement, such breaching party shall have thirty (30) days following receipt of written notice of breach from the non-defaulting party (the "Breach Notice") to cure such breach or noncompliance (the "Cure Period"). If such breaching party shall not have cured such breach or noncompliance within the Cure Period and after the expiration of fifteen (15) days from the later of the expiration of the Cure Period and the date it receives written notice of default (the "Default Notice"), it shall be deemed in default ("Default") under this Agreement; provided, however, that if the nature of the breach or noncompliance reasonably requires more than thirty (30) days to cure, the breaching party shall not be in Default under this Agreement so long as the breaching party commences such cure within the Cure Period and diligently prosecutes such cure, and provided further that each of the Breach Notice and the Default Notice shall set forth in reasonable detail the nature of the breach, noncompliance or Default, as the case may be. Copies of all notices required hereunder shall be sent to all Parties in this Agreement.

b. Default Remedies. Upon a Default pursuant to Section 8(a), the nondefaulting Party(s) shall have the following cumulative rights and remedies: (i) to specifically enforce the obligations under this Agreement, or (ii) to exercise any and all other rights and remedies the non-defaulting Party(s) may have under this Agreement and/or under the law by reason of the Default.

9. Assignment of Liability.

a. In General. Owner/Developer acknowledges that all terms and conditions of this Agreement shall be binding on all successors-in-interest, including, but not limited to purchasers of all or a portion of Owner/Developer's property. Any and all successors-in-interest shall assume all liability for all or the portion of property, subject to this Agreement, if at all, purchased from an Owner/Developer. Provided, however, bona fide, good faith purchasers of completed homes shall not be subject to the provisions of this Agreement.

b. Notice of Assignment; Assignment and Assumption Agreement. Upon any sale or transfer of any parcel of land in bulk or individual lot which occurs prior to issuance of final building inspection or certificate of occupancy, Owner/Developer shall give written notice of the sale or transfer, including the name, address, telephone number of purchaser, donee, or transferee. The CJUSD shall require each Owner/Developer and any successor-in-interest to the Owner/Developer to execute an Assignment and Assumption Agreement in a form which reflects and acknowledges the terms of this Agreement. CJUSD will consent to the assignment to Drexel University provided Drexel University executes such an Assignment and Assumption Agreement.

This Agreement shall automatically be terminated, without any further action by either party or need to record any additional document, with respect to any residential lot within the Project, upon full payment of mitigation payments with respect to such residential lot and the completion of construction of such improved residential lot and conveyance of such improved residential lot by Owner/Developer, or any successor-in-interest of an Owner/Developer, to a bona-fide good-faith purchaser thereof. Upon satisfaction of the termination conditions for a residential lot, at the request and expense of Owner/Developer, CJUSD will execute for recordation a quit claim or other such document evidencing termination of this Agreement for such lot.

10. Notices. All notices or other communications that may be given under this Agreement shall be in writing and shall be served personally or by certified or first-class mail, postage prepaid, return receipt requested, or sent by overnight delivery, postage prepaid, addressed as follows for the CJUSD and as provided for Owner/Developer, or to such other address as either party may provide the other party in writing:

Center Joint Unified School District
8408 Watt Avenue
Antelope, CA 95843
Attn: Assistant Superintendent, Facilities and Operations

with a copy to:

Atkinson, Andelson, Loya, Ruud & Romo
5776 Stoneridge Mall Road, Suite 200
Pleasanton, CA 94588
Attn: Elizabeth B. Hearey
Telephone: (925) 227-9200
Facsimile: (925) 227-9202

Notices to Owner/Developer shall be addressed to the following address:

Placer 2780
Attention: Kyriakos Tsakopoulos
7700 College Town Drive, Suite 101
Sacramento, CA 95826
Telephone: (916) 383-2500
Facsimile: (916) 383-2511

with a copy to:

Hefner, Stark & Marois, LLP
Attention: Timothy D. Taron, Esq.
2150 River Plaza Drive, Suite 450
Sacramento, CA 95833-3883
Telephone: (916) 925-6620
Facsimile: (916) 925-1127

11. Entire Agreement, Waivers and Amendments. This Agreement, and any written agreement entered into by the Parties with respect to the Property, incorporates all of the terms and conditions mentioned herein, or incidental hereto, and supersedes all negotiations and previous agreements between the Parties with respect to all or part of the subject matter thereof. All waivers of the provisions of this Agreement must be in writing and signed by the appropriate authorities of the Party to be charged. Any amendment or modification to this Agreement must be in writing and executed by CJUSD and Owner/Developer.

12. Counterparts. This Agreement may be executed in several counterparts, each of which shall be an original and all of which shall constitute but one in the same Agreement.

13. California Law. This Agreement shall be governed and construed in accordance with the laws of the state of California.

14. Additional Representations of Authority.

a. Owner/Developer represents and warrants that the individual(s) executing this Agreement on its behalf have the legal power, right and actual authority to bind Owner/Developer to the terms and conditions of this Agreement.

b. CJUSD represents and warrants that the individual(s) executing this Agreement on behalf of CJUSD have the legal power, right and actual authority to bind the CJUSD to the terms and conditions of this Agreement.

15. Severability. Should any term or provision of this Agreement be determined to be illegal or in conflict with any law of the state of California, the validity of the remaining portions or provisions shall not be affected thereby, and each term or provision of this Agreement shall be valid and be enforced as written to the full extent permitted by law.

16. Time. Time is of the essence of this Agreement and of each and every term.

17. Attorney's Fees. In the event of any action or proceeding brought by either party against the other party under this Agreement, the prevailing party shall be entitled to recover its reasonable attorney's fees and costs in such action or proceeding in such amount as the court may adjudge.

18. Assignment. An Owner/Developer shall not assign this Agreement or any right or privilege CJUSD might have under this Agreement without the prior written consent of CJUSD, in its sole and exclusive discretion. Notwithstanding the foregoing, upon prior written notice to the CJUSD, Owner/Developer may assign this Agreement to Owner/Developer's subsequent purchaser(s) of Owner/Developer's property to the Master Owner as a donee of Owner/Developer's property, or any portion thereof, including builders, or to any affiliate of Owner/Developer owned or controlled by Owner/Developer, without first obtaining CJUSD consent, provided the assignee signs the Assignment and Assumption Agreement referenced in Section 9.

19. Third Party Beneficiaries. Nothing in this Agreement shall be construed to confer any rights upon any party not signatory to this Agreement.

20. **Exhibits.** The Exhibits attached to this Agreement are incorporated herein by this reference and made a part hereof. Said Exhibits are identified as follows:

- | | |
|-----------|--|
| Exhibit 1 | Map Showing Location of Properties within Regional University Specific Plan. |
| Exhibit 2 | Legal Description of Owner/Developer's Property Within Regional University Specific Plan and Center Joint Unified School District (Placer 2780 Parcel 3) |
| Exhibit 3 | Map of Regional University Specific Plan Component (University and Community) |
| Exhibit 4 | Map Showing Reserved School Site |

21. **Effect of Recitals.** The Recitals above are deemed true and correct, are hereby incorporated into this Paragraph as though fully set forth herein, and Owner/Developer and CJUSD acknowledge and agree that they are each bound by the same.

22. **Cooperation.** Owner/Developer acknowledges that it may be necessary to execute documents other than those specifically referred to herein in order to accomplish the objectives and requirements that are set out in this Agreement. Both CJUSD and Owner/Developer hereby agree to cooperate with each other by executing such other documents or taking such other actions as may be reasonably necessary to complete this transaction in accordance with the intent of the Parties as evidenced in this Agreement and attached Exhibits hereto.

23. **Nondiscrimination.** There shall be no discrimination by Owner/Developer or CJUSD against any person on account of race, color, religion, sex, marital status, national origin, or ancestry in the performance of their respective obligations under this Agreement.

24. **Rights And Remedies Are Cumulative.** Except as may be otherwise expressly stated in this Agreement, the rights and remedies of the Parties are cumulative, and the exercise by any Party of one or more of its rights or remedies shall not preclude the exercise by it, at the same time or at different times, of any other rights or remedies for the same Default or any other Default by another Party.

25. **Provisions Required By Law Deemed Inserted.** Each and every provision of law and clause required by law to be inserted in this Agreement shall be deemed to be inserted herein and the Agreement shall be read and enforced as though it were included herein, and if through mistake or otherwise any such provision is not inserted, or is not correctly inserted, then upon application of either Party the Agreement shall forthwith be physically amended to make such insertion or correction.

26. **Interpretation.** In interpreting this Agreement, it shall be deemed that the Agreement was prepared by the parties jointly and no ambiguity shall be resolved against either party on the premise that it or its attorneys were responsible for drafting this Agreement or any provision thereof. Headings used in this Agreement are for convenience and ease of reference only and are not intended nor may be constructed as a guide to interpret any provision of this

Agreement.

27. Due Authority Of Signatories To Execute Agreement. Each individual signing this Agreement warrants and represents that he or she has been authorized by appropriate action of the party which he or she represents to enter into this Agreement on behalf of the party.

28. No Joint Venture. The relationship of the Parties to this Agreement is determined solely by the provisions of this Agreement. This Agreement does not create and shall not be construed to create any agency, partnership, joint venture, trust or other relationship with duties or incidents different from those of parties to an arm's length contract.

29. Eminent Domain. Nothing in this Agreement shall prevent the CJUSD from exercising its rights of eminent domain pursuant to law.

IN WITNESS WHEREOF, the parties hereto have caused this Agreement to be executed by their respective duly authorized officers.

Date: _____

CENTER JOINT UNIFIED SCHOOL DISTRICT

BY: _____

Kevin J. Jolly
Its Superintendent

Date: _____

APPROVED AS TO FORM:

ATKINSON, ANDELSON, LOYA,
RUIZ & ROMO

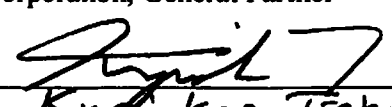
BY:  for
Elizabeth B. Hearey, Esq.
Counsel for Center Joint Unified School District

Date: _____

OWNER/DEVELOPER

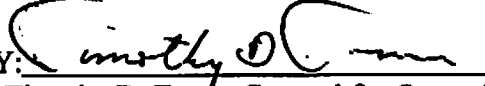
PLACER 2780, A CALIFORNIA LIMITED
PARTNERSHIP

BY: AKT Development Corporation, a California
Corporation, General Partner

By: 
Name: Kyriakos Tsakopoulos
Title: Principal

APPROVED AS TO FORM

HEFNER, STARK & MAROIS, LLP

BY: 

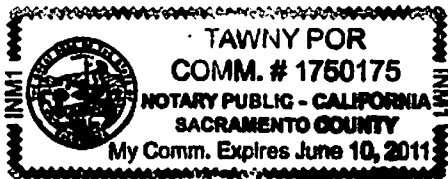
Timothy D. Tarch, Counsel for Owner/Developer

Notary acknowledgements follow on next pages

STATE OF CALIFORNIA)
)ss.
COUNTY OF Sacramento)

On October 30, 2008 before me, Tawny for Notary Public,
personally appeared Kyriakos Tsakopoulos, who proved to me on the basis of
satisfactory evidence to be the person(s) whose name(s) is/~~are~~ subscribed to the within
instrument and acknowledged to me that he/~~she/they~~ executed the same in his/~~her/their~~
authorized capacity(~~ies~~), and that by his/~~her/their~~ signature(s) on the instrument the person(s),
or the entity upon behalf of which the person(s) acted, executed the instrument.

I certify under PENALTY OF PERJURY under the laws of the State of California that
the foregoing paragraph is true and correct.



(Seal)

WITNESS my hand and official seal.


SIGNATURE OF NOTARY

STATE OF CALIFORNIA)
)ss.
COUNTY OF _____)

On _____, before me, _____ Notary Public,
personally appeared _____, who proved to me on the basis of
satisfactory evidence to be the person(s) whose name(s) is/are subscribed to the within
instrument and acknowledged to me that he/she/they executed the same in his/her/their
authorized capacity(ies), and that by his/her/their signature(s) on the instrument the person(s),
or the entity upon behalf of which the person(s) acted, executed the instrument.

I certify under PENALTY OF PERJURY under the laws of the State of California that
the foregoing paragraph is true and correct.

WITNESS my hand and official seal.

SIGNATURE OF NOTARY

(Seal)

EXHIBIT 1 **MAP SHOWING LOCATION OF REGIONAL UNIVERSITY SPECIFIC PLAN**

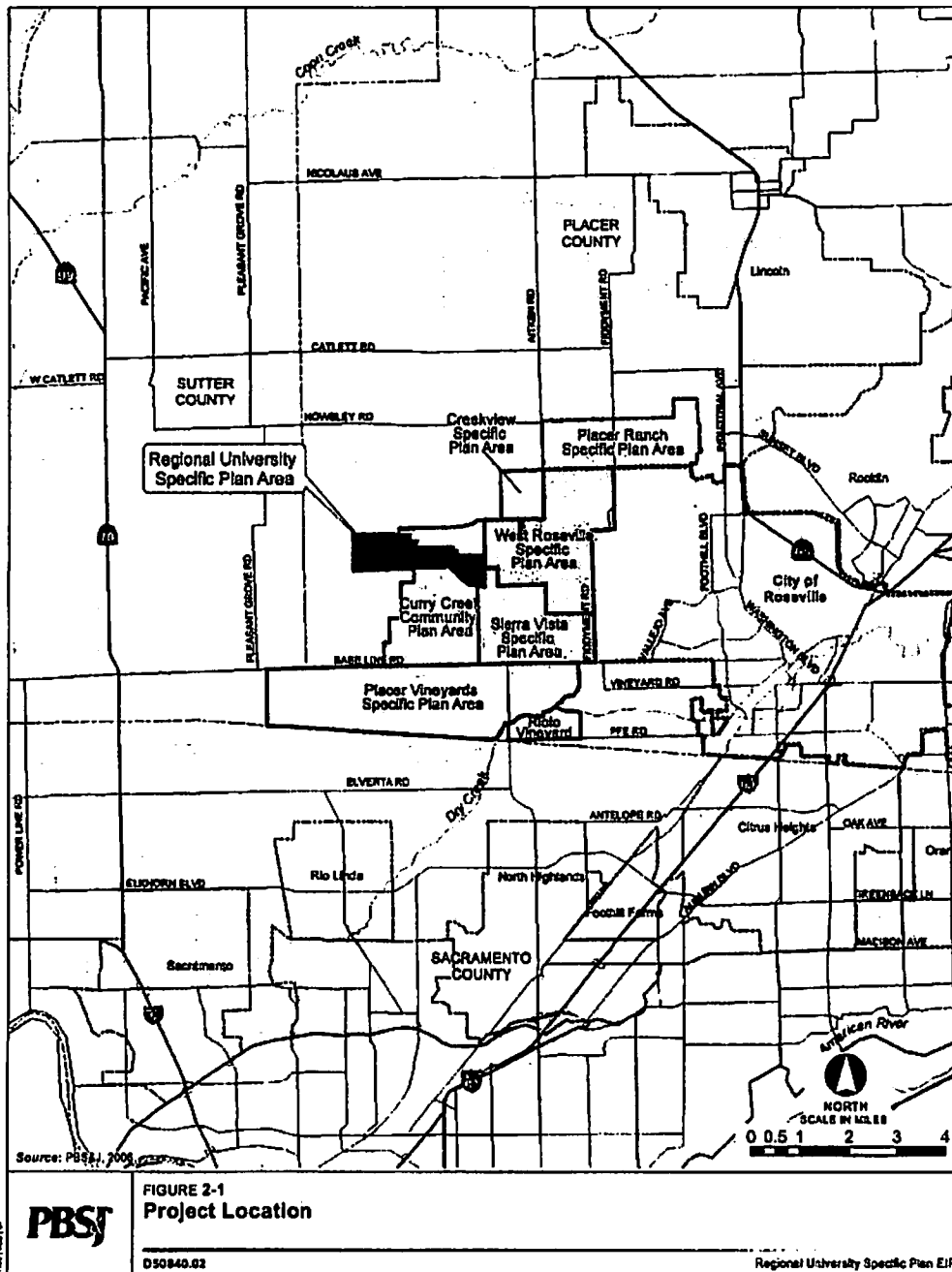


EXHIBIT 2
LEGAL DESCRIPTION OF OWNER/DEVELOPER'S
PROPERTY WITHIN REGIONAL UNIVERSITY SPECIFIC PLAN AND
CENTER JOINT UNIFIED SCHOOL DISTRICT
(PLACER 2780 PARCEL 3)

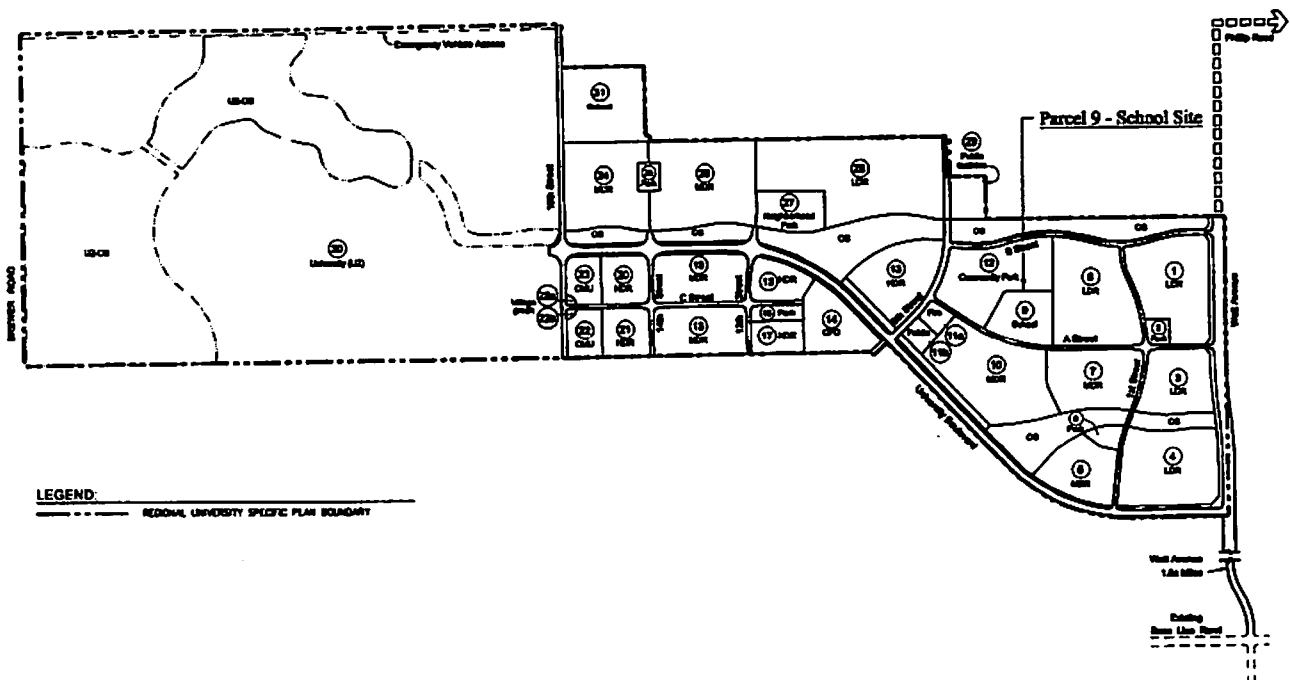
All that certain real property situated in the County of Placer, State of California, being a portion of Sections 21, 22 and 27, Township 11 North, Range 5 East, Mount Diablo Meridian, and being more particularly described as follows:

Parcel 3 as shown on Parcel Map No. DPM 20080287 recorded in Book 34 of Parcel Maps, at Page 108 , Official Records of Placer County.

APN: 017-090-026 (ptn),
017-090-025 (ptn),
017-100-025 (ptn),
017-100-026 (ptn), and
017-150-001 (ptn)

[illegible]

EXHIBIT 4 MAP SHOWING RESERVED SCHOOL SITE



LEGEND:
--- REGIONAL UNIVERSITY SPECIFIC PLAN BOUNDARY



Black & Veatch
Civil, Mechanical, Electrical, and
Environmental Engineers

Exhibit 3
Regional University Specific Plan
Parcel 9 - School Site

October 2008

10-20-2008 10:00 AM 00000 P:\140280\University\University\Map\Map.dwg
[1] P:\140280\University\University\Map\Map.dwg

Center Unified School District

AGENDA REQUEST FOR:

Dept./Site: Facilities & Operations Department

Date: November 19, 2009

Action Item X

To: Board of Trustees

Information Item

From: Craig Deason, Assist. Supt.

Attached Pages

Assist.Supt. Initials: CD

SUBJECT: Resolution #7/2008-09

The Transportation Department would like to participate in the State of California Proposition 1B Lower-Emission School Bus Program. The Lower Emission School Bus Program (LESBP) was established in 2000 as a grant program to replace old, high-polluting public school buses and to equip in-use school buses with retrofit devices. The LESBP is currently funded with the Proposition 1B Transportation Bond funds. \$200 million is available for funding statewide projects to reduce emissions from public school buses. There should be no matching funds requirement for bus replacements or retrofit emission control devices on existing buses. By 2010 all California school buses have to have at least a 2007 engine or a retrofit emission control device.

A copy of the application and program requirements are attached for your information.

RECOMMENDATION: That the Board of Trustees approve Resolution #7/2008-09 and application for participation in the Proposition 1B Lower-Emission School Bus Program.



Established 1858

Center Unified School District

8408 Watt Avenue • Antelope, California 95843
(916) 338-6330 • Fax (916) 338-6411

BOARD OF TRUSTEES

Nancy Anderson
Gary N. Blenner
Matthew L. Friedman
Libby A. Williams
Donald E. Wilson

SUPERINTENDENT

Dr. Kevin J. Jolly

Resolution #7/2008-09

AUTHORIZING CENTER UNIFIED SCHOOL DISTRICT TO APPLY FOR, ACCEPT, AND IMPLEMENT GRANT FUNDED PROJECTS UNDER THE LOWER EMISSIONS SCHOOL BUS PROGRAM (LESBP) AND OTHER GRANTS ADMINISTERED BY THE SACRAMENTO METROPOLITAN AQMD (SMAQMD) DISTRICT

WHEREAS, Local, State and Federal laws and regulations allow public and nonprofit school bus transportation providers to apply for, accept, administer, and implement grants for their capital and operational expenses;

WHEREAS, The Lower Emission School Bus Program (LESBP), administered by the Sacramento Metropolitan AQMD District (SMAQMD), has issued a call for applications for funding to replace older school buses and/or retrofit school buses owned and operated by Public School Districts;

THEREFORE, the Center Unified School District Governing Board hereby authorizes Dr. Kevin J. Jolly, Superintendent, to apply for said grant(s) and any other grants, and if grant is offered, to accept and implement that grant.

The foregoing Resolution was passed and adopted by the Center Unified School District Governing Board at a meeting thereof, held on the 19th day of November, 2008.

AYES: _____ NAYES: _____ ABSENT: _____

Center Unified School District

President, Board of Trustees



School Bus Replacement Program Applicant & Dealer Checklist

Applicant Information	Dealer Information
School District or JPA:	Distributor/Vendor:
Contact Name:	Sales Person:
Phone:	Phone:
Fax:	Fax:
E-mail:	E-mail:
<i>Option: attach business card</i>	<i>Option: attach business card</i>

✓	Applicant Requirements
<input type="checkbox"/>	Completed Application & County of Sacramento Payee Data Record (Signed & Dated in Ink)
<input type="checkbox"/>	Certificate of Liability Insurance --- Minimum \$1,000,000 Limit (Current Year)
<input type="checkbox"/>	Copy of Existing School Bus Title
<input type="checkbox"/>	Proof that Existing School Bus is Currently Registered with DMV
<input type="checkbox"/>	Proof of Continuous CHP Safety Certification from December 31, 2005 – Present
<input type="checkbox"/>	School District Board Resolution Identifying: (a) Authorization to Participate in Program, (b) Signatories
<input type="checkbox"/>	Copy of Replacement School Bus Specs & Detailed Price Quote Signed by the School Bus Distributor / Vendor (Price Quote must include Late Delivery & Liquidated Damages Clause) *
	Once Replacement Bus is Delivered
<input type="checkbox"/>	Turn in Existing School Bus to Dismantler / Salvage Yard & Notify SMAQMD (No part of the existing bus may be re-used.)
<input type="checkbox"/>	Replacement School Bus Title (listing SMAQMD as Lien Holder)
<input type="checkbox"/>	Updated Certificate of Liability Insurance --- Minimum \$1,000,000 Limit (listing SMAQMD as Additional Insured for Contract Term for the Replacement School Bus)
<input type="checkbox"/>	Copy of Replacement School Bus CHP Safety Certification

✓	Dealer Requirements
<input type="checkbox"/>	Replacement School Bus Specs & Detailed Price Quote Signed by the School Bus Distributor / Vendor (Price Quote must include Late Delivery & Liquidated Damages Clause) *
<input type="checkbox"/>	Replacement Engine Certification
<input type="checkbox"/>	Final Invoice & Copy of Replacement Engine Warranty
<input type="checkbox"/>	Proof of Applicant's Cost Share Payment --- copy of check / finance documents (if applicable)
<input type="checkbox"/>	Copy of Replacement School Bus Title with SMAQMD listed as Lien Holder

✓	Dismantler / Salvage Yard Requirements
<input type="checkbox"/>	At Least 3" Diameter Hole Cut in Engine Block & Frame Rail Cut on Existing School Bus
<input type="checkbox"/>	Proof that Dismantler filed Non-Repairable Title with DMV for Existing School Bus

*** PLEASE SEE ADDITIONAL PROGRAM REQUIREMENTS ON NEXT PAGE**



SCHOOL BUS EXHAUST RETROFIT PROGRAM REQUIREMENTS

1. Eligible Applicants:

- Public school district that owns their own school buses within the boundaries of one of the air district regions listed in the SMAQMD School Bus Replacement Program Solicitation, <http://www.airquality.org/mobile/schoolbus/index.shtml>
- Joint Powers Authority (JPA) that has been formed by several public school districts and the JPA holds ownership of the school buses in one of the air district regions mentioned above.
- School transportation contractors that provide transportation service to public schools within one of the air district regions mentioned above.

2. Maximum Eligible Funding Amounts:

- Participating air districts will provide up to \$20,000 for Level 3 retrofits.
- A \$20,000 cost cap is applicable to the purchase and installation of the retrofit device as well as data logging (up to \$300), filter maintenance (up to \$2,500), infrastructure, and tax.
- Filter maintenance options:
 - Funds will include up to \$2,500 per device;
 - or-
 - School bus fleets with a minimum of six buses retrofitted with Level 3 devices are eligible for a de-ashing system
 - and/or-
 - School bus fleets with a minimum of 20 buses retrofitted with Level 3 devices will qualify for funding for one (1) spare filter. Buses that have been previously retrofitted or are anticipated to be retrofitted with the Prop 1B funds may be counted toward these requirements provided that the air districts have not already paid for a maintenance service plan.

3. Existing Bus Requirements:

- Existing school bus must be a 1987 engine model year or newer school bus.
- Existing school bus must have a current California Highway Patrol (CHP) safety certification.
- Existing school bus must be currently registered with the Department of Motor Vehicles (DMV).

4. Minimum Project Life is five years.

5. Annual Usage Reporting must be reported to the SMAQMD for the project life.

6. Participant must maintain replacement value **insurance coverage** on the retrofitted bus for the project life.

I have read and understand the SMAQMD School Bus Retrofit Program Checklist and Program Requirements. I have been informed that this information is a summary and that the full documentation is available from the California Air Resource Board at <http://www.arb.ca.gov/msprog/schoolbus/schoolbus.htm>. I further understand that the program is voluntary and that the SMAQMD Project Managers are available to help me with the application information and process.

Authorized Signatory: _____

Date: _____